

Curriculum Vitae

KRISTIN VALENTINO, PH.D.

BIOGRAPHICAL INFORMATION

Office Address Department of Psychology
 University of Notre Dame
 390 Corbett Family Hall
 Notre Dame, IN 46556
 kristin.valentino@nd.edu

Psychology License: #20042523A (HSPP) Indiana (Kristin Diehl)

EDUCATION

2007-2009 **Postdoctoral Psychology Fellow**
 Yale Child Study Center, Yale University
 2007 **Doctoral Degree in Clinical Psychology**
 University of Rochester
 2005 **Master of Arts, Psychology**
 University of Rochester
 2002 **Bachelor of Arts, Magna Cum Laude in Psychology**
 Double Minor: Biology & Cognitive Science
 Georgetown University, Georgetown College

PROFESSIONAL POSITIONS

2020-present Professor, Department of Psychology, University of Notre Dame
 William J. Shaw Center for Children and Families Collegiate Chair
 2019-present Director, Shaw Center for Children & Families, University of Notre Dame
 2015-2020 Associate Professor, Department of Psychology, University of Notre Dame
 William J. Shaw Center for Children and Families Collegiate Chair
 2009-2015 Assistant Professor, Department of Psychology, University of Notre Dame
 William J. Shaw Center for Children and Families Assistant Professor of
 Psychology
 2007-2009 Postdoctoral Psychology Fellow, Yale Child Study Center, Yale University
 2007-2008 Zigler Fellow, The Edward Zigler Center in Child Development and Social
 Policy, Yale University

AWARDS/HONORS

2022 **NIH Director's Transformative Research Award**
 The National Institutes of Health; Office of the Director
 2014 **Early Career Award for Outstanding Contributions to Research in Child**

Maltreatment

- 2005 American Psychological Association, Div. 37, Section on Child Maltreatment
Alfred Baldwin Award for Excellence in Research
University of Rochester, Dept. of Clinical and Social Psychology
- 2005 **Master of the Arts, with Distinction**
University of Rochester, Dept. of Clinical and Social Psychology
- 2002 **Phi Beta Kappa**
Georgetown University, Georgetown College
- 2002 **Sebastian Brennikmeijer Medal**
Georgetown University, Georgetown College
Awarded for excellence in psychology
- 1999 **Military Order of World Wars, Award of Merit**
Army Reserve Officer Training Corps, Georgetown University
Awarded for excellence in leadership

RESEARCH INTERESTS

My research interests are in developmental psychopathology to study the interface between normal and atypical development. Specifically, I focus on how the integration of biological, psychological and environmental factors informs our understanding of the development of maltreated and nonmaltreated children, with an emphasis on microsystem factors. In addition, I am interested in the translation of developmental research into interventions for maltreated children and their families.

PUBLICATIONS AND PRESENTATIONS

*Denotes graduate student; ** denotes undergraduate student; + denotes postdoctoral fellow author at time of submission. Beginning ~2019, I switched from second to last author to signal senior authorship.

Peer-Reviewed Original Research

Edler, K.*, Behrens, B.*, Wang, L., & **Valentino, K.** (in press). Validation of the Parent Reflective Functioning Questionnaire among maltreating and nonmaltreating families. *Journal of Family Psychology*.

Speidel, R.*, Lawson, M. +, Behrens, B.*, Cummings, E.M., & **Valentino, K.** (in press). Latent Classes in Preschoolers' Internal Working Models of Attachment & Emotional Security: Roles of Family Risk. *Development & Psychopathology*.

^ABriggs-King, E., Hanson, R., Klika, J.B., LeBlanc, S., Maddux, J., Merritt, D., Palusci, V., Panlilio, C.C., Roygardner, D., Schelbe, S., Stormer, B., **Valentino, K.**, & Vaughan-Eden, V. (in press). Addressing systemic racism in APSAC Publications. *Child Maltreatment*.

^A: Authors listed alphabetically

McDonnell, C.G.*, Lawson, M⁺., Speidel, R.*, Fondren, K.*, & **Valentino, K.** (2022). The

Structure of Emotion Dialogues: Maternal Reminiscing Factors Differentially Relate to Child Language and Socio-Emotional Outcomes. *Research on Child and Adolescent Psychopathology*, 50, 837–851. <https://doi.org/10.1007/s10802-021-00889-8>

- Behrens, B.*, Edler, K.*, Cote, K.*, & **Valentino, K.**, (2022). Child internalizing symptoms during the COVID-19 pandemic among maltreating and non-maltreating families: Examining the effects of family resources and the Reminiscing and Emotion Training intervention. *Child Abuse & Neglect*, 130 (1), 105375. doi.org/10.1016/j.chiabu.2021.105375.
- Liu, X.*, **Valentino, K.**, & Wang, L. (2022) The Impact of Omitting Confounders in Latent Growth Curve Mediation Modeling: Analytical Examination and Methods for Sensitivity Analysis. *Multivariate Behavioral Research*, 57(1), 153-154.
DOI : 10.1080/00273171.2021.2011701
- Valentino, K.**, Speidel, R.*, Fondren, K.*, Behrens, B.*, Edler, K.*, Cote, K.*, & Cummings, E.M. (2022). Longitudinal effect of Reminiscing and Emotion Training on child maladjustment in the context of maltreatment and maternal depressive symptoms. *Research on Child and Adolescent Psychopathology*, 50, 13-25.
- DeLucia, E., McKenna, M.,** **Valentino, K.**, & McDonnell, C.G.* (2022). Self-Regulation and Behavior Problems in Preschoolers with ASD: Parent Broader Autism Phenotype Traits Predict Child Emotion Regulation and Inhibitory Control. *Journal of Autism and Developmental Disorders*, 52, 4397-4411,. <https://doi.org/10.1007/s10803-021-05322-z>
- McDonnell, C.G.*, Speidel, R.*, Lawson, M. +, & **Valentino, K.** (2021). Reminiscing and Autobiographical Memory in ASD: Mother-Child Conversations about Past Events and How Preschool-Aged Children Recall the Past. *Journal of Autism and Developmental Disorders* 51(9), 3085+.
- Lawson, M. +, Chae, Y., Noriega, I., & **Valentino, K.** (2021). Preschoolers' attachment security promotes memory accuracy and reduced suggestibility for emotional life events through sensitive parental reminiscing. *Journal of Experimental Child Psychology*, 209, 105168.
- Valentino, K.**, Speidel, R.*, & Lawson, M. (2021). Developmental and intervention-related change in autobiographical memory specificity in maltreated children: Indirect effects of maternal reminiscing. *Child Development*, 92: e977-e996.
- Edler, K.*, Lawson, M., Speidel, R.*, & **Valentino, K.** (2021). Intergenerational transmission of autobiographical memory specificity: Indirect effects of reminiscing. *Journal of Experimental Child Psychology*, 203.
- Buhler-Wassmann, A.C., Hibel, L.C., Fondren, K.* & **Valentino, K.** (2021). Child diurnal cortisol differs based on profiles of maternal emotion socialization in a high risk sample. *Developmental Psychobiology*, 63(3), 538-555.
- Nuttall, A.K.*, **Valentino, K.**, Cummings, E.M., & Davies, P.T. (2021). Contextualizing Children's Caregiving Responses to Interparental Conflict: Advancing Assessment of Parentification. *Journal of Family Psychology*, 35(3), 276- 287.

- Valentino, K.,** Hibel, L.C., Speidel, R.*, Fondren, K.*, & Ugarte, E. (2021). The effects of maltreatment, intimate partner violence, and Reminiscing and Emotion Training on children's diurnal cortisol over time. *Development & Psychopathology*, 33 (3), 868-884. <https://doi.org/10.1017/S095457942000019X>
- Lawson, M.⁺, Jaeger, B.***, McManus, E.***, Speidel, R.*, & **Valentino, K.** (2020). Maternal Reminiscing is Associated with Preschoolers' Reports of Maltreatment During Forensic Interviews. *Child Maltreatment*. <https://doi.org/10.1177/1077559520925180>
- Fondren, K.*, Speidel, R.*, McDonnell, C.G*., Barton, T.***, & **Valentino, K.** (2020). Maternal Sensitivity and Child Language in the Context of Maltreatment: The moderating role of elaborative reminiscing. *Child Maltreatment*, 25, 478-487.
- Kuehn, M.,** Lawson, M.,⁺ Speidel, R.*, & **Valentino, K.** (2020). The Association Between Maternal Reminiscing and Maternal Perpetration of Neglect. *Child Maltreatment*, 25, 468-477.
- Fondren, K.*, Speidel, R.*, Lawson, M.⁺, McDonnell, C.G*., & **Valentino, K.** (2020). Buffering the effects of childhood trauma within the school setting: A systematic review of trauma-informed and trauma-responsive interventions among trauma-affected youth. *Children & Youth Services Review*, 109, <https://doi.org/10.1016/j.childyouth.2019.104691>
- Hibel, L.C., Nuttall, A.K.*, & **Valentino, K.** (2020). Intimate partner violence indirectly dysregulates child diurnal adrenocortical functioning through positive parenting. *International Journal of Developmental Neuroscience*, 80, 28-41. <https://doi.org/10.1002/jdn.10002>
- Lawson, M.⁺, Speidel, R.*, Fondren, K.*, Cummings, E.M., & **Valentino, K.** (2020). Intimate partner violence and maltreated preschoolers' internal representations of conflict. *Journal of Family Psychology*, 34(4), 425-435. <https://doi.org/10.1037/fam0000627>
- Speidel, R.*, Wang, L., Cummings, E.M., & **Valentino, K.** (2020). Longitudinal Pathways of Family Influence on Child Self-Regulation: The Roles of Positive Parenting, Positive Family Expressiveness, and Maternal Sensitive Guidance in the Context of Child Maltreatment. *Developmental Psychology*, 56(3), 608-622. <https://doi.org/10.1037/dev0000782>
- Lawson, M.⁺, **Valentino, K.**, Speidel, R.,* McDonnell, C.G.,* & Cummings. E.M. (2020). Reduced autobiographical memory specificity among maltreated preschoolers: The indirect effect of neglect through maternal reminiscing. *Child Development*, 91, 271-288. doi.org/10.1111/cdev.13153.
- McDonnell, C.G*., Speidel, R.*, Fondren, K.*, & **Valentino, K.** (2019). Emotion Socialization and Developmental Risk: Interactive Effects of Receptive Language and Maltreatment on Emotional Reminiscing. *Journal of Child and Family Studies*. Advanced online publication.
- Valentino, K.**, Cummings, E.M., Borkowski, J., Hibel, L.C., Lefever, J., & Lawson, M.⁺ (2019). Efficacy of a Reminiscing and Emotion Training Intervention on Maltreating Families with Preschool Aged Children. *Developmental Psychology*, 55(11), 2365-2378. doi: 10.1037/dev0000792.

- Nuttall, A.K.*, Speidel, R.*, & **Valentino, K.** (2019). Expanding and extending the role reversal construct in early childhood. *Journal of Child and Family Studies*, 28, 3132-3145.
- Nuttall, A.K.*, Zhang, Q., **Valentino, K.**, & Borkowski, J. (2019). Intergenerational Risk of Parentification and Infantilization to Externalizing Moderated by Child Temperament. *Journal of Marriage and Family*, 81(3), 648-661.
- Hibel, L.C., Mercado, E., & **Valentino, K.** (2019). Child Maltreatment and Mother-Child Transmission of Stress Physiology. *Child Maltreatment*, 24(4), 340-352. doi: 10.1177/1077559519826295
- Speidel, R.*, **Valentino, K.**, McDonnell, C.G.*, Cummings, E.M., & Fondren, K.* (2019). Maternal Sensitive Guidance During Reminiscing in the Context of Child Maltreatment: Implications for Child Regulatory Processes. *Developmental Psychology*, 55, 110-122. doi: 10.1037/dev0000623.
- Hibel, L.C., Trumbull, J., **Valentino, K.**, & Buhler-Wasserman, A.K. (2018). Ecologically salient stressors and supports and the coordination of the stress response system in mothers and infants. *Physiology & Behavior*, 195, 48-57. doi: 10.1016/j.physbeh.2018.07.024.
- Comas, M.*, **Valentino, K.**, Johnson, A.F., Gibson, B., & Taylor, C.** (2018). Differential roles of cognitive and behavioral inhibition in overgeneral memory. *Journal of Behavior Therapy and Experimental Psychiatry*, 61, 45-50. doi: 10.1016/j.jbtep.2018.06.003.
- Lawson, M.⁺, **Valentino, K.**, McDonnell, C.G.*, & Speidel, R.* (2018). Maternal attachment differentially influences mother-child reminiscing among maltreating and nonmaltreating families. *Journal of Experimental Child Psychology*, 169, 1-18. doi: 10.1016/j.jecp.2017.12.005.
- Valentino, K.**, McDonnell, C.*, Nuttall, A.K.*, & Comas, M.* (2018). Preschoolers' autobiographical memory specificity is related to emotional adjustment. *Journal of Cognition & Development*, 19, 47-64. doi: 10.1080/15248372.2017.1418745.
- Valentino, K.**, De Alba, A., Hibel, L.C., Fondren, K*, McDonnell, C.G.* (2017). Adherence to Diurnal Cortisol Sampling among Mother-Child Dyads from Maltreating and Nonmaltreating Families. *Child Maltreatment*, 22, 286-294. doi: 10.1177/1077559517725208.
- Valentino, K.** (2017). Relational Interventions for Maltreated Children. *Child Development*, 88, 359-367. doi: 10.1111/cdev.12735.
- McDonnell, C.G.*, **Valentino, K.**, & Diehl, J.J.. (2017). A developmental psychopathology perspective on autobiographical memory in autism spectrum disorder. *Developmental Review*, 44, 59-81. doi: 10.1016/j.dr.2017.01.001.
- Kaboski, J., McDonnell, C.G*., & **Valentino, K.** (2017). Resilience in autism spectrum disorder: Applying developmental psychopathology to optimal outcome. *Review Journal of Autism and Developmental Disabilities*, 4(3), 175-189. doi:10.1007/s4048.

- Nuttall, A.K.* & **Valentino, K.** (2017). An Ecological-Transactional Model of Generational Boundary Dissolution Across Development. *Marriage & Family Review*, 53 (2), 105-150. doi: 10.1080/01494929.2016.1178203.
- McDonnell, C.G.* & **Valentino, K.** (2016). Intergenerational effects of childhood trauma: Evaluating Pathways among Maternal ACES, Perinatal Depressive Symptoms, and Infant Outcomes. *Child Maltreatment*, 21, 317-326. doi: 10.1177/1077559516659556.
- McDonnell, C.*, **Valentino, K.**, Nuttall, A.K.*, & Comas, M.* (2016). Mother-Child Reminiscing At-Risk: Maternal Attachment, Elaboration, and Child Autobiographical Memory Specificity. *Journal of Experimental Child Psychology*, 143, 65-84. doi:10.1016/j.jecp.2015.10.012.
- Valentino, K.** & McDonnell, C.G.* (2015). Distinguishing between Traumatic and Non-Traumatic Memory: A Commentary on Reminiscing and Child Maltreatment. *Applied Cognitive Psychology* 29, 802-804. doi: 10.1002/acp.3187.
- Valentino, K.**, Hibel, L.C., Cummings, E.M., Comas, M.*, Nuttall, A.K.*, & McDonnell, C.* (2015). Maternal elaborative reminiscing mediates the effect of child maltreatment on behavioral and physiological functioning. *Development & Psychopathology*, 27, 1515-1527. doi:10.1017/S0954579415000917.
- Nuttall, A.K.* & **Valentino, K.**, Wang, L., Lefever, J.B. & Borkowski, J.G. (2015). Maternal History of Parentification and Maternal Warm Responsiveness Across the Transition to Parenthood: The Mediating Role of Maternal Knowledge of Infant Development. *Journal of Family Psychology*. doi: 10.1037/fam0000112.
- Nuttall, A.K.* & **Valentino, K.**, McNeill, A.T.** & Comas, M.* & Stey, P.* (2014). Autobiographical memory specificity among preschool-aged children. *Developmental Psychology*, 50 (7), 1963-1972. doi:10.1037/a0036988.
- Valentino, K.**, Nuttall, A.K.* & Comas, M.* & McDonnell, C.G.* & Piper, B.** & Thomas, T.** & Fanuele, S.** (2014). Mother-child reminiscing and autobiographical memory specificity among preschool-aged children. *Developmental Psychology*, 50(4), 1197-1207. doi: 10.1037/a0034912.
- Comas, M.* & **Valentino, K.** & Borkowski, J.G. (2014). Maternal Depressive Symptoms and Child Temperament: Longitudinal Associations with Executive Functioning. *Journal of Applied Developmental Psychology*, 35, 156-167. doi: 10.1016/j.appdev.2014.03.005.
- Comas, M.* & **Valentino, K.**, Bridgett, D.J., & Hayden, L.C. (2014). The Direct and Interactive Effects of Physical Abuse Severity and Negative Affectivity on Length of Psychiatric Hospitalization: Evidence of Differential Reactivity to Adverse Environments in Psychiatrically High-Risk Youth. *Child Psychiatry and Human Development*. 45(2):220-228 doi: 10.1007/s10578-013-0394-6.
- Valentino, K.**, Comas, M.* & Nuttall, A.K.* & Thomas, T.** (2013). Training maltreating

parents in elaborative and emotion-rich reminiscing with their preschool-aged children. *Child Abuse & Neglect*, 37, 585-595. doi: 10.1016/j.chiabu.2013.02.010.

Nuttall, A.K.*, **Valentino, K.**, & Borkowski, J.G. (2012). Maternal history of parentification, maternal warm responsiveness, and child externalizing behavior. *Journal of Family Psychology*, 26(5), 767-775. DOI: 10.1037/a0029470.

Valentino, K., Bridgett, D., Hayden, L.C. & Nuttall, A.K.* (2012). Child abuse, depression and executive functioning in relation to overgeneral memory among a psychiatric sample of children and adolescents. *Journal of Clinical Child and Adolescent Psychology*, 41(4), 491-498. doi:10.1080/15374416.2012.660689

Bridgett, D., **Valentino, K.**, & Hayden, L.C. (2012). The contribution of child effortful control and negative emotion to acute intervention in a psychiatric hospital. *Child Psychiatry and Human Development.*, 43(6), 821-836. DOI: 10.1007/s10578-012-0298-x

Valentino, K., Nuttall, A.K.*, Comas, M.*, Borkowski, J.G., & Akai, C. (2012). Intergenerational continuity of child abuse among adolescent mothers: Authoritarian parenting, community violence, and race. *Child Maltreatment*, 17, 172-181. doi: 10.1177/1077559511434945.

Valentino, K. (2011). A developmental psychopathology model of overgeneral autobiographical memory. *Developmental Review*, 31, 32-54. doi: 10.1016/j.dr.2011.05.001.

Valentino, K., Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2011). Mother-child play and maltreatment: A longitudinal analysis of emerging social behavior from infancy to toddlerhood. *Developmental Psychology*. 47(5), 1280-1294 doi: 10.1037/a0024459

Valentino, K., Berkowitz, S., & Stover, C.S. (2010). Parenting behaviors and Posttraumatic stress in relation to children's symptomatology following a traumatic event. *Journal of Traumatic Stress* 23(3), 403-407.

Valentino, K., Toth, S.L., & Cicchetti, D. (2009). Autobiographical memory functioning among abused, neglected, and nonmaltreated children: The overgeneral memory effect. *Journal of Child Psychology and Psychiatry*, 50(8), 1029-1038

Valentino, K., Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2008a). True and false memory and dissociation among maltreated children: The role of self-schema. *Development and Psychopathology*, 20, 213-232.

Valentino, K., Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2008b). Memory, maternal representations and internalizing symptomatology among abused, neglected and nonmaltreated children. *Child Development*, 79(3), 705-719.

Howard, D.V., Howard, J.H., Dennis, N.A., LaVine, S., & **Valentino, K.** (2008). Aging and Implicit Learning of an Invariant Association. *Journal of Gerontology: Psychological Sciences*, 63B, 100-105.

Valentino, K., Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2006). Mother-child play and emerging social behaviors among infants from maltreating families. *Developmental Psychology*, 42, 474-485.

Books

D. Narvaez, **K. Valentino**, A. Fuentes, J. McKenna, & P. Gray (Eds.) (2014). *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing*. Oxford University Press.

Book Chapters

Valentino, K., Behrens, B.*, Cote, K.*, Edler, K.* and Jacques, K.* (in press). The Reminiscing and Emotion Training Intervention: A Relational Treatment Approach for Maltreated Preschool-Aged Children and Their Mothers. In C. Shenk (Ed). *Innovative Methods in Child Maltreatment Research and Practice*.

Valentino, K., & Edler, K.* (in press). Ecological Transactional Perspectives on Child Maltreatment. In C. Cyr, C. Dubout Comtois, & St. Laurent, D. (Eds.). *Child Maltreatment*.

McDonnell, C.G.* & **Valentino, K.** (2017). Maternal Warmth. In A. Wenzel (Ed.). *Encyclopedia of Abnormal and Clinical Psychology*. Sage Publications.

Diehl, J.J., McDonnell, C.G*., & **Valentino, K.** (2015). Autism Spectrum Disorder. In. B. Flamez & C.J. Sheperis (Eds.) *Diagnosing and Treating Children and Adolescents: A Guide for Mental Health Professionals*. (pp. 103-127). Wiley Publishing.

Cummings, E.M., & **Valentino, K.** (2015). Developmental Psychopathology. In W.F. Overton & P. Molenaar (Eds.). *Handbook of Child Psychology and Developmental Science, 7th edition: Theory & Method, Vol.1.* (pp. 567-606). New York, NY: Wiley.

Valentino, K., Comas, M.*, & Nuttall, A.K.* (2014). Child Maltreatment and Early Mother-Child Interactions. In D. Narvaez, **K. Valentino**, A. Fuentes, J. McKenna, & P. Gray (Eds.). *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing*. New York, New York: Oxford University Press.

Narvaez, D., Gray, P., McKenna, J., Fuentes, A., & **Valentino, K.** (2014). Children's Development in Light of Evolution and Culture. In D. Narvaez, **K. Valentino**, A. Fuentes, J. McKenna, & P. Gray (Eds.). *Ancestral Landscapes in Human Evolution: Culture, Childrearing and Social Wellbeing*. New York, New York: Oxford University Press.

Toth, S.L., & **Valentino, K.** (2008). Translating Research on Children's Memory and Trauma into Practice: Clinical and Forensic Implications. In M. Howe, G. Goodman, & D. Cicchetti (Eds.). *Stress, Trauma, And Children's Memory Development: Neurobiological, Cognitive, Clinical and Legal Perspectives* (pp. 363-399). New York, New York: Oxford University Press, Inc.

Cicchetti, D., & **Valentino, K.** (2007). Toward the application of a multiple-levels-of-analysis perspective to research in development and psychopathology. In A. Masten (Ed.), *Multilevel Dynamics in Developmental Psychology, Minnesota Symposia on Child Development, Vol. 34* (pp. 243-284). Mahwah, NJ: Lawrence Erlbaum Associates.

Cicchetti, D., & **Valentino, K.** (2006). An Ecological Transactional Perspective on Child Maltreatment: Failure of the Average Expectable Environment and Its Influence Upon Child Development. In D. Cicchetti & D. J. Cohen (Eds.), *Developmental Psychopathology (2nd ed.): Risk, Disorder, and Adaptation, Vol. 3* (pp. 129-201). New York, New York: Wiley.

Manuscripts Submitted/in Preparation

Preko, T.**, Behrens, B.* , Cote, K., * , & **Valentino, K.** (under revision). Meta-analysis of Valence Effects in Child Overgeneral Memory.

Behrens, B.* , Edler, K., * Fondren, K.* , & **Valentino, K.** (under review). Parenting behaviors and posttraumatic stress symptoms in relation to child posttraumatic stress in a school-based community sample .

Liu, X.* , Zhang, Z., **Valentino, K.**, Wang, L. (under review). The impact of omitting confounders in parallel process latent growth curve mediation models: Three sensitivity analysis approaches.

Baca, S.A.* , Behrens, B.* , Edler, K.* , Boyer, C., Hibel, L.C., & **Valentino, K.** (in prep) Attunement and Transmission of Cortisol in Maltreating Mother-Child Dyads following Reminiscing and Emotion Training

Edler, K.* , Wang, L., & **Valentino, K.** (in prep). The Reminiscing and Emotion Training intervention and trajectories of parental reflective functioning over one year.

Edler, K.* , Behrens, B.* , Jacques, K.* , & **Valentino, K.** (in prep). Preventing Child Welfare Reinvolvement: The Role Efficacy of the Reminiscing and Emotion Training Intervention.

Valentino, K., Park, I.J.K, Cruz-Gonzalez, M., Zhen-Duan, J., Alvarez, K., Yip, T., & Alegria, M. (in prep). Family processes moderating the micro-level association between discrimination-related stress and mental health among Mexican families.

Speidel, R.* & **Valentino, K.** (in preparation). Bridging the Emotion Socialization and Reminiscing Literatures: A Developmental Psychopathology Perspective on Parental Emotional Reminiscing and Child Self-Regulation

Conference Presentations

Baca, S.A.* , Behrens, B.* , Edler, K.* , Boyer, C., Hibel, L.C., & **Valentino, K.** (2021, November) *Attunement and Transmission of Cortisol in Maltreating Mother-Child Dyads following Reminiscing and Emotion Training*. Presented at the 54th Annual Meeting of the International Society for Developmental Psychobiology, Chicago, IL.

Behrens, B.* , Edler, K.* , Cote, K.* , & **Valentino, K.**, (2021, April). *Maternal and child internalizing symptomatology during the COVID-19 pandemic among maltreating and nonmaltreating families*. In E. Cummings (Chair). The COVID-19 pandemic, family stressors and the efficacy

of brief family interventions. Society for Research in Child Development Biennial Meeting, Virtual.

- Edler K.*, & **Valentino, K.** (2021, April). Maternal Reflective Functioning and Reminiscing: The Moderating Role of Child Maltreatment. Presented at Society for Research in Child Development Biennial Meeting, Virtual.
- McClaine, R.***, Edler, K*., & **Valentino, K.** (2021, April). Maternal Autonomy Support in the Reminiscing and Emotion Training Intervention. Presented at Society for Research in Child Development Biennial Meeting, Virtual.
- Rague, H.***, Cote, K.*, Behrens, B*., Hibel, L.C., & **Valentino, K.** (2021, April). Attunement and Transmission of Stress Physiology and Maternal Cumulative Risk. Presented at Society for Research in Child Development Biennial Meeting, Virtual.
- Preko, T.***, Behrens, B.*, Cote, K., *, & **Valentino, K.** (April, 2021). Meta-analysis of Valence Effects in Child Overgeneral Memory. Presented at Society for Research in Child Development Biennial Meeting, Virtual.
- Valentino, K.**, Hibel, L.C., & Mercado, E. (November, 2019). *Child Maltreatment and Mother-Child Transmission of Stress Physiology*. In S. Bruce & R. Graziano (Chairs). Using Neurobiological Methods to Understand Childhood Adversity: Identifying Underlying Contributors to Psychopathology. Association of Behavioral and Cognitive Therapy, Atlanta, Georgia.
- Fondren, K.*, Li, X, Jacobucci, R., & **Valentino, K.** (November, 2019). *Internal State Language and Emotional Development Among Maltreating and Nonmaltreating Mothers and their Preschool-Aged Children: A Text-Mining Approach*. In B. Ammerman (Chair), Utilizing Text Mining in Clinical Research: Novel Applications for Improving the Prediction of Psychological Distress. Association of Behavioral and Cognitive Therapy, Atlanta, Georgia.
- Behrens, B.*, Fondren, K.*, & **Valentino, K.** (November, 2019). *Parenting Behaviors and Parent Post-traumatic Stress Symptoms in Relation to Child Post-traumatic Stress in a School-based Community Sample*. Presented at the Association of Behavioral and Cognitive Therapy, Atlanta, Georgia.
- Babcock Fenerci, Rebecca L., Comas, M.*, & **Valentino, K.** (June, 2019). *How do we prevent maltreatment from continuing across generations? Maternal betrayal trauma, cognitive processing, and the mother-child relationship*. Presented as a roundtable discussion at the American Professional Society on the Abuse of Children Annual Colloquium, Salt Lake City, Utah.
- Edler, K.***, Lawson, M.+ Spediel, R.*, & **Valentino, K.** (March, 2019). *Autobiographical Memory Specificity and Reminiscing in Maltreating and Nonmaltreating Mothers*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Fondren, K.*, Speidel, R.*, & **Valentino, K.**, (March, 2019). *Examining the link Between Maltreatment and Child Psychopathology: The Roles of Language and Self-Regulation*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.

- Kuehn, M.,** Lawson, M.⁺, Speidel, R.* & **Valentino, K.** (March, 2019). *The Relationship Between Maternal Reminiscing and Maternal Perpetration of Neglect*. Society for Research in Child Development Biennial Meeting, Baltimore, MD. [Winner of Top Undergraduate Research Poster at SRCD]
- Lawson, M.⁺, **Valentino, K.**, Speidel, R.*, Cummings, E.M., & Fondren, K.* (March, 2019). *Preschoolers' Representations of Family Relationships: Associations with Intimate Partner Violence and Child Maltreatment*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Lawson, M.⁺, McManus, E.,** Jaeger, B.,** & **Valentino, K.** (March 2019). *Maternal Reminiscing is Associated with Preschoolers' Reports of Maltreatment During Child Protective Service Interviews*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- McManus, E., ** Fondren, K.*, Speidel, R.*, Steward-Bridges, S. & **Valentino, K.** (March, 2019). *Discrepancies in Child and Parent Report of Child Trauma Symptoms in a School Setting: Implications for Trauma Informed Schools*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- McDonnell, C.G.* & **Valentino, K.**, Lawson, M.⁺ & Speidel, R.* (March, 2019). *Explicating the Structure of Emotion Dialogues: Maternal Reminiscing Factors Differentially Relate to Parenting and Child Outcomes*. In J. Clasién De Schipper & **K. Valentino** (Chairs). *Parent-Child Emotion Dialogues in Families Exposed to Violence and Abuse: Associations with Parenting and Child Outcomes*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Nuttall, A.K*., Speidel, R.* & **Valentino, K.** (March, 2019). *Contributions of Mother-Child Emotional Reminiscing for the Study of Boundary Dissolution*. In J. Clasién De Schipper & **K. Valentino** (Chairs). *Parent-Child Emotion Dialogues in Families Exposed to Violence and Abuse: Associations with Parenting and Child Outcomes*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Pfeffer, S., ** Speidel, R.*, Fondren, K.*, Lawson, M.⁺ & **Valentino, K.** (March, 2019). *Mother-child elaborative reminiscing as a moderator between intimate partner violence and physiological stress regulation*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Speidel, R.*, Cummings, E.M., Wang, L., Kuehn, M.,** & **Valentino, K.** (March, 2019). *Longitudinal Development of Regulation in Maltreated Children: Roles of Parenting, Expressiveness, and Maternal Sensitive Guidance*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Speidel, R.* & Lawson, M.⁺, Cummings, E.M., & **Valentino, K.** (March 2019). *Child Dysregulation Representations in the Context of Early Maltreatment: Implications for Child Regulation and Psychopathology*. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
- Vaughan, E.,** Speidel, R.*, Fondren, K.*, & **Valentino, K.** (March, 2019). *Maternal Sensitivity,*

Race, and Effects on Child Internalizing and Externalizing Behaviors: A Moderation Study.
Society for Research in Child Development Biennial Meeting, Baltimore, MD.

- Lawson, M⁺, McManus, E.^{**}, Bailey, J.^{**}, & **Valentino, K.** (March, 2019). *Maternal Reminiscing and Children's Reports During Forensic Interviews.* In M. Lawson⁺ (Chair) Parent-child Discussions and Children's Reports. American Psychology Law Society Annual Conference, Portland, OR.
- Valentino, K.** (April, 2017). *Reminiscing and Emotion Training for Maltreating Families Enhances Maternal Support and Decreases Revictimization.* In **K. Valentino (Chair)**. New Evidence from Relational Interventions for Maltreated Children. Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Valentino, K.** (April, 2017). *Relational interventions for maltreated children.* In Garber, J. (chair). Developmental Research and Translational Science: Evidence-based Interventions for at-risk Youth and Families. Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Speidel, R.^{*}, McDonnell, C.G.^{*}, Fondren, K.^{*}, Pogue, M.^{**}, McKenna, M.^{**}, & **Valentino, K.** (April, 2017). *Mother-Child Reminiscing Quality in the Context of Child Maltreatment: Implications for Child Regulatory Processes.* Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Comas, M.^{*}, McDonnell, C.G.^{*}, Clingen, S.^{**}, & **Valentino, K.** (April, 2017). *Mother-child play in maltreating and nonmaltreated families during the preschool-years: Results from a randomized clinical trial.* Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Fondren, K.^{*}, Speidel, R.^{*}, McDonnell, C.G.^{*}, Barton, T.^{**}, & **Valentino, K.** (April, 2017). *Maternal Sensitivity and Child Language in the Context of Maltreatment: The moderating role of elaborative reminiscing.* Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- McDonnell., C.G.^{*}, Speidel, R.^{*}, Fondren, K.^{*} & **Valentino, K.*** (April, 2017). *Maltreatment and Developmental Disability: The Influence of Maternal and Child Language Impairment on Reminiscing.* Presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- McDonnell., C.G.^{*} & **Valentino, K.** (October, 2016). *Attunement of mother-child diurnal cortisol is moderated by child maltreatment.* In L Hibel (Chair). Mother's Hormonal and Behavioral Influences on Child Behavioral Outcomes. Presented at the International Society of Developmental Psychobiology Annual Meeting, San Diego, CA.
- Nuttall, A.K.^{*}, Hibel, L.C., & **Valentino, K.** (September, 2015). *Maternal and child physiological regulation in the context of child maltreatment.* International Society of Psychoneuroendocrinology 2015 Conference, Edinburgh, Scotland.
- Comas, M.^{*}, **Valentino, K.**, McDonnell, C.G.^{*}, & Nuttall, A. K. ^{*}(March, 2015).

Maternal Attachment Avoidance Predicts Consistency in Children's Positive Self-Concept: The Moderating Role of Reminiscing. Presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

McDonnell, C.G.*, **Valentino, K.**, Taylor, S., & Mattei, J. (March, 2015). *Intergenerational Effects of Trauma: Maternal Adverse Childhood Experiences in Relation to Reproductive and Postnatal Outcomes.* Presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

McDonnell, C.G.*, **Valentino, K.**, Comas, M.*, Barton, T.***, Nuttall, A.K.* & Cummings, E.M. (March, 2015). *Elaborative Reminiscing and Sensitivity Within the Context of Maternal Romantic Attachment and Trauma History.* Presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

Morrison, K.***, Nuttall, A.K.* , **Valentino, K.**, McDonnell, C.G.*, Comas, M.*, Barton, T.** & Cummings, E.M. (March, 2015). *Linking Maternal Sexual Abuse History to Sensitivity With Preschool-Aged Children: The Roles of Avoidance and Dissociation.* Presented at the Society for Research in Child Development 2015 Biennial Meeting, Philadelphia, PA.

Valentino, K., Comas, M.*, Nuttall, A.K*., & McDonnell, C.* (November, 2014). *Linking Maternal Childhood Maltreatment History to Parenting: The Role of Traumatic Avoidance in Maternal Reminiscing Style.* In **K. Valentino** & L.Hibel (Chairs). *Identifying Pathways From Family Conflict and Violence to Parenting Processes at Multiple Levels of Analysis.* Society for Research in Child Development, *New Conceptualizations in the Study of Parenting at Risk*, San Diego, CA.

McDonnell, C.* , **Valentino, K.**, Nuttall, A.K.* , & Comas, M.* (November, 2014). *Mother-Child Reminiscing At-Risk: Maternal Attachment, Elaboration, and Child Autobiographical Memory Specificity.* Presented at the Society for Research in Child Development, *New Conceptualizations in the Study of Parenting at Risk*, San Diego, CA.

Nuttall, A.K*., Zhang, Q., **Valentino, K.**, & Borkowski, J.G. (October, 2014). *Longitudinal moderation analysis with missing and non-normal data: Comparing methods using data from a study of at-risk parenting.* Presented at the Society for Research in Child Development, *Developmental Methodology*, San Diego, CA.

Taylor, C.E.***, Comas, M.* , **Valentino, K.**, Johnson, A.C., & Gibson, B.S. (May, 2014). *Differential Roles of Response and Cognitive Inhibition in Overgeneral Memory.* Presented at the Association for Psychological Science Annual Convention, San Francisco, CA.

Mondi, C.***, Comas, M.* , & **Valentino, K.** (November, 2013). *Maternal child-schemas and child self-schemas.* Presented at the Indiana Psychological Association Fall Conference. Indianapolis, IN

Steeger, C. M.*, Gondoli, D. M., Gibson, B. S., Morrissey, R. A.* , & **Valentino, K.** (May, 2013). *Combined cognitive and parent training interventions for adolescents with ADHD and their mothers: a randomized, controlled trial.* Symposium presentation at the National Clinical and Translational Sciences Predoctoral Programs Meeting. Mayo Clinic, Rochester, MN.

- Comas, M.*, **Valentino, K.**, McDonnell, C*., Fanuele, S.**., Piper, B**., & Nuttall, A.K.* (April, 2013). *Mother-Child Reminiscing Predicts Children's Self-Concept*. Presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, Washington.
- McDonnell, C*., **Valentino, K.**, Comas, M.*, Nuttall, A.K.*, Faneule, S.**., & Thomas, T.** (April, 2013). *Evaluating Elaborative vs. Emotionally-Supportive Mother-Child Reminiscing in Relation to Child Adjustment*. Presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, Washington.
- Nuttall, A.K.*, **Valentino, K.**, McNeill, A.T.**., Comas, M.* (April, 2013). *Autobiographical Memory Specificity Among Preschool-Aged Children*. Presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, Washington.
- Piper, B.**., Comas, M.*, **Valentino, K.**, & Nuttall, A.K.* (April, 2013). *Self-Representations and Consistency as Predictors of Children's Autobiographical Memory Specificity*. Presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, Washington.
- Thomas, T.** Nuttall, A.K.*, **Valentino, K.**, & Comas, M.* (April, 2013). *The Influence of Maternal Trauma History on Mother-Child Elaborative Reminiscing, and the Mediating Role of Traumatic Avoidance*. Presented at the Society for Research in Child Development 2013 Biennial Meeting, Seattle, Washington.
- Comas, M.*, **Valentino, K.**, & Borkowski, J.G. (October, 2012). *Associations of Early Maternal Depression to Executive Functioning at Age 18: The Moderating Role of Temperament*. Presented at the 2012 Society for Research in Child Development Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
- Gaffey, A.*, Nuttall, A.K*., Wirth, M., **Valentino, K.** & Payne, J. (September, 2012). *Child abuse moderates cortisol's relationship to memory*. Presented at the 42nd International Society of Psychoneuroendocrinology Conference, New York, NY.
- Steeger, C. M.*, Gondoli, D. M., Gibson, B. S., Morrissey, R. A.*, & **Valentino, K.** (August, 2012). *Combined cognitive and parent training interventions for adolescents with ADHD and mothers*. Poster presented at the annual Indiana Clinical and Translational Sciences (I-CTSI) meeting. Indianapolis, IN.
- Steeger, C.M.*, Gondoli, D.M., Gibson, B.S., Morrissey, R.A.*, & **Valentino, K.** (May, 2012). *Cognitive and Parent Training Interventions for Adolescents with ADHD and Mothers*. Presented at the annual Clinical and Translational Sciences Predoctoral Trainee Conference. Mayo Clinic, Rochester, Minnesota.
- Hayden, L.C., **Valentino, K.**, & Bridgett, D.J. (2012, April). *How early maltreatment is associated with cognitive and executive functioning deficits and what interventions help*. Presented at The 18th National Conference on Child Abuse and Neglect, Washington, DC.
- Valentino, K.**, Bridgett, D.J., Hayden, L.C., Williams, M.**., & Azeem, M.W. (2011, October). *The*

Contribution of Childhood Neglect and Fearful Temperament to Acute Intervention Among Children and Adolescents In a Psychiatric Hospital. Presented at the American Academy of Child and Adolescent Psychiatry Annual Meeting, Toronto, Canada.

Williams, M.**, Comas, M.*, & **Valentino, K.** (2011, August). *The contribution of negative emotionality and physical abuse severity to length of inpatient psychiatric hospitalization among youth.* Presented at the 2011 Notre Dame Undergraduate Summer Research Symposium, Notre Dame, IN.

Valentino, K., Nuttall, A.K.*, Comas, M*., & Akai, C. (2011, March). *Breaking the intergenerational transmission of child abuse.* In J. Farris & **K. Valentino** (Chairs) *Breaking the cycle: Developmental pathways of children born to adolescent mothers.* Presented at the Society for Research in Child Development 2011 Biennial Meeting, Montreal, Canada.

Bridgett, D., **Valentino, K.**, & Hayden, L.C. (2011, March). *The contribution of child effortful control and negative emotion to acute intervention in a psychiatric hospital.* Presented at the Society for Research in Child Development 2011 Biennial Meeting, Montreal, Canada.

Comas, M.*, & **Valentino, K.** (2011, March). *Child Temperament Moderates the Relationship of Maternal Depression to Executive Functioning.* In Weed, K. (Chair). *Children of Adolescent Mothers During Late Adolescence.* Presented at the Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities 44th Annual Conference, San Antonio, TX.

Valentino, K. (2010, November). *Fostering healthy development among maltreated children: A translational research intervention.* Presented at the Indiana Clinical and Translational Sciences Institutes, Notre Dame Retreat.

Valentino, K., Cicchetti, D., Rogosch, F.A., & Toth, S.L. (2007, April). *Memory, maternal representations, and internalizing symptomatology among abused, neglected, and nonmaltreated children.* Presented at the Society for Research in Child Development 2007 Biennial Meeting, Boston, MA.

Valentino, K., Cicchetti, D., Toth, S.L., & Rogosch, F.A. (2005, April). *Mother-child play, social competence and the emerging self in infants from maltreating families.* Presented at the Society for Research in Child Development 2005 Biennial Meeting, Atlanta, GA.

Valentino, K., & Howard, D.V. (2004, May.). *Implicit learning of a simple concept; Does it Exist?* Presented at the 16th Annual Convention of the American Psychological Society, Chicago, IL.

GRANTS AND SUPPORTED PROGRAMS

FUNDED

2022-2027 National Institute of Health Director's Transformative Research Award-1R01MH133226-01 (Principal Investigator- MPI with T. Beauchaine) *Leveraging*

Noninvasive Transcutaneous Vagus Nerve Stimulation and Smartphone Technology to Reduce Suicidal Behaviors and Suicide Among Highly Vulnerable Adolescents
\$3,813,501 Total Costs

- 2022-2024 John Templeton Foundation. PI, Thomas (Consultant). *Virtuous Hope: Building Resilient ithemba through Stories and Actions.*
- 2021-2023 Institute for Precision Health (Principal Investigator, MPI with T. Beauchaine and B. Ammerman). *Leveraging Biomarkers and New Technologies to Reduce Self-Injury and Substance Abuse Risk Among Highly Vulnerable Adolescents.* \$40,750.
- 2020-2025 National Institute of Mental Health - R01MD014737-01A1; PI, Alegria (Co-Investigator; Subcontract PI). *Latino youths coping with discrimination: A multi-level examination in micro- and macro- time.* \$2,100,689.00 Subcontract Costs.
- 2020-2022 Office of Research, University of Notre Dame (Principal Investigator). *Evaluating the Efficacy of Child Abuse Prevention Programs in Catholic Elementary Schools.* \$50,000
- 2018-2023 National Institute of Child Health and Development- R01HD091235-01A1 (Principal Investigator). *Pathways Linking Early Adversity and Support to Behavioral and Physical Health.* \$2,788,779 Total Costs.
- 2016-2020 Department of Human and Health Services, Office of Minority Health. (Co-Investigator). “*Addressing Childhood Trauma – The Community Resilience Center*”. \$325,929 Subcontract Costs
- 2013-2018 National Institute of Child Health and Development- R01HD071933-01A1 (Principal Investigator). *Fostering Healthy Development Among Maltreated Preschool-Aged Children.* \$2,949,441 Total Costs.
- 2018-2019 National Institute of Child Health and Development- R01HD071933-01A1 (Principal Investigator). *Fostering Healthy Development Among Maltreated Preschool-Aged Children.* No Cost Extension.
- 2015-2016 Bowsher-Booher Foundation (Principal Investigator). *Fostering Healthy Development Among Maltreated Preschool-Aged Children in St. Joseph County.* \$5,000 Total Costs
- 2013-2014 Large-Biannual Spring Research Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame (Principal Investigator). *Biological Mechanisms in the Development of Psychopathology And Resilience Among Maltreating Families.* \$10,000.
- 2011-2012 Rodney F. Ganey, Ph.D. Collaborative Community-Based Research Mini-Grant, Center for Social Concerns, University of Notre Dame (Principal Investigator). *Improving infant health in St. Joe County: The role of adverse childhood experiences in birth outcomes.* \$7,000
- 2011-2012 Indiana Clinical and Translational Sciences Institute, NIH grant RR025761. (Co-Investigator). *Combined Working Memory and Parenting Training for Adolescents with ADHD: A Translational Research Intervention.*

- 2011-2012 Research and Creative Materials Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame (Principal Investigator). *Pilot funds to support R01:Fostering healthy development among maltreated preschool-aged children.* \$2,500.
- 2011-2012 Large-Biannual Spring Research Grant, Institute for Scholarship in the Liberal Arts, University of Notre Dame (Co- Investigator). *A Combined Working Memory and Parenting Intervention for Adolescents with ADHD.*
- 2011-2012 Fahs-Beck Foundation. (Co-Investigator with Dr. Gondoli (PI)). *Combined Working Memory and Parenting Training for Adolescents with ADHD: A Translational Research Intervention.*
- 2010-2011 Indiana Clinical and Translational Sciences Institutes, NIH grant RR025761 (Principal Investigator). *Fostering healthy development among maltreated children: A translational research intervention.* \$19,985
- 2010-2011 Institute for Scholarship in the Liberal Arts, University of Notre Dame; Pilot Funds for Research in the Social Sciences (Principal Investigator). *Fostering healthy development among maltreated children: A translational research intervention.* \$13,750.

MENTORED FELLOWSHIPS

Pending

- 2023-2025 National Institute of Child Health and Human Development, F31 HD110172-01A1 (Sponsor to Katherine Edler). *Longitudinal associations between maternal emotion regulation, maternal emotion-related socialization behaviors, and children's emotion regulation.* Impact Score 18, Percentile: 9

Awarded

- 2022 Society for Research in Child Development, Dissertation Research Award. (Faculty Mentor to Katherine Edler). *Longitudinal associations between maternal emotion regulation, maternal emotion-related socialization behaviors, and children's emotion regulation.*
- 2022 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Emma Bartley). *Effortful Control Among Maltreated Children and the Reminiscing and Emotion Training Intervention.*
- 2021 California Pre-Doctoral Sally Casanova Scholars Program (Faculty Mentor to Selena Baca).
- 2018 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Katherine Edler).

Autobiographical Memory Specificity and Reminiscing in Maltreating and Nonmaltreating Mothers.

- 2018 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Evelyn McManus). *Discrepancies in Child and Parent Report of Child Trauma Symptoms in a School Setting: Implications for Trauma Informed Schools.*
- 2018 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Erin Vaughan). *Sensitivity, Race, and Effects on Child Internalizing and Externalizing Behaviors.*
- 2018 Glynn Family Honors Program Summer Research Grant. (Faculty Mentor to Molly Kuehn). *The Relationship Between Maternal Reminiscing and Maternal Perpetration of Neglect.*
- 2018 Glynn Family Honors Program Summer Research Grant. (Faculty Mentor to Savannah Pfeffer). *Mother-child elaborative reminiscing as a moderator between intimate partner violence and physiological stress regulation*
- 2017 Institute for Scholarship in the Liberal Arts, Graduate Student Research Award (Faculty mentor to Ruth Speidel). *Family Level Influences on Self-Regulation.*
- 2017 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Phoebe Natale). *The Relationship Among Traumatic Stress, Diurnal Cortisol Dysregulation, and Social Support in Maltreating and Nonmaltreating Mothers.*
- 2017 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Nicholas Pittman). *Sleep, Stress and Emotion Regulation.*
- 2016 Society for Research in Child Development, Dissertation Research Award. (Faculty Mentor to Christina McDonnell). *An Examination of Autobiographical Memory Among Children with ASD: Considering Deficits, Strengths, and Predictors*
- 2016 Institute for Scholarship in the Liberal Arts, Graduate Student Research Award. (Faculty Mentor to Christina McDonnell). *An Examination of Autobiographical Memory Among Children with ASD: Considering Deficits, Strengths, and Predictors*
- 2016 Institute for Scholarship in the Liberal Arts, Da Vinci Interdisciplinary Grant. (Faculty Mentor to Megan Pogue). *Autonomy Support and Cortisol in Reminiscing*
- 2014 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Krystal Morrisson). *Maternal Trauma and Maternal Sensitivity.*
- 2013 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Academic Year Grant. (Faculty Mentor to Christina Mondì). *Maternal Child-*

Schemas & Child Self-Schemas. To support presenting at the Indiana Psychological Association Fall Conference.

- 2013 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Comprehensive Summer Grant. (Faculty Mentor to Christina Mondri). *Maternal Child-Schemas & Child Emotional Adjustment.*
- 2011-2013 NIH/NCRR Indiana Clinical and Translational Sciences Institute- TL1 Program (A. Shekhar, PI) (Co-Mentor to C. Steeger). *A Combined Working Memory and Parenting Intervention for Adolescents with ADHD.*
- 2012 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Summer Grant. (Faculty Mentor to Taylor Thomas). *Effect of maternal trauma history on mother-child elaborative reminiscing.*
- 2012 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Summer Grant. (Faculty Mentor to Brianna Piper). *Does Self-Concept Affect Autobiographical Memory Specificity in Children?*
- 2011-2012 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program Academic Year Grant. (Faculty Mentor to Anne McNeill). *Autobiographical memory among preschool-aged children.*
- 2011 Rogers Summer Internship Program (Faculty Mentor to E. Franz). *Child and Family Therapy Clinic, Kennedy Krieger Institute*
- 2010 Institute for Scholarship in the Liberal Arts, Undergraduate Research Opportunities Program; Center for Undergraduate Scholarly Engagement (Faculty Mentor to Anne McNeill). *Autobiographical memory among preschool-aged children: How does memory specificity develop?*

INVITED TALKS

- 2022 Colorado State University, Human Development and Family Studies MacPhee Forum
- 2021 University of Pennsylvania, Child Maltreatment Solutions Network
- 2020 St. Jude Children's Research Hospital, Psychology Grand Rounds
- 2017 Valparaiso University, Department of Psychology
- 2017 University of Rochester, Department of Psychology
- 2016 Kentucky Family Impact Seminar, Kentucky State Capitol, University of Kentucky
- 2014 Northern Illinois University, Department of Psychology
- 2014 Pennsylvania State University, Department of Psychology
- 2012 University of Notre Dame, Symposium on Human Evolution and Human Development
- 2011 Northern Illinois University, Department of Psychology
- 2011 Purdue University, Department of Child and Family Studies
- 2011 Harvard Medical School, Department of Psychiatry, Maclean Hospital
- 2010 University of Missouri, Department of Psychology
- 2009 Temple University, Department of Psychology
- 2009 Michigan State University, Department of Psychology

- 2009 University of Notre Dame, Department of Psychology
- 2009 Purdue University, Department of Psychology
- 2008 University of Houston, Department of Psychology
- 2008 Yale University, Yale Child Study Center
- 2008 University of Pennsylvania, Department of Psychology
- 2007 Yale University, Yale Child Study Center

TEACHING

Courses Taught

- Child Assessment (Graduate), University of Notre Dame, 2011, 2016, 2018, 2020
- Child Practicum I, II (Graduate), University of Notre Dame, 2012-2014, 2016-present
- Practicum in Child Maltreatment (Undergraduate), University of Notre Dame, 2010-2013; 2016-present).
- Research Lab (Undergraduate), University of Notre Dame, 2010-present)
- Developmental Psychology (Undergraduate), University of Notre Dame, 2009- 2011
- Cognitive Development (Graduate) University of Notre Dame, 2015
- Clinical Assessment Lab (Graduate), University of Rochester, 2005
- Independent Study in Psychology (Undergraduate), University of Rochester, 2003-2006

DEPARTMENT, CAMPUS, & COMMUNITY INVOLVEMENT

Departmental Committees

- 2022-23 Mental Health Disparities Search Committee, Chair
- 2021-22 Developmental/Child Clinical Science Search Committee, Chair
- 2021-22 Clinical Assistant Professor Search Committee
- 2021-22 Clinic Consortium Committee
- 2020-21 Clinical Science Search Committee, Chair
- 2019-21 Strategic Hiring and Planning Committee
- 2019-20 Neurodevelopmental Disorders Faculty Search Committee
- 2018-19 Chair, Self-Study Committee
- 2017-19 Director, Developmental Program Area
- 2017-19 Graduate Studies Committee- Developmental Area Representative
- 2016-18 Executive Committee of the Committee on Appointments and Promotions
- 2017 Shaw Center Mandatory Reporting Committee
- 2017 Discipline Specific Knowledge- Clinical Committee
- 2017 Developmental Studies Group Committee
- 2016 Graduate Studies Committee – Clinical Area Representative
- 2014-2016 Grants Development Committee
- 2013-2014 Communications, Awards, & Website Committee
- 2012-2014 Clinical Practica Committee
- 2011 Clinical Practica & Curriculum Committee
- 2011 Undergraduate Education Committee
- 2011 Faculty Search Committee: Behavioral Oncology
- 2010 Colloquium Committee

Dissertation, Masters, & Prelim Committees

- 2010 Dissertation Committees: D. Lichenbrach; M. George
- 2011 Dissertation Committees: M. Fuhs, H. Holleman
- 2011 Preliminary Exam Committees: M. Kim
- 2012 Masters Committees: K. Tang
- 2012 Preliminary Exam Committees: J. Serrano, A. Yoder, R. Cheung
- 2012 Dissertation Committees: R. Schweers, M. Kim
- 2013 Dissertation Committees: A. Wyant, R. Cheung, C. Steeger, K. Bergman, A. Johnson
- 2013 Preliminary Exam Committees: M. Comas, A. Nuttall, K. Tang
- 2014 Dissertation Committees: L. Cummins, J. Serrano, A. Yoder
- 2015 Preliminary Exam Committees: C. McDonnell
- 2015 Masters Committees: A. Thompson, R. Miller
- 2015 Dissertation Committees: K. Tang, K. Kuznicki
- 2016 Masters Committees: H. Gadek,
- 2016 Dissertation Committees: R. Morrissey
- 2017 Masters Committees: A. Ha, K. Scrafford, J. Paulson
- 2017 Dissertation Committees: L. Cummins
- 2017 Prelim Committees: A. Kurth, C. O’Rear
- 2018 Dissertation Committees: E. Hillard
- 2018 Masters Committees: D. Tran, J. Paulson, A. Nowak, M. O’Neill
- 2018 Prelim Committees: R. Speidel, A. Nowak, K. Grein, D. Tran, K. Fondren
- 2019 Prelim Committees: J. Paulson
- 2019 Dissertation Committees: C. O’Rear
- 2020 Masters Committees: M. Perez, M. O’Neill, J. Carney
- 2020 Dissertation Committees: R. Joiner, A. Nowak, D. Tran, B. Martinez
- 2021 Prelim Committees: M. Tarsha, M. Perez, B. Behrens
- 2021 Masters Committees: J. Carney
- 2021 Dissertation Committees: C. Scheid, J. Paulson
- 2022 Masters Committees: C. O’Laughlin
- 2022 Prelim Committees: K. Edler, M. Perez
- 2022 Dissertation Committees: M. Tarsha, M. Perez

Postdoctoral Fellows Supervised

- 2017-2019 Monica Lawson, Ph.D.
Placement: Assistant Professor, University of Texas, San Antonio

Doctoral Theses Supervised

- 2015 Amy K. Nuttall; *Identifying patterns of adaptive and destructive parentification in Childhood.*
Placement: Assistant Professor, Michigan State University
Current: Associate Professor with tenure, Michigan State University
- 2016 Karen Tang; *Great expectations: The influence of parental expectancies on therapeutic improvements in children with autism spectrum disorder.*
Placement: Pre-doctoral Internship, Marcus Autism Center, Emory University;
Current: Postdoctoral Associate of Psychology, Weill Cornell Medicine
[Note: I served as primary advisor for 1-year while completing her dissertation]

- 2016 Michelle Comas; *Mother-Child Play in Maltreating and Nonmaltreating Families During the Preschool Years: Results from a Randomized Clinical Trial.*
Placement: Post-doctoral Fellowship, Harvard Medical School/Mass General;
Current: Clinical Instructor, Yale University School of Medicine.
- 2017 Christina G. McDonnell; *Emotional Reminiscing and Autobiographical among Preschool Aged Children with Autism Spectrum Disorder: Considering Difficulties, Strengths and Predictors*
Placement: Postdoctoral Fellowship: University of Western Ontario;
Current: Assistant Professor of Psychology, University of Wyoming
- 2020 Ruth Speidel; *The Effects of Adversity on Child Self-Regulation: Indirect Effects of Maternal Sensitive Guidance and Child Internal Working*
Placement: Postdoctoral Fellowship: University of Toronto
- 2020 Kaitlin Fondren; *Internal State Language in the Context of Maltreatment and Maternal Depression: Predictors and Pathways Related to the Development of Psychopathology*

Masters Theses Supervised

- 2012 Michelle Comas; *Child Sexual Abuse and Use of Restraint and Seclusion: The Interactive Contributions of Early Environmental Factors and Child Characteristics*
- 2013 Amy Nuttall; *Parentification and the Differential Susceptibility Hypothesis: The Moderating Role of Difficult Child Temperament on the Relationship Between Maternal History of Parentification and Children's Adjustment*
- 2014 Christina G. McDonnell; *Mother-Child Reminiscing At-Risk: Maternal Attachment, Elaboration, and Child Autobiographical Memory Specificity*
- 2018 Ruth Speidel; *Longitudinal Pathways of Family Influence on Child Self-Regulation: The Roles of Positive Parenting, Positive Family Expressiveness, and Maternal Sensitive Guidance in the Context of Child Maltreatment*
- 2018 Kaitlin Fondren; *Maternal Speech Quality and Child Language in the Context of Child Maltreatment.*
- 2020 Brigid Behrens; *Linguistic markers of maternal focus within emotional conversations: the role of depressive symptoms and maltreatment*
- 2022 Katherine Edler; *The Reminiscing and Emotion Training intervention and trajectories of parental reflective functioning over one year*
- 2022 Kreila Cote; *Neglect potential in adolescent mothers: Predicting reported neglect and psychopathology in their children.*

Mentored Undergraduate Research

- 2011 Melanie Williams (McNair Scholar, REU Summer Program)
The contribution of negative emotionality and physical abuse severity to length of inpatient psychiatric hospitalization among youth
- 2011-2012 Anne McNeill- Senior Honors Thesis
Autobiographical memory among preschool-aged children: How does memory specificity develop?
Placement: Clinical Psychology Psy.D. Program; Roosevelt University
- 2011-2012 Christina McDonnell- Senior Honors Thesis
Attachment and Memory: Maternal Avoidance and the Overgeneral Memory Effect
Placement: Clinical Psychology Ph.D. Program, University of Notre Dame
- 2012-2013 Brianna Piper- Senior Honors Thesis
Does Self-Concept Affect Autobiographical Memory Specificity in Children?
Placement: Developmental Psychology Ph.D. Program, University of California, Davis
- 2012-2013 Taylor Thomas- Senior Honors Thesis
Effect of maternal trauma history on mother-child elaborative reminiscing
Placement: Developmental Psychology Ph.D. Program, University of North Carolina, Chapel Hill
- 2012-2013 Suzanne Fanuele- Senior Thesis
Maternal emotionally supportive reminiscing and child emotion regulation.
Placement: Clinical Social Work Master's Program, Rutgers University
- 2013-2014 Christina Mondri- Senior Honors Thesis
Maternal child-schemas and child self-representations
Placement: Child Psychology, Ph.D. Program, University of Minnesota (Developmental Psychopathology & Clinical Science Program)
- 2014-2015 Krystal Morrison- Senior Honors Thesis
Linking Maternal Sexual Abuse History to Sensitivity With Preschool-Aged Children: The Roles of Avoidance and Dissociation.
Placement: Clinical Psychology, Ph.D. Program, University of Central Florida
- 2014-2015 Elizabeth Millea- Senior Thesis
Mother-Child Role Reversal and Its Influence on Child Self-Concept
- 2016-2017 Megan Pogue- Senior Thesis
Autonomy Support and Cortisol in Reminiscing
Placement: Georgetown University Medical School
- 2017-2018 Phoebe Natale- Senior Honors Thesis
The Relationship Among Traumatic Stress, Diurnal Cortisol Dysregulation, and Social Support in Maltreating and Nonmaltreating Mothers.

- Placement: Washington University, St. Louis Masters in Social Work Program
- 2017-2018 Nicholas Pittman- Senior Honors Thesis
Stress and Emotion Regulation
Placement: Teach for America
- 2017-2018 Madeline McKenna- Neuroscience & Behavior Honors Thesis
Maternal Broad Autism Phenotype as a Moderator of Emotion Regulation in Autism Spectrum Disorder
Placement: The Ohio State University Medical College
- 2018-2019 Sofia Carozza- Neuroscience & Behavior Honors Thesis
Childhood Trauma and Parenting Quality: Examining the relationship between trauma history and maternal autonomy support and reminiscing quality.
Placement: Marshall Scholar: Cambridge University
- 2018-2019 Katherine Edler- Senior Honors Thesis
Autobiographical Memory Specificity and Reminiscing in Maltreating and Nonmaltreating Mothers
Placement: Developmental Psychology Ph.D. Program, University of Notre Dame
- 2018-2019 Molly Kuehn- Glynn Family Honors Thesis
The Relationship Between Maternal Reminiscing and Maternal Perpetration of Neglect.
Placement: Duke University School of Medicine
- 2018-2019 Evelyn McManus- Senior Honors Thesis
Discrepancies in Child and Parent Report of Child Trauma Symptoms in a School Setting: Implications for Trauma Informed Schools
Placement: Masters of Social Work Program, University of Denver
- 2018-2019 Savannah Pfeffer- Glynn Family Honors Thesis
Mother-child elaborative reminiscing as a moderator between intimate partner violence and physiological stress regulation
Placement: Research Assistant, University of Michigan
- 2018-2019 Erin Vaughan- Senior Honors Thesis
Maternal Sensitivity, Race, and Effects on Child Internalizing and Externalizing Behaviors: A Moderation Study
Placement: Clinical Psychology Ph.D. Program, Louisiana State University
- 2019-2020 Christopher Lembo- Neuroscience & Behavior Senior Honors Thesis
The associations of maternal maltreatment perpetration and physiological regulation with maternal reminiscing quality
Placement: Alliance for Catholic Education
- 2020-2021 Rachel McClaine- Senior Honors Thesis
Maternal Autonomy Support in the Reminiscing and Emotion Training

Intervention

Placement: Clinical Psychology Ph.D. Program, Case Western Reserve

- 2020-2021 Tracey Preko- Neuroscience & Behavior Senior Honors Thesis
Meta-analysis of valence effects in overgeneral memory among youth
Placement: Research Assistant, Columbia University
- 2020-2021 Haley Rague- Neuroscience & Behavior Senior Honors Thesis
Effects of maternal risk on attunement and transmission of mother-child stress physiology.
- 2021-2022 Nora Maus- Neuroscience & Behavior Senior Honors Thesis
Maternal History of Child Maltreatment and Maternal Reminiscing
Placement: Alliance for Catholic Education
- 2022-2023 Emma Bartley- Neuroscience & Behavior Senior Honors Thesis
Effortful Control Among Maltreated Children and the Reminiscing and Emotion Training Intervention.

College and University

- 2022-present Provost's Advisory Committee
- 2022-present Health and Wellbeing Theme Advisory Committee
- 2021- present Indiana CTSI Structural and Social Determinants of Health PDT
- 2020- present University Committee on Appeals
- 2019- present Director, William J. Shaw Center for Children and Families
- 2011- present Fellow, *Institute for Educational Initiatives*, University of Notre Dame
- 2018- present Hesburgh Lecturer
- 2021- 2022 TPAC Committee
- 2021- 2022 ND Lead Cohort VI
- 2020- 2021 Provost's Workgroup on Emotional Support and Wellbeing
- 2018 University Task Force on Church Crisis, Research & Scholarship
- 2017 Reviewer- AD&T Discovery Fund Proposals
- 2017 Saturday Scholars Speaker
- 2017 Panelist, Play Like a Champion Today Conference
- 2016 Re-Card Faculty Subcommittee, Office of the Provost
- 2015 Reviewer, *Center for Social Concerns*, Mini-Ganey Research Grants
- 2014 Reviewer, *Institute for Scholarship in the Liberal Arts*, Large Social Science Grants
- 2010-2013 Elected Member, *College of Arts & Letters College Council*, University of Notre Dame
- 2011 Panelist, *Third Year Faculty Panel: Experiences and Lessons Learned*. New Faculty Orientation
- 2011 Panelist, *The Job Talk*. Graduate Career Program.
- 2010 Panelist, *Second Year Faculty Panel: Experiences and Lessons Learned*. New Faculty Orientation
- 2006-2007 Graduate Head Resident, *Office of Residential Life*, University of Rochester

Community

2021-present	President, Prevent Child Abuse, St. Joseph County
2020-present	Board of Directors, Early Childhood Development Center
2018-present	Executive Board, CASIE Center, South Bend
2015-2020	Board of Directors, Prevent Child Abuse, St. Joseph County
2019-2020	Superintendent's Advisory Council, PHM Schools
2019, 2020	Presenter, Crisis Intervention Team Training, South Bend Police Department
2018-2019	Fetal Infant Mortality Review Team, St. Joseph County
2018	Presenter, Damar Foster Care Services, Indianapolis
2013	Presenter: Healthy Babies Coalition of St. Joseph County
2011	Steering Committee: Brain Train. Family & Children's Center
2010	Panel Speaker on Child Trauma. Family & Children's Center

PROFESSIONAL ACTIVITIES

Professional Organization Leadership

2022-present	President-elect, APA Division 37, Section on Child Maltreatment
2018-2021	Executive Committee APA Division 37, Section on Child Maltreatment- Member at Large

Grant Reviewing

2021-2026	NIH, Psychosocial Development, Risk & Prevention Study Section; Standing Member
2021	NIH, Psychosocial Development, Risk & Prevention Study Section; Ad hoc Reviewer (1 review panel)
2020	NIH, Special Review Panel for NIGMS Centers of Biomedical Research Excellence (COBRE) Phase 1 applications
2020	The Dutch Research Council (NWO) Vici Social Sciences and Humanities Program Reviewer
2017	NIH, Psychosocial Development, Risk & Prevention Study Section; Ad hoc Reviewer
2017	United States-Israel Binational Science Foundation, Grant Reviewer
2016	Research Foundation Flanders, Grant Reviewer

Journal Editing & Reviewing

2019-2025	Associate Editor, <i>Child Maltreatment</i>
2017-present	Editorial Board, <i>Development & Psychopathology</i>
2018-present	Editorial Board, <i>Developmental Psychology</i>
2014-2019	Editorial Board, <i>Child Maltreatment</i>
2016-2018	Student Editorial Board, <i>Child Maltreatment</i> (Faculty Mentor to C. McDonnell)
2014-2016	Student Editorial Board, <i>Child Maltreatment</i> (Faculty Mentor to A. Nuttall)
2017, 2019	<i>Child Maltreatment</i> Student Editorial Board Selection Committee

Ad Hoc Reviewer for *Child Development*

Ad Hoc Reviewer for *Child Development Perspectives*

Ad Hoc Reviewer for *Child and Youth Services Review*
Ad Hoc Reviewer for *Clinical Psychology: Science and Practice*
Ad Hoc Reviewer for *Developmental Psychobiology*
Ad Hoc Reviewer for *Developmental Science*
Ad Hoc Reviewer for *Journal of Abnormal Child Psychology*
Ad Hoc Reviewer for *Journal of Behavior Therapy and Experimental Psychiatry*
Ad Hoc Reviewer for *Journal of Clinical Child and Adolescent Psychology*
Ad Hoc Reviewer for *Journal of Child and Family Studies*
Ad Hoc Reviewer for *Journal of Early Adolescence*
Ad Hoc Reviewer for *Journal of Experimental Child Psychology*
Ad Hoc Reviewer for *Journal of Family Psychology*
Ad Hoc Reviewer for *Journal of Social and Personal Relationships*
Ad Hoc Reviewer for *Memory*
Ad Hoc Reviewer for *Psychiatry Research*
Ad Hoc Reviewer for *Psychology of Violence*

PROFESSIONAL AFFILIATIONS

American Professional Society on the Abuse of Children
American Psychological Association
Association for Psychological Science
Society for Research in Child Development