January 2022

Anre´ Venter

CONTACT INFORMATION:

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EDUCATION:

December 1980	B.A.	**UNIVERSITY OF CAPE TOWN** Cape Town, South Africa.
May 1990	M.A.	**PEPPERDINE UNIVERSITY** Malibu, CA M.A. Counseling Psychology.
May 1994	M.A.	**UNIVERSITY OF NOTRE DAME** Notre Dame, IN
May 1996	Ph.D.	**UNIVERSITY OF NOTRE DAME** Notre Dame, IN

PROFESSIONAL EXPERIENCE:

Aug 1997 – date:

Director of Undergraduate Studies – Psychology
Director of Undergraduate Studies – Neuroscience and Behavior
Department of Psychology, University of Notre Dame.

- Undergraduate major administrative responsibility:
  - Major declarations: paperwork/major introduction
  - General documentation: change of grade forms, exemption forms, transfer credit approvals, study abroad applications.
  - Graduation/degree audits.
  - Work study student management.
  - Course scheduling: undergraduate/graduate courses
    - Responsible for organizing and submitting course scheduling information each semester.
- Formal advising function: (450 – 500 majors)
  - Course schedule advising for all majors.
  - Graduate school advising.
  - Psychology Club advisor.
  - Psi Chi Honors Society advisor.
- Departmental Service responsibilities:
  - Undergraduate Studies Committee Chair – Psychology
  - Neuroscience and Behavior Steering Committee
  - Undergraduate Studies Committee – Neuroscience and Behavior.
  - Subject Pool Committee

- Teaching responsibilities: course load: 1 per semester On average have taught about 2 courses per semester:
    - Introductory Psychology
    - Social Psychology
    - Senior Thesis Course Management
    - Psychology Science/Practice Seminar.
    - Social Science USEM
    - CSEM: Self: Fact or Fiction
    - 40000 evel Seminar: Philosophy of Self
    - Co-designed and co-taught interdisciplinary courses with Prof. Lucien Steil (Architecture). Obtained funding both semesters from the Nanovic, College of Arts and letters, Architecture, Psychology and other departments to take students on a fall break class trip to European/Asian cities as part of the class:
        - Of Cities and People - Paris
        - Architecture which Hurts, Architecture which Heals – Germany – Prison visits.
        - Walking Beijing – Beijing.
        - Architecture which Hurts, Architecture which Heals – Italy – San Patrignano Addiction Rehab visits.
    - Negative Attitudes – Racism in South Africa (Study Abroad course). The seventh and eighth iteration of this program will take place in summer 2019.
    - Drunk on Film - Co-designed and co-taught an interdisciplinary course that meets the WKIN (integration core requirement in the new core curriculum) with Prof.Ted Mandell (FTT).
        - Course size has been increased to 200+ at the request of the Provost as part of the attempot to address student drinking.

Aug 1996 - July 1997: ***Post-Doctoral Research Associate***
Department of Psychology, University of Notre Dame, Notre Dame, Indiana

1985 - 1987: ***Personnel Manager***
South African Breweries, Transkei, South Africa.
Responsible for the entire human resources function providing services to a staff of 350 employees.

1983 - 1985: ***Personnel Trainee/Personnel Officer***
President Steyn Gold Mine
Anglo-American Corporation, Welkom, South Africa

AWARDS:

Fall 2018	**Rev. Edmund P. Joyce, CSC.,** **Award for Excellence in Undergraduate Teaching** In recognition of having a profound influence on undergraduate students through sustained exemplary teaching.
Spring 2017	**Junior Parents Weekend Invited Speaker:** Invited by the junior class to speak at the Arts & letters workshop for parents during junior parent weekend.
Spring 2012	**Senior Class Fellow** Voted on by the graduating senior class in recognition of a member of the Notre Dame community who has had a positive and lasting impact on the members of the graduating class.
Spring 2011	**Dockweiler Award** Recognizes excellence in undergraduate advising. In recognition of demonstrating a sustained commitment to Notre Dame undergraduates through outstanding mentoring, academic advising, or career counseling.
Spring 2002	**Kaneb Teaching Award**: Recognizes teaching excellence demonstrated over time. The awards are apportioned among the faculty of the four undergraduate colleges and the School of Architecture who have taught full time in undergraduate programs for at least five years.
Spring 2006 Spring 2007	**Junior Parents Weekend Invited Speaker:** Invited by the junior class to speak at the Arts & letters workshop for parents during junior parent weekend.

REFEREED PUBLICATIONS:

Sullivan, M.P., & Venter, A. (2010). Defining "Heroes" through Deductive and Inductive Investigations. *Journal of Social Psychology*, 150: 5, 471 – 484.

Michael Y. Lau, George S. Howard, Scott E. Maxwell, & Anré Venter. (2009). Does Psi Exist? A Bayesian Approach to Assessing Psi Ganzfeld Data? *European Journal of Parapsychology*.

Howard, G. S., Lau, M. Y., Maxwell, M. E., Venter, A., Lundy, R., & Sweeny, R.M. (2009). Do Research Literatures Give Correct Answers? *Review of General Psychology*.

Sullivan, M.P., & Venter, A. (2005). The Hero Within: Inclusion of Heroes into the Self. *Self and Identity,* Vol 4(2), 101-111.

Venter, A., Maxwell, S.E., & Bolig, E. (2002). Power in randomized group comparisons: The value of adding a single intermediate timepoint to a traditional pretest-posttest design. *Psychological Methods, Vol. 7, No. 2, 194-209.*

UNREFEREED PUBLICATIONS:

Venter, A. (2008), Self versus Other, Us versus Them: The Self as Root of Conflict. In R.E. Osborne & P. Kriese (Eds.), *Global Community: Global Security*. Value Inquiry Book Series Editions: Rodopi, Amsterdam: The Netherlands.

Zhu, W., & Venter, A. (2006). Analyzing data from Large and Small Data Sets. In T. M. Wood & W. Zhu (Eds.), *Measurement Issues and Practice in Physical Activity.* Human Kinetics Publishers.

Venter, A., & Maxwell, S.E. (2000). Issues in the Use of Multiple Regression Analysis. In H.E.A. Tinsley & S. Brown (Eds.), *Handbook of Applied Multivariate Statistics and Mathematical Modeling: A Comprehensive Guide for Applied researchers in the Biological Sciences, Social Sciences, and Humanities.* Academic Press.

Venter, A., & Maxwell, S.E (1999). Maximizing Power in Randomized Designs When Sample Size is Small. In R. Hoyle (Ed.), *Statistical Strategies for Small Sample Research,* (pp. 31 – 58) Thousand Oaks: CA. Sage Publications, Inc.

BOOK REVIEWS:

Venter, A. (2004). Review of William G. Bowen and Sarah A. Levin's Reclaiming the Game: College Sports and Educational Values. *The Journal of College and University Law, Vol. 30, No. 3, 717-730.*

PRESENTATIONS:

Sullivan, M.P., & Venter, A., Harper, W.I. (2007, January). Going to Graceland: Social Identity or Celebrity Worship? Poster presented at the 8th meeting of the Society for Personality and Social Psychology, Memphis, TN.

Venter, A. (2006). Social Psychology and the self: Understanding negative attitudes as a function of self. Paper presented at The Oxford Round Table Program on Global security in the 21st Century, August 6th ti 11th, 2006, Oxford, UK.

Lau, M. Y., Lubke, G. H., Howard, G. S., Maxwell, M. E., & Venter, A. (2005, May). Assessing psi predictors using logistic regression with a correction for baseline guessing. Poster presented at the 17th American Psychological Society Annual Convention in Los Angeles, CA.

Sullivan, M.P., & Venter, A. (2000, June). Heroes as self: Not "Be like Mike", but "Be Mike". Paper presented at the 12th meeting of the American Psychological Society, Miami Beach, FL.

Berndt, M., Corpuz, R., Cowell, E., J., Joslin, J., Sullivan, M.P., & Venter, A. (2000, June). Music to action: Attitudes and intentions related to alcohol use. Paper presented at the 12th annual conference of the American Psychological Association, Florida.

Formica, E., Crinion, J., Johnstone, J., Joslin, J., Sullivan, M.P., & Venter, A. (2000, June). Mood and music and drinking in the lab. Paper presented at the 12th annual conference of the American Psychological Association, Florida.

Venter, A., Nasco, S. A., & Webb, W.M. (May 1997). Carry-over effects in person-perception: Judging Peter while thinking Paul. Paper presented at the 69th annual conference of the Midwestern Psychological Association, Chicago.

Venter, A. & Ruvolo, A. P. (May 1993). Comparison Outcomes and Self-esteem. Paper presented at the 65th annual conference of the Midwestern Psychological Association, Chicago.

MASTERS AND DISSERTATION COMMITTEE SERVICE

Dissertation Co-Director: Michael Sullivan
David Parker:

Dissertation Committees:

Michael Lau
Angela Krumm
Hilary Cisco
David Parker
Matthew Breiding
Dennis Ciancio
Robert Rodriguez
Ryan Sweeny
Mark Ruiz
Gina DeArth-Pendley
Kit Hoffman
Sabina Gesell
Bruce Powers
Jennifer Carter
Cris Champion
Andrea Christensen
Goali Saeed

Masters Committees:

Rae Lundy
Cody Christophersen
Michaela Buchanieri
David Parker
Ryan Sweeny
Mark Ruiz
Kit Hoffman
Michael Lau
Angela Krumm
Hilary Cisco
Lindsay Salem
Goali Saeed

SENIOR HONORS THESIS DIRECTOR

2007-2008 **T. Brad Bitterly**
Revisiting Competing Measures of Self-Complexity

2011-2012 **Oscar Gonzalez**
Independent and Interdependent Self-Concepts: the Role of Dialecticism

SENIOR THESIS DIRECTOR

2015-2016	**Katherine McManus** Evaluation of Subjective Mental Wellness in Student-Athletes
2016-2017	**Katherine Dooley** How Physical Structures can create Metaphysical Barriers between People: a Case for Multi-Dimensional Social Research and Intentionality and Design.
2017-2018	**Alexandra Franco** Terror Management, Gender Role Attitudes, Self Esteem, and Social Desirability.

DEPARTMENT SERVICES AND ACTIVITIES

2006 - present	**Psychology Major Undergraduate Studies Committee** Raise and discuss policy and curricular issues relevant to the undergraduate curriculum and present policy and curricular proposals to the department.
2013 - present	**Neuroscience and Behavior Undergraduate Studies Committee** Served on a cross-college (Science and Arts and letters) committee overseeing the BS and BA degrees in Neuroscience and Behavior.
2013 - 2016	**Neuroscience and Behavior Major Committee** Served on a cross-college (Science and Arts and letters) committee designing and implementing the BS and BA degrees in Neuroscience and Behavior.
1996 - 2006	**Departmental Graduate/Curriculum Committee** Represent the undergraduate major and contribute to the graduate curricular policies and procedures in the department.
1996 - 2008	**Departmental Subject Pool Committee** Oversee policies and procedures relating to the use of the human subjects in departmental research.
1996 - present	**Psychology Club Faculty Advisor** Advise and assist psychology students in managing and operating a very active undergraduate psychology organization in academic, service, and social activities.
1996 - present	**Psychology Honors Society Faculty Advisor** Serve as faculty advisor to the Notre Dame Chapter of the Psi Chi Honors Society.

1998 - 2000 **Chair: Departmental Undergraduate Curriculum Assessment Committee**
Chaired a committee charged by the Office of the Provost in assessing learning goals and their assessment and evaluation in the Department.

COLLGE OF ARTS & LETTERS SERVICES AND ACTIVITIES

2003-2004 **Special Professional Faculty Policy Committee**
Served on a committee appointed by the Dean of the College of Arts and Letters to review and propose appropriate policies for Special Professional Faculty in the College.

College Honors Thesis Director
Serve as thesis director for psychology seniors completing a thesis as part of the College Honors Program.

2011-2012 Elexis Ellis. Title: Power and Gender Transformations in Victorian Erotic Flagellation – Senior Project Overview.
Kelsey Clemson. Title: Faith Narratives

2010 – 2011 Jasmine Reed. Title: The African American Law School Experience – The Perception of Disconnect.

2004-2005 Rebecca Walter. Title: Stigma, Bias, and Discrimination: Aids and Leprosy – A Comparative Study.
Lisa Sustman: Title: The Effects of the Holocaust on German Culture.

2001-2002 Jacob Perry. Title: Depression: An Honors Thesis.
Marie-Therese Mansfield. A Search for Meaning in Suffering.
Sarah Gallagher. Prejudice.

UNIVERSITY SERVICES AND ACTIVITIES

2020 – 2021 **Provosts Behavior/Change Working Group**
Invited to serve on a working group advising the Provost on COVID related policies and procedures.

2013 – date **Fulbright, Marshal and Rhodes Scholarship Committee**
Served on a university-wide interview committee evaluating candidate's applications for various scholarships. Worked with individual applicants assisting them on their application preparation (Fulbright's).

2016 – date **Nanowerk Institute Faculty Fellow**

2016 – date **Liu Institute Faculty Fellow**

2021 - present **Notre Dame Scholars Faculty Fellow**
Invited to become a fellow to engage with Notre Dame scholars to motivate their self-exploration as they critically reflect upon and achieve their academic, personal, and post-graduate goals; to encourage scholars to pursue scholarly engagement and experiential learning opportunities on campus and beyond; to connect scholars with College-specific and campus resources and opportunities (academic, social, cultural, and professional); to develop scholars' network of relationships with potential faculty mentors/advisors.

2021 - present **TPAC Mentoring Program**
Invited to serve as a mentor to TPAC faculty by the Provosts office.

2017 - present **South African Service Club Faculty Advisor**
Serve as faculty advisor to a club formed by students who completed the South Africa study abroad program with me to support organizations we did service with in Cape Town. Have held two fundraising events.

1999 - 2003 **Curriculum Assessment Committee**
Served on a university-wide committee chaired by the Provosts Office that reviewed the undergraduate curriculum across the university as part of the Universities NCA accreditation preparation.

1998 - 2002 **Open Doors Mentor**
Mentored minority undergraduate students.

1996 - 1998 **Wall Street Forum**
In conjunction with the College of Business organized undergraduate involvement in workshops and recruiting visits for investment banking firms recruiting Arts & Letters majors.

1997- 1999 **Student-Athlete Academic Honors Mentor**
Served as a mentor for honors students' athletes.

2003 - 2010 **Howard Hall Fellow**
Hall fellow in a dorm on campus where I am involved in dorm events in an attempt to stimulate intellectual discussions/events in the residences as well as build relationships with students outside of the classroom.

COMMUNITY SERVICES AND ACTIVITIES

2016 – date **Juvenile Justice Center and DePaul Academy**
Working with Prof. Lucien Steil (Architecture) and students on remodeling projects in the JJC and DePaul Academy based on the courses examining the effects of built environment on human behavior. Work ongoing with projects being implemented Spring 17 and Fall 18.

January 2022

AD-HOC REVIEWER:

American Educational Research Journal
Journal of Educational Psychology
Psychological Methods