Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not	_____ Yes _X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2013-2014_1	Year in which Degrees were Conferred_2013-2014_2	Year in which Degrees were Conferred_2014-2015_1	Year in which Degrees were Conferred_2014-2015_2	Year in which Degrees were Conferred_2015-2016_1	Year in which Degrees were Conferred_2015-2016_2	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript	3		1		5		3		3		3		6		5		5		5		39	
Mean number of years to complete the program	5.67		6		6.6		6		6.3		6		7.4		7.3		6.2		6.2		6	
Median number of years to complete the program	6		6		6		6		6		6		7		7		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	1	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Students in 5 years	0	0	0	0	0	0	1	33	0	0	0	0	0	0	0	0	0	0	0	0	1	3
Students in 6 years	1	33	1	100	3	60	1	33	2	67	3	100	2	33	0	0	4	80	4	80	21	54
Students in 7 years	1	33	0	0	1	20	1	33	1	33	0	0	2	33	4	80	1	20	1	20	12	31
Students in more than 7 years	0	0	0	0	1	20	0	0	0	0	0	0	2	33	1	20	0	0	0	0	4	10

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The DCT, in consultation with relevant faculty as appropriate, will make a recommendation to the Director of Graduate Studies (DGS) to accept or not to accept each petitioned course and, if applicable, the M.A. thesis for transfer. Coursework and, if applicable, the M.A. thesis that is approved by the DGS may then be submitted to the Graduate College for final approval. The number of years to complete the program may be reduced due to the transfer of prior graduate coursework and/or the M.A. thesis by up to a maximum of 1 year.

However, students are guaranteed 5 years of funding, regardless of the amount of prior graduate coursework, and most students who receive transfer credit nonetheless choose to stay for the full 5 years to provide them with ample opportunity to increase their research publications and thus increase their competitiveness for research postdoctoral fellowships or the academic job market upon graduation, and also to accrue sufficient practicum hours to be competitive for the clinical-internship match process. Students who enter the program with prior graduate work in psychology may petition for transfer credit for this work.

Those who have completed a master's degree in psychology may petition to transfer up to 24 credit hours, including the M.A. thesis; otherwise, the transfer limit is 9 credit hours. To petition for transfer credit, students first must submit to the Director of Clinical Training (DCT) their graduate transcript(s), and the syllabi, including reading lists, for all courses for which they are petitioning to transfer credit, indicating which clinical-area course requirement each previously completed course would fulfill. To petition for transfer credit for the M.A. thesis, the student must submit a copy of the thesis to the DCT. Prior to submitting a petition for transfer credit, students are encouraged to work with their research advisor and/or the DCT to determine the best "match" between their prior graduate coursework and the clinical-area course requirements. For all materials, electronic copies are preferred.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	$0.00
Tuition for full-time students (out-of-state)	$0.00
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	NA
University/institution fees or costs	$72.00
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$0.00

The minimum package for students entering the 2023-24 academic year offers five years of support, which includes a stipend of at least $30,500 per year. The appointment also includes a fee remission which waives tuition (currently worth $62,030), student health insurance (currently worth $2,800) and fees ($400). The only required fee paid by students is a $72.00 student activity fee.

Internship Placement - Table 1

Outcome	Year Applied for Internship 2013-2014_N	Year Applied for Internship 2013-2014_%	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%
Students who obtained APA/CPA-accredited internships	2	100	5	100	2	100	4	100	3	100	3	100	6	100	5	100	3	100	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	2	100	5	100	2	100	4	100	3	100	3	100	6	100	5	100	3	100	5	100
Students who sought or applied for internships including those who withdrew from the application process	2	-	5	-	2	-	4	-	3	-	3	-	6	-	5	-	3	-	5	-

Internship Placement - Table 2

Outcome	Year Applied for Internship 2013-2014_N	Year Applied for Internship 2013-2014_%	Year Applied for Internship 2014-2015_N	Year Applied for Internship 2014-2015_%	Year Applied for Internship 2015-2016_N	Year Applied for Internship 2015-2016_%	Year Applied for Internship 2016-2017_N	Year Applied for Internship 2016-2017_%	Year Applied for Internship 2017-2018_N	Year Applied for Internship 2017-2018_%	Year Applied for Internship 2018-2019_N	Year Applied for Internship 2018-2019_%	Year Applied for Internship 2019-2020_N	Year Applied for Internship 2019-2020_%	Year Applied for Internship 2020-2021_N	Year Applied for Internship 2020-2021_%	Year Applied for Internship 2021-2022_N	Year Applied for Internship 2021-2022_%	Year Applied for Internship 2022-2023_N	Year Applied for Internship 2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	2	-	5	-	2	-	4	-	3	-	3	-	6	-	5	-	3	-	5	-
Students who obtained paid internships	2	100	5	100	2	100	4	100	3	100	3	100	6	100	5	100	3	100	5	100
Students who obtained half-time internships* (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment_2013-2014_N	Year of First Enrollment_2013-2014_%	Year of First Enrollment_2014-2015_N	Year of First Enrollment_2014-2015_%	Year of First Enrollment_2015-2016_N	Year of First Enrollment_2015-2016_%	Year of First Enrollment_2016-2017_N	Year of First Enrollment_2016-2017_%	Year of First Enrollment_2017-2018_N	Year of First Enrollment_2017-2018_%	Year of First Enrollment_2018-2019_N	Year of First Enrollment_2018-2019_%	Year of First Enrollment_2019-2020_N	Year of First Enrollment_2019-2020_%	Year of First Enrollment_2020-2021_N	Year of First Enrollment_2020-2021_%	Year of First Enrollment_2021-2022_N	Year of First Enrollment_2021-2022_%	Year of First Enrollment_2022-2023_N	Year of First Enrollment_2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	6	-	3	-	6	-	5	-	4	-	4	-	3	-	2	-	5	-	3	-
Students whose doctoral degrees were conferred on their transcripts	3	50	2	67	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	1	17	1	33	6	100	5	100	4	100	4	100	3	100	2	100	5	100	3	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	33	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	26
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	21
Licensure percentage	81%