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Professor of Psychology
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Curriculum Vitae, August 2015

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EDUCATION

University of Northern Colorado (Greeley, Colorado)	B.A. cum laude, Phi Beta Kappa Honors
Majors: Music and Spanish; Minor: Psychology	
Luther Northwestern Seminary (St. Paul, Minnesota)	Master of Divinity, 1984
University of Minnesota (Minneapolis, Minnesota), Educational Psychology: Foundations	Ph.D., 1993
Minor: Cognitive Science	

PREVIOUS POSITIONS

Primary and Secondary Teacher (music), Brent School, Baguio City, Philippines	1977-1978
Primary and Secondary Teacher (music), Roseville, Minnesota	1978-1979
Organist, Peace Lutheran Church, Lauderdale, Minnesota	1978-1995
Business Owner and Teacher, E-Span Language Services, St. Paul, Minnesota	1984-1987
Human Resource Developer, Minnesota Migrant Council, St. Paul, Minnesota	1985
Program Coordinator, Hispanic Motivation Program, Hispanic Women's Development Corporation (in cooperation with the College of St. Catherine), St. Paul, Minnesota	1985-1986
Secondary Teacher (Spanish), The Blake School, Hopkins, Minnesota	1986-1990
Research Assistant, Center for the Study of Ethical Development, U of MN	1989-1993
Assistant Professor (non-regular), U of Minnesota	1993-1994
Research Associate, Center for the Study of Ethical Development, U of MN	1994-1995
Executive Associate, Center for the Study of Ethical Development, U of MN	1995-1997
Executive Director, Center for the Study of Ethical Development, U of MN	1997-2000
Assistant Professor of Teacher Education & Multicultural Education, U of MN	1994-1999
Associate Professor, Departments of Curriculum and Instruction and Educational Psychology, University of Minnesota	1999-2000
Associate Professor, Psychology, University of Notre Dame	2000-2012
Executive Director, Center for Ethical Education, University of Notre Dame	2004-2008
Executive Director, Collaborative for Ethical Education, University of Notre Dame	2008-present
Senior Assistant Provost for Faculty Affairs, University of Notre Dame	January 2013-June 2014

SCHOLARSHIPS AND FELLOWSHIPS

Student Associate, Center for Research in Learning, Perception & Cognition, U of MN	1990-1993
Faculty Affiliate, Center for Cognitive Sciences, U of MN	1993-2010
Fellow, Institute for Educational Initiatives, University of Notre Dame	2001-present

Fellow, NSF Advanced Training Institute: Research Center for Virtual Environments and Behavior, University of California—Santa Barbara	August 2003
Carey Senior Fellow, Erasmus Institute, University of Notre Dame Project: “The Nature of Moral Character: Integrating Psychological Science with Philosophical and Theological Perspectives”	2003-2004
Executive Fellow to the College of Arts and Letters, University of Notre Dame	2005-2006
Fellow, Center for Social Concerns, University of Notre Dame	2005-2007
Fellow, Collegium Helveticum, University of Zurich and ETH Zürich, Switzerland	summer 2009
Fellow, Institute for Latino Studies, University of Notre Dame	2005-present
Fellow, John J. Reilly Center for Science, Technology and Values, University of Notre Dame	2006- present
Fellow, Kroc Institute for International Peace, University of Notre Dame	2007-present

DISTINCTIONS, HONORS, AWARDS SINCE 2000

Book Award for <i>Postconventional Moral Thinking</i> , American Educational Research Association, Moral Development and Education	2000
Book Award for <i>Postconventional Moral Thinking</i> American Educational Research Association, Division I	2000
Ranked 13 th most productive educational psychologist in field from 1997-2001 (according to assessment in <i>Contemporary Educational Psychology</i> , vol. 28)	
Tied for 11 th place ranking for most productive educational psychologist in field from 1997-2001 (according to alternative assessment in <i>Contemporary Educational Psychology</i> , vol. 29)	
Nominee, American Psychological Association Distinguished Scientific Award for Early Career Contribution to Psychology	2002
Book Award for <i>Moral Development, Self and Identity</i> American Educational Research Association, Moral Development	2007
Fellow, American Psychological Association, Division 3: Experimental	2008
Book Award for <i>Handbook of Moral and Character Education</i> American Educational Research Association, Moral Development and Education	2009
Book Award for <i>Personality, Character and Identity: Explorations in Moral Psychology</i> American Educational Research Association, Moral Development and Education	2011
Fellow, American Psychological Association, Division 15: Educational Psychology	2013
William James Book Award for Neurobiology and the Development of Human Morality American Psychological Association, Division 1	2015

BOOKS

Narvaez, D., Braungart-Rieker, J., Miller, L., Gettler, L., & Harris, P. (in final preparation). (Eds.) *Contexts for Young Child Flourishing: Evolution, Family and Society*. New York, NY: Oxford University Press.

Annas, J., Narvaez, D., & Snow, N. (in final preparation) (Eds.). *Advances in Virtue Development: Integrating Perspectives*. New York, NY: Oxford University Press.

Narvaez, D. (2014). *Neurobiology and the Development of Human Morality: Evolution, Culture and Wisdom*. New York, NY: W.W. Norton.

Narvaez, D., Valentino, K., Fuentes, A., McKenna, J., & Gray, P. (Eds.) (2014). *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing*. New York, NY: Oxford University Press.

- Nucci, L., Narvaez, D., & Krettenauer, T. (Eds.) (2014). *Handbook of Moral and Character Education* (2nd Ed.). New York, NY: Routledge.
- Narvaez, D., Panksepp, J., Schore, A., & Gleason, T. (Eds.) (2013). *Evolution, Early Experience and Human Development: From Research to Practice and Policy*. New York, NY: Oxford University Press.
- Narvaez, D., & Lapsley, D.K. (Eds.) (2009). *Personality, Identity, and Character: Explorations in Moral Psychology*. New York, NY: Cambridge University Press.
- Narvaez, D. (2009). *Nurturing Character in the Classroom, EthEx Series, Book 4: Ethical Action*. Notre Dame, IN: ACE Press.
- Narvaez, D. & Bock, T. (2009). *Nurturing Character in the Classroom, EthEx Series, Book 2: Ethical Judgment*. Notre Dame, IN: ACE Press.
- Narvaez, D., & Endicott, L. (2009). *Nurturing Character in the Classroom, EthEx Series, Book 1: Ethical Sensitivity*. Notre Dame, IN: ACE Press.
- Narvaez, D. & Lies, J. (2009). *Nurturing Character in the Classroom, EthEx Series, Book 3: Ethical Motivation*. Notre Dame, IN: ACE Press.
- Nucci, L. P., & Narvaez, D. (Eds.) (2008). *Handbook of Moral and Character Education*. New York, NY: Routledge.
- Power, F. C., Nuzzi, R. J., Narvaez, D., Lapsley, D. K., & Hunt, T. C. (Eds.). (2008). *Moral Education: A Handbook* (Vols. 1-2). Westport, CT: Praeger.
- Lapsley, D.K., & Narvaez, D. (Eds.) (2004). *Moral Development, Self and Identity: Essays in honor of Augusto Blasi*. Mahwah, NJ: Erlbaum.
- Rest, J. R., Narvaez, D., Bebeau, M., & Thoma, S. (1999). *Postconventional Moral Thinking: A neo-Kohlbergian approach*. Mahwah, NJ: Erlbaum.
- Rest, J.R. & Narvaez, D. (Eds.) (1994). *Moral Development in the Professions: Psychology and Applied Ethics*. Hillsdale, NJ: Lawrence Erlbaum.

JOURNAL ARTICLES AND CHAPTERS (articles listed first, then chapters, by year)

In Press

- Narvaez, D. (in press). Understanding flourishing: Evolutionary baselines and morality. *Journal of Moral Education*.
- Mrkva, K., & Narvaez, D. (in press). Moral psychology and the "Cultural Other": Cultivating openness to experience and the new. In B. Zizek & A. Escher (Eds.), *Ways of approaching the strange*. Steiner Verlag.
- Narvaez, D. (in press). The ontogenesis of human moral becoming. In A. Fuentes & A. Visala (Eds.), *Verbs, Bones and Brains: Interdisciplinary Perspectives on Human Nature*. Notre Dame, IN: University of Notre Dame Press.

Narvaez, D. (in press). The developmental niche for peace. In P. Verbeek & B. Peters (Eds.), *Peace Processes and Systems*. Oxford, England: Wiley-Blackwell.

Four Arrows, & Narvaez, D. (in press). A more authentic baseline. In N. McCrary & W. Ross (Eds.), *Working for social justice inside and outside the classroom: A community of teachers, researchers, and activists*. In series, *Social justice across contexts in education* (S.J. Miller & L.D. Burns, Eds.). New York, NY: Peter Lang.

Gleason, T., Narvaez, D., Cheng, A., Wang, L., & Brooks, J., (in press). The relation of nurturing parenting attitudes to flourishing in preschoolers. In D. Narvaez, J. Braungart-Rieker, L. Miller, L. Gettler, & P. Harris, P. (in preparation) (Eds.). *Contexts for Young Child Flourishing: Evolution, Family and Society*. New York, NY: Oxford University Press.

Narvaez, D., Gettler, L., Braungart-Rieker, J., Miller, L., & Harris, P. (in final preparation). Flourishing as an Aim of Child Development. In Narvaez, D., Braungart-Rieker, J., Miller, L., Gettler, L., & Harris, P. (Eds.), *Contexts for Young Child Flourishing: Evolution, Family and Society*. New York, NY: Oxford University Press.

Kurth, A., & Narvaez, D. (in press). Children's Developing Morality. In Jonathan Delafield-Butt, Aline-Wendy Dunlop, Colwyn Trevarthen (Eds.), *The Child's Curriculum: Working with the natural values of young children*

Narvaez, D. (in press). Baselines for virtue. In J. Annas, D. Narvaez, & N. Snow (Eds.), *Advances in Virtue Development: Integrating Perspectives*. New York, NY: Oxford University Press.

Narvaez, D. (in press). Ethogenesis: Evolution, Early Experience and Moral Becoming. In J. Graham & K. Gray (Eds.), *The Atlas of Moral Psychology*, New York, NY: Guilford Press.

Narvaez, D., Harris, P., Braungart-Rieker, J., Miller, L., & Gettler, L. (in final preparation). Reframing development towards flourishing. In Narvaez, D., Braungart-Rieker, J., Miller, L., Gettler, L., & Harris, P. (Eds.), *Contexts for Young Child Flourishing: Evolution, Family and Society*. New York, NY: Oxford University Press.

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Narvaez, D. (2015). Editorial: Torture, evil and moral development. *Journal of Moral Education*, 44(1), 1-16.

Narvaez, D. (2015). The neurobiology of moral sensitivity: Evolution, epigenetics and early experience. In D. Mowrer & P. Vandenberg (Eds.), *The art of morality: Developing moral sensitivity across the curriculum* (pp. 19-42). New York, NY: Routledge.

Narvaez, D. (2015). The co-construction of virtue: Epigenetics, neurobiology and development. In N. E. Snow (Ed.), *Cultivating Virtue* (pp. 251-277). New York, NY: Oxford University Press.

2014

Lapsley, D., & Narvaez, D. (2014). The having, doing and being of moral personality. In N. Snow and Franco V. Trivigno (Eds.), *The Philosophy and Psychology of Character and Happiness* (pp. 133-144). New York, NY: Routledge.

Narvaez, D., & Bock, T. (2014). Developing expertise and moral personalities. In L. Nucci & D. Narvaez (Eds.), *Handbook of Moral and Character Education* (2nd ed.) (pp. 140-158). New York, NY: Routledge.

- Narvaez, D. & Mrkva, K. (2014). Creative moral imagination. In S. Moran, D. H. Cropley & J. C. Kaufman (Eds.), *The Ethics of Creativity* (pp. 25-45). New York, NY: Palgrave MacMillan.
- Gleason, T., & Narvaez, D. (2014). Child environments and flourishing. In D. Narvaez, K. Valentino, A., Fuentes, J., McKenna, & P. Gray, (Eds.), *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing* (pp. 335-348). New York: Oxford University Press.
- Narvaez, D., Gray, P., McKenna, J., Fuentes, A., & Valentino, K. (2014). Children's development in light of evolution and culture. In D. Narvaez, K. Valentino, A., Fuentes, J., McKenna, & P. Gray, (Eds.), *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing* (pp. 3-17). New York: Oxford University Press.
- Narvaez, D. (2014). Character development. In D. Phillips (Ed.), *Encyclopedia of educational theory and philosophy* (pp. 116-117). Thousand Oaks, CA: Sage.

2013

- Narvaez, D., Gleason, T., Wang, L., Brooks, J., Lefever, J., Cheng, A., & Centers for the Prevention of Child Neglect (2013). The Evolved Development Niche: Longitudinal Effects of Caregiving Practices on Early Childhood Psychosocial Development. *Early Childhood Research Quarterly*, 28 (4), 759–773. Doi: 10.1016/j.ecresq.2013.07.003
- Narvaez, D. (2013). Seeking an alternative baseline for birth. *The Journal of Clinical Ethics*, Fall, 282-283.
- Maxwell, B., & Narvaez, D. (2013). Moral Foundations Theory and Moral Development and Education: Introduction. *Journal of Moral Education*, 42(3), 271-280.
- Narvaez, D., Wang, L., Gleason, T., Cheng, A., Lefever, J., & Deng, L. (2013). The Evolved Developmental Niche and sociomoral outcomes in Chinese three-year-olds. *European Journal of Developmental Psychology*, 10(2), 106-127.
- Narvaez, D. (2013). The future of research in moral development and education. *Journal of Moral Education*, 42(1), 1-10.
- Brooks, J., Bock, T., & Narvaez, D. (2013). Moral motivation, moral judgment and anti-social behavior. *Journal of Research in Character Education*, 9(2), 2009, 149–165.
- Narvaez, D. (2013). The ethics of early life care: The harms of sleep training. *Clinical Lactation*, 4(2), 66-70. Reprinted in W. Middlemiss & K. Kendall-Tackett (Eds.), *The science of mother-infant sleep* (pp. 59-72).. Amarillo, TX: Praeclarus Press.
- Narvaez, D. (2013). Neurobiology and moral mindsets. In K. Heinrichs, F. Oser & T. Lovat (Eds.), *Handbook of moral motivation: Theories, models, applications* (pp. 289-307). Rotterdam, Netherlands: Sense Publishers.
- Narvaez, D. (2013). The 99 Percent—Development and socialization within an evolutionary context: Growing up to become “A good and useful human being.” In D. Fry (Ed.), *War, Peace and Human Nature: The convergence of Evolutionary and Cultural Views* (pp. 643-672). New York: Oxford University Press.

- Narvaez, D., & Lapsley, D. (2013). Becoming moral: Development of moral agents through social interaction. In M. Christen, J. Fischer, M. Huppenbauer, C. Tanner, & C. van Schaik (Eds.), *Empirically Informed Ethics. Morality between Facts and Norms* (pp. 227-238). Library of Ethics and Applied Philosophy 32, [Springer Library of Ethics and Applied Philosophy] Heidelberg, Germany: Springer. DOI 10.1007/978-3-319-01369-5_13
- Narvaez, D. (2013). The individual, relational and social neurobiological development of morality. In M. Riemsdagh, R. Burggraeve, J. Corveleyn & A. Liégeois (Eds.), *After You. The ethics of the pastoral counselling process* (pp. 109-135). Leuven, Belgium: Bibliotheca Ephemeridum Theologicarum Lovaniensium
- Lapsley, D., Holter, A., & Narvaez, D. (2013). Teaching for Character: Three Strategies for Teacher Education. In M. Sanger & R. Osgulthorpe (Eds.), *The Moral Work of Teaching: Preparing and Supporting Practitioners*. New York: Teachers College Press.
- Narvaez, D. (2013). Wisdom as mature moral functioning: Insights from developmental psychology and neurobiology. In M. Jones, P. Lewis, & K. Reffitt (Eds.), *Character, Practical Wisdom and Professional Formation across the Disciplines* (pp. 24-40). Macon, GA: Mercer University Press.
- Narvaez, D., & Gleason, T. (2013). Developmental optimization. In D. Narvaez, J., Panksepp, A. Schore, & T. Gleason (Eds.), *Evolution, Early Experience and Human Development: From Research to Practice and Policy* (pp. 307-325). New York: Oxford University Press.
- Narvaez, D., Panksepp, J., Schore, A., & Gleason, T. (2013). The value of using an evolutionary framework for gauging children's well-being. In D. Narvaez, J., Panksepp, A. Schore, & T. Gleason (Eds.), *Evolution, Early Experience and Human Development: From Research to Practice and Policy* (pp. 3-30). New York: Oxford University Press.
- Narvaez, D., Panksepp, J., Schore, A., & Gleason, T. (2013). The Future of human nature: Implications for research, policy, and ethics. In D. Narvaez, J., Panksepp, A. Schore, & T. Gleason (Eds.), *Evolution, Early Experience and Human Development: From Research to Practice and Policy* (pp. 455-468). New York: Oxford University Press.
- Narvaez, D. (2013). Natural morality, moral natures and human flourishing. In B. Musschenga & A. van Harskamp (Eds.), *What makes us moral? On the capacities and conditions for being moral*. [Springer Library of Ethics and Applied Philosophy] (pp. 239-256). Heidelberg, Germany: Springer.
- Narvaez, D. (2013). Moral Development: Changing Theories and Evidence. In S. Hitlin & J. E. Stets (Eds.), *ASA/NSF Report from the 2009 Workshop on the Science of Morality: Disciplinary and Interdisciplinary Approaches Now and in the Future* (113-119). Washington, DC: American Sociological Association.
- Narvaez, D. (2013). Dangers of Crying It Out: Damaging children and their relationship for the long-term. In W. Middlemiss & K. Kendall-Tackett (Eds.), *The science of mother-infant sleep* (pp. 133-146). Amarillo, TX: Praeclarus Press.
- Ockwell-Smith, S., Middlemiss, W., Cassels, T., Stevens, H., & Narvaez, D. (2013). SIDS: Risks and realities: A response to recent findings on bedsharing and SIDS risk. In W. Middlemiss & K. Kendall-Tackett (Eds.), *The science of mother-infant sleep* (pp. 59-72). Amarillo, TX: Praeclarus Press.
- Cassels, T., Ockwell-Smith, S., Middlemiss, W., Kendall-Tackett, K., Stevens, H., & Narvaez, D. (2013). Is your baby's sleep a problem? Or is it just normal? W. Middlemiss & K. Kendall-Tackett (Eds.), *The science of mother-infant sleep* (pp. 169-190). Amarillo, TX: Praeclarus Press.

Ockwell-Smith, S., Narvaez, D., Middlemiss, W., Stevens, H., Kendall-Tackett, K., Cassels, T. (2013). Simple ways to calm a crying baby” And have a more peaceful night’s sleep. W. Middlemiss & K. Kendall-Tackett (Eds.), *The science of mother-infant sleep* (pp.205-218). Amarillo, TX: Praeclarus Press.

Narvaez, D. (2013). Values education: Science confirms tradition. *Proceedings of the Antalya International Symposium of Values Education* (pp. 38-42). Antalya, Turkey: Akdeniz Universitesi.

2012

Narvaez, D. (2012). Moral neuroeducation from early life through the lifespan. *Neuroethics*, 5(2), 145-157. doi:10.1007/s12152-011-9117-5

Narvaez, D. (2012). Moral rationality. *Tradition and Discovery*, XXXVIII (2), 25-33.

Narvaez, D. (2012). Restoring personal knowledge and virtue: Response to commentary. *Tradition and Discovery*, XXXVIII (2), 44-47.

Narvaez, D. (2012). Dangers of “Crying it out.” *Clinical Lactation* 3(1), 32-35.

Christen, M., & Narvaez, D. (2012). Moral Development in Early Childhood is Key for Moral Enhancement (commentary). *American Journal of Bioethics—Neuroscience*, 3(4), 25-26.

Narvaez, D. (2012). Mothers, dialogues, and support. In M-C Bertau, M. Gonçalves & P. Raggatt (Eds.), *Dialogic Formations: Investigations into the Origins and the Development of the Dialogical Self*, for series *Advances in Cultural Psychology*, J. Valsiner, Series Ed.) (pp. 197-202). Charlotte, SC: Information Age Publishing.

Junkins, T., & Narvaez, D. (2012). *An educational model for teaching a nonkilling ethic*. In D.J. Christie & J. Pim (Eds.), *Nonkilling Psychology* (pp. 295-319). Honolulu: Center for Global Non-Killing. Available online: <http://www.nonkilling.org/node/458>

2011

Lapsley, D., & Narvaez, D. (2011). Moral Criteria and Character Education: A Reply to Welch. *Journal of Moral Education*, 40 (4):527-531.

Narvaez, D. (2011). De neurobiologie van ons morele functioneren [The neurobiology of moral formation and moral functioning]. *Pastorale perspectieven*, 153(4), 10-18.

Narvaez, D. (2011). The world looks small when you only look through a telescope: The need for a developmental expertise view of reasoning. *Behavioral and Brain Sciences*, 34(2), 83-84.

Narvaez, D. (2011). The ethics of neurobiological narratives. *Poetics Today*, 32(1): 81-106.

Junkins, T., & Narvaez, D. (2011). Habitat for Humanity and the support of civic participation. *In Factis Pax*. 5(1), 66-79.

Narvaez, D., Radvansky, G.A., Lynchard, N., & Copeland, D. (2011). Are older adults more attuned to morally-charged information? *Experimental Aging Research*, 37, 1–37.

Narvaez, D. (2011). Neurobiology, moral education and moral self-authorship. In D. de Ruyter & S. Miedema (Eds.), *Moral education and development: A lifetime commitment* (pp. 31-44). Rotterdam: Sense Publishers.

Narvaez, D. (2011). Guía para el uso de la Escala de Cohesión Comunitaria: Midiendo un factor protector ante conductas y actitudes riesgosas [Guide for the use of the Community Bonding Scale: A protective factor against risky behaviors and attitudes]. *Postconvencionales*, 3, 198-201.

Narvaez, D. (2011). Dualistisches Denken als Barriere der gestigen Entwicklung [Instruction for embodied knowledge development: Overcoming a dualistic mindset]. In P. Aerni & F. Oser (Eds.), *Forschung verändert Schule. Erkenntnisse aus den empirischen Wissenschaften für Didaktik, Erziehung und Politik [Research changes schools]*. Zürich: Seismo Verlag.

Narvaez, D. & Vaydich, J. (2011). Fear, love and moral functioning. In Aerni, P., & Grün, K-J. (Eds.), *Moral und Angst. Erkenntnisse aus der Moralphysikologie und der Politischen Theologie [Morality and Fear]* (pp. 131-144). Göttingen: Germany: Vandenhoeck & Ruprecht.

2010

Narvaez, D. (2010). Moral complexity: The fatal attraction of truthiness and the importance of mature moral functioning. *Perspectives on Psychological Science*, 5(2), 163-181.

Narvaez, D. (2010). The embodied dynamism of moral becoming. *Perspectives on Psychological Science*, 5(2), 185-186.

Narvaez, D. (2010). The emotional foundations of high moral intelligence. In B. Latzko & T. Malti (Eds.), *Children's Moral Emotions and Moral Cognition: Developmental and Educational Perspectives, New Directions for Child and Adolescent Development*, 129, 77-94. San Francisco: Jossey-Bass.

Narvaez, D., Gleason, T., & Mitchell, C. (2010). Moral virtue and practical wisdom: Theme comprehension in children, youth and adults. *Journal of Genetic Psychology*, 171(4), 1-26.

Narvaez, D. & Hill, P.L. (2010). The relation of multicultural experiences to moral judgment and mindsets. *Journal of Diversity in Higher Education*, 3(1), 43-55.

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Narvaez, D. (2010). La teoría de la ética triuna: premisas básicas e implicaciones [Triune ethics theory: Basic premises and implications]. *Postconvencionales*, 2, 74-96.

Narvaez, D. (2010). Building a sustaining classroom climate for purposeful ethical citizenship. In T. Lovat and R. Toomey (Eds.), *International Research Handbook of Values Education and Student Wellbeing* (pp. 659-674) New York: Springer Publishing Co.

Narvaez, D., Holter, A., Vaydich, J.L. (2010). Moral development. In A.S. Davis (Ed.), *Handbook of Pediatric Neuropsychology* (pp. 79-87). New York: Springer Publishing Co.

2009

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- Narvaez, D., Kmehlkov, V., Vaydich, J., & Turner, J. (2009). Measuring teacher moral self efficacy. *Journal of Research in Character Education*, 6(2), 3-16.
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- Narvaez, D. (2009). Triune Ethics Theory and moral personality. In D. Narvaez & D.K. Lapsley (Eds.), *Personality, Identity and Character: Explorations in Moral Psychology* (pp. 136-158). New York: Cambridge University Press.
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2008

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WORK IN PROGRESS (Articles, Chapters, Books)

Articles under review or in revision after review

Narvaez, D., Wang, L., & Cheng, A. (Resubmitted after revision). Evolved Developmental Niche History: The effects of early experience on psychopathology and morality. Manuscript submitted for publication.

Narvaez, D., Wang, L., Cheng, A., Gleason, T., Lefever, J.B. (under review). The importance of touch for early moral development. Manuscript submitted for publication.

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Invited chapters under review

Junkins, T., & Narvaez, D. (under review). The development of virtuous habits. In G. Peterson, J. van Slyke (Ed.), *Habits in mind*.

In Preparation

Articles in preparation

Narvaez, D., Woodbury, R., Wang, L., Cheng, A., Gleason, T., Lefever, J.B. (in preparation). Child Triune Ethics measure

Narvaez, D., Woodbury, R., Wang, L., Cheng, A., Gleason, T., Lefever, J.B., & Kurth, A. (in preparation). The importance of play for wellbeing and psychosocial development.

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Narvaez, D. (in preparation for October 2015). Evolution, early experience and Darwin's moral sense In. R. Joyce (Ed.), *Routledge Handbook of Evolution and Philosophy*. London: Routledge.

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- Narvaez, D. (in press). Integrating science into moral education practice. In R. Kaymackan & M. Zengin (Eds.), *Proceedings of the International Symposium on Values and Education*. Istanbul, Turkey: Institute for Values Education.
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- Narvaez, D., & Bock, T. (2001). *Guide for the Moral Theme Inventory*. South Bend, IN: Notre Dame University.
- Narvaez, D., & Bents, M. (1999). *Changing an educational institution for diversity*. Technical Report # 5. Minneapolis: University of Minnesota, College of Education and Human Development Committee on Diversity.
- Rest, J. R., Narvaez, D., Mitchell, C., & Thoma, S. J. (1999). *Exploring Moral Judgment: A technical manual for the Defining Issues Test*. Minneapolis; Center for the study of Ethical Development.
- Narvaez, D., & Mooney-McCloone, A. (1998). *Faculty Diversity Toolkit*. Minneapolis: University of Minnesota, College of Education and Human Development Committee on Diversity, on website.
- Rest, J. R., & Narvaez, D. (1998). *Guide for Defining Issues Test-2*. University of Minnesota: Center for the study of Ethical Development.
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Book Reviews and Contributions to Newsletters

- Narvaez, D. (2012). Blog Watch: Dangers of “crying it out.” *Clinical Lactation*, 3-1, 32-35.
- Narvaez, D. (2010). Cooperation: The New Human Nature. *Journal of Moral Education*, 39(1), 113-117.
- Vaydich, J.L., & Narvaez, D. (2009). Child honoring. *Journal of Moral Education*, 38 (3), 377-380.
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- Narvaez, D. (2006). Eighteen: the age of enlistment. *Sign of Peace*, 5 (2), 20-22.
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- Bock, T., & Narvaez, D. (2002). Review of Moral questions in the classroom. *Journal of Moral Education*
- Narvaez, D (July/August 2002). The expertise of moral character. *Education Matters*, VIII (6), 1, 6.
- Narvaez, D., & Mitchell, C. (1999). Parenting good children: Book reviews. *Journal of Moral Education*, 28 (3), 387-394.

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- Narvaez, D. (1985). *Lessons from the Master* (curriculum for adults). Mpls: Augsburg Publishing.
- Narvaez, D. (1984). *Impact statement: Violence against women*. Minnesota Council of Churches.

Poems

- Narvaez, D. (1984). The ark. *The Concord*, St. Paul, MN.
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- Narvaez, D. (1982). Fall with the Creator. *The Concord*, St. Paul, MN.
- Narvaez, D. (1981). Meditation. *The Concord*, St. Paul, MN.
- Narvaez, D. (1980). You are the morning. *ARC Newsletter*, Cambridge, MN.
- Narvaez, D. (1977). Dryer. *The Third Eye*, New York, NY.

Narvaez, D. (1976). One poem. *Colorado North Review*, Greeley, CO.

Song: “Un primer paso” (1985). Theme song for the Hispanic Motivation Program, College of St. Catherine’s, St. Paul, MN

PRESENTATIONS since 1990 (most recent listed first)

(1) External Invited Lectures and Addresses

- Keynote (invited for March, 2016). [title] The Cultural Mind In Psychotherapy: Identity, Inclusion, Power and Diversity in a Changing World. Learning for Life Annual Conference, UCLA.
- Keynote (invited for November 14, 2015). *The Neurobiology of Character: Fostering Compassionate, Communal Moral Mindsets in the Classroom*. Learning and the Brain Conference, Boston, MA.
- Keynote (invited for November 5-7, 2015). [title] Association for Moral Education, Sao Paulo, Brazil.
- Keynote (invited for October, 2015). [title] Bethel University, St. Paul, MN
- Keynote (invited for October 15, 2015). [title] Character Education Partnership annual meeting, Atlanta, Georgia
- Speaker (June 5-6, 2015). [4 90-minute talks: *Evolution and Early Experience; Baselines for Human Development; Small-Band Hunter-Gatherers; Healing*] Seizing an Alternative: Toward an Ecological Civilization. Claremont University
- Keynote (June 1-2, 2015). *How Virtue is rooted in evolution, neurobiology and skill*. Centre for the Study of Mind in Nature. University of Oslo, Oslo, Norway.
- Keynote (April 16-19, 2015). *The Necessity of Indigenous Ecological Wisdom for Moral Development*. Moral Development and Education Business Meeting, American Educational Research Association, Chicago.
- Speaker (March, 2015). Evolution and morality. Preconference Symposium on Moral Development. Society for Research in Child Development, Philadelphia.
- Keynote (March, 2015). Identifying and Testing *Baselines for Human Development and Flourishing*. Cultivating a Developmental Science of Flourishing, University of North Carolina--Charlotte.
- Discussant (December, 2014). Symposium “Evolutionary Perspectives On Attachment: How Anthropology Can Inform Contemporary Parenting Models,” American Anthropological Association, Washington, D.C.
- Speaker (November, 2014). Human inheritances and the development of virtue. University of Notre Dame Theology Department Colloquium.
- Speaker (November, 2014). Neurobiology and Wellbeing. Psychology Department, Fuller Theological Seminary. Pasadena.
- Speaker (September, 2014). Baselines for Moral Character Development. Wisdom Thinkers Network, Syracuse, NY.
- Speaker (June, 2014). *Culture, Childrearing and Humility: Virtue as Human Heritage*. Keynote for conference on “Developing Virtue: Empirically-informed Perspectives from East and West.” University of California—Fullerton.
- Speaker (June, 2014) Speaker and adviser to the project on “Evolutionary Psychology and Christian Views on Human Thriving” at the Thrive Center, Fuller Theological Seminary, Pasadena, California.
- Speaker (May, 2014). *Neurobiology and the Development of Human Ethics: Evolution, Culture and Wisdom*. Conference on *Becoming and Being Virtuous – Insights from Philosophy and Psychology*. Institute of Ethics at the University of Zurich.
- Speaker (May, 2014). Participant in expert workshop planning a larger international conference for 2015 on “Moral Technologies.” University of Zurich.
- Speaker (April, 2014). Workshop on moral judgment and moral development. King’s College, Wilkes-Barre, Pennsylvania.
- Speaker (March, 2014). *Basic needs, human potential and fostering primal virtue*. Notre Dame Deloitte Center for Ethical Leadership, Dallas, Texas.
- Speaker (March, 2014). *Fostering conscience and moral character through classroom teaching*. Markkula Center for Applied Ethics, Santa Clara University, San Jose, California.
- Speaker (March, 2014). *Neurobiology and morality: Attending to evolution, development and culture*. Annual Interpersonal Neurobiology Conference: Affect regulation and healing of the self. UCLA, Los Angeles.
- Speaker (November, 2013). *Early caregiving and its effects*. Annual conference on promoting healthy attachments, Catholic Charities, Ogleby Resort, West Virginia.
- Speaker (August, 2013). *The Development of Moral Feelings and the Generation of Community*. The Well-Connected Child Seminar Series. Scottish Universities Insight Institute, Glasgow, Scotland.
- Speaker (August, 2013). Building Parents Understanding of Early Years Development. For the Circle Scotland and the Sutherland Trust in conjunction with University of Edinburgh. Edinburgh, Scotland.
- Speaker (June, 2013). *Remembering who humans are*. Symposium on Moral Education, Northwestern University.
- Speaker (May, 2013). *Integrative values education*. International Values Education Symposium, Antalya, Turkey.

Keynote speaker (April, 2013). *Parenting, neurobiology and moral wisdom*. Psy Chi Club, St. Louis University

Speaker (March, 2013). The evolved developmental niche: Culture and virtue. Symposium on Obstacles and Catalysts of Peaceful Behavior, The Lorentz Center, Leiden, The Netherlands.

Keynote speaker (November, 2012). *Implementation of Character Education in USA*. International Values and Education Symposium, Istanbul, Turkey.

Keynote speaker (November, 2012). *Integrating science into moral education practice*. International Values and Education Symposium, Istanbul, Turkey.

Speaker (October, 2012). *Moral mindsets and the neurobiology of moral formation*. Character Education Partnership, Washington, D.C.

Speaker (October, 2012). *Violations of expected care*. Symposium on Human evolution and human development: Culture, childrearing and wellbeing. University of Notre Dame, Notre Dame IN.

Keynote speaker (June, 2012). *Is Darwin's "Moral Sense" epigenetic?* International Workshop on The Evolution of Morality: The Biology and Philosophy of Human Conscience, Erice, Sicily.

Speaker. (May, 2012). Dismissing the evolved needs of children undermines moral development. Symposium on Virtue, Citizenship, and the Law: Interdisciplinary Perspectives. Syracuse University College of Law.

Keynote speaker (November, 2011). *Moral rationality*. Michael Polanyi Society annual meeting, San Francisco.

Keynote speaker (October, 2011). *Moral Education: Integrating cognitive science*. Kaoshiang University, Kaoshiang, Taiwan

Panel speaker (October, 2011). *Mentor-scholar discussions: How to publish in English and enhance your career*. Association for Moral Education annual meeting, Nanjing, China.

Speaker (October, 2011). *Publishing in academic journals: Tips to help you succeed*. Association for Moral Education annual meeting, Nanjing, China.

Keynote address (August, 2011). *The cultural neurobiology of moral development*. Indiana Infant and Child Mental Health. Indianapolis.

Keynote speaker (June, 2011). Moral complexity: Multiple moralities and mature moral functioning. *Conference on What Makes Us Moral?* Vrije University, Amsterdam.

Speaker (June, 2011). *Neurobiology, Moral Mindsets and Moral Personality*. Utrecht University, Utrecht, The Netherlands.

Keynote speaker (May, 2011). *Building and Maintaining a "Moral" Brain*. Conference on Making People Moral. University of Utah, Salt Lake City.

Speaker (May, 2011). *Moral Development: Epigenetics, Ethics and Maturity*. University of Chicago.

Panelist (May, 2011). Panels on psychology, development, theology. Habitus Project Conference on the Neuroscience of Moral Action. California Institute of Technology, Pasadena.

Keynote speaker (January, 2011). *The Epigenetics of Moral Development*. Preconference Symposium on Morality and Justice. Society for Personality and Social Psychology. San Antonio, Texas.
<http://www.moralconvictions.org/JusticePreconference/2011/attachments/Narvaez.pdf>

Narvaez, D., & Gleason, T. (October, 2010). *Early Experience, Moral Development and Human Nature*. Paper presented at Symposium on Human Nature and Early Experience, University of Notre Dame, South Bend, IN.

Discussant (June, 2010). Symposium on "The Moral Self: Personality versus Identity." Jean Piaget Society, St. Louis, MO.

Speaker (April, 2010). *Psychology of moral formation*. Phronesis Project Conference. Mercer University, Macon, GA.

Panel Speaker (April, 2010). *An integrative approach to educating virtue*. Phronesis Project Conference. Mercer University, Macon, GA.

Speaker (April, 2010). *The moral zone: Using the whole brain to solve moral problems*. Workshop on Cognitive Science and Morality. Georgetown University.

Speaker (February, 2010). *Emotion and moral identity*. Expert Seminar: After You, Catholic University, Leuven, Belgium.

Speaker (February, 2010). *Shaping emotion and cognition for optimal moral functioning*. Expert Seminar: After You, Catholic University, Leuven, Belgium.

Speaker (August, 2009). *Moral complexity: Ethical theory in light of neurobiology and cognitive science*. American Psychological Association, New Fellows Symposium, Toronto.

Speaker and Invitee (June, 2009). NSF Workshop on the Sociology of Morality, Washington D.C.

Speaker (June, 2009). *Applying education research to education sciences and schools: Advances and national policy support*. Workshop on Interdisciplinarity in Education. Collegium Helveticum, ETH, Zurich.

Keynote Speaker (April, 2009). *Integrating the mind sciences into theories of moral development and moral education*. Business meeting, Interest Group on Moral Development and Education. Annual meeting of the American Educational Research Association.

Bock, T., Narvaez, D., Lies, J., & Endicott, L. (November, 2008). *Using the Four Component Model for character education*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.

- Speaker (November, 2008). *Research with the Ethical Rating Content System*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.
- Narvaez, D., & Vaydich, J. (November, 2008). *The neurosciences illuminate moral development and behavior*. Symposium "Toward an Integrated Model of Moral Functioning." Association for Moral Education annual meeting, University of Notre Dame.
- Narvaez, D., Lapsley, D.K., Hill, P.L. (November, 2008). *Dual processing approaches to moral functioning*. Symposium: "Three Empirical Bridges Across the Judgment-Action Gap." Association for Moral Education annual meeting, University of Notre Dame.
- Vaydich, J. & Narvaez, D. (November, 2008). *A Neurobiological Perspective on Early Childhood Experiences and Moral Functioning*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.
- Speaker (April 16, 2008). *Triune Ethics: A theory of multiple moral motivations*. Symposium on Moral Cognition. American Philosophical Society, Chicago.
- Panel Speaker (April 4, 2008). *The future of moral development research*. Moral Education and Development Workshop. Duke University.
- Speaker, Moderator, Panelist (March 30-April 1, 2008). *The importance of neurobiology and expertise for moral development*. Symposium on New Directions in Moral Theory, Research, and Practice. Cornell University.
- Panel speaker (April, 2008). *Best practice teaching is necessary but not sufficient for moral character formation. Interactive symposium: "Preparing Teachers for the Moral Nature of Their Work"* American Educational Research Association, New York, NY.
- Sole Presenter, November 21-23, 2007. Workshops on Ethical Education, University of Mexico, Mexico City.
- Discussant (November, 2007). *Effectiveness of the 'Roots of Empathy' program on children's social-emotional competence: Considering theory, context, and cumulative effects*. Association for Moral Education Annual Meeting, New York.
- Panel speaker. (November, 2007). *Concepts, research and practices of linking different perspectives/morality, spirituality and global citizenship*. Association for Moral Education Annual Meeting, New York.
- Speaker (June 7, 2007). *Educacion etica integrativa: los componentes del conocimiento experto, la comunidad y las virtudes [Integrative Ethical Education: The Components of Expertise, Community and Virtue]*. El Desarrollo de la Personalidad Moral y el Comportamiento Cívico de Profesores y Alumnos de Educación Básica y de Estudiantes de Educación Normal, Universidad Nuevo Autonoma de Mexico, Mexico City.
- Speaker (June 5, 2007). *Taking full advantage of the college experience to cultivate moral character*. National Association of Christians in Student Development, Arden Hills, MN.
- Speaker (March 14-16, 2007) St. Olaf College, Northfield, MN:
Moral engagement and citizenship in a "multi-polar" world
Moral development Post-Kohlberg: The discovery of the moral person
 With D. K. Lapsley: *Social-Cognitive and expertise approaches to moral development*
 With D. K. Lapsley: *Virtues and habits, schemas and intuitions: Cognitive science, Aristotle and traditions of liberal education*
- Lapsley, D.K., & Narvaez, D. (July 2006). *Symposium: Psychologized morality and its discontents, or, do good fences make good neighbors?* Association for Moral Education annual meeting, Fribourg, Switzerland.
- Discussant (July 2006). *Out of classroom experiences with urban youth and teachers*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Discussant (July 2006). *Controversy about the Gibbs theory*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Speaker (October 2005). *Cultivating morally intentional educators*. Character Ed Prep Dean's Conference, Regent University, Virginia Beach.
- Speaker (June 2005). *Educacion integrativa etica: Cultivar el florecimiento humano [Integrative Ethical Education: Cultivating Human Flourishing]*. Coloquio internacional sobre la etica, ciudadanía y educacion frente a la sociedad del conocimiento [International Conference on Ethical Citizenship and Education in a Knowledge Society]. Monterrey, Mexico.
- Speaker (June 20, 2005). *Integrative Ethical Education: Cultivating flourishing citizens*. International Symposium on the Theoretical and Practical Issues of School Civil Education and Moral Education in the 21st Century. Sun-Yat-Sen University, Guanzhou, China.
- Speaker (June 21, 2005). *Moral Psychology and moral text processing*. Department of Psychology, Sun-Yat-Sen University, Guanzhou, China.

Speaker (June 22, 2005). *A New Approach to Moral Education based on Psychological Science*. College of Education, Sun-Yat-Sen University, Guanzhou, China.

Speaker (March, 2005). *Integrative Ethical Education*, Department of Educational Psychology, University of Illinois—Chicago

Speaker (December, 2004). *Cognitive science and moral development*. Symposium on the intersection of neuroscience, moral psychology, and moral theory. Eastern American Philosophical Association, Boston.

Speaker (September, 2004). *Community Voices and Character Education: A new model for character development*. 2004, International Positive Psychology Summit, Washington, D.C.

Speaker (March, 2004). *Cultivating character in community*. Debating Moral Education Conference, Kenan Ethics Institute, Duke University.

Speaker (July 23-24, 2003). *Skills-based moral education workshop. Seminar on moral education: Trends and directions*. University of Malaya, Kuala Lumpur.

Speaker (July, 2003). *Moral Judgment and theory. Seminar on Moral Education: Trends and Directions*. University of Malaya, Kuala Lumpur.

Speaker (July 28-31, 2003). *Recent advances in moral psychology: theory, research, and application*. Annual Seminar of the Japanese Society of Developmental Psychologists, Tokyo.

Speaker (April, 2003). *How shall we describe the morality of university students in different countries?* Annual meeting of the American Educational Research Association, Chicago.

Speaker (April 9, 2003). *Character development and education*. 19th Annual Conference on Character and Civic Education. California State University, Fresno.

Speaker (April, 2003). California State University, Fresno:
The ethical classroom teacher.
The importance of a professional ethics focus in teacher education curriculum,

Speaker (April 3, 2003). The Neo-Kohlbergian tradition and beyond: schemas, expertise and character. LI Annual Symposium on Motivation. University of Nebraska, Lincoln.

Speaker (December, 2002). *Educacion y desarrollo moral (Moral education and development)*. Encuentro internacional sobre cultural democratica. International Fair of the Book, University of Guadalajara, Guadalajara, Mexico.

Speaker (June 19, 2002). *The expertise of moral character*. Whitehouse conference on Character and Community. Washington DC. Longer version posted at: <http://www.ed.gov/inits/character/narvaez.doc>
 Actual speech version posted at: <http://www.aaeteachers.org/newsletters/julyaugustnews.pdf>

Discussant (April, 2002). for W. Veugelers & E. De kat: Moral and Democratic Education in Public Primary Schools. American Educational Research Association, New Orleans.

Speaker (March, 2002). *Studying moral cognition with moral text comprehension*. University of Notre Dame Cognitive Science Group.

Speaker (November, 2001). *Moral psychology*. University of Notre Dame Theology colloquium.

Speaker (January, 2001). *Applying an expertise paradigm to research in moral development and moral education*. Nags Head Conference on Moral Development, Palm Beach, Florida.

Panelist (July, 2000). *Five measures of moral development: A review and appraisal*. Association for Moral Education, Glasgow, Scotland.

Speaker (June, 2000). *Skills-based character education*. International meeting on Citizenship and Value Education, Chinese University of Hong Kong.

Speaker (April, 2000). *What cognitive science tells us about how humans learn*. Guest lecture, Interdisciplinary Scholars, University of Minnesota, Minneapolis.

Speaker (February, 2000). *Moral development*. Guest lecture, Educational Leadership course, University of Minnesota, Minneapolis.

Speaker (January, 2000). *Moral story comprehension*. University of Notre Dame, South Bend, Indiana.

Speaker (January, 2000). *Moral comprehension*. Ball State University, Muncie, Indiana.

Speaker (October, 1998). *Review of moral education*. Annual conference for 4-H Youth Development and Extension, Duluth, MN.

Speaker (April, 1998). *Differences in personal ethics between ethnic groups*. Diversity through the Disciplines conference, University of Minnesota.

Speaker (March, 1998). *Moral development in children*. Panel symposium, Ripon College, Ripon, WI.

Speaker (February, 1998). *Helping youth with moral/civic/character development*. Panel symposium. "Youth and 'U'", 4-H Youth Development conference, St. Cloud, MN.

Speaker (February 15, 1996). *Moral development and reading*. Colloquium, Department of Curriculum and Instruction, University of Minnesota.

- Speaker (November, 1995). *Understanding moral events: what matters?* Center for Research in Learning, Perception and Cognition Colloquium. University of Minnesota.
- Speaker (October, 1995). *UPLIFT: Meeting the need for teachers of color*. Annual meeting of Minnesota Association of Colleges of Teacher Education. St. Paul, MN.
- Speaker (June, 1994). *Report on the college's progress on diversity*. Minnesota Board of Teaching conference: Moving forward to infuse multicultural education throughout teacher education. St. Paul, MN.
- Speaker (May, 1994). *The importance and place of morality in teacher education*. On Eritrean Education, Task Force Meeting to build the education system for the country of Eritrea. Asmara, Eritrea.
- Speaker (April, 1994). *Measuring moral reasoning*. Annual meeting of American Counseling Association, Division: Association for Spiritual, Ethical and Religious Values in Counseling. Minneapolis, Minnesota.
- Speaker (June, 1993). *Components of moral behavior in sport*. Annual meeting of the North American Society for the Psychology of Sport and Physical Activity. Brainerd, MN.
- Speaker (May, 1991). *Moral judgment and memory for narratives*. Northern Plains Text Comprehension Workshop. Bemidji, Minnesota.
- Speaker (Rest, J. & Narvaez, D., June, 1990). *The college experience and moral development*. Sixth International Conference on Korean Studies. Seoul, Korea.

(2) Refereed Presentations (at professional meetings)

- Thiel, A., Kurth, A., Renfus, K., Grover, D., & Narvaez, D. (Accepted for November, 2015). *Early Experience, Stress, and Aggressive Behavior*. Association for Moral Education, Santos, Brazil.
- Kurth, A., Renfus, K., Noble, R., Zohrer, J., Moran, M., & Narvaez, D. (Accepted for November, 2015). *Measuring Ecological Character*. Association for Moral Education, Sao Paulo, Brazil.
- Grover, D., Woodbury, R., & Narvaez, D. (Accepted for November, 2015). *Maternal parenting attitudes and child experience mediate the relation between maternal childhood experience and child proto-moral orientation*. Association for Moral Education annual meeting, Brazil.
- Thompson, L.J., & Narvaez, D. (accepted for October 30, 2015). *A Normative Theory of Human Moral Wellbeing: Integrating Neuroscience, Human Development, and Normative Ethics*. Zicklin Center Normative Business Ethics Workshops, University of Pennsylvania.
- Narvaez, D. (July, 2015). Invited symposium: Biologically-Based and Culturally-Based Varieties of Human Prosociality and Morality: Socialization and Personality Mechanisms. European Congress on Psychology, Milan.
- Christen, M., Narvaez, D., Gutzwiller, E. (June, 2015). *Cultural moral progress despite biological moral decline? – an empirical and ethical investigation of the notion of “moral progress.”* Conference on Moral Progress: Concept, Measurement, and Application. Amsterdam.
- Noble, R., Kurth, A., & Narvaez, D. (April, 2015), *Fulfilling Your “BUCET” List: Basic Needs Satisfaction, Wellbeing, and Moral Development*. American Educational Research Association, Chicago.
- Grover, D., Woodbury, R., & Narvaez, D. (2015). *What mother does, daughter believes? The relation of maternal childhood experiences to parenting attitudes*. American Educational Research Association annual meeting, Chicago, IL.
- Narvaez, D., Wang, L., Cheng, Y., Gleason, T., & Lefever, J. (April, 2015). The Importance of Early Life Touch for Psychosocial and Moral Development. *Symposium on Empathy, Prosociality and Morality: Neurobiological and Relational Contributions to Development*. Society for Research in Child Development, Philadelphia.
- Kurth, A., Narvaez, D., Wang, L., Cheng, Y., Gleason, T., & Lefever, J. (April, 2015). *Maternal Positive and Negative Touch Behaviors Longitudinally Predict Temperament and Social-Emotional Delays* Society for Research in Child Development, Philadelphia.
- Chair and speaker (March, 2015). *Symposium on Empathy, Prosociality and Morality: Neurobiological and Relational Contributions to Development*. Society for Research in Child Development, Philadelphia.
- Chair and Speaker (March, 2015). *Parenting Guidelines: Do Some Evidenced-Based Practices Compromise Baby Flourishing? Examining Research, Policy, and Practice*. Society for Research in Child Development, Philadelphia.
- Narvaez, D. (Feb 19-21, 2015). Neurobiology and the Development of Human Morality. “Author meets critics” session Association for Professional and Practical Ethics, Costa Mesa, CA.
- Panel member (Feb 19-21, 2015). *The Responsibility and Social Context of Moral Sensitivity*. Association for Professional and Practical Ethics, Costa Mesa, CA.
- Narvaez, D. (November, 2014). Human Moral Inheritances Require the Evolved Developmental Niche. For Symposium on Relational Developmental Systems Theory and Character Development. Association for Moral Education, Pasadena, CA.

- Narvaez, D., & Bock, T. (November, 2014). The RAVE model of moral education. Workshop for the Association for Moral Education, Pasadena, CA.
- Thiel, A., Renfus, K., Grover, D., & Narvaez, D. (November, 2014). Past Action Measure, moral orientation and prediction. Association for Moral Education, Pasadena, CA.
- Thiel, A., Renfus, K., Grover, D., & Narvaez, D. (November, 2014). The peaceableness scale. Association for Moral Education, Pasadena, CA.
- Polcari, K., Fish, A., Grover, D., Narvaez, D. (November, 2014). Parenting ideals: Childhood experience, attachment, and morality. Association for Moral Education, Pasadena, CA.
- Noble, R., & Narvaez, D. (November, 2014). The relation of basic needs fulfillment to morality and wellbeing. Association for Moral Education, Pasadena, CA.
- Narvaez, D. (October, 2014). Brains and Moral Mindsets: What Parents and Teachers Should Know. Character Education Partnership annual meeting, Washington, D.C.
- Narvaez, D. (August, 2014). Violating Humanity's Evolved Development Niche: Effects on Development and Wellbeing. Symposium on Early Trauma. American Psychological Association, Washington D.C.
- Lawrence, A.V. & Narvaez, D. (October, 2013). Psychopathology, ethical identity, and aggression. Association for Moral Education, Montreal.
- Narvaez, D., & Lawrence, A.V. (October, 2013). Multi-ethical orientations: Validation of Safety, Engagement, and Imagination. Association for Moral Education, Montreal.
- Narvaez, D., Lawrence, A., Cheng, A., Wang, L., Gleason, T., & Lefever, J. (October, 2013). *Adult reports of parenting they received relates to different types of moral orientations*. Association for Moral Education, Montreal
- Thiel, A., Thompson, C., Fish, A., Denkhaus, K., Noble, R., Fallon, M., Guzman, M., & Narvaez, D. (October, 2013). *Attached or independent? Parenting style, personality and morality*. Association for Moral Education, Montreal.
- Murray, E., Mrkva, K., Pruitt, T., Conron, E., Peterson, E., & Narvaez, D. (October, 2013). *How the Cowardly Lion and Scrooge became heroes: Fear and mortality-salience increase volunteering*. Association for Moral Education, Montreal.
- Christen, M., Tanner, C., Narvaez, D., & Ott, T. (October, 2013). *Thesaurus-based value maps as an instrument for psychological research*. Association for Moral Education, Montreal.
- Christen, M., Roof, E., Godby, O., & Narvaez, D. (October, 2013). *A German-English comparison of Thesaurus-based value maps reveals underlying semantic structures of cultural moral differences*. Association for Moral Education, Montreal.
- Narvaez, D., & Lawrence, A. (August, 2013). *Measuring and Validating Multi-Ethical Identity*. American Psychological Association, Honolulu.
- Christen, M., Lienhard, F., Zehr, M., Ineichen, C., Narvaez, D., & Tanner, C. (August, 2013). *Sphere and cultural-specific distinctions of moral and non-moral values*. American Psychological Association, Honolulu.
- Fish, A., Christen, M., Narvaez, D. (June, 2013). Assessing the connection between moral identity, parenting style experiences and parenting preferences. Jean Piaget Society, Chicago, IL.
- Christen, M., Narvaez, D. & Villano, M. (March, 2013). *Serious moral games*. Popular Culture Association, Washington, D.C.
- Narvaez, D. (March, 2013). *The promise of prosocial games*. Popular Culture Association, Washington, D.C.
- Narvaez, D., Gleason, T., Cheng, Y., Lefever, J., Wang, L. (April, 2013). *How Do Nurturing Parenting Attitudes Influence Moral Character Development and Flourishing?* Society for Research in Child Development Annual Meeting, Seattle, WA.
- Vaydich, J., & Narvaez, D. (April, 2013). *Perceptions of alienation in parent-child relationships and emotional experiences during early adulthood*. Society for Research in Child Development Annual Meeting, Seattle, WA.
- Narvaez, D., Lapsley, D., & Holter, A. (2013). *Teaching for character: Three alternatives for teacher education*. American Educational Research Association, San Francisco, CA.
- Narvaez, D. (October, 2012). *Ethical Education and Your Student's Moral Mindsets*. Workshop at the Character Education Partnership annual conference, Washington, D.C.
- Narvaez, D., & Bock, T. (October, 2012). *Integrative Ethical Education: A skills-based approach to moral character education*. Workshop. Association for Moral Education, San Antonio, Texas.
- Narvaez, D. (October, 2012). Humanity's 99%: Worldwide contexts for flourishing and virtue. *Symposium on Embedding cultures and moral development: Towards a micro-sociology of moral development*. Association for Moral Education, San Antonio, Texas.
- Narvaez, D., Cheng, A., Brooks, J., Wang, L., & Gleason, T. (October, 2012). *Does early parenting influence moral character development and flourishing?* Association for Moral Education, San Antonio, Texas.
- Christen, M., Denkhaus, K., Fish, A., Lawrence, A., Young, J., Thompson, C., & Narvaez, D. (October, 2012). *Does moral identity influence the appreciation of different parenting practices?* Association for Moral Education, San Antonio, Texas.
- Mrkva, K., Narvaez, D., & Conron, E. (October, 2012). *The malnourished African: Disgust-evoking appeals, effectiveness information, and social engagement*. Association for Moral Education, San Antonio, Texas. ***Best Poster Award**

- Pruitt, T., Evans, Z., Mrkva, K., Dinnini, A., Narvaez, D. (October, 2012). *Priming different moral identities*. Association for Moral Education, San Antonio, Texas.
- Christen, M., Peterson, E., Kacprowicz, Z., & Lawrence, A. (October, 2012). *The relation of promotion/prevention motivation to triune ethics identity*. Association for Moral Education, San Antonio, Texas.
- Narvaez, D. (October, 2012). *Are we violating evolved expected care and does it matter?* Symposium on Human Evolution and Human Development. University of Notre Dame.
- Narvaez, D., & Brooks, J. (April, 2012). *Prosocial personality, early experience, moral identity and behavior*. American Educational Research Association, Vancouver, British Columbia.
- Mrkva, K., Narvaez, D., Bettonville, B., Mullen, E., Prister, A., & Delgado, K. (October, 2011). *Altruistic behavior: engagement, empathy and the Scrooge effect*. Association for Moral Education, Nanjing, China.
- Priester, A., Narvaez, D., Bettonville, B., Mrkva, K., Mullen, E., & Delgado, K. (for October, 2011). *The crying baby: Moral identity influences moral perception*. Association for Moral Education, Nanjing, China. ***Best Poster Award**
- Vaydich, J., & Narvaez, D. (October, 2011). *Parent-child relationships and the development of moral mindsets and aggressive behavior*. Association for Moral Education Annual Meeting, Nanjing, China.
- Narvaez, D. (October, 2011). *The neurobiology of moral development: triune ethics identities are predicted by early experience and predict moral behaviour*. Association for Moral Education Annual Meeting, Nanjing, China.
- Narvaez, D., Wang, L., Cheng, A., Burke, J., & Gleason, T., & Deng, L. (October, 2011). *The effects of ancestral parenting practices on the moral development of Chinese Three-Year-Olds*. Association for Moral Education Annual Meeting, Nanjing, China.
- Narvaez, D. (July, 2011). *Human nature: The importance of early life experience*. Human Behavior and Evolution Society annual meeting, Montpellier, France.
- Narvaez, D., & Gleason, T. (April, 2011). *Moral Developmental, educational, and expertise differences influence understanding of moral stories and journalistic texts*. American Educational Research Association Annual Meeting, New Orleans.
- Narvaez, D., Brooks, J.A., Gleason, T., Wang, L., Cheng, A., Lefever, J., & Centers for the Prevention of Child Neglect (April, 2011). *Child outcome effects of the environment of evolutionary adaptedness: Breastfeeding experience and touch at 30 and 36 months*. Society for Research in Child Development, Montreal.
- Narvaez, D., Brooks, J., & Mattan, B. (April, 2011). *Attachment-related variables predict moral mindset and moral action*. Society for Research in Child Development, Montreal.
- Brooks, J., Stey, P., Narvaez, D., Anthony, C., Junkins, T., & Bettonville, B. (January, 2011). *Dimensions of conservatism and their relations to religiosity, spirituality, personality, and action: A 4-factor solution*. Annual meeting of the Society for Personality and Social Psychology, San Antonio.
- Narvaez, D., Brooks, J., & Mattan, B. (January, 2011). *Triune Ethics Moral Identities are Shaped by Attachment, Personality Factors and Influence Moral Behavior*. Annual meeting of the Society for Personality and Social Psychology, San Antonio.
- Vaydich, J., & Narvaez, D. (November, 2010). *Cognitive, affective, and personality predictors of various types of aggression*. Association for Moral Education Annual Meeting, St. Louis. **Honorable Mention Poster Award**
- Narvaez, D. (November, 2010). *How psychology informs us about morality and moral development*. Symposium: "The Contributions of Psychology, Sociology, and Philosophy to the Study of Morality and Moral Development." Association for Moral Education Annual Meeting, St. Louis.
- Anthony, C., Mattan, B., Brooks, J., Laufenberg, L., Potter, L., Michalak, G., Narvaez, D. (November, 2010). *Moral reactivity*. Association for Moral Education Annual Meeting, St. Louis.
- Brooks, J., Narvaez, D., Delgado, K., Laufenberg, L., Forster, K., & Michalak, G. (November, 2010). *Triune ethics identities: Relation to personality and action*. Association for Moral Education Annual Meeting, St. Louis.
- Narvaez, D., Wang, L., Cheng, A., Burke, J., & Gleason, T. (November, 2010). *Early life experience and social and moral development*. Symposium on Early Life Experience and Moral Development. Association for Moral Education Annual Meeting, St. Louis.
- Narvaez, D., & Gleason, T. (October, 2010). *Early experience, human nature and moral development*. Symposium on Human Nature and Early Experience: Addressing the "Environment of Evolutionary Adaptedness," University of Notre Dame.
- Narvaez, D., Brooks, J., Forster, K., Delgado, K., Laufenberg, L., & Michalak, G. (June, 2010). *Moral identities, personality and moral action*. Annual meeting of the Jean Piaget Society, St. Louis, Missouri.
- Narvaez, D. (October 8, 2009). *Failing our children: The [missing] environment of evolutionary adaptedness*. The Encultured Brain Conference, University of Notre Dame.
- Narvaez, D. (July, 2009). *The fatal attraction of truthiness: The importance of mature moral functioning*. Paper for symposium on Mature moral functioning. Annual meeting of the Association for Moral Education. Utrecht, Netherlands.

- Narvaez, D. (July, 2009). *Triune Ethics Theory and other uses for moral neuroscience: Measures, validation and behavior prediction*. For symposium, Moral Cognitive-Affective Neuroscience: Theory, Research, and Measurement, at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Narvaez, D. (July, 2009). *Darwin's "moral sense" and the environment of evolutionary adaptedness*. Paper presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Vaydich, J., Narvaez, D., Borrego, A., & Nye, E. (July 2009). *Empathy is Related to Lower Levels of Aggression After Provocation*. Poster presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.
- Narvaez, D., Vaydich, J., Turner, J., Khmelkov, V. & Mullen, G. (April 2009). *The Relation of learning climate and social climate to ethical character*. Annual Meeting of the American Educational Research Association, San Diego.
- Narvaez, D., & Mattan, B. (May, 2008). *Testing a neurobiological theory of moral personality*. Annual Meeting of the Association for Psychological Science, Chicago.
- Narvaez, D., Mattan, B., & MacMichael, C. (May, 2008). *Do prosocial videogames have a stronger effect on behavior than violent videogames?* Annual Meeting of the European Association for Research in Adolescence. Turin, Italy. **Best Poster Award**.
- Narvaez, D., Lynchard, N., Vaydich, J., & Mattan, B. (March, 2008). *Cheating: explicit recognition, implicit evaluation, moral judgment and honor code training*. Annual Meeting of the Society for Research in Adolescence, Chicago.
- Narvaez, D., Mattan, B., MacMichael, C., & Zamora, D. (March, 2008). *Prosocial videogame play: does it have a stronger effect on behavior than violent videogame play?* Annual Meeting of the Society for Research in Adolescence, Chicago.
- Vaydich, J., & Narvaez, D. (March, 2008). *Anger regulation mediates the relation between parent-child relationships and aggression in late adolescence*. Annual Meeting of the Society for Research in Adolescence, Chicago.
- Khmelkov, V., Narvaez, D., Turner, J.C., Vaydich, J., & Christensen, A. (November, 2007). *A middle school academic and social climate influences on moral character*. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D., Turner, J.C., & Mullen, G. (November, 2007). *Teacher discourse and its relation to moral character*. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D., Khmelkov, V., & Vaydich, J. (November, 2007). *A new scale for measuring teacher moral efficacy*. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy*. Association for Moral Education Annual Meeting, New York.
- Mattan, B., MacMichael, C., Narvaez, D. (November, 2007). *Saving the dying: effects of playing a prosocial video game*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D. (November, 2007). *Triune Ethics Theory: A neurobiologically-based moral psychology*. In symposium, *Triune Ethics: Testing a Neurobiologically-Rooted Moral Psychology Theory*. Association for Moral Education Annual Meeting, New York.
- Mattan, B., Kreager, R., & Narvaez, & (November, 2007). *Dispositional Aspects of Triune Ethics Theory*. In symposium, *Triune Ethics: Testing a neurobiologically-rooted moral psychology theory*. Association for Moral Education Annual Meeting, New York.
- Narvaez, D. (June, 2007). *Triune Ethics: Neurobiology and moral functioning*. Annual Meeting of the Jean Piaget Society, Amsterdam.
- Narvaez, D., Mattan, B., MacMichael, C., & Squillace, M. (June, 2007). *Positive attribution bias from playing a prosocial video game?* Annual Meeting of the Jean Piaget Society, Amsterdam.
- Narvaez, D. (April, 2007). *Cultivating good character: an integrative approach*. American Educational Research Association, Chicago.
- Vaydich, J., Khmelkov, V., & Narvaez, D. (April, 2007). *Comparing middle school learning motivations with ethical attitudes and behaviors*. American Educational Research Association, Chicago.
- Narvaez, D. (November, 2006). *How findings from psychological and brain sciences critique modernity and modify ethical prescriptions*. Conference on Modernism, Notre Dame Center for Ethics and Culture.
- Narvaez, D. (October, 2006). *The Neurobiological roots of our multiple moral personalities*. Notre Dame Symposium on Character and Moral Personality.
- Bock, T., Lies, J. & Narvaez, D. (July, 2006). *Ethical Identity Scale: Factor structure and validity*. Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D. (July 2006). *Triune Ethics: Security, Engagement and Imagination*, Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D., Gomberg, A., & Carney, E. (July 2006). *Moral personality is related to perception of morality in stories*. Association for Moral Education annual meeting, Fribourg, Switzerland.

- Vaydich, J., Kmelkhov, V., & Narvaez, D. (July 2006). *Do academic goals lead to prosocial behavior?* Association for Moral Education annual meeting, Fribourg, Switzerland.
- Narvaez, D. & Lapsley, D.K. (March, 2006). *A social cognitive account of moral personality, or, taking Jim Youniss at his word.* Society for Research in Adolescence, San Francisco.
- Narvaez, D. (November, 2005). *Cultivating human flourishing: integrating psychological and virtue approaches* Association for Moral Education, Cambridge, MA.
- Gomberg, A., Zadzora, K., Walter, R., & Narvaez, D. (November, 2005). *How good are children at rating the ethical content of moral stories?* Association for Moral Education, Cambridge, MA.
- Orlova, D., Gomberg, A., Squillace, M., & Narvaez, D. (November, 2005). *Does medium matter? comparing ethical content ratings of text and video versions of stories.* Association for Moral Education, Cambridge, MA.
- Narvaez, D. Radvansky, G.A., Lynchard, N., & Copeland, D. (November, 2005). *Are older adults more morally sensitive?* Association for Moral Education, Cambridge, MA.
- Lies, J., Endicott, L., Bock, T., & Narvaez, D. (November, 2005). *The relation between ethical development and academic promotion.* Association for Moral Education, Cambridge, MA.
- Gomberg, A., Narvaez, D., & Bock, T. (November, 2005). *The influence of personal relational attitudes on rights allocation.* Association for Moral Education, Cambridge, MA.
- Matthews, A. R., Bock, T., Gomberg, A. C., & Narvaez, D. (August, 2005). *Postconventional thinkers: Interpersonally connected or indifferent?* American Psychological Association, Washington, D.C.
- Narvaez, D., Gleason, T., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom: comprehension in children, youth and adults.* American Educational Research Association, Montreal.
- Gleason, T., Narvaez, D., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom.* Society for Research in Child Development, Atlanta.
- Matthews, A. & Narvaez, D. (April, 2005). *Higher scores in moral judgment are related to more concern for others.* American Educational Research Association, Montreal.
- Mullen, G., Turner, J., & Narvaez, D. (April, 2005). *Student perceptions of climate influence character and motivation.* American Educational Research Association, Montreal.
- Gomberg, A., Narvaez, D., & Bock, T. (April, 2005). *How cultural tolerance or intolerance influences personal relationships.* American Educational Research Association, Montreal.
- Bock, T., Lies, J., Narvaez, D., & Endicott, L. (April, 2005). *Measuring the immeasurable: The evaluation of a character education project.* American Educational Research Association, Montreal.
- Narvaez, D., Hagele, S., Lapsley, D.K. (November, 2004). *The effect of moral identity on judging actions.* Annual meeting of the Society for Judgment and Decision Making, Minneapolis.
- Narvaez, D., Casebeer, W., Churchland, P.K., & Churchland, P. (November, 2004). *Symposium on moral psychology in the age of cognitive science.* Annual meeting of the Association for Moral Education, Dana Point, CA.
- Lapsley, D.K., Narvaez, D., & Watson, M. (November, 2004). *Symposium on Psychologized character education from the ground up.* Annual meeting of the Association for Moral Education, Dana Point, CA.
- Narvaez, D., Gomberg, A., Matthews, A., (November, 2004). *Symposium on Media and Moral Development: Rating Children's Media with the Rating Ethical Content Scale (RECS).* Annual meeting of the Association for Moral Education, Dana Point, CA.
- Narvaez, D. & Hagele, S. (May, 2004). *Chronic accessibility of interpersonal moral traits: judging people who don't help in narratives.* American Psychological Society, Chicago.
- Narvaez, D. (April, 2004). *Cultivating a morally-focused person.* Panel presentation, American Educational Research Association Annual Meeting, San Diego.
- Radvansky, G.A., Copeland, D., von Hippel, D., & Narvaez, D. (November, 2003). *Aging and social inferences.* Annual meeting of the Psychonomics Society, Vancouver.
- Narvaez, D., Bock, T., Lies, J., & Endicott, L. (October, 2003). *A new model for character education.* Annual meeting of the Character Education Partnership, Alexandria VA.
- Narvaez, D. (June, 2003). *Minnesota's Community Voices and Character Education Project.* Connections in Character Institute, Azusa Pacific University, Azusa, California.
- Narvaez, D. (April, 2003). *Thoughts on moral personhood.* In symposium, "Educating the moral person." American Educational Research Association Annual Meeting, Chicago.
- Narvaez, D., & Hagele, S. (April, 2003). *Chronic accessibility of moral trait inferences in moral stories.* American Educational Research Association Annual Meeting, Chicago.
- Narvaez, D. (November, 2002). *Educating moral intuitions: skills, expertise, techne. symposium on emergent theoretical models of moral psychology.* Association for Moral Education, Chicago.

- Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D., & Lapsley, D.K. (November, 2002). *Measuring moral personality with social information processing*. Association for Moral Education, Chicago.
- Thoma, S., Narvaez, D., Endicott, L., & Nucci, L. (November, 2002). *Judging social issues: the influence of domain and developmental phase indicators*. Association for Moral Education, Chicago.
- Narvaez, D., & Bock, T. (August, 2002). Symposium: *Measuring moral thinking with moral theme comprehension*. International Society for the Study of Behavioral Development, Ottawa.
- Thoma, S., Narvaez, D., Endicott, L., & Derryberry, P. (April, 2002). *Developmental phase indicators and moral information processing*. American Educational Research Association
- Endicott, L., Bock, T., & Narvaez, D. (April, 2002). *Learning processes at the intersection of ethical and intercultural education*. American Educational Research Association, New Orleans.
- Bock, T. & Narvaez, D. (April, 2002). *Moral theme comprehension in adolescence*. Society for Research in Adolescence.
- Narvaez, D., Endicott, L., Bock, T. (October, 2001). *Constructing ethical expertise: a new approach to moral education*. Association for Moral Education Annual Meeting, Vancouver.
- Endicott, L., Bock, T., Narvaez, D. (October, 2001). *Schema flexibility and cultural experience in moral development*. Association for Moral Education Annual Meeting, Vancouver.
- Narvaez, D., Gardner, J., & Mitchell, C. (August, 2001). *Community bonding: A protective factor for at-risk behaviors and attitudes*. American Psychological Association, San Francisco.
- Narvaez, D., Endicott, L., & Thoma, S. J. (August, 2001). *Expertise and the speed of moral information processing*. American Psychological Association, San Francisco.
- Narvaez, D., Gleason, T., Mitchell, C. (June, 2001). *What's easier? Moral or non-moral theme comprehension?* American Psychological Society, Toronto.
- Narvaez, D. (2001, April). *Using discourse processing methodology to study moral thinking*. Society for Research in Child Development. Minneapolis, Minnesota.
- Narvaez, D. (2001, April). *Who should I become? Using the positive and the negative in character education*. American Educational Research Association, Seattle.
- Derryberry, P., Thoma, S., & Narvaez, D. (August, 2000). *Examining political judgment and moral judgment*. Annual meeting of the American Psychological Association.
- Narvaez, D., Bock, T., Endicott, L., & Mitchell, C. (July, 2000). *Guidelines for teachers to incorporate character education into regular curriculum*. Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., & Bock, T. (July, 2000). *Validation of the Moral Theme Inventory, a measure of children's moral cognition*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., Endicott, L., Bock, T., & Wong, C. (July, 2000). *Dimensions of difference among cultures*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D., Endicott, L., & Bock, T. (July, 2000). *Rating the moral content of television programs*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Narvaez, D. (July, 2000). *Studying moral thinking with moral comprehension*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thoma, S. & Narvaez, D. (July, 2000). *Moral judgment and ideology*. Annual meeting of the Association for Moral Education, Glasgow, Scotland.
- Thoma, S. & Narvaez, D. (April, 2000). *Does moral judgment reduce to verbal ability?* Annual meeting of the American Educational Research Association, New Orleans.
- Narvaez, D. (December, 1999). *Community Voices and Character Education Project*. Annual meeting of the Minnesota Educational Effectiveness Partnership, Minneapolis.
- Fiebich, C. L., Lambe, J.L., & Narvaez, D. (November, 1999). *Moral judgment, the media and the Clinton-Lewinsky affair*. Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D. & Endicott, L. (November, 1999). *What do people notice more quickly? Social, non-social or moral interaction?* Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D., Bock, T., Mitchell, C., & Endicott, L. (November, 1999). *A model for moral education in public schools*. Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D., Endicott, L., Bock, T., Mitchell, C., & Kang, Y. (November, 1999). *Children and Parents rate the moral content in stories*. Annual meeting of the Association for Moral Education, Minneapolis.
- Narvaez, D., Mitchell, C., Gardner, J. (November, 1999). *Comprehension of anti-drug use messages, ethical identity, moral judgment, and drug use*. Association for Moral Education, Minneapolis.
- Lambe, J. L., Fiebich, C. L., & Narvaez, D. (August, 1999). *Press, privacy and presidential "proceedings:" moral judgments and the Clinton-Lewinsky affair*. Association for Education in Journalism and mass Communication, New Orleans.

- Mitchell, C., Narvaez, D., & Linzie, B. (August, 1999). *Culture-based preconscious moral judgments as measured by lexical decisions*. American Psychological Association, Boston.
- Narvaez, D. (April, 1999). *Developmental differences in the reconstruction of moral narratives*. Annual meeting of the Society for Research in Child Development.
- Nucci, L., Narvaez, D., Berkowitz, M., & Battistich, V. (April, 1999). *Psychologizing character education*. Annual meeting of the Society for Research in Child Development.
- Narvaez, D., Mitchell, C., & Linzie, B. (April, 1999). *Using discourse processing methods to study moral thinking*. Annual meeting of the American Educational Research Association.
- Narvaez, D., & van den Broek, P. (April, 1999). *The Influence of reading purpose and text type on inference generation*. Annual meeting of the American Educational Research Association.
- Simmons, V., Baylor, L. & Narvaez, D. (April, 1999). *The rise and fall of alternative teacher licensure programs*. Annual meeting of the American Educational Research Association.
- Narvaez, D. (November, 1998). *A system for rating videos and stories for moral content*. Annual meeting of the Association for Moral Education, Hanover, NH.
- Narvaez, D., Thoma, S., Mitchell, C., Linzie, B., Rest, J., Getz, I. (November, 1998). *Symposium: Moral judgment, religion and culture*. Association for Moral Education annual meeting, Hanover, NH.
- Narvaez, D., Rest, J., Getz, I., Thoma, S. (November, 1998). *The formation of orthodoxy-progressivism by the interaction of moral judgement and cultural ideology*. Annual meeting of the Association for Moral Education, Hanover, NH.
- Thoma, S., Narvaez, D., & Rest, J. (November, 1998). *Is moral judgment simply liberalism/conservatism?* Annual meeting of the Association for Moral Education, Hanover, NH.
- Narvaez, D., Mitchell, C., & Linzie, B. (November, 1998). *Comprehending moral stories and the influence of individualism/collectivism*. Association for Moral Education annual meeting, Hanover, NH.
- Narvaez, D., Mitchell, C., & Linzie, B. (July, 1998). *Cultural influences on online text elaborations*. Annual meeting of the Society for Text and Discourse, Madison, Wisconsin.
- Thoma, S., J., Narvaez, D., & Rest, J. (April, 1998). *How does moral judgment relate to political attitudes?* Annual meeting of the American Educational Research Association, San Diego, CA.
- Narvaez, D., Gleason, T., Mitchell, C., & Bentley, J. (April, 1998). *A new method for measuring moral cognition in children*. American Educational Research Association, San Diego.
- Narvaez, D., Linzie, B., Mitchell, C. (February, 1998). *Do cultural groups differ in how they read moral texts?* Annual meeting for the Society for Cross-Cultural Research, St. Petersburg, Florida.
- Narvaez, D., Bebeau, M., Thoma, S. & Pritchard, M. (November, 1997). *A neo-Kohlbergian approach to moral development*. Annual meeting of the Association for Moral Education, Atlanta.
- Narvaez, D. (October, 1997). *Individual differences in moral judgment schemas: Effects on moral text comprehension*. Conference on the Future of Learning and Individual Differences Research: Processes, Traits, and Content, Minneapolis.
- Narvaez, D., Gleason, T., Bentley, J. & Samuels, J. (March, 1997). *Moral story message comprehension: Similarities and differences in third, fifth graders and adults*. Annual meeting of the American Educational Research Association, Chicago.
- Bents, M., Narvaez, D., Golez, F., & Wilson, W. (February, 1997). *A multifaceted diversity plan*. Annual meeting of the American Association for Colleges of Teacher Education, Phoenix.
- Narvaez, D. (November, 1996). *Moral decision making in multicultural settings*. Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D. (November, 1996). *Is the brain more attuned to moral interactions?* Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D., Samuels, J., Bentley, J. & Gleason, T. (November, 1996). *Moral story comprehension in school children*. Annual meeting of the Association for Moral Education, Ottawa.
- Narvaez, D., Bents, M., Golez, F., Paige, M., Wilson, W. (November, 1996). *Responding to diversity: One college's experience*. National Association for Multicultural Education, Minneapolis, MN.
- Narvaez, D. (June, 1996). *Moral narrative comprehension: The effects of moral judgment development*. 26th Annual Symposium of the Jean Piaget Society, Philadelphia.
- Narvaez, D. (April, 1996). *Reading moral stories: Path to moral literacy?* Annual meeting of the American Educational Research Association, New York.
- Narvaez, D. (April, 1996). *Moral perception: A new construct?* Annual meeting of the American Educational Research Association, New York.
- Bebeau, M., Narvaez, D. & Rest, J. (November, 1995). *A plan for moral education*. Annual meeting of the Association for Moral Education. New York.

- Narvaez, D. (November, 1995). *A new index for the Defining Issues Test*. Annual meeting of the Association for Moral Education. New York.
- Narvaez, D. (November, 1995). *Expert-novice differences in the comprehension of moral stories*. Annual meeting of the Association for Moral Education. New York.
- Narvaez, D. (July, 1995). *Recalling moral texts: Similarities and differences, experts and novices*. Annual meeting of the Society for Text and Discourse. Albuquerque, NM.
- Bents, M. & Narvaez, D. (February, 1995). *Steps toward diversity*. Annual Meeting of the American Association of Colleges of Teacher Education. Washington, D.C.
- Bents, M. & Narvaez, D. (November, 1994). *Building diversity in teacher education*. Annual Meeting for the Minnesota College Personnel Association. St. Paul, Minnesota.
- Narvaez, D., Bebeau, M., Bredemeier, B., McNeel, S., Thoma, S. (November, 1994). *Moral development in the professions*. Association for Moral Education annual meeting, Banff, Alberta, Canada.
- Narvaez, D. (November, 1993). *Opening a new window into the moral mind: Recall for moral narratives*. Annual meeting of the Association for Moral Education. Tallahassee, Florida.
- Narvaez, D. (April, 1993). *Moral judgment and text processing*. Annual meeting of the American Educational Research Association. Atlanta, Georgia.
- Narvaez, D. (November, 1992). *Moral discourse processing*. Annual meeting of the Association for Moral Education. Toronto, Ontario.
- van den Broek, P., Rohleder, L. & Narvaez, D. (May, 1992). *Elaborative inferences and reinstatements in the comprehension of literary texts*. International Society for the Empirical Study of Literature (IGEL). Memphis, Tennessee.
- Narvaez, D. (November, 1991). *Moral judgment and the gifted*. Annual meeting of the Association for Moral Education. Athens, Georgia.
- Narvaez, D. (July-August, 1991). *Moral judgment research on gifted adolescents*. Ninth World Conference on Gifted and Talented Children: Talent for the Future. The Hague, The Netherlands.

Conference Organizing

- Original Instructions: Indigenous Wisdom and Flourishing, September 12-15, 2016, University of Notre Dame
- Pathways to Child Flourishing, September 26-30, 2014, University of Notre Dame
- Virtue and Its Development, May 19-22, 2014, University of Notre Dame
- Human Evolution and Human Development, October 4-7, 2012, University of Notre Dame
- Human Nature and Early Experience: Addressing the "Environment of Evolutionary Adaptedness", October 10-12, 2010, University of Notre Dame
- Moral Self and Identity, November, 2008, University of Notre Dame
- Moral Personality, October, 2006, University of Notre Dame

GRANTS AND SPONSORED PROGRAMS

- "Developing Virtues in Science" Deane-Drummond, C. (PI), Narvaez, D. (Co-PI), Stapleford, T. (Co-PI).
Templeton Religion Trust, \$3.1 million
- "Self, Motivation, and Virtue" Snow, N. (PI) & Narvaez, D. (Co-PI), Templeton Religion Trust, \$2.6 million
- "Assessing and exploring the "moral stress" pilots experience when operating remotely-piloted aircraft in combat, disaster management and surveillance missions" Team member with Mike Villano, Chuck Crowell (Markus Christen, PI, U of Zurich) (funded by Swiss government)
- "Pathways to Child Flourishing" Narvaez, D. (PI). Institute for Scholarship in the Liberal Arts Henkels lecture series, \$20,000 (and raised an additional \$15,000 from campus sources)
- "First Birthday Club" Narvaez, D. (PI), Lefever, J. Wang, L., Cheng, Y., & Gleason, T. University of Notre Dame Institute for Scholarship in the Liberal Arts. \$5,000
- "Early Caregiving Environments and Virtue Development in Young Children" Narvaez, D. (PI). Kroc Institute Fellow Grant, \$4000
- "First Birthday Club" Narvaez, D. (PI). Institute for Educational Initiatives, \$20,000
- "First Birthday Club" Narvaez, D. (PI). Department of Psychology, \$10,000

"Human Evolution and Human Development." Narvaez, D. (PI) & A. Fuentes (co-P.I.). 2012 Symposium, Society for Research in Child Development Strategic Plan, \$20,000
 "Virtue Reading Group" Narvaez, D. (PI), Notre Dame Institute for Scholarship in the Liberal Arts, \$5,000
 "First Birthday Club" Narvaez, D., Wang, L., Cheng, A., & Lefever, J. Notre Dame Institute for Scholarship in the Liberal Arts, \$7478
 "Human Nature and Early Experience: 'Addressing the Environment of Evolutionary Adaptedness'" Narvaez, D. (PI). Institute for Scholarship in the Liberal Arts Henkels lecture series, \$20,000 (and raised an additional \$20,000 from campus and local sources)
 "Early Caregiving and Child Social, Cognitive and Moral Development" Narvaez, D., Wang, L., Cheng, A., & Lefever, J. Institute for Scholarship in the Liberal Arts, \$10,000
 "Symposium on Moral Personality" Narvaez, D. (PI).). Institute for Scholarship in the Liberal Arts Henkels lecture series, \$15,000
 "The Science of Virtue: Educating Expertise for Morally-Engaged Citizenship" Narvaez, D. (PI) Spencer Foundation, \$40,000
 "Symposium on Moral Personality" Narvaez, D. (PI). Campus funding, \$15,000
 "Triune Ethics" Narvaez, D. (PI) ND Office of Research, \$10,000
 "Center for Ethical Education" Narvaez, D. (PI, Director) Institute for Educational Initiatives, \$210,000
 "Center for Ethical Education" Narvaez, D. (PI, Director) Internal funds, \$43,000
 "The Nature of Moral Character: Integrating Psychological Science with Philosophical and Theological Perspectives" Narvaez, D. (PI) Notre Dame Erasmus Institute Year-long Fellowship, \$60,000
 "Motivational and Character Developing Classrooms" Narvaez, D. and Tonia Bock (Co-PI) Pilot Project on College of Arts and Letters, Institutional Scholarship in the Liberal Arts, \$10,000
 "Civic Responsibility Skills for Facing and Defacing Graffiti" Narvaez, D. (Co-PI With Navarre Middle School) Kenan Institute for Ethics, Duke University, \$3000
 "Preparing Teachers to use the 'Constructing Ethical Expertise' Framework" Narvaez, D. (PI) Notre Dame Institutional Scholarship in the Liberal Arts, \$10,000
Various additional course development grants, small research grants, paid leaves and travel grants under \$10,000 from Notre Dame entities

University of Minnesota prior to Fall, 2000:

"USIA/CUAP Civil Education Partnership" Narvaez, D. (Faculty Participant; Cogan, P.I.) U.S. Information Agency, \$503,700
 "Moral Identity and Drug Abuse" Narvaez, D. (P.I.) Supplementary grant to grant # DA 11994-02 (Cheryl Perry, PI) "A Community-Based Evaluation of DARE and DARE PLUS" NIH: National Institute for Drug Abuse, \$128,446
 "Psychological and roadway correlates of aggressive driving" Narvaez, D. (co-P.I. with K. Harder and T. Kinney) Minnesota Center for Transportation Studies, \$50,000
 "Voices from our communities: Different stories, same values" Narvaez, D. (P.I.) Character Education Partnership Grant: Grant # R215V980001 (submitted under the auspices of the MN Dept of Children, Youth and Families but I wrote it; \$250,000/year for four years, \$1 million total), \$306,000
Various small research grants and paid leaves under \$10,000 at the University of Minnesota

MASTER'S THESES DIRECTED

Jennifer Bentley (UMN, EPsy, 1996). *Children's theme comprehension*.
 Tonia Bock (2002). *Conflict Resolution in middle school*.
 Amanda Matthews (2005). *The Technological World Scale*

Anna Gomberg (non-empirical, 2006)
Nick Lynchard, (2006). *How Does Addictive Substance Familiarity Affect Moral Judgment, Memory, and Recall in Substance-Related Texts?*
Jenny Vaydich (2007). *Anger Regulation Mediates the Relation Between Perceptions of Parents and Externalizing Behaviors*
Jeff Brooks (2011). *Helping the Less Fortunate: The Interaction Between Cultural and Economic Conservatism*

DOCTORAL DISSERTATIONS DIRECTED

Dissertations Advised

Ruth Schiller (UMN, EPsy 1996). *The relationship of developmental tasks to life satisfaction, moral reasoning, and occupational attainment at 28*
Dan Nelson (UMN, EPsy, 1998). *The development of moral judgment, religiousness, and general knowledge*
Chin Yeap (UMN, CI, 2000). *An analysis of the effects of moral education interventions on the development of moral cognition.*
Christyan Mitchell (UMN, EPsy, 2000). *Investigating the nature and validity of DIT2 using four validity criteria.*
Tonia Bock (2004). *And the message of the story is...*
Jenny Vaydich (2011). *The Influence of emotion regulation on aggressive behavior in the face of provocation*

ND Dissertation Committees 2006-2011 (NOTE: records not kept for prior years)

Jarren Gonzales – OCE – 01-04-05—Advisor: Don Pope-Davis
Angelina (Hill) Copeland – DD – 6/28/06 – Advisor: Gabriel Radvansky
Kathleen (Targowski) Ashenfelter – OCE – 12/7/06 – Advisor: Steven Boker
Melissa George – OCE – 7/19/10 – Advisor: E. Mark Cummings
Melissa George – DD – 8/23/10 – Advisor: E. Mark Cummings

OTHER NOTABLE MENTORING CONTRIBUTIONS

7 First Year Graduate Projects supervised
11 Undergraduate Senior Theses supervised
4 McNair-Candax summer program students supervised
12 UROP summer projects supervised

PROFESSIONAL MEMBERSHIPS *(some are intermittent)*

AAAS (American Association for the Advancement of Science)
APS (Association for Psychological Science)
AERA (American Educational Research Association)
AME (Association for Moral Education)
APA (American Psychological Association)
ISPP (International Society for Political Psychology)
JPS (The Jean Piaget Society)

SRA (Society for Research in Adolescence)
SRCD (Society for Research in Child Development)
SPSP (Society for Personality and Social Psychology)

OTHER NOTABLE CONTRIBUTIONS (most recent listed first)

National/International Service since 1993

Editorial Roles

Editor, *Journal of Moral Education* 2012-2017 (service: 2011-2018)
Book review editor, *Journal of Moral Education* September, 2004-2010
Newsletter Editor, American Educational Research Association Moral Development and Education Special Interest Group 2003-2005

Member, Editorial Board

Journal of Moral Education 1998-2011
Journal of Educational Psychology 1999-2009
Republicana, Revista de la sociedad y politica (Journal of society and politics) Fall 2002- present
Alliance for Catholic Education Press 2007-present
Journal of Catholic Education 2007-present
Journal for Organizational Moral Psychology 2009-present
Society for Research in Child Development Monographs 2009-present
American Educational Research Journal 1995-1998

Ad-hoc reviewer

Psychological Review, Journal of Personality and Social Psychology, American Educational Research Journal, Child Development, Developmental Psychology, Political Psychology, Journal of Educational Psychology, Discourse Processes, Urban Education, Journal of Research in Character Education, Memory and Cognition, Journal for Research in Adolescence, Human Development, Applied Developmental Psychology, Academy of Management Review, Journal of Teacher Education, Psicologia, Philosophical Psychology, Journal of Applied Cognitive Psychology, Media Psychology, European Journal of Personality, Personality and Individual Differences, PLOS One, International J of Intercultural Relations, Memory, Political Psychology, J of Business Ethics, Philosophical Psychology, Education Researcher, Developmental Psychology; Aging, Neuropsychology and Cognition, Cognition, JPSP, Topoi, Oxford University Press, Cambridge University Press, Guilford Press, Handbook of Educational Psychology, PSPB, Teacher and Teacher Education

Grant Proposal Reviewer

Templeton Foundation, Austrian Science Fund, Swiss National Science Foundation, Social Science and Humanities Research Council of Canada, French National Research Agency, Einstein Society, Programme Youth and Family of the Netherlands Organisation for Scientific Research, University of Chicago Science of Virtues Project, Field Initiated Evaluations of Education Innovation Program, Institute of Education Sciences, US Department of Education, NSF proposal reviewer, American Psychological Association Dissertation awards, Jubilee Center

Professional Meeting Proposal Reviewer

Society for Philosophy and Psychology, American Educational Research Association: Divisions C, E, I, Special Interest Group on Moral development & education, AERA Division E Awards Committee for Human Development

Leadership roles

Chair, Human Nature conference, University of Notre Dame, April 2014
Organizer of International Symposia on Early Experience and Child Wellbeing 2010, 2012, 2014
Member, Educational Advisory Council, Character Education Partnership 2009-present
Chair, Awards Committee, Moral Development and Education Special Interest Group, American Educational Research Association 2012-2015
Chair, Moral Development and Education Special Interest Group, American Educational Research Association 2008-2012
Member, Academic Advisory Panel, Stanford Center on Adolescence 2005-2010
Member, National Expert Panel on Child and Adolescent Development for National Council for Accreditation of Teacher Education November 2009
Member, Advisory Board, National Clearinghouse for the Teaching of Character in Educator Preparation Programs Spring 2003-2007
Member, Education Awards Committee, Stanford Center on Adolescence 2005-2009
Member, Center Resource Group, Character Education and Civic Engagement March, 2004
Technical Assistance Center, Listening Session
U.S. Department of Education, Arlington VA
Program Chair, Annual Meeting of the Association for Moral Education, Minneapolis 1999
Member, Publications Committee, Association for Moral Education 1997-2001
Member, Membership Committee, Association for Moral Education 1996-2001
Secretary, Executive Board of the Association for Moral Education 1996-2000
Member, Executive Board, Association for Moral Education 1994-2001
Election officer, Executive Board of the Association for Moral Education 1995 and 1996
Consultant for designing the education system of Eritrea, East Africa Spring, 1994
University of Asmara, Eritrea

Other service not listed includes reviewing textbooks, consulting on various research projects at other universities, chairing sessions at professional meetings,

University of Notre Dame Service (2000-present)

Consultant on Reilly center ESSE grant NSF, "Citizen-Scientists as Agents of Change: Training the Trainer in the Ethics of Science and Technology" funded 2014-2016
Senior Assistant Provost for Faculty Affairs January 2013-July 2014
Appointed Member and Chair, Institutional Review Board 2010-2014
Member, NDIAS Science Fellows Selection Committee Fall 2012
Appointed Member, Notre Dame Forum on Education spring, 2011-2012
Appointed Member, Executive Committee, Institute for Latino Studies 2008-2012
Appointed member, University Committee on Energy and Environment 2006-2008
Elected member, Graduate Council Executive Committee 2006-2007
Appointed Member, Kroc Institute Graduate Advisory Council 2006-2012
Chair, Intercultural Communication Ethics: Before the Conversation Begins. November, 2007

Notre Dame Conference, <i>The Dialogue of Cultures</i>	
Discussion leader, Freshman Orientation	Fall, 2006
Appointed Member, Academic Advisory Council, Center for Social Concerns	2006-2011
Appointed Member, University Honor Code Committee	Summer 2006-Fall 2007
Appointed Member, Academic Life and Student Life Committee	Spring, 2006-2009
Appointed member, Graduate Council Subcommittee on the Handbook	2006-2007
Elected member, Graduate Council	Fall, 2006-2009
Member, Faculty Advisory Panel, Office of Drug and Alcohol Education	Spring, 2006
Member, Cyber Vice Working Group	Spring, 2006
Speaker, Interracial Forum on <i>Terrorism: Then and Now</i>	February 1, 2006
Dorm Discussion leader, Inaugural discussion of M. Marty's book, <i>When Faiths Collide</i>	Sept, 2005
Director, Center for Ethical Education	Spring, 2004-2008
Appointed Member, Sexual harassment committee	Spring, 2004
Steering committee, new Center for Ethical Development	2003-2004
Adviser, Kaneb-sponsored project: Cognitive and moral learning through a community-based ethics initiative in the Mendoza College of Business	Spring, 2003-2005
Appointed Member, Valedictorian Selection Committee	Spring, 2003
Substitute Member, Graduate Council	Spring, 2003
Appointed Member, Advisory Board, Institute for Latino Studies	2002-2007
Appointed Member, NCAA subcommittee on Academic Integrity	2002-2003
Appointed Member, Advisory Board, Alliance for Catholic Education	2000-2008

Service in the College of Arts and Letters (2000-present)

College Council	2014-present
Appointed Member, Search Committee for Director of Institute for Latino Studies	2011-2012
Appointed Member, College Emeritae Office Committee	2010-2012
Appointed Member, College Seminar Planning Committee	2010-2011
Elected member, College Appeals Committee	2006-2007
Appointed Member, Women's Task Force	Spring, 2006
Appointed Member, Inside/Outside Award Committee	Spring, 2006
Appointed Member, Faculty Leave Committee	Fall, 2005
Chair, College Environmental Task Force	2005-2008
Appointed Member, Committee on Administrative Appointments	Spring, 2005
Appointed Member, College Honorary Degree Committee	2004-2005
Elected member, College Council	2004-2007
Reviewer, ISLA Course Proposal Grants	Spring, 2003
Appointed Member, Tenure Review Committee for Julie Turner	2002-2003
Appointed Member, Committee for Multi-year Collaborative Research Grants, ISLA	Spring, 2002

Service in the Department of Psychology (2000-present)

Member, Planning Committee	2012-present
Member, Website and Publicity Committee	2010-2012
Member, Undergraduate Studies Committee	2009-2012
Chair, Search Committee for Social Psychologist (joint with Kroc)	2009-2010
Publicity Committee	Spring 2006-2009

CAP Liaison Member, Cognitive Search Committee	Fall, 2006
Appointed Member, IEI Faculty Search Committee	Fall, 2005
Head, Cognitive Program	2004-2005
Elected Member, Committee on Appointments and Promotion	2004-2005; 2005-Dec 2006
Appointed Member, Cognitive Faculty Search Committee	2004
Appointed Member, Student TA committee	2004
Member, Steering Committee, Applied Masters in Ethics and Human Development	2003-2007
Appointed Member, Cognitive Psychology Senior Search Committee	2002-2003
Appointed Member, Library Committee, Department of Psychology	2002-2004
Appointed Member and chair, Nomination committee for Kaneb teaching award	2002

Sample Recent Community Service

Member, Board of Directors, Attachment Parenting International	2014-present
Co-director, St. Joseph County Breastfeeding Coalition	2013-present
Member, Board, America's Angel	2013-present
Partner, Kerulos Center, Sacred Bones Environmental Ethics Curriculum	2011-present
Member, Breastfeeding Coalition of St. Joseph County	2010-present
Blog: "Moral Landscapes," <i>Psychology Today</i> (over 6.3 million hits)	2009-present
Member, Executive Board, Center for Environmental Justice and Children's Health	2008-present
Regular media interviews on morality, parenting or child development	