Clinical Psychology Curriculum: Required and Elective Courses

The Clinical Psychology curriculum emphasizes coursework on a range of topics involving clinical science. The clinical-area requirements also ensure broad and general exposure to core areas of psychology outside of the clinical domain, which collectively satisfy the requirements for accreditation of the American Psychological Association (APA).

In addition to clinical-area/ APA requirements, students in the clinical area must also meet requirements specified by the department and the Graduate School. Core clinical-area courses, as well as other courses relevant to APA, departmental, and Graduate School requirements are listed below. See “General Requirements for Doctoral Students” and “Graduate School Bulletin of Information,” if more information is desired.

Students may petition the clinical-area faculty or the department’s Graduate Studies Committee for a waiver of a required clinical-area or departmental course, respectively, if they believe they have met requirement otherwise (e.g., completed as part of a prior Master’s degree). Petitions for transfer of course credit must be submitted to the Graduate School. Contact the Director of Graduate Studies, Director of Clinical Training, or the Graduate School, respectively, for further information.

Syllabi for the Clinical Psychology courses reflect our commitment to infusing diversity and culture, ethics, and history throughout the curriculum. Beyond educating students to be sophisticated consumers of existing research, we teach students the conceptual and technical skills necessary to develop new knowledge, to advance clinical science and to better society.

<table>
<thead>
<tr>
<th>Number</th>
<th>Title†</th>
<th>Credits</th>
<th>When Offered</th>
<th>Year Taken</th>
<th>Required</th>
</tr>
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<tbody>
<tr>
<td>60310</td>
<td>Adult Psychopathology</td>
<td>3</td>
<td>Every Fall</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>60320</td>
<td>Psychological Assessment I</td>
<td>3</td>
<td>Every Fall</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>60323</td>
<td>Psychological Assessment II</td>
<td>3</td>
<td>Every Spring</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>60331</td>
<td>Clinical Skills and Interventions</td>
<td>3</td>
<td>Every Fall</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>60333</td>
<td>Intervention Science</td>
<td>3</td>
<td>Every Spring</td>
<td>1</td>
<td>Yes</td>
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<tr>
<td>60351</td>
<td>Professional Standards &amp; Ethics I</td>
<td>1</td>
<td>Every Fall</td>
<td>1</td>
<td>Yes</td>
</tr>
<tr>
<td>603xx</td>
<td>Professional Standards &amp; Ethics II / Social Bases of Behavior</td>
<td>3</td>
<td>Spring Even Years</td>
<td>1 or 2</td>
<td>Yes</td>
</tr>
<tr>
<td>603xx</td>
<td>Affective Bases of Behavior / Supervision &amp; Consultation</td>
<td>3</td>
<td>Spring Odd Years</td>
<td>3 or 4</td>
<td>Yes</td>
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<tr>
<td>61385</td>
<td>Practicum I</td>
<td>3</td>
<td>Every Fall</td>
<td>2</td>
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<tr>
<td>61386</td>
<td>Practicum II</td>
<td>3</td>
<td>Every Spring</td>
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<td>Yes</td>
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<tr>
<td>61387</td>
<td>Practicum III</td>
<td>3</td>
<td>Every Fall</td>
<td>3</td>
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<tr>
<td>61388</td>
<td>Practicum IV</td>
<td>3</td>
<td>Every Spring</td>
<td>3</td>
<td>Yes</td>
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<tr>
<td>61389</td>
<td>Practicum V</td>
<td>3</td>
<td>Every Fall</td>
<td>4-6</td>
<td>Yes</td>
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<tr>
<td>61390</td>
<td>Practicum VI</td>
<td>3</td>
<td>Every Spring</td>
<td>4-6</td>
<td>Yes</td>
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<tr>
<td>65395/65396</td>
<td>Non-Resident (-5) or Resident (-6) Internship in Clinical Psychology</td>
<td>3</td>
<td>Every Semester</td>
<td>3</td>
<td>Yes</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
<td>Schedule</td>
<td>Requirement</td>
<td></td>
</tr>
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<tr>
<td>60100/61100</td>
<td>Quantitative Methods I + Lab</td>
<td>3 + 1</td>
<td>Every Fall</td>
<td>1</td>
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<tr>
<td></td>
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<td></td>
<td></td>
<td>Yes</td>
<td></td>
</tr>
<tr>
<td>60101/61101</td>
<td>Quantitative Methods II + Lab</td>
<td>3 + 1</td>
<td>Every Spring</td>
<td>1</td>
<td></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td>Yes</td>
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</tbody>
</table>

The Department also requires one additional course in advanced research methods/statistics. The following are recent options from the many courses available.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>60121</td>
<td>Psychological Measurement and Test Development</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
<tr>
<td>60125</td>
<td>Multivariate Analyses</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
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<tr>
<td>60130</td>
<td>Structural Equation Modeling</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
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<tr>
<td>60135</td>
<td>Categorical Data Analysis</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
<tr>
<td>60152</td>
<td>Item Response Theory</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
<tr>
<td>60155</td>
<td>Longitudinal Data Analysis</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
<tr>
<td>63110</td>
<td>Quantitative Minor</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Schedule</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>60306</td>
<td>Personality &amp; Individual Differences</td>
<td>3</td>
<td>Varies</td>
<td>1+</td>
</tr>
<tr>
<td>60321</td>
<td>Psychological Assessment of Children</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>2+</td>
</tr>
<tr>
<td>60337</td>
<td>Clinical Science of CBT</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>1+</td>
</tr>
<tr>
<td>61394</td>
<td>Marital Therapy Practicum</td>
<td>3</td>
<td>Every Semester</td>
<td>3+</td>
</tr>
<tr>
<td>63339</td>
<td>Marital Therapy Seminar</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>3+</td>
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</table>

Representative Recent Clinical Electives
American Psychological Association Core Areas

The accreditation standards of the American Psychological Association require clinical-area students to be exposed to the current body of knowledge in certain core areas of Psychology. Students also may propose other courses or experiences for gaining satisfactory exposure to these areas and for demonstrating competency in the subject matter. Clinical faculty preapproval of such arrangements or coursework is required and must be sought via a petition submitted to the Director of Clinical Training.

<table>
<thead>
<tr>
<th>Course #</th>
<th>Course name</th>
<th># CR</th>
<th>When offered</th>
<th>Year</th>
<th>Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social Aspects of Behavior</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60340</td>
<td>Socioemotional Development*</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>1+</td>
<td>No</td>
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<tr>
<td>603xx</td>
<td>Social Aspects of Behavior **</td>
<td>1.5</td>
<td>Odd Springs</td>
<td>1 or 2</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>Individual Differences a</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>60310</td>
<td>Psychopathology*</td>
<td>3</td>
<td>Every Fall</td>
<td>1 or 2</td>
<td>Yes</td>
</tr>
<tr>
<td>60320/23</td>
<td>Psychological Assessment I/ II*</td>
<td>3</td>
<td>Every Fall</td>
<td>2</td>
<td>Yes</td>
</tr>
<tr>
<td>60306</td>
<td>Personality &amp; Individual Diff. **</td>
<td>3</td>
<td>Varies</td>
<td>1+</td>
<td>No</td>
</tr>
<tr>
<td>63277</td>
<td>Development &amp; Individual Differences*</td>
<td>3</td>
<td>Every Spring</td>
<td>2+</td>
<td>No</td>
</tr>
</tbody>
</table>

\*Taken together, clinical-area core courses 60310, 60320, and 60323 fulfill this APA requirement

| **Biological Aspects of Behavior** | | | | | |
| 60501 | Introduction to Biopsychology** | 3 | Every 1-2 years | 1+ | One required |
| 60520 | Introduction to Cognitive Neuroscience** | 3 | Every 1-2 years | 1+ | |

<p>| <strong>Human Development</strong> | | | | | |
| 60200 | Concepts and Methods in Development** | 3 | Fall even years | 1+ | Either fulfills requirement |
| 60250 | Cognitive Development** | 3 | Every 1-2 years | 1+ | |
| 60260 | Socio-Emotional Development* | 3 | Every 1-2 years | 1+ | |
| 60282 | Developmental Psychopathology* | 3 | Every 1-2 years | 1+ | Partially fulfill requirement |
| 63272 | Child Psychopathology* | 3 | Every 1-2 years | 1+ | |
| 63277 | Development &amp; Individual Differences* | 3 | Every 1-2 years | 2+ | |</p>
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Schedule</th>
<th>Requirement</th>
<th>Partial Fulfillment</th>
</tr>
</thead>
<tbody>
<tr>
<td>60260</td>
<td>Socio-Emotional Development*</td>
<td>3</td>
<td>Every 1-2 years</td>
<td>1+</td>
<td>No</td>
</tr>
<tr>
<td>60306</td>
<td>Personality &amp; Individ’l Differences*</td>
<td>3</td>
<td>Varies</td>
<td>1+</td>
<td>No</td>
</tr>
<tr>
<td>60310</td>
<td>Psychopathology*</td>
<td>3</td>
<td>Every Fall</td>
<td>1 or 2</td>
<td>Yes</td>
</tr>
<tr>
<td>603xx</td>
<td>Affective Aspects of Behavior **</td>
<td>1.5</td>
<td>Odd Springs</td>
<td>3 or 4</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**Affective Aspects of Behavior**

- 60260 Socio-Emotional Development* (3 credits)
  - Schedule: Every 1-2 years
  - Requirement: 1+
  - Partial Fulfillment: No
- 60306 Personality & Individ’l Differences* (3 credits)
  - Schedule: Varies
  - Requirement: 1+
  - Partial Fulfillment: No
- 60310 Psychopathology* (3 credits)
  - Schedule: Every Fall
  - Requirement: 1 or 2
  - Partial Fulfillment: Yes
- 603xx Affective Aspects of Behavior ** (1.5 credits)
  - Schedule: Odd Springs
  - Requirement: 3 or 4
  - Partial Fulfillment: Yes

**Cognitive Aspects of Behavior**

- 60250 Cognitive Development** (3 credits)
  - Schedule: Every 1-2 years
  - Requirement: 1+
  - Partial Fulfillment: 1 required
- 60520 Introduction to Cognitive Neuroscience** (3 credits)
  - Schedule: Every 1-2 years
  - Requirement: 1+

Asterisks denote courses that partially* or fully** satisfy each core area’s criteria. In cases of partial fulfillment, students should confer with the Director of Clinical Training to ensure that their combination of courses is sufficient for the requirement.