

Darcia F. Narváez

Associate Professor of Psychology
University of Notre Dame

Curriculum Vitae

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EDUCATION

University of Northern Colorado (Greeley, Colorado) B.A. cum laude, Phi Beta Kappa Honors
 Majors: Music and Spanish; Minor: Psychology
Luther Northwestern Seminary (St. Paul, Minnesota) Master of Divinity, 1984
University of Minnesota (Minneapolis, Minnesota), Educational Psychology Ph.D., 1993

SCHOLARSHIPS AND FELLOWSHIPS

Student Associate, Center for Research in Learning, Perception & Cognition, U of MN 1990-1993
Faculty Affiliate, Center for Cognitive Sciences, U of MN 1993-present
Fellow, Institute for Educational Initiatives, University of Notre Dame 2001-present
Fellow, NSF Advanced Training Institute: Research Center for Virtual Environments
 and Behavior, University of California—Santa Barbara August 2003
Carey Senior Fellow, Erasmus Institute, University of Notre Dame 2003-2004
 Project: “The Nature of Moral Character: Integrating Psychological Science
 with Philosophical and Theological Perspectives”
Executive Fellow to the College of Arts and Letters, University of Notre Dame 2005-2006
Fellow, Institute for Latino Studies, University of Notre Dame 2005-present
Fellow, Center for Social Concerns, University of Notre Dame 2005-2007
Fellow, John J. Reilly Center for Science, Technology and Values 2006- present
Fellow, Kroc Institute for International Peace 2007-present
Spencer Foundation Fellowship 2008 calendar year
Fellow, Collegium Helveticum, University of Zurich and ETH Zürich, Switzerland summer 2009

PREVIOUS POSITIONS

Primary and Secondary Teacher (music), Brent School, Baguio City, Philippines 1977-1978
Primary and Secondary Teacher (music), Roseville, Minnesota 1978-1979
Organist, Peace Lutheran Church, Lauderdale, Minnesota 1978-1995
Business Owner and Teacher, E-Span Language Services, St. Paul, Minnesota 1984-1987
Human Resource Developer, Minnesota Migrant Council, St. Paul, Minnesota 1985
Program Coordinator, Hispanic Motivation Program, 1985-1986
 Hispanic Women's Development Corporation (in cooperation with the

College of St. Catherine), St. Paul, Minnesota	
Secondary Teacher (Spanish), The Blake School, Hopkins, Minnesota	1986-1990
Research Assistant, Center for the Study of Ethical Development, U of MN	1989-1993
Assistant Professor (non-regular), U of Minnesota	1993-1994
Research Associate, Center for the Study of Ethical Development, U of MN	1994-1995
Executive Associate, Center for the Study of Ethical Development, U of MN	1995-1997
Executive Director, Center for the Study of Ethical Development, U of MN	1997-2000
Assistant Professor of Teacher Education & Multicultural Education, U of MN	1994-1999
Associate Professor, Departments of Curriculum and Instruction and Educational Psychology, University of Minnesota	1999-2000
Associate Professor, Psychology, University of Notre Dame	since 2000
Executive Director, Center for Ethical Education, University of Notre Dame	2004-2008

DISTINCTIONS, HONORS, AWARDS SINCE 1990

Nominee, Boyd McCandless Award, American Psychological Association	1999
Book Award for <i>Postconventional Moral Thinking</i> , American Educational Research Association, Moral Development	2000
Book Award for <i>Postconventional Moral Thinking</i> American Educational Research Association, Division I	2000
Ranked 13 th most productive educational psychologist in field from 1997-2001 (according to assessment in <i>Contemporary Educational Psychology</i> , vol. 28)	
Tied for 11 th place ranking for most productive educational psychologist in field from 1997-2001 (according to alternative assessment in <i>Contemporary Educational Psychology</i> , vol. 29)	
Nominee, American Psychological Association Distinguished Scientific Award for Early Career Contribution to Psychology	2002
Featured psychologist in textbook box, <i>Mastering the World of Psychology</i> (Allyn & Bacon)	2006
Book Award for <i>Moral Development, Self and Identity</i> American Educational Research Association, Moral Development	2007
Best poster award, European Association for Research on Adolescence	May 8, 2008
Fellow, American Psychological Association, Division 3: Experimental	2008
Book Award for <i>Personality, Identity, and Character: Explorations in Moral Psychology</i> American Educational Research Association, Moral Development	2009

AFFILIATIONS AND MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

(some are intermittent)

AAAS (American Association for the Advancement of Science)
 APS (American Psychological Society)
 AERA (American Educational Research Association)
 AME (Association for Moral Education)
 APA (American Psychological Association)
 APP (Association for Political Psychology)
 FABBS (Foundation for the Advancement of Behavioral and Brain Sciences)
 JPS (The Jean Piaget Society)
 SRA (Society for Research in Adolescence)
 SRCDD (Society for Research in Child Development)

SPSP (Society for Personality and Social Psychology)

BOOKS AND MONOGRAPHS (*indicates proposal peer review; **indicates pre-printing peer review as well)

*Rest, J.R. & Narvaez, D. (Eds.) (1994). *Moral development in the professions: Psychology and applied ethics*. Hillsdale, NJ: Lawrence Erlbaum.

**Rest, J. R., Narvaez, D., Bebeau, M., & Thoma, S. (1999). *Postconventional moral thinking: A neo-Kohlbergian approach*. Mahwah, NJ: Erlbaum.

*Lapsley, D.K., & Narvaez, D. (Eds.) (2004). *Moral development, self and identity: Essays in honor of Augusto Blasi*. Mahwah, NJ: Erlbaum.

Power, F. C., Nuzzi, R. J., Narvaez, D., Lapsley, D. K., & Hunt, T. C. (Eds.). (2008). *Moral education: A handbook* (Vols. 1-2). Westport, CT: Praeger

*Nucci, L. P., & Narvaez, D. (Eds.) (2008). *Handbook of Moral and Character Education*. New York: Routledge.

**Narvaez, D., & Lapsley, D.K. (Eds.) (2009). *Personality, Identity, and Character: Explorations in Moral Psychology*. New York: Cambridge University Press.

REFEREED PUBLICATIONS (single underline indicates graduate student; double underline indicates undergraduate student)

Narvaez, D. & Rest, J. (1990). Morality: A common concern. *Counseling and Human Development*, 22 (8), 1-12.

Rest, J. & Narvaez, D. (1991). The college experience and moral development. In W. Kurtines and J. Gewirtz (Eds.), *Handbook of moral behavior and development, Vol. 2* (pp. 229-245). Hillsdale, NJ: Lawrence Erlbaum Press.

Narvaez, D. (1991). Counseling for morality: The four component model. *Journal for Psychology and Christianity*, 10 (4), 358-365.

Narvaez, D. (1993). High achieving students and moral judgment. *Journal for the Education of the Gifted*, 16 (3), 268-279.

Narvaez, D. (1994). Opening a new window into the moral mind: Recall for moral stories. *Moral Education Forum*, 19 (3), 1-13.

van den Broek, P., Rohleder, L. & Narvaez, D. (1994). Cognitive processes in the comprehension of literary texts. In H. van Oostendorp & R. Zwaan (Eds.) *Naturalistic Text Comprehension, Vol. LIII, Advances in Discourse Processes* (pp. 229-246). Norwood, NJ: Ablex.

- Narvaez, D. & Rest, J. (1995). The four components of acting morally. In W. Kurtines & J. Gewirtz (Eds.), *Moral behavior and moral development: An introduction* (pp. 385-400). New York: McGraw-Hill.
- van den Broek, P., Rohleder, L. & Narvaez, D. (1996). Causal inferences in the comprehension of literary texts. In R. Kreuz & M. S. MacNealy (Eds.) *Empirical Approaches to Discourse: Perspectives from the Third IGEL Conference* (pp.179-200). Norwood, NJ: Ablex.
- Rest, J., Thoma, S., Narvaez, D. & Bebeau, M. (1997). Alchemy and beyond: Indexing the Defining Issues Test. *Journal of Educational Psychology*, 89 (3), 498-507.
- Narvaez, D. (1997). Moralens betydning og plass i laererutdanningen (The importance of morality in teacher education). In A. Mosevoll (Ed.), *Tradisjon, reform og strategi*. Bergen, Norway: Norwegian Teacher's Academy.
- Narvaez, D. (1998). The effects of moral schemas on the reconstruction of moral narratives in 8th grade and college students. *Journal of Educational Psychology*, 90(1), 13-24.
- Narvaez, D., Bentley, J., Gleason, T., Samuels, J. (1998). Moral theme comprehension in third grade, fifth grade and college students. *Reading Psychology*, 19(2), 217-241.
- Narvaez, D., & Mitchell, C. (1999). Schemas, culture, and moral texts. (In M. Leicester, C. Modgil, & S. Modgil, Eds.) *Education, Culture and Values* (Vol. IV of *Moral Education and Pluralism*) (pp. 149-157). London: Falmer Press.
- Thoma, S. J., Barnett, R., Rest, J., & Narvaez, D. (1999). Political identity and moral judgment development using the Defining Issues Test. *British Journal of Social Psychology*, 38, 103-111.
- Thoma, S. J., Narvaez, D., Rest, J. R., & Derryberry, P. (1999). Does moral judgment reduce to political attitude or verbal ability? *Educational Psychology Review*, 11(4), 324-342.
- Rest, J., Narvaez, D., Thoma, S. J., Bebeau, M. J. (1999). DIT2: Devising and testing a new instrument of moral judgment. *Journal of Educational Psychology*, 91 (4), 644-659.
- Rest, J., Narvaez, D., Bebeau, M., & Thoma, S. (1999). A neo-Kohlbergian approach to moral judgment: An overview of Defining Issues Test research. *Educational Psychology Review*, 11(4), 291-324.
- Narvaez, D., van den Broek, P., and Ruiz, A. (1999). Reading purpose, type of text and their influence on think-aloud and comprehension measures. *Journal of Educational Psychology*, 91(3), 488-496.
- Narvaez, D., Gleason, T., Mitchell, C. & Bentley, J. (1999). Moral theme comprehension in children. *Journal of Educational Psychology*, 91(3), 477-487.
Reprinted in D. Boyd & G. Stevens (Ed.), *Current Readings in Lifespan Development* (pp. 73-87). Allyn & Bacon.
- Narvaez, D., Getz, I., Rest, J. R., & Thoma, S. (1999). Individual moral judgment and cultural ideologies. *Developmental Psychology*, 35, 478-488.

- Narvaez, D. (1999). Using discourse processing methods to study moral thinking. *Educational Psychology Review*, 11 (4), 377-394.
- Bebeau, M., Rest, J. R. & Narvaez, D. (1999). Beyond the promise: A framework for research in moral education. *Educational Researcher*, 28 (4), 18-26.
- Rest, J. R., Narvaez, D., Bebeau, M., & Thoma, S. (2000). A neo-Kohlbergian approach to morality research. *Journal of Moral Education*, 29 (4), 381-395.
Reprinted in Mason, M. (2004). *Taking Sides: Clashing Views on Controversial Issues in Cognitive Science*. McGraw-Hill.
- Narvaez, D. (2001). Moral text comprehension: Implications for education and research. *Journal of Moral Education*, 30 (1), 43-54.
- Narvaez, D. (2002). Individual differences that influence reading comprehension. In M. Pressley & C. C. Block (Eds.), *Reading Comprehension Instruction* (pp. 158-175). New York: Guilford.
- Narvaez, D. (2002). Does reading moral stories build character? *Educational Psychology Review* 14(2), 155-171.
- Narvaez, D. & Bock, T. (2002). Moral schemas and tacit judgement or how the Defining Issues Test is supported by cognitive science. *Journal of Moral Education*, 31 (3) 297-314.
Reprinted in Mason, M. (2004). *Taking Sides: Clashing Views on Controversial Issues in Cognitive Science*. McGraw-Hill.
- Endicott, L., Bock, T., & Narvaez, D. (2003). Moral reasoning, intercultural development, and multicultural experiences: Relations and cognitive underpinnings. *International Journal of Intercultural Relations*, 27, 403-419.
- Narvaez, D., Bock, T., & Endicott, L. (2003). Who should I become? Citizenship, goodness, human flourishing, and ethical expertise. In W. Veugelers & F. K. Oser (Eds.), *Teaching in Moral and Democratic Education* (pp. 43-63). Bern, Switzerland: Peter Lang Publishers.
- Narvaez, D., Herbst, R., Hagele, S. & Gomberg, A. (2003). Nurturing peaceful character. *Journal of Research in Education*, 13, 41-50.
- Narvaez, D. (2004). Educación y desarrollo moral [Moral education and development]. *Republicana*, 2, 39-50.
- Crowell, C., Narvaez, D., & Gomberg, A. (2004). Information ethics from a developmental perspective. In L. A. Freeman & A. G. Peace (Eds.), *Information Ethics: Privacy and Intellectual Property* (pp. 19-37). Hershey, PA: Information Science Publishing.
- Narvaez, D., Bock, T., Endicott, L., & Lies, J. (2004). Minnesota's Community Voices and Character Education Project. *Journal of Research in Character Education*, 2, 89-112.

- Narvaez, D. (2005). The Neo-Kohlbergian tradition and beyond: schemas, expertise and character. In G. Carlo & C. Pope-Edwards (Eds.), *Nebraska Symposium on Motivation, Vol. 51: Moral Motivation through the Lifespan* (pp. 119-163). Lincoln, NE: University of Nebraska Press.
- Narvaez, D. (2006). Integrative Ethical Education. In M. Killen & J. Smetana (Eds.), *Handbook of Moral Development* (pp. 703-733). Mahwah, NJ: Erlbaum.
- Narvaez, D., Lapsley, D. K., Hagele, S., & Lasky, B. (2006). Moral chronicity and social information processing: Tests of a social cognitive approach to the moral personality. *Journal of Research in Personality, 40*, 966–985.
- Lapsley, D. K. & Narvaez, D. (2006). Character education. *In Vol. 4 (A. Renninger & I. Siegel, volume Eds.), Handbook of Child Psychology* (W. Damon & R. Lerner, Series Eds.) (pp. 248-296). New York: Wiley.
- Narvaez, D. (2007). How cognitive and neurobiological sciences inform values education for creatures like us. In D. Aspin & J. Chapman (Eds.), *Values Education and Lifelong Learning: Philosophy, Policy, Practices* (pp. 127-159). Springer Press International.
- Narvaez, D., & Gleason, T. (2007). The Influence of moral judgment development and moral experience on comprehension of moral narratives and expository texts. *The Journal of Genetic Psychology, 168*(3), 251–276.
- Narvaez, D. (2008). The Social-Intuitionist Model: Some counter-intuitions. In W. A. Sinnott-Armstrong (Ed.), *Moral Psychology, Vol. 2, The Cognitive science of morality: Intuition and diversity* (pp. 233-240). Cambridge, MA: MIT Press.
- Narvaez, D. (2008). Triune ethics: The neurobiological roots of our multiple moralities. *New Ideas in Psychology, 26*, 95-119.
- Narvaez, D., Mattan, B., MacMichael, C., & Squillace, M. (2008). Kill bandits, collect gold or save the dying: the effects of playing a prosocial video game. *Media Psychology Review. 1* (1). Available 08/31/08 from http://mprcenter.org/mpr/index.php?option=com_content&view=article&id=35&Itemid=121
- Narvaez, D. & Lapsley, D. K. (2008). Teaching moral character: Two alternatives for teacher educators. *Teacher Educator, 43*(2), 156-172.
- Narvaez, D. & Vaydich, J. (2008). Moral development and behaviour under the spotlight of the neurobiological sciences. *Journal of Moral Education, 37*(3), 289-313.
- Lapsley, D.K., & Narvaez, D. (2008). “Psychologized morality” and ethical theory, or, Do fences make good neighbors? In F. Oser & W. Veugelers, *Getting involved: Global citizenship development and sources of moral values* (pp. 279-291). Rotterdam: Sensepublishers.

- Narvaez, D., & Lapsley, D.K. (2009). Moral identity and the development of moral character. In D. Medin, L. Skitka, D. Bartels, & C. Bauman (Eds.), *Moral cognition and decision making, Vol. 50 of the Psychology of Learning and Motivation series* (pp. 237-274). Elsevier.
- Narvaez, D., Holter, A., Vaydich, J. (in press). Moral development. In A.S. Davis (Ed.), *Handbook of Pediatric Neuropsychology*. Springer.
- Narvaez, D. (in press). Educación ética integrativa: los componentes del conocimiento experto, la comunidad y las virtudes [Integrative Ethical Education: The components of expert knowledge, community and virtue]. In B. Garcia (Ed.), *Memorias Coloquio Educación Ciudadana*.
- Holter, A., & Narvaez, D. (in press). Moral education. In E. Anderman & L. Anderman, (Eds.) *Psychology of Classroom Learning: An Encyclopedia*. Farmington Hills, MI: Thomson Gale.
- Holter, A., & Narvaez, D. (in press). Moral development and education. In D. Carr, R. Crosnoe, M.E. Hughes, & A. Pienta (Eds.), *Encyclopedia of the Life Course and Human Development*. New York: MacMillan.
- Narvaez, D. (in press). Guiding the brain and mind for high moral intelligence. In B. Latzko & T. Malti (Eds.). *Children's Moral Emotions and Moral Cognition: Developmental and Educational Perspectives, New Directions for Child and Adolescent Development*.
- Narvaez, D. (in press). Building a sustaining classroom climate for purposeful ethical citizenship. In T. Lovat and R. Toomey (Eds.), *Handbook of Values Education and Student Wellbeing*. Springer
- Narvaez, D., Gleason, T., & Mitchell, C. (in press). Moral and prudential stories: comprehension in children, youth and adults. *Journal of Genetic Psychology*.
- Narvaez, D., Kmehlkov, V., Vaydich, J., & Turner, J. (in press). Measuring teacher moral self efficacy. *Journal of Research in Character Education*.

UNREFEREED PUBLICATIONS (single underline indicates graduate student; double underline indicates undergraduate student)

- Rest, J. & Narvaez, D. (1990). The college experience and moral development. In *Korean Studies: Its cross-cultural perspective* (pp. 648-661). Seoul, Korea: The Academy of Korean Studies.
- Rest, J. R. & Narvaez, D. (1994). Summary--what's possible? In J. R. Rest & D. Narváez (Eds.), *Moral Development in the professions: Psychology and applied ethics* (pp. 213-224). Hillsdale, NJ: Lawrence Erlbaum.
- Lapsley, D. K., & Narvaez, D. (2004). A social-cognitive view of moral character. In D. K. Lapsley & D. Narvaez (Eds.), *Moral development: Self and identity* (pp. 189-212). Mahwah, NJ: Erlbaum.

- Narvaez, D., & Lapsley, D.K. (2005). The psychological foundations of everyday morality and moral expertise. In D.K. Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 140-165). Notre Dame: IN: University of Notre Dame Press.
- Lapsley, D.K., & Narvaez, D. (2005). Moral psychology at the crossroads. In D.K.Lapsley & Power, C. (Eds.), *Character Psychology and Character Education* (pp. 18-35). University of Notre Dame Press.
- Narvaez, D. (2008). Four Component Model (pp. 184-186); Implementation (pp. 222-223); Integrative Ethical Education (pp. 229-231); Multicultural education (pp. 306-307); Positive Psychology (pp. 346-348); Schemas (pp. 396-398). In F.C. Power, R.J. Nuzzi, D, Narvaez, D.K. Lapsley, & T.C. Hunt (Eds.). *Moral education: A handbook* (Vols. 1-2). Westport, CT: Praeger.
- Narvaez, D. (2008). Human flourishing and moral development: cognitive science and neurobiological perspectives on virtue development. In L. Nucci & D. Narvaez (Eds.), *Handbook of Moral and Character Education* (pp. 310-327). Mahwah, NJ: Erlbaum.
- Nucci, L., & Narvaez, D. (2008). Overview. In L. Nucci & D. Narvaez (Eds.), *Handbook of Moral and Character Education* (pp. 1-7). Mahwah, NJ: Erlbaum.
- Narvaez, D. (2009). Triune Ethics Theory and moral personality. In D. Narvaez & D.K. Lapsley (Eds.), *Moral Personality, Identity and Character: An Interdisciplinary future* (pp. 136-158). New York: Cambridge University Press.
- Narvaez, D., & Lapsley, D. K. (2009). Introduction. In D. Narvaez & D.K. Lapsley (Eds.), *Moral Personality, Identity and Character: An Interdisciplinary future* (pp. 1-10). New York: Cambridge University Press.
- Narvaez, D., & Lapsley, D.K. (2009). Moral personality: Themes, questions, futures. In D. Narvaez & D.K. Lapsley (Eds.), *Moral Personality, identity and character: An Interdisciplinary future* (pp. 441-448). New York: Cambridge University Press.

OTHER PUBLICATIONS

Textbook and Teaching Materials (single underline indicates graduate student; double underline indicates undergraduate student)

Narvaez, E. & Narvaez, D. (1978). *El Lago del bosque: A handbook of dialogues and grammar for Spanish Language Camp teachers*. Moorhead, MN: Concordia College.

Narvaez, E. & Narvaez, D. (1979). *Español a tres niveles*. Moorhead, MN: Concordia College.

Gudeman, R. & Narvaez, D. (1981). *Dual Heritage: Latin America*. Cultural resource book. St. Paul, MN: Children's Home Society of Minnesota.

- Gudeman, R. & Narvaez, D. (1981). *Dual Heritage: Korea*. Cultural resource book. St. Paul, MN: Children's Home Society of Minnesota.
- Perry, C.L., Komro, K., Veblen-Mortenson, S., Richardson, S., Lytle, L., Narvaez, D., Stigler, M., Manning, B., Goeden, V., Quist, G., Gonzalez, D. (1999). *On the Verge: Teacher's Guide, Minnesota Dare-Plus Project*. Minneapolis: University of Minnesota.
- Narvaez, D., Mitchell, C., Endicott, L. & Bock, T. (1999). *Nurturing character in the middle school classroom: A guidebook for teachers*. St. Paul: MN Department of Children, Families & Learning.
- Narvaez, D. with Endicott, L., Bock, T., & Mitchell, C. (2001). *Nurturing character in the middle school classroom: Ethical Action*. St. Paul: Minnesota Department of Children, Families and Learning.
- Narvaez, D. & Bock, T., with Endicott, L., & Mitchell, C. (2001). *Nurturing character in the middle school classroom: Ethical Judgment*. St. Paul: Minnesota Department of Children, Families and Learning.
- Narvaez, D., & Endicott, L., with Bock, T., & Mitchell, C. (2001). *Nurturing character in the middle school classroom: Ethical Sensitivity*. St. Paul: Minnesota Department of Children, Families & Learning.
- Narvaez, D. & Lies, J. with Endicott, L., Bock, T., & Mitchell, C. (2001). *Nurturing character in the middle school classroom: Ethical Motivation*. St. Paul: Minnesota Department of Children, Families and Learning.
- Anderson, C., Narvaez, D., Bock, T., Endicott, L., & Lies, J. (2004). *Minnesota Community Voices and Character Education: Final Report and Evaluation*. Roseville, MN: Minnesota Department of Children, Families and Learning.
- Ziemba, C., Yep, G., Westerink, D., Power, A., & Narvaez, D. (2005). *Character in Community: A homeroom curriculum*. Notre Dame, IN: Notre Dame Center for Ethical Education.
- Holter, A., Narvaez, D. & Vaydich, J.L. (2008). *Catholic After School Leadership Project (CLASP) Curriculum*. Notre Dame, IN: Notre Dame Center for Ethical Education.
- Narvaez, D. (2009). *Nurturing character in the classroom, EthEx Series, Book 4: Ethical Action*. Notre Dame, IN: ACE Press.
- Narvaez, D. & Bock, T. (2009). *Nurturing character in the classroom, EthEx Series, Book 2: Ethical Judgment*. Notre Dame, IN: ACE Press.
- Narvaez, D., & Endicott, L. (2009). *Nurturing character in the classroom, EthEx Series, Book 1: Ethical Sensitivity*. Notre Dame, IN: ACE Press.
- Narvaez, D. & Lies, J. (2009). *Nurturing character in the classroom, EthEx Series, Book 3: Ethical Motivation*. Notre Dame, IN: ACE Press.

Test Manuals and Guides, Technical Reports (single underline indicates graduate student; double underline indicates undergraduate)

- Narvaez, D. (2008). *Guide for using the Citizenship Scale For Elementary and Secondary School Students*. Laboratory for Ethical Development and Education, University of Notre Dame
- Narvaez, D., Bock, T. & Vaydich, J.L. (2008). *Guide for using the Ethical Goodness Scale For Elementary and Secondary School Students*. Laboratory for Ethical Development and Education, University of Notre Dame
- Narvaez, D. (2006). *Guide for using the Community Bonding Scale*. University of Notre Dame: Center for Ethical Education.
- Narvaez, D., Thoma, S., & Getz, I. (2006). *Guide for using the Attitudes Towards Human Rights Inventory*. University of Notre Dame: Center for Ethical Education.
- Narvaez, D. (2006). *Guide for using the Positivity Scale*. University of Notre Dame: Center for Ethical Education.
- Contributing writer-editor, (2003). U.S. Department of Education parent brochure, *How to Raise a Responsible Citizen*.
- Narvaez, D., & Bock, T. (2001). *Guide for the Moral Theme Inventory*. South Bend, IN: Notre Dame University.
- Narvaez, D., & Bents, M. (1999). *Changing an educational institution for diversity*. Technical Report # 5. Minneapolis: University of Minnesota, College of Education and Human Development Committee on Diversity.
- Rest, J. R., Narvaez, D., Mitchell, C., & Thoma, S. J. (1999). *Exploring Moral Judgment: A technical manual for the Defining Issues Test*. Minneapolis; Center for the study of Ethical Development.
- Narvaez, D., & Mooney-McCloone, A. (1998). *Faculty Diversity Toolkit*. Minneapolis: University of Minnesota, College of Education and Human Development Committee on Diversity, on website.
- Rest, J. R., & Narvaez, D. (1998). *Guide for Defining Issues Test-2*. University of Minnesota: Center for the study of Ethical Development.
- Rest, J. R., & Narvaez, D. (1998). *Supplementary Guide for Defining Issues Test-2*. University of Minnesota: Center for the study of Ethical Development.
- Rest, J. R., & Narvaez, D. (1997). *Ideas for research with the Defining Issues Test*. Minneapolis; Center for the study of Ethical Development.
- Narvaez, D., Gleason, T., Mitchell, C., & Thoma, S. (1997). *A new method for measuring moral cognition in children*. Report to the Center for Applied Research and Educational Improvement.

Narvaez, D., Stone, I., Golez, F., Garfield, J., & Lund, J. (1997). *Faculty Instruction Survey* (Technical Report No. 3). Minneapolis: University of Minnesota, College of Education and Human Development Committee on Diversity.

Narvaez, D., McCarthy-Veach, P., Chatham, T., McHenry, A. (1994). *Guidelines for modifying an existing course towards diversity* (Technical Report No. 1). Minneapolis: University of Minnesota, College of Education Committee on Diversity.

Book Reviews and Newsletters (single underline indicates graduate student; double underline indicates undergraduate)

Narvaez, D., & Mitchell, C. (1999). Parenting good children: Book reviews. *Journal of Moral Education*, 28 (3), 387-394.

Bock, T., & Narvaez, D. (2002). Review of *Moral questions in the classroom*. *Journal of Moral Education*

Narvaez, D. (July/August 2002). The expertise of moral character. *Education Matters*, VIII (6), 1, 6.

Narvaez, D. (2006). Book Reviews: *Liars, Lovers, and Heroes: What the new brain science reveals about how we become who we are* and *The Science of Good and Evil: Why people cheat, gossip, care, share, and follow the golden rule*. 35 (3), 407-427.

Narvaez, D. (2006). Eighteen: the age of enlistment. *Sign of Peace*, 5 (2), 20-22.

Narvaez, D. (in press, 2009). Cultivating morality: Review of three books. *Journal of Moral Education*.

Vaydich, J.L., & Narvaez, D. (in press). Nurturing Peaceful Children. *Journal of Moral Education*.

Translations into Spanish

Narvaez, D. (1984). *Impact statement: Violence against women*. Minnesota Council of Churches.

Narvaez, D. (1985). *Lessons from the Master* (curriculum for adults). Mpls: Augsburg Publishing.

Poems

Narvaez, D. (1976). One poem. *Colorado North Review*, Greeley, CO.

Narvaez, D. (1977). Dryer. *The Third Eye*, New York, NY.

Narvaez, D. (1980). You are the morning. *ARC Newsletter*, Cambridge, MN.

Narvaez, D. (1981). Meditation. *The Concord*, St. Paul, MN.

Narvaez, D. (1982). Sonnet for a death. *The Concord*, St. Paul, MN.

Narvaez, D. (1982). Fall with the Creator. *The Concord*, St. Paul, MN.

Narvaez, D. (1984). The ark. *The Concord*, St. Paul, MN.

Song: “Un primer paso” (1985). Theme song for the Hispanic Motivation Program, College of St. Catherine’s, St. Paul, MN

WORK IN PROGRESS

Manuscripts Under Review or Revision (single underline indicates graduate student; double underline indicates undergraduate)

Narvaez, D. (Resubmitted after revision). *Moral Complexity: The Fatal attraction of truthiness and the importance of mature moral functioning.*

Hill, P.L., & Narvaez, D. (resubmitted, under review). *Political party affiliation and perceptions of others' moral character.*

Narvaez, D., Radvansky, G.A., Lynchard, N., & Copeland, D. (under review). *Aging and Moral Information Processing.*

Narvaez, D., & Panksepp, J. (under review). *Restoring human nature: Mammalian needs and the [missing] environment of evolutionary adaptedness.*

Narvaez, D., Turner, J., Khmelkov, V., Vaydich, J., & Mullen, G. (under revision). *The relation of middle school learning climate and social climate to ethical character.*

Manuscripts In Preparation (single underline indicates graduate student; double underline indicates undergraduate)

Narvaez, D. & Hill, P.L. (manuscript in final preparation). *The Relation of multicultural experience to open-mindedness.*

Narvaez, D. (invited). The biology and morality of narratives. (*Poetics Today* on Narrative and the emotions)

Narvaez, D. & Lapsley, D. (invited). Preparing Teachers for Fostering Positive Character: Two Strategies for Teacher Education. In M Sanger & R. Osguthorpe (Eds.) *The Moral Work of Teaching: Preparing and Supporting Practitioners*

Narvaez, D. & Gleason, T. (manuscript in preparation). *Back to the future: The importance of early experience for optimal functioning.*

Brooks, J., Bock, T., & Narvaez, D. (manuscript in preparation). *Does moral motivation or judgment better predict delinquency?*

Narvaez, D. (invited). Dialogue and Triune Ethics. In M. Riemsdagh, R. Burggraave, J. Corveleyn & A. Liégeois (Eds.), *After You. The ethics of the pastoral counselling process.*

Narvaez, D. (book in preparation). *Virtue: An Integrative Approach to Ethics and Ethical Education.*

Narvaez, D. (book in preparation). *Human Moralities: Neurobiological Roots and Moral Habitats*

Narvaez, D. (book in preparation). *Truthiness: The complexities of a moral life.*

Narvaez, D. (book in preparation). *Getting to flourishing.*

Narvaez, D., & Panksepp, J. (book in preparation). *Restoring Human Nature: Mammalian Needs and the [Missing] Environment of Evolutionary Adaptedness.*

Narvaez, D., & Panksepp, J. (Eds.) (book in preparation). *Human Nature and the Environment of Evolutionary Adaptedness*

Narvaez, D. (invited) The future of moral psychology. *Journal of Organizational Moral Psychology.*

Narvaez, D. (invited, in preparation). Embodied learning. In P. Aerni & F. Oser (Eds.), *Research changes schools.*

Data analysis underway

Corning, A., Crowell, C., Narvaez, D. (in preparation). Technological Insularity Scale.
Narvaez, D., Vaydich, J., Mattan, B., & Butler, M. (in preparation). Cheating: Explicit Recognition, Implicit Evaluation, Moral Judgment and Knowing the Honor Code

Data collection underway

Narvaez, Crowson, Derryberry, Bock, Lies, Hill (longitudinal data collection underway). College student political attitudes.
Narvaez, D., & Brooks, J. (longitudinal data collection in final weeks). Civic narcissism.
Aerni, P., Narvaez, D. (project underway). Bioethical integrative education. Swiss National Science Foundation.

Projects in design stage

Moll, J., Aciao, J., Narvaez, D. Fmri Moral judgment
Mathews, M., Kronenberger, W., Yang, W., Narvaez, D., MacMichael, C. (designed, under IRB review). A comparative fMRI study of prosocial game play.
Villano, M., Narvaez, D., Vaydich, J. (software under design). The effects of prosocial game play.

PRESENTATIONS (most recent listed first)

(1) Invited Lectures and Addresses

Speaker (February, 2010). Emotion and moral identity. Seminar, After You, Catholic University, Leuven, Belgium.
Speaker (February, 2010). Shaping emotion and cognition for optimal moral functioning. Seminar, After You, Catholic University, Leuven, Belgium.
Presenter (August, 2009). *Moral complexity: Ethical theory in light of neurobiology and cognitive science*. American Psychological Association, New Fellows Symposium, Toronto.
Speaker and Invitee (June, 2009). NSF Workshop on the Sociology of Morality, Washington D.C.
Speaker (June, 2009). *Applying education research to education sciences and schools: Advances and national policy support*. Workshop on Interdisciplinarity in Education. Collegium Helveticum, ETH, Zurich.
Keynote Speaker (April, 2009). *Integrating the mind sciences into theories of moral development and moral education*. Business meeting, Interest Group on Moral Development and Education. Annual meeting of the American Educational Research Association.
Bock, T., Narvaez, D., Lies, J., & Endicott, L. (November, 2008). *Using the Four Component Model for character education*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.
Speaker (November, 2008). *Research with the Ethical Rating Content System*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.
Narvaez, D., & Vaydich, J. (November, 2008). *The neurosciences illuminate moral development and behavior*. Symposium "Toward an Integrated Model of Moral Functioning." Association for Moral Education annual meeting, University of Notre Dame.

- Narvaez, D., Lapsley, D.K., Hill, P.L. (November, 2008). *Dual processing approaches to moral functioning*. Symposium: “Three Empirical Bridges Across the Judgment-Action Gap.” Association for Moral Education annual meeting, University of Notre Dame.
- Vaydich, J. & Narvaez, D. (November, 2008). *A Neurobiological Perspective on Early Childhood Experiences and Moral Functioning*. Symposium: “Rest’s Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice.” Association for Moral Education annual meeting, University of Notre Dame.
- Speaker (April 16, 2008). *Triune Ethics: A theory of multiple moral motivations*. Symposium on Moral Cognition. American Philosophical Society, Chicago.
- Panel Speaker (April 4, 2008). *The future of moral development research*. Moral Education and Development Workshop. Duke University.
- Speaker, Moderator, Panelist (March 30-April 1, 2008). *The importance of neurobiology and expertise for moral development*. Symposium on New Directions in Moral Theory, Research, and Practice. Cornell University.
- Panel speaker (April, 2008). *Best practice teaching is necessary but not sufficient for moral character formation*. *Interactive symposium: “Preparing Teachers for the Moral Nature of Their Work”* American Educational Research Association, New York, NY.
- Sole Presenter, November 21-23, 2007. Workshops on Ethical Education, University of Mexico, Mexico City.
- Discussant (November, 2007). *Effectiveness of the ‘Roots of Empathy’ program on children’s social-emotional competence: Considering theory, context, and cumulative effects*. Association for Moral Education Annual Meeting, New York.
- Panel speaker. (November, 2007). *Concepts, research and practices of linking different perspectives/ morality, spirituality and global citizenship*. Association for Moral Education Annual Meeting, New York.
- Speaker (June 7, 2007). *Educación ética integrativa: los componentes del conocimiento experto, la comunidad y las virtudes [Integrative Ethical Education: The Components of Expertise, Community and Virtue]*. El Desarrollo de la Personalidad Moral y el Comportamiento Cívico de Profesores y Alumnos de Educación Básica y de Estudiantes de Educación Normal, Universidad Nuevo Autónoma de México, México City.
- Speaker (June 5, 2007). *Taking full advantage of the college experience to cultivate moral character*. National Association of Christians in Student Development, Arden Hills, MN.
- Speaker (March 14-16, 2007) St. Olaf College, Northfield, MN:
Moral engagement and citizenship in a “multi-polar” world
Moral development Post-Kohlberg: The discovery of the moral person
 With D. K. Lapsley: *Social-Cognitive and expertise approaches to moral development*
 With D. K. Lapsley: *Virtues and habits, schemas and intuitions: Cognitive science, Aristotle and traditions of liberal education*
- Lapsley, D.K., & Narvaez, D. (July 2006). *Symposium: Psychologized morality and its discontents, or, do good fences make good neighbors?* Association for Moral Education annual meeting, Fribourg, Switzerland.
- Discussant (July 2006). *Out of classroom experiences with urban youth and teachers*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Discussant (July 2006). *Controversy about the Gibbs theory*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Speaker (October 2005). *Cultivating morally intentional educators*. Character Ed Prep Dean’s Conference, Regent University, Virginia Beach.
- Speaker (June 2005). *Educación integrativa ética: Cultivar el florecimiento humano [Integrative Ethical Education: Cultivating Human Flourishing]*. Coloquio internacional sobre la ética, ciudadanía y educación

- frente a la sociedad del conocimiento [International Conference on Ethical Citizenship and Education in a Knowledge Society]. Monterrey, Mexico.
- Speaker (June 20, 2005). *Integrative Ethical Education: Cultivating flourishing citizens*. International Symposium on the Theoretical and Practical Issues of School Civil Education and Moral Education in the 21st Century. Sun-Yat-Sen University, Guanzhou, China.
- Speaker (June 21, 2005). *Moral Psychology and moral text processing*. Department of Psychology, Sun-Yat-Sen University, Guanzhou, China.
- Speaker (June 22, 2005). *A New Approach to Moral Education based on Psychological Science*. College of Education, Sun-Yat-Sen University, Guanzhou, China.
- Speaker (March, 2005). *Integrative Ethical Education*, Department of Educational Psychology, University of Illinois—Chicago
- Speaker (December, 2004). *Cognitive science and moral development*. Symposium on the intersection of neuroscience, moral psychology, and moral theory. Eastern American Philosophical Association, Boston.
- Speaker (September, 2004). *Community Voices and Character Education: A new model for character development*. 2004, International Positive Psychology Summit, Washington, D.C.
- Speaker (March, 2004). *Cultivating character in community*. Debating Moral Education Conference, Kenan Ethics Institute, Duke University.
- Speaker (July 23-24, 2003). *Skills-based moral education workshop. Seminar on moral education: Trends and directions*. University of Malaya, Kuala Lumpur.
- Speaker (July, 2003). *Moral Judgment and theory. Seminar on Moral Education: Trends and Directions*. University of Malaya, Kuala Lumpur.
- Speaker (July 28-31, 2003). *Recent advances in moral psychology: theory, research, and application*. Annual Seminar of the Japanese Society of Developmental Psychologists, Tokyo.
- Speaker (April, 2003). *How shall we describe the morality of university students in different countries?* Annual meeting of the American Educational Research Association, Chicago.
- Speaker (April 9, 2003). *Character development and education*. 19th Annual Conference on Character and Civic Education. California State University, Fresno.
- Speaker (April, 2003). California State University, Fresno:
The ethical classroom teacher.
The importance of a professional ethics focus in teacher education curriculum,
- Speaker (April 3, 2003). The Neo-Kohlbergian tradition and beyond: schemas, expertise and character. LI Annual Symposium on Motivation. University of Nebraska, Lincoln.
- Speaker (December, 2002). *Educación y desarrollo moral (Moral education and development)*. Encuentro internacional sobre cultura democrática. International Fair of the Book, University of Guadalajara, Guadalajara, Mexico.
- Speaker (June 19, 2002). *The expertise of moral character*. Whitehouse conference on Character and Community. Washington DC. Longer version posted at:
<http://www.ed.gov/inits/character/narvaez.doc>
Actual speech version posted at:
<http://www.aateachers.org/newsletters/julyaugustnews.pdf>
- Discussant (April, 2002). for W. Veugelers & E. De kat: Moral and Democratic Education in Public Primary Schools. American Educational Research Association, New Orleans.
- Speaker (March, 2002). *Studying moral cognition with moral text comprehension*. University of Notre Dame Cognitive Science Group.
- Speaker (November, 2001). *Moral psychology*. University of Notre Dame Theology colloquium.
- Speaker (January, 2001). *Applying an expertise paradigm to research in moral development and moral education*. Nags Head Conference on Moral Development, Palm Beach, Florida.

- Panelist (July, 2000). *Five measures of moral development: A review and appraisal*. Association for Moral Education, Glasgow, Scotland.
- Speaker (June, 2000). *Skills-based character education*. International meeting on Citizenship and Value Education, Chinese University of Hong Kong.
- Speaker (April, 2000). *What cognitive science tells us about how humans learn*. Guest lecture, Interdisciplinary Scholars, University of Minnesota, Minneapolis.
- Speaker (February, 2000). *Moral development*. Guest lecture, Educational Leadership course, University of Minnesota, Minneapolis.
- Speaker (January, 2000). *Moral story comprehension*. University of Notre Dame, South Bend, Indiana.
- Speaker (January, 2000). *Moral comprehension*. Ball State University, Muncie, Indiana.
- Speaker (October, 1998). *Review of moral education*. Annual conference for 4-H Youth Development and Extension, Duluth, MN.
- Speaker (April, 1998). *Differences in personal ethics between ethnic groups*. Diversity through the Disciplines conference, University of Minnesota.
- Speaker (March, 1998). *Moral development in children*. Panel symposium, Ripon College, Ripon, WI.
- Speaker (February, 1998). *Helping youth with moral/civic/character development*. Panel symposium. "Youth and 'U'", 4-H Youth Development conference, St. Cloud, MN.
- Speaker (June, 1996). *The role of faculty and administration in developing a multicultural learning environment*. Conference on Diversity and Retention in Graduate Education, University of Minnesota.
- Speaker (February 15, 1996). *Moral development and reading*. Colloquium, Department of Curriculum and Instruction, University of Minnesota.
- Speaker (November, 1995). *Understanding moral events: what matters?* Center for Research in Learning, Perception and Cognition Colloquium. University of Minnesota.
- Speaker (November, 1995). *What matters in comprehending moral stories?* Colloquium for the Department of Educational Psychology, University of Minnesota.
- Speaker (October, 1995). *UPLIFT: Meeting the need for teachers of color*. Annual meeting of Minnesota Association of Colleges of Teacher Education. St. Paul, MN.
- Speaker (June, 1994). *Report on the college's progress on diversity*. Minnesota Board of Teaching conference: Moving forward to infuse multicultural education throughout teacher education. St. Paul, MN.
- Speaker (May, 1994). *The importance and place of morality in teacher education*. On Eritrean Education, Task Force Meeting to build the education system for the country of Eritrea. Asmara, Eritrea.
- Speaker (April, 1994). *Measuring moral reasoning*. Annual meeting of American Counseling Association, Division: Association for Spiritual, Ethical and Religious Values in Counseling. Minneapolis, Minnesota.
- Discussant (October, 1993). *"Learning from culture"* University of Minnesota Institute of Child Development Symposium. Minneapolis, Minnesota.
- Speaker (June, 1993). *Components of moral behavior in sport*. Annual meeting of the North American Society for the Psychology of Sport and Physical Activity. Brainerd, MN.
- Speaker (May, 1991). *Moral judgment and memory for narratives*. Northern Plains Text Comprehension Workshop. Bemidji, Minnesota.
- Speaker (Rest, J. & Narvaez, D., June, 1990). *The college experience and moral development*. Sixth International Conference on Korean Studies. Seoul, Korea.
- Speaker (Summer, 1989). *Multichannel teaching*. Teacher workshops, Hazard School District, Hazard, KY.
- Speaker (September, 1985). *Contemporary issues facing women of color*. Women Take Back the Night, Minneapolis.

- Speaker (September, 1985). *Women and spirituality: The Strength Within*. Women Take Back the Night, Minneapolis.
- Speaker (Spring, 1982). *A process theological view of suffering*. Minnesota Inter-Seminary Conference on Process Thought, New Brighton, MN.
- Speaker (Fall, 1977). *Education through music*. Baguio City Music Club. Baguio City, Philippines.
- Speaker (Fall, 1977). *Music for the elementary classroom*. Acupan School Faculty Workshop. Acupan, Philippines.

(2) Refereed Presentations (at professional meetings) (single underline indicates graduate student; double underline indicates undergraduate)

- Narvaez, D. (July, 2009). *The fatal attraction of truthiness: The importance of mature moral functioning*. Paper for symposium on Mature moral functioning. Annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Narvaez, D. (July, 2009). *Triune Ethics Theory and other uses for moral neuroscience: Measures, Validation and Behavior Prediction*. For symposium, Moral Cognitive-Affective Neuroscience: Theory, Research, and Measurement, at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Narvaez, D. (July, 2009). *Darwin's "moral sense" and the environment of evolutionary adaptedness*. Paper presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Vaydich, J., Narvaez, D., Borrego, A., & Nye, E. (July 2009). *Empathy is Related to Lower Levels of Aggression After Provocation*. Poster presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Narvaez, D., Vaydich, J., Turner, J., Khmelkov, V. & Mullen, G. (April 2009). *The Relation of learning climate and social climate to ethical character*. Annual Meeting of the American Educational Research Association, San Diego.
- Narvaez, D., & Mattan, B. (May, 2008). *Testing a neurobiological theory of moral personality*. Annual Meeting of the Association for Psychological Science, Chicago.
- Narvaez, D., Mattan, B., & MacMichael, C. (May, 2008). *Do prosocial videogames have a stronger effect on behavior than violent videogames?* Annual Meeting of the European Association for Research in Adolescence. Turin, Italy. * **Best Poster Award**.
- Narvaez, D., Lynchard, N., Vaydich, J., & Mattan, B. (March, 2008). *Cheating: explicit recognition, implicit evaluation, moral judgment and honor code training*. Annual Meeting of the Society for Research in Adolescence, Chicago.
- Narvaez, D., Mattan, B., MacMichael, C., & Zamora, D. (March, 2008). *Prosocial videogame play: does it have a stronger effect on behavior than violent videogame play?* Annual Meeting of the Society for Research in Adolescence, Chicago.
- Vaydich, J., & Narvaez, D. (March, 2008). *Anger regulation mediates the relation between parent-child relationships and aggression in late adolescence*. Annual Meeting of the Society for Research in Adolescence, Chicago.
- Khmehlkov, V., Narvaez, D., Turner, J.C., Vaydich, J., & Christensen, A. (November, 2007). *A middle school academic and social climate influences on moral character*. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D., Turner, J.C., & Mullen, G. (November, 2007). *Teacher discourse and its relation to moral character*. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.

- Narvaez, D., Kmehlkov, V., & Vaydich, J. (November, 2007). A new scale for measuring teacher moral efficacy. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.
- Mattan, B., MacMichael, C., Narvaez, D. (November, 2007). *Saving the dying: effects of playing a prosocial video game*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D. (November, 2007). Triune Ethics Theory: A neurobiologically-based moral psychology. In symposium, *Triune Ethics: Testing a Neurobiologically-Rooted Moral Psychology Theory*. Association for Moral Education Annual Meeting, New York.
- Mattan, B., Kreager, R., & Narvaez, & (November, 2007). Dispositional Aspects of Triune Ethics Theory. In symposium, *Triune Ethics: Testing a neurobiologically-rooted moral psychology theory*. Association for Moral Education Annual Meeting, New York.
- Lynchard, N., Kreager, R., Mattan, B., & Narvaez, D. (November, 2007). Priming Reasoning for Security or Engagement: Situational Aspects of Triune Ethics Theory. In symposium, *Triune Ethics: Testing a neurobiologically-rooted moral psychology theory*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D. (June, 2007). *Triune Ethics: Neurobiology and moral functioning*. Annual Meeting of the Jean Piaget Society, Amsterdam.
- Narvaez, D., Mattan, B., MacMichael, C., & Squillace, M. (June, 2007). *Positive attribution bias from playing a prosocial video game?* Annual Meeting of the Jean Piaget Society, Amsterdam.
- Narvaez, D. (April, 2007). *Cultivating good character: an integrative approach*. American Educational Research Association, Chicago.
- Vaydich, J., Khmelkov, V., & Narvaez, D. (April, 2007). *Comparing middle school learning motivations with ethical attitudes and behaviors*. American Educational Research Association, Chicago.
- Narvaez, D. (November, 2006). *How findings from psychological and brain sciences critique modernity and modify ethical prescriptions*. Conference on Modernism, Notre Dame Center for Ethics and Culture.
- Narvaez, D. (October, 2006). *The Neurobiological roots of our multiple moral personalities*. Notre Dame Symposium on Character and Moral Personality.
- Bock, T., Lies, J. & Narvaez, D. (July, 2006). *Ethical Identity Scale: Factor structure and validity*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D. (July 2006). *Triune Ethics: Security, Engagement and Imagination*, Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D., Gomberg, A., & Carney, E. (July 2006). *Moral personality is related to perception of morality in stories*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Vaydich, J., Kmelkhov, V., & Narvaez, D. (July 2006). *Do academic goals lead to prosocial behavior?* Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D. & Lapsley, D.K. (March, 2006). *A social cognitive account of moral personality, or, taking Jim Youniss at his word*. Society for Research in Adolescence, San Francisco.
- Narvaez, D. (November, 2005). *Cultivating human flourishing: integrating psychological and virtue approaches*. Association for Moral Education, Cambridge, MA.
- Gomberg, A., Zadzora, K., Walter, R., & Narvaez, D. (November, 2005). *How good are children at rating the ethical content of moral stories?* Association for Moral Education, Cambridge, MA.
- Orlova, D., Gomberg, A., Squillace, M., & Narvaez, D. (November, 2005). *Does medium matter? comparing ethical content ratings of text and video versions of stories*. Association for Moral Education, Cambridge, MA.
- Narvaez, D. Radvansky, G.A., Lynchard, N., & Copeland, D. (November, 2005). *Are older adults more morally sensitive?* Association for Moral Education, Cambridge, MA.

- Lies, J., Endicott, L., Bock, T., & Narvaez, D. (November, 2005). *The relation between ethical development and academic promotion*. Association for Moral Education, Cambridge, MA.
- Gomberg, A., Narvaez, D., & Bock, T. (November, 2005). *The influence of personal relational attitudes on rights allocation*. Association for Moral Education, Cambridge, MA.
- Matthews, A. R., Bock, T., Gomberg, A. C., & Narvaez, D. (August, 2005). *Postconventional thinkers: Interpersonally connected or indifferent?* American Psychological Association, Washington, D.C.
- Narvaez, D., Gleason, T., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom: comprehension in children, youth and adults*. American Educational Research Association, Montreal.
- Gleason, T., Narvaez, D., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom*. Society for Research in Child Development, Atlanta.
- Matthews, A. & Narvaez, D. (April, 2005). *Higher scores in moral judgment are related to more concern for others*. American Educational Research Association, Montreal.
- Mullen, G., Turner, J., & Narvaez, D. (April, 2005). *Student perceptions of climate influence character and motivation*. American Educational Research Association, Montreal.
- Gomberg, A., Narvaez, D., & Bock, T. (April, 2005). *How cultural tolerance or intolerance influences personal relationships*. American Educational Research Association, Montreal.
- Bock, T., Lies, J., Narvaez, D., & Endicott, L. (April, 2005). *Measuring the immeasurable: The evaluation of a character education project*. American Educational Research Association, Montreal.
- Narvaez, D., Hagele, S., Lapsley, D.K. (November, 2004). *The effect of moral identity on judging actions*. Annual meeting of the Society for Judgment and Decision Making, Minneapolis.
- Narvaez, D., Casebeer, W., Churchland, P.K., & Churchland, P. (November, 2004). *Symposium on moral psychology in the age of cognitive science*. Annual meeting of the Association for Moral Education.
- Lapsley, D.K., Narvaez, D., & Watson, M. (November, 2004). *Symposium on Psychologized character education from the ground up*. Annual meeting of the Association for Moral Education.
- Narvaez, D., Gomberg, A., Matthews, A., (November, 2004). *Symposium on Media and Moral Development: Rating Children's Media with the Rating Ethical Content Scale (RECS)*. Annual meeting of the Association for Moral Education.
- Narvaez, D. & Hagele, S. (May, 2004). *Chronic accessibility of interpersonal moral traits: judging people who don't help in narratives*. American Psychological Society, Chicago.
- Narvaez, D. (April, 2004). *Cultivating a morally-focused person*. Panel presentation, American Educational Research Association Annual Meeting, San Diego.
- Radvansky, G.A., Copeland, D., von Hippel, D., & Narvaez, D. (November, 2003). *Aging and social inferences*. Annual meeting of the Psychonomics Society, Vancouver.
- Narvaez, D., Bock, T., Lies, J., & Endicott, L. (October, 2003). *A new model for character education*. Annual meeting of the Character Education Partnership, Alexandria VA.
- Narvaez, D. (June, 2003). *Minnesota's Community Voices and Character Education Project*. Connections in Character Institute, Azusa Pacific University, Azusa, California.
- Narvaez, D. (April, 2003). *Thoughts on moral personhood*. In symposium, "Educating the moral person." American Educational Research Association Annual Meeting, Chicago.
- Narvaez, D., & Hagele, S. (April, 2003). *Chronic accessibility of moral trait inferences in moral stories*. American Educational Research Association Annual Meeting, Chicago.
- Narvaez, D. (November, 2002). *Educating moral intuitions: skills, expertise, techne. symposium on emergent theoretical models of moral psychology*. Association for Moral Education, Chicago.
- Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D., & Lapsley, D.K. (November, 2002). *Measuring moral personality with social information processing*. Association for Moral Education, Chicago.

- Thoma, S., Narvaez, D., Endicott, L., & Nucci, L. (November, 2002). *Judging social issues: the influence of domain and developmental phase indicators*. Association for Moral Education, Chicago.
- Narvaez, D., & Bock, T. (August, 2002). Symposium: *Measuring moral thinking with moral theme comprehension*. International Society for the Study of Behavioral Development, Ottawa.
- Thoma, S., Narvaez, D., Endicott, L., & Derryberry, P. (April, 2002). *Developmental phase indicators and moral information processing*. American Educational Research Association
- Endicott, L., Bock, T., & Narvaez, D. (April, 2002). *Learning processes at the intersection of ethical and intercultural education*. American Educational Research Association, New Orleans.
- Bock, T. & Narvaez, D. (April, 2002). *Moral theme comprehension in adolescence*. Society for Research in Adolescence.
- Narvaez, D., Endicott, L., Bock, T. (October, 2001). *Constructing ethical expertise: a new approach to moral education*. Association for Moral Education Annual Meeting, Vancouver.
- Endicott, L., Bock, T., Narvaez, D. (October, 2001). *Schema flexibility and cultural experience in moral development*. Association for Moral Education Annual Meeting, Vancouver.
- Narvaez, D., Gardner, J., & Mitchell, C. (August, 2001). *Community bonding: A protective factor for at-risk behaviors and attitudes*. American Psychological Association, San Francisco.
- Narvaez, D., Endicott, L., & Thoma, S. J. (August, 2001). *Expertise and the speed of moral information processing*. American Psychological Association, San Francisco.
- Narvaez, D., Gleason, T., Mitchell, C. (June, 2001). *What's easier? Moral or non-moral theme comprehension?* American Psychological Society, Toronto.
- Narvaez, D. (2001, April). Using discourse processing methodology to study moral thinking. Society for Research in Child Development. Minneapolis, Minnesota.
- Narvaez, D. (2001, April). Who should I become? Using the positive and the negative in character education. American Educational Research Association, Seattle.
- Derryberry, P., Thoma, S., & Narvaez, D. (August, 2000). *Examining political judgment and moral judgment*. Annual meeting of the American Psychological Association.
- Narvaez, D., Bock, T., Endicott, L., & Mitchell, C. (July, 2000). *Guidelines for teachers to incorporate character education into regular curriculum*. Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., & Bock, T. (July, 2000). *Validation of the Moral Theme Inventory, a measure of children's moral cognition*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., Endicott, L., Bock, T., & Wong, C. (July, 2000). *Dimensions of difference among cultures*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., Endicott, L., & Bock, T. (July, 2000). *Rating the moral content of television programs*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D. (July, 2000). *Studying moral thinking with moral comprehension*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thoma, S. & Narvaez, D. (July, 2000). *Moral judgment and ideology*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thoma, S. & Narvaez, D. (April, 2000). *Does moral judgment reduce to verbal ability?* Annual meeting of the American Educational Research Association, New Orleans.
- Narvaez, D. (December, 1999). *Community Voices and Character Education Project*. Annual meeting of the Minnesota Educational Effectiveness Partnership, Minneapolis.
- Fiebich, C. L., Lambe, J.L., & Narvaez, D. (November, 1999). *Moral judgment, the media and the Clinton-Lewinsky affair*. Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D. & Endicott, L. (November, 1999). *What do people notice more quickly? Social, non-social or moral interaction?* Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D., Bock, T., Mitchell, C., & Endicott, L. (November, 1999). *A model for moral education in public schools*. Annual meeting of the Association for Moral Education, Minneapolis.

- Narvaez, D., Endicott, L., Bock, T., Mitchell, C., & Kang, Y. (November, 1999). *Children and Parents rate the moral content in stories*. Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D., Mitchell, C., Gardner, J. (November, 1999). *Comprehension of anti-drug use messages, ethical identity, moral judgment, and drug use*. Association for Moral Education, Minneapolis.
- Lambe, J. L., Fiebich, C. L., & Narvaez, D. (August, 1999). *Press, privacy and presidential "proceedings:" moral judgments and the Clinton-Lewinsky affair*. Association for Education in Journalism and mass Communication, New Orleans.
- Mitchell, C., Narvaez, D., & Linzie, B. (August, 1999). *Culture-based preconscious moral judgments as measured by lexical decisions*. American Psychological Association, Boston.
- Narvaez, D. (April, 1999). *Developmental differences in the reconstruction of moral narratives*. Annual meeting of the Society for Research in Child Development.
- Nucci, L., Narvaez, D., Berkowitz, M., & Battistich, V. (April, 1999). *Psychologizing character education*. Annual meeting of the Society for Research in Child Development.
- Narvaez, D., Mitchell, C., & Linzie, B. (April, 1999). *Using discourse processing methods to study moral thinking*. Annual meeting of the American Educational Research Association.
- Narvaez, D., & van den Broek, P. (April, 1999). *The Influence of reading purpose and text type on inference generation*. Annual meeting of the American Educational Research Association.
- Simmons, V., Baylor, L. & Narvaez, D. (April, 1999). *The rise and fall of alternative teacher licensure programs*. Annual meeting of the American Educational Research Association.
- Narvaez, D. (November, 1998). *A system for rating videos and stories for moral content*. Annual meeting of the Association for Moral Education, Hanover, NH.
- Narvaez, D., Thoma, S., Mitchell, C., Linzie, B., Rest, J., Getz, I. (November, 1998). *Symposium: Moral judgment, religion and culture*. Association for Moral Education annual meeting, Hanover, NH.
- Narvaez, D., Rest, J., Getz, I., Thoma, S. (November, 1998). *The formation of orthodoxy-progressivism by the interaction of moral judgement and cultural ideology*. Annual meeting of the Association for Moral Education, Hanover, NH.
- Thoma, S., Narvaez, D., & Rest, J. (November, 1998). *Is moral judgment simply liberalism/ conservatism?* Annual meeting of the Association for Moral Education, Hanover, NH.
- Narvaez, D., Mitchell, C., & Linzie, B. (November, 1998). *Comprehending moral stories and the influence of individualism/ collectivism*. Association for Moral Education annual meeting, Hanover, NH.
- Narvaez, D., Mitchell, C., & Linzie, B. (July, 1998). *Cultural influences on online text elaborations*. Annual meeting of the Society for Text and Discourse, Madison, Wisconsin.
- Thoma, S., J., Narvaez, D., & Rest, J. (April, 1998). *How does moral judgment relate to political attitudes?* Annual meeting of the American Educational Research Association, San Diego, CA.
- Narvaez, D., Gleason, T., Mitchell, C., & Bentley, J. (April, 1998). *A new method for measuring moral cognition in children*. American Educational Research Association, San Diego.
- Narvaez, D., Linzie, B., Mitchell, C. (February, 1998). *Do cultural groups differ in how they read moral texts?* Annual meeting for the Society for Cross-Cultural Research, St. Petersburg, Florida.
- Narvaez, D., Bebeau, M., Thoma, S. & Pritchard, M. (November, 1997). *A neo-Kohlbergian approach to moral development*. Annual meeting of the Association for Moral Education, Atlanta.
- Narvaez, D. (October, 1997). *Individual differences in moral judgment schemas: Effects on moral text comprehension*. Conference on the Future of Learning and Individual Differences Research: Processes, Traits, and Content, Minneapolis.
- Narvaez, D., Gleason, T., Bentley, J. & Samuels, J. (March, 1997). *Moral story message comprehension: Similarities and differences in third, fifth graders and adults*. Annual meeting of the American Educational Research Association, Chicago.

- Bents, M., Narvaez, D., Golez, F., & Wilson, W. (February, 1997). *A multifaceted diversity plan*. Annual meeting of the American Association for Colleges of Teacher Education, Phoenix.
- Narvaez, D. (November, 1996). *Moral decision making in multicultural settings*. Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D. (November, 1996). *Is the brain more attuned to moral interactions?* Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D., Samuels, J., Bentley, J. & Gleason, T. (November, 1996). *Moral story comprehension in school children*. Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D., Bents, M., Golez, F., Paige, M., Wilson, W. (November, 1996). *Responding to diversity: One college's experience*. National Association for Multicultural Education, Minneapolis, MN.
- Narvaez, D. (June, 1996). *Moral narrative comprehension: The effects of moral judgment development*. 26th Annual Symposium of the Jean Piaget Society, Philadelphia.
- Narvaez, D. (April, 1996). *Reading moral stories: Path to moral literacy?* Annual meeting of the American Educational Research Association, New York.
- Narvaez, D. (April, 1996). *Moral perception: A new construct?* Annual meeting of the American Educational Research Association, New York.
- Bebeau, M., Narvaez, D. & Rest, J. (November, 1995). *A plan for moral education*. Annual meeting of the Association for Moral Education. New York.
- Narvaez, D. (November, 1995). *A new index for the Defining Issues Test*. Annual meeting of the Association for Moral Education. New York.
- Narvaez, D. (November, 1995). *Expert-novice differences in the comprehension of moral stories*. Annual meeting of the Association for Moral Education. New York.
- Narvaez, D. (July, 1995). *Recalling moral texts: Similarities and differences, experts and novices*. Annual meeting of the Society for Text and Discourse. Albuquerque, NM.
- Bents, M. & Narvaez, D. (February, 1995). *Steps toward diversity*. Annual Meeting of the American Association of Colleges of Teacher Education. Washington, D.C.
- Bents, M. & Narvaez, D. (November, 1994). *Building diversity in teacher education*. Annual Meeting for the Minnesota College Personnel Association. St. Paul, Minnesota.
- Narvaez, D., Bebeau, M., Bredemeier, B., McNeel, S., Thoma, S. (November, 1994). *Moral development in the professions*. Association for Moral Education annual meeting, Banff, Alberta, Canada.
- Narvaez, D. (November, 1993). *Opening a new window into the moral mind: Recall for moral narratives*. Annual meeting of the Association for Moral Education. Tallahassee, Florida.
- Narvaez, D. (April, 1993). *Moral judgment and text processing*. Annual meeting of the American Educational Research Association. Atlanta, Georgia.
- Narvaez, D. (November, 1992). *Moral discourse processing*. Annual meeting of the Association for Moral Education. Toronto, Ontario.
- van den Broek, P., Rohleder, L. & Narvaez, D. (May, 1992). *Elaborative inferences and reinstatements in the comprehension of literary texts*. International Society for the Empirical Study of Literature (IGEL). Memphis, Tennessee.
- Narvaez, D. (November, 1991). *Moral judgment and the gifted*. Annual meeting of the Association for Moral Education. Athens, Georgia.
- Narvaez, D. (July-August, 1991). *Moral judgment research on gifted adolescents*. Ninth World Conference on Gifted and Talented Children: Talent for the Future. The Hague, The Netherlands.
- Narvaez, D. (Fall, 1988). *Multisensory learning*. MN Association of Independent Schools, St. Paul, MN.
- Narvaez, D. (September, 1984). *Moving toward wholeness*. Women Take Back the Night, Minneapolis.

GRANTS AND SPONSORED PROGRAMS

Narvaez, D. (P.I.) "Culture and moral text processing." University of Minnesota Vice President for Academic Affairs (9/95-8/96) \$8553

Narvaez, D. (P.I.) "Moral theme comprehension in children" University of Minnesota, Center for Applied Research and Educational Improvement (9/95-8/96) \$2500

Narvaez, D. (P.I.) "Intercultural understanding" University of Minnesota, College of Education and Human Development (summer 1996) \$3000

Narvaez, D. (P.I.) Single quarter leave, University of Minnesota, College of Education and Human Development (1997)

Narvaez, D. (PI, as chair of Diversity Committee) "Beyond Response: Promoting multiple perspectives in pedagogy and course content" University of Minnesota Teaching Grant to the College of Education and Human Development (9/96-8/97) \$3300

Narvaez, D. (P.I.) "Voices from our communities: Different stories, same values" Character Education Partnership Grant: Grant # R215V980001 (submitted under the auspices of the MN Dept of Children, Youth and Families but I wrote it; \$250,000/year for four years, \$1 million total) (9/98-8/02) (I left MN in 2000) \$306,000

Narvaez, D. (co-P.I. with K. Harder and T. Kinney) "Psychological and roadway correlates of aggressive driving" Minnesota Center for Transportation Studies (9/98-8/99) \$50,000

Narvaez, D. (P.I.) "Moral Identity and Drug Abuse" Supplementary grant to grant # DA 11994-02 (Cheryl Perry, PI) "A Community-Based Evaluation of DARE and DARE PLUS" NIH: National Institute for Drug Abuse (initial grant: 9/1/98-8/31/02; ended in 2000 because of moving to Notre Dame) \$128,446

Narvaez, D. (Faculty Participant; Cogan, P.I.) "USIA/CUAP Civil Education Partnership" U.S. Information Agency (3-year project, 1999-2002; my participation ended in 2000 because of move to Notre Dame \$503,700

Narvaez, D. (P.I.) Paid semester leave, University of Minnesota (Fall, 1999)

Narvaez, D. (P.I.) One-year leave University of Notre Dame (09/00-08/01)

Narvaez, D. (P.I.) "Preparing Teachers to use the 'Constructing Ethical Expertise' Framework" Notre Dame Institutional Scholarship in the Liberal Arts (9/01-8/02) \$10,000

Narvaez, D. (P.I.) "Moral Development and Education: Challenges and Opportunities" College of Arts and Letters, Institutional Scholarship in the Liberal Arts (9/01-8/02) \$5,000

Narvaez, D. (Co-P.I. With Navarre Middle School) "Civic Responsibility Skills for Facing and Defacing Graffiti" Kenan Institute for Ethics, Duke University (9/02-8/03) \$3000

Narvaez, D. (P.I.) “Moral Development and Education: Challenges and Opportunities” Renewal
College of Arts and Letters, Institutional Scholarship in the Liberal Arts (9/02-8/03) \$5,000

Narvaez, D. (Co-P.I.) Pilot Project on “Motivational and Character Developing Classrooms”
College of Arts and Letters, Institutional Scholarship in the Liberal Arts (9/02-8/03) \$10,000

Narvaez, D. (P.I.) CORE Environment course development grant (9/02-8/03) \$2500

Narvaez, D. (P.I.) Course development grant (ISLA) (summer 2004) \$3500

Narvaez, D. (P.I.) Notre Dame Erasmus Institute Year-long Fellowship “The Nature of Moral
Character: Integrating Psychological Science with Philosophical and Theological
Perspectives” (9/03-8/04) \$60,000

Narvaez, D. (P.I., Director) “Center for Ethical Education” Internal funds (9/04-8/05) \$43,000

Narvaez, D. (P.I.) “Good Media, Good Kids” Notre Dame News and Info (9/05-8/06) \$3500

Narvaez, D. (P.I., Director) “Center for Ethical Education” Institute for Educational Initiatives
(9/05-8/08) \$210,000

Narvaez, D. (P.I.) “Triune Ethics” ND Graduate School (summer 2006) \$10,000

Narvaez, D. (P.I.) ISLA travel award for international conference (2007) \$1669

Narvaez, D. (P.I.) “The Science of Virtue: Educating Expertise for Morally-Engaged Citizenship”
Spencer Foundation (01/08-12/08) \$40,000

Narvaez, D. (P.I.) ISLA travel award for international conference (2008) \$1527

MASTER’S THESES DIRECTED

1 at the University of Minnesota, 5 at Notre Dame

DOCTORAL DISSERTATIONS DIRECTED

4 at the University of Minnesota, 1 at Notre Dame

OTHER NOTABLE MENTORING CONTRIBUTIONS

- 4 First Year Graduate Projects supervised
- 5 Undergraduate Senior Theses supervised
- 4 McNair-Candax summer program students supervised
- 5 UROP summer projects supervised

PROFESSIONAL SERVICE SINCE 1993 (most recent listed first)**National/International**

Senior Associate Editor, Journal for Organization Moral Psychology	2009-present
Member, Educational Advisory Board, Character Education Partnership	2009-2012
Chair-Elect, Moral Development and Education, American Educational Research Association	2008-present
Member, Editorial board, Alliance for Catholic Education Press	2007-present
Reviewer, Santrock's Textbook on Lifespan Development	Fall, 2006
Reviewer, Association for Moral Education program proposals	Spring 2006
Member, Academic Advisory Panel, Stanford Center on Adolescence	2005-2009
Member, Education Awards Committee, Stanford Center on Adolescence	2005-2009
Session chair, Philosophical Anthropology, University of Notre Dame	Spring, 2005
Reviewer, Field Initiated Evaluations of Education Innovation Program Institute of Education Sciences, US Department of Education	Spring, 2005
NSF proposal reviewer	Fall, 2004; Fall, 2005
Book review editor, Journal of Moral Education	September, 2004-present
Session Chair, Children and adolescents, <i>The Psychology and Biology of Morality</i> Conference, Dartmouth College	May, 2004
Member, Center Resource Group, Character Education and Civic Engagement Technical Assistance Center, Listening Session U.S. Department of Education, Arlington VA	March, 2004
Newsletter Editor, American Educational Research Association Moral Development and Education Special Interest Group	2003-2005
Member, Advisory Board, National Clearinghouse for the Teaching of Character in Educator Preparation Programs	Spring 2003-2007
Session Chair, <i>Motivation in the moral, social and academic domains</i> , and <i>Character, culture and education</i> . Annual meeting of the American Educational Research Association, Chicago	April, 2003
Member, Editorial Board, <i>Republicana, Revista de la sociedad y politica</i> (<i>Journal of society and politics</i>)	Fall 2002- present
Reviewer, Character Education Partnership Grant proposals, U.S. Dept of Education	February, 2001
Reviewer of proposals, American Educational Research Association Divisions C, E, I, Special Interest Group on Moral development & education	1995-ongoing
Member, Editorial Board, <i>Journal of Educational Psychology</i>	1999-present
Member, Editorial Board, <i>Journal of Moral Education</i>	1998-present
Ad-hoc reviewer for <i>American Educational Research Journal, Child Development, Developmental Psychology, Journal of Moral Education, Political Psychology, Journal of Educational Psychology, Discourse Processes, Urban Education, Journal of Research in Character Education, Memory and Cognition, Journal for Research in Adolescence, Human Development, Applied Developmental Psychology, Academy of Management Review</i>	
Program Chair, Annual Meeting of the Association for Moral Education, Minneapolis	1999
Reviewer for dissertation awards in Educational Psychology, Science Directorate, American Psychological Association	1998

Chair, two sessions (Politics and multiculturalism: African, British, and North American perspectives; College students' reasoning about moral dilemmas: Diversity, Difference, Responsibility), Annual Conference of the Association for Moral Education, Atlanta	1997
Member, Publications Committee, Association for Moral Education	1997-2001
Member, Membership Committee, Association for Moral Education	1996-2001
Secretary, Executive Board of the Association for Moral Education	1996-2000
Member, Executive Board, Association for Moral Education	1994-2001
Election officer, Executive Board of the Association for Moral Education	1995 and 1996
Member, <i>American Educational Research Journal</i> Editorial Board	1995-1998
Consultant for designing the education system of Eritrea, East Africa University of Asmara, Eritrea	Spring, 1994

FORMAL TEACHING

Undergraduate courses taught at Notre Dame: CORE, College Seminar, Senior seminars on moral development, character education

Graduate courses taught at Notre Dame: Moral Psychology, Cultural Psychology, Moral Development and Education, Cognitive Development, Development and Moral Education in Early Adolescence (ACE), Educational Psychology (ACE)