

## Curriculum Vitae

### KRISTIN VALENTINO, PH.D.

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#### BIOGRAPHICAL INFORMATION

Office Address            Department of Psychology  
University of Notre Dame  
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Psychology License: #20041287 (HSPP) Indiana (Kristin Diehl)  
Board Certification: American Board of Professional Psychology (ABPP #5357)

#### EDUCATION

2007-2009            **Postdoctoral Psychology Fellow**  
Yale Child Study Center, Yale University

2007                    **Doctoral Degree in Clinical Psychology**  
University of Rochester

2005                    **Master of Arts, Psychology**  
University of Rochester

2002                    **Bachelor of Arts, Magna Cum Laude in Psychology**  
Double Minor: Biology & Cognitive Science  
Georgetown University, Georgetown College

#### PROFESSIONAL POSITIONS

2009-                    Assistant Professor, Department of Psychology, University of Notre Dame  
William J. Shaw Center for Children and Families Collegiate Chair

2007-2009            Postdoctoral Psychology Fellow, Yale Child Study Center, Yale University

2007-2008            Zigler Fellow, The Edward Zigler Center in Child Development and Social  
Policy, Yale University

2002-2007            Graduate Research Assistant, Mt. Hope Family Center, Department of Clinical  
& Social Sciences in Psychology, University of Rochester

2006-2007            Graduate Head Resident, University of Rochester

2000-2002            Research Assistant, Department of Psychology, Georgetown University

#### AWARDS/HONORS

December 2005            **Alfred Baldwin Award for Excellence in Research**  
University of Rochester, Dept. of Clinical and Social Psychology

- March 2005           **Master of the Arts, with Distinction**  
University of Rochester, Dept. of Clinical and Social Psychology
- May 2002            **Phi Beta Kappa**  
Georgetown University, Georgetown College
- May 2002            **Sebastian Brennikmeijer Medal**  
Georgetown University, Georgetown College  
Awarded for excellence in psychology
- May 1999            **Military Order of World Wars, Award of Merit**  
Army Reserve Officer Training Corps, Georgetown University  
Awarded for excellence in leadership

## RESEARCH INTERESTS

My research interests are in developmental psychopathology to study the interface between normal and atypical development. Specifically, I focus on how the integration of biological, psychological and environmental factors can inform our understanding of the development of the self and of memory. In addition, I am interested in the translation of developmental research into interventions for maltreated children and their families.

## PUBLICATIONS AND PRESENTATIONS

### Peer-Reviewed Original Research

- Valentino, K.** (2011). A developmental psychopathology model of overgeneral autobiographical memory. *Developmental Review, 31*, 32-54. doi: 10.1016/j.dr.2011.05.001.
- Valentino, K.,** Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2011). Mother-child play and maltreatment: A longitudinal analysis of emerging social behavior from infancy to toddlerhood. *Developmental Psychology*. Advanced online publication: doi: 10.1037/a0024459
- Valentino, K.,** Berkowitz, S., & Stover, C.S. (2010). Parenting behaviors and Posttraumatic stress in relation to children's symptomatology following a traumatic event. *Journal of Traumatic Stress 23*(3), 403-407.
- Valentino, K.,** Toth, S.L., & Cicchetti, D. (2009). Autobiographical memory functioning among abused, neglected, and nonmaltreated children: The overgeneral memory effect. *Journal of Child Psychology and Psychiatry, 50*(8), 1029-1038
- Valentino, K.,** Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2008a). True and false memory and dissociation among maltreated children: The role of self-schema. *Development and Psychopathology, 20*, 213-232.

**Valentino, K.**, Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2008b). Memory, maternal representations and internalizing symptomatology among abused, neglected and nonmaltreated children. *Child Development*, 79(3), 705-719.

Howard, D.V., Howard, J.H., Dennis, N.A., LaVine, S., & **Valentino, K.** (2008). Aging and Implicit Learning of an Invariant Association. *Journal of Gerontology: Psychological Sciences*, 63B, 100-105.

**Valentino, K.**, Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2006). Mother-child play and emerging social behaviors among infants from maltreating families. *Developmental Psychology*, 42, 474-485.

### Book Chapters

Toth, S.L., & **Valentino, K.** (2008). Translating Research on Children's Memory and Trauma into Practice: Clinical and Forensic Implications. In M. Howe, G. Goodman, & D. Cicchetti (Eds.). *Stress, Trauma, And Children's Memory Development: Neurobiological, Cognitive, Clinical and Legal Perspectives* (pp. 363-399). New York, New York: Oxford University Press, Inc.

Cicchetti, D., & **Valentino, K.** (2007). Toward the application of a multiple-levels-of-analysis perspective to research in development and psychopathology. In A. Masten (Ed.), *Multilevel Dynamics in Developmental Psychology, Minnesota Symposia on Child Development, Vol. 34* (pp. 243-284). Mahwah, NJ: Lawrence Erlbaum Associates.

Cicchetti, D., & **Valentino, K.** (2006). An Ecological Transactional Perspective on Child Maltreatment: Failure of the Average Expectable Environment and Its Influence Upon Child Development. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology (2nd ed.): Risk, Disorder, and Adaptation, Vol. 3* (pp. 129-201). New York, New York: Wiley.

### Manuscripts Submitted/in Preparation

**Valentino, K.**, Bridgett, D., Hayden, L.C. & Nuttall, A.K.\* (under revision). Child abuse, depression and executive functioning in relation to overgeneral memory among a psychiatric sample of children and adolescents.

**Valentino, K.**, Nuttall, A.K.\*, Comas, M.\*, Borkowski, J.G., & Akai, C. (submitted). Intergenerational continuity of child abuse among adolescent mothers: Authoritarian parenting, community violence, and the moderating effect of race.

Bridgett, D., **Valentino, K.**, & Hayden, L.C. (submitted). The contribution of child effortful control and negative emotion to acute intervention in a psychiatric hospital.

\*Denotes graduate student author, \*\* denotes undergraduate student author

**Valentino, K.,** Comas, M.\*, & Nuttall, A.K\*. (in preparation). Mother-child reminiscing and its association with overgeneral autobiographical memory.

**Valentino, K.** (in preparation). Can maltreating mothers be trained in emotionally-supportive reminiscing with their preschool-aged children? A pilot intervention study.

Nuttall, A.K.\*, **Valentino, K.,** & Borkowski, J. (in preparation). Parentification among at-risk mothers: Associations with child adjustment and the mediating role of maternal sensitivity.

Comas, M.\* & **Valentino, K.** (in preparation). Associations of early maternal depression to executive functioning at age 18: The moderating role of temperament.

McNeill, A.T.\*\* & **Valentino, K.** (in preparation). Autobiographical memory among preschool-aged children: How does memory specificity develop?

**Valentino, K.,** Bridgett, D.J., Hayden, L.C., Williams, M.\*\*, & Azeem, M.W. (in preparation). The contribution of childhood neglect and fearful temperament to acute intervention among children and adolescents in a psychiatric hospital.

Comas, M.\* & **Valentino, K.** (in preparation). The Contribution of Childhood Sexual Abuse and Effortful Control to Executive Functioning Among An Inpatient Psychiatric Sample of Children and Adolescents.

Nuttall, A.K.\* & **Valentino, K.** (in preparation). The nature of the association between maternal history of parentification and child adjustment, and the role of child temperament.

#### Conference Presentations

**Valentino, K.,** Bridgett, D.J., Hayden, L.C., Williams, M.\*\*, & Azeem, M.W. (2011, October). *The Contribution of Childhood Neglect and Fearful Temperament to Acute Intervention Among Children and Adolescents In a Psychiatric Hospital.* To be presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, Toronto, Canada.

Williams, M.\*\*, Comas, M.\*, & **Valentino, K.** (2011, August). *The contribution of negative emotionality and physical abuse severity to length of inpatient psychiatric hospitalization among youth.* Presented at the 2011 Notre Dame Undergraduate Summer Research Symposium, Notre Dame, IN.

**Valentino, K.,** Nuttall, A.K.\*, Comas, M\*., & Akai, C. (2011, March). *Breaking the intergenerational transmission of child abuse.* In J. Farris & **K. Valentino** (Chairs) Breaking the cycle: Developmental pathways of children born to adolescent mothers. Presented at the Society for Research in Child Development 2011 Biennial Meeting, Montreal, Canada.

Bridgett, D., **Valentino, K.,** & Hayden, L.C. (2011, March). *The contribution of child effortful control and negative emotion to acute intervention in a psychiatric hospital.* Presented at the Society for Research in Child Development 2011 Biennial Meeting, Montreal, Canada.

Comas, M.\* & **Valentino, K.** (2011, March). *Child Temperament Moderates the Relationship of Maternal Depression to Executive Functioning.* In Weed, K. (Chair). Children of Adolescent Mothers During Late Adolescence. Presented at the Gatlinburg Conference on Research and

Theory on Intellectual and Developmental Disabilities 44<sup>th</sup> Annual Conference, San Antonio, TX.

**Valentino, K.** (2010, November). *Fostering healthy development among maltreated children: A translational research intervention*. Presented at the Indiana Clinical and Translational Sciences Institutes, Notre Dame Retreat.

**Valentino, K.,** Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2007, April). *Memory, maternal representations, and internalizing symptomatology among abused, neglected, and nonmaltreated children*. Presented at the Society for Research in Child Development 2007 Biennial Meeting, Boston, MA.

**Valentino, K.,** Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2005, April). *Mother-child play, social competence and the emerging self in infants from maltreating families*. Presented at the Society for Research in Child Development 2005 Biennial Meeting, Atlanta, GA.

**Valentino, K.,** & Howard, D.V. (2004, May.). *Implicit learning of a simple concept; Does it Exist?* Presented at the 16<sup>th</sup> Annual Convention of the American Psychological Society, Chicago, IL.

## GRANTS AND SUPPORTED PROGRAMS

### FUNDED

- 2011-2012 Rodney F. Ganey, Ph.D. Collaborative Community-Based Research Mini-Grant, Center for Social Concerns, University of Notre Dame (Principal Investigator). *Improving infant health in St. Joe County: The role of adverse childhood experiences in birth outcomes*
- 2011-2012 Indiana Clinical and Translational Sciences Institute, NIH grant RR025761. (Co-Investigator). *Combined Working Memory and Parenting Training for Adolescents with ADHD: A Translational Research Intervention*.
- 2011-2012 Large-Biannual Spring Research Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame (Co- Investigator). *A Combined Working Memory and Parenting Intervention for Adolescents with ADHD*.
- 2010-2011 Indiana Clinical and Translational Sciences Institutes, NIH grant RR025761 (Principal Investigator). *Fostering healthy development among maltreated children: A translational research intervention*.
- 2010-2011 Institute for Scholarship in the Liberal Arts, University of Notre Dame; Pilot Funds for Research in the Social Sciences (Principal Investigator). *Fostering healthy development among maltreated children: A translational research intervention*.
- 2010 Learning Beyond the Classroom Faculty Interim Grant; Office for Undergraduate Studies, University of Notre Dame College of Arts and Letters. *Practicum in Child Maltreatment*.

## PENDING

National Institute of Child Health and Human Development. R01 (Principal Investigator). *Fostering healthy development among maltreated preschool-aged children.*

## MENTORED FELLOWSHIPS

- 2011-2012 NIH/NCRR Indiana Clinical and Translational Sciences Institute- TL1 Program (A. Shekhar, PI) (Co-Mentor to C. Steeger). *A Combined Working Memory and Parenting Intervention for Adolescents with ADHD.*
- 2011 Rogers Summer Internship Program (Faculty Mentor to E. Franz). *Child and Family Therapy Clinic, Kennedy Krieger Institute*
- 2010 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program; Center for Undergraduate Scholarly Engagement (Faculty Mentor to Anne McNeill). *Autobiographical memory among preschool-aged children: How does memory specificity develop?*

## INVITED TALKS

- 2011 Northern Illinois University, Department of Psychology  
2011 Purdue University, Department of Child and Family Studies  
2011 Harvard Medical School, Department of Psychiatry, Maclean Hospital  
2010 University of Missouri, Department of Psychology  
2009 Temple University, Department of Psychology  
2009 Michigan State University, Department of Psychology  
2009 University of Notre Dame, Department of Psychology  
2009 Purdue University, Department of Psychology  
2008 University of Houston, Department of Psychology  
2008 Yale University, Yale Child Study Center  
2008 University of Pennsylvania, Department of Psychology  
2007 Yale University, Yale Child Study Center

## TEACHING

### Courses Taught

- Child Assessment (Graduate), University of Notre Dame, 2011  
Developmental Psychology (Undergraduate), University of Notre Dame, 2009- 2011  
Lab Research (Undergraduate), University of Notre Dame, 2010-2011  
Practicum in Child Maltreatment (Undergraduate), University of Notre Dame, 2010-2011  
Clinical Assessment Lab (Graduate), University of Rochester, 2005  
Independent Study in Psychology (Undergraduate), University of Rochester, 2003-2006

## DEPARTMENT, CAMPUS, & COMMUNITY INVOLVEMENT

- 2011- Fellow, *Institute for Educational Initiatives*, University of Notre Dame

- 2010- Elected Member, *College of Arts & Letters College Council*, University of Notre Dame
- 2011 Panelist, *Third Year Faculty Panel: Experiences and Lessons Learned*. New Faculty Orientation
- 2011 Panelist, *The Job Talk*. Graduate Career Program.
- 2010 Panelist, *Second Year Faculty Panel: Experiences and Lessons Learned*. New Faculty Orientation
- 2006-2007 Graduate Head Resident, *Office of Residential Life*, University of Rochester

### **Departmental Committees**

- 2011 Clinical Practica Committee
- 2011 Undergraduate Education Committee
- 2011 Faculty Search Committee: Behavioral Oncology
- 2010 Colloquium Committee

### **Dissertation, Masters, & Prelim Committees**

- 2010 Dissertation Committees: D. Lichenbrach; M. George
- 2011 Dissertation Committees: M. Fuhs, A. Johnson, H. Holleman, R. Schweers
- 2011 Masters Committee: M. Kim

### **Mentored Undergraduate Research**

- 2011 Melanie Williams (McNair Scholar, REU Summer Program)  
*The contribution of negative emotionality and physical abuse severity to length of inpatient psychiatric hospitalization among youth*
- 2011-2012 Anne McNeill  
*Autobiographical memory among preschool-aged children: How does memory specificity develop?*
- 2011-2012 Christina McDonnell  
*TBA*

### **Community**

- 2010 Panel Speaker on Child Trauma, *Precious* screening, hosted by Family & Children's Center
- 2011 Steering Committee: Brain Train. Family & Children's Center

### **PROFESSIONAL ACTIVITIES**

- Ad Hoc Reviewer for *Developmental Psychology*
- Ad Hoc Reviewer for *Development and Psychopathology*
- Ad Hoc Reviewer for *Journal of Child and Family Studies*
- Ad Hoc Reviewer for *Psychiatry Research*
- Ad Hoc Reviewer for *Journal of Early Adolescence*

## **PROFESSIONAL AFFILIATIONS**

American Psychological Association  
Association for Psychological Science  
Society for Research in Child Development