

KATHERINE M. GRIFFIN

Curriculum vitae

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E362 Corbett Family Hall
University of Notre Dame
Notre Dame, IN 46556

Email: kgriff22@nd.edu
Tel. 574-931-0747

EDUCATION

- 2019 Ph.D. in Education, Human Development & Psychology, University of California, Los Angeles
Dissertation: *Talking about tough times: Parents' experiences and challenges discussing economic hardship and inequality with their elementary school-aged children*
Dissertation Chair: Rashmita S. Mistry, Ph.D.
Dissertation Committee: Sandra Graham, Ph.D., John Rogers, Ph.D., & Laura Wray-Lake, Ph.D.
- 2014 M.A. in Education, University of California, Los Angeles
Master's Thesis: *Defining and documenting cross-SES friendships among kindergarten students*
Chair: Rashmita S. Mistry, Ph.D.
- 2008 B.A. in Psychology, College of the Holy Cross, *Magna Cum Laude*
Honor's Thesis: *The Plight of Ceausescu's Young Socialists: A Historical, Anthropological, and Psychological Investigation*
Faculty Advisors: Alison Bryant Ludden, Ph.D. & Susan Rogers, Ph.D.

PUBLICATIONS

- Griffin, K.M.**, Mistry, R.S., Montague, Z., & Young, A. (*Under Review*) "Why do you think their dream fell apart?" Parent-child discussions about the causes of poverty, economic hardship, and economic inequality.
- Mistry, R. S., Elenbaas, L., **Griffin, K. M.**, Nenadal, L., & Yassine, A. (2021). Advancing developmental intergroup perspectives on social class. *Child Development Perspectives*, 15(4), 213-219.
- Griffin, K.M.**, Bailey, A.L., & Mistry, R.S. (2019). What educators of young dual language immersion students learn from a bilingual approach to assessing development. In Zein, M.S. & Garton, S. (Eds.). *Early Language Learning and Teacher Education*. Bristol, U.K.: Multilingual Matters, Channel View Publications.
- Bullock, H.E., **Griffin, K.M.**, Kent, A.H., & Toolis, E.E. (2018). Translating Psychological Research on Social Class and Socioeconomic Status. *Translational Issues in Psychological Science*, 4, 119-121.

Hazelbaker, T., **Griffin, K. M.**, Nenadal, L., & Mistry, R. S. (2018). Early elementary school children's conceptions of neighborhood social stratification and fairness. *Translational Issues in Psychological Science*, 4, 153-164.

Quint, J., **Griffin, K.M.**, Kaufman, J., Landers, P. & Utterback, A. (2018). *Experiences of Parents and Children Living in Poverty: A Review of the Qualitative Literature*. Office of Planning, Research, and Evaluation, US Department of Health and Human Services. Washington, D.C.

Mistry, R.S., Nenadal, L., Hazelbaker, T., & **Griffin, K.M.**, & White, E. S. (2017). Promoting elementary school-age children's understanding of wealth, poverty, and civic engagement. *PS: Political Science and Politics, Teacher Symposium: The Politics and Pedagogy of Economic Inequality*. 50, 1068-1073.

Mistry, R. S., Nenadal, L., **Griffin, K.M.**, Zimmerman, F.J., Cochran, H.A., Thomas, C.A., & Wilson, C. (2016). Children's reasoning about poverty, economic mobility, and helping behavior: Results of a curriculum intervention in the early school years. *Journal of Social Issues*, 72, 756-784.

Mistry, R.S., White, E., Chow, K., **Griffin, K.M.**, & Nenadal, L. (2016). Children's Reasoning About Economic Inequality: The Value Added of a Mixed-Methods Research Approach. In Horn, S., Ruck, M., & Liben, L. (Eds). *Advances in Child Development and Behavior: Theoretical and Empirical/Methodological Issues Associated with Equity and Justice Part A*. Cambridge, MA: Elsevier.

Manuscripts in Progress

Griffin, K.M., Mistry, R.S., Montague, Z., & Young, A. (*In Progress*). Charity Begins at Home: Parental Discussions of Charitable Giving with Elementary School Students.

Web-based Writing

Mistry, R.S., Markowitz, A., Brittenham, K., **Griffin, K.M.**, Nenadal, L., & Hazelbaker, T. (20 November 2019). Food for Thought: Preserving SNAP for Families in Need. *Psychology Today*. https://www.psychologytoday.com/us/blog/social-class-matters/201911/food-thought-preserving-snap-families-in-need#_=_

Mistry, R.S., Nenadal, L., **Griffin, K.M.**, Hazelbaker, T., & Brittenham, K. (16 October 2019). World Poverty Day: Conversation Starters to Use with Kids. *Psychology Today*. <https://www.psychologytoday.com/us/blog/social-class-matters/201910/world-poverty-day-conversation-starters-use-kids>

TEACHING & MENTORING EXPERIENCE

Instructor

2024 Spring PSY 43260: Social Development
Psychology Department, University of Notre Dame

Teaching Assistant

2016 Spring EDU 129: Educational Psychology
Education Department, UCLA, Los Angeles, CA

2015 Fall EDU 133B: Topics in Child Development and Social Policies
Education Department, UCLA, Los Angeles, CA

Course Reader

2018 Winter PSYCH 134B: Applied Developmental Psychology: Preschool/School-Age
Care and Education
Psychology Department, UCLA, Los Angeles, CA

Guest Lectures

2020 Fall University of California, Los Angeles
Education 133: Social Policies and Child Development
3 September 2020
Lecture Topic: *How children think and learn about poverty: Development & the family context.*

2018 Spring River Valley Community College, Claremont, NH
ENGL286: Children's Literature
8 February 2018
Lecture Topic: *Children's Literature in Action: Read Alouds in a Curriculum Intervention on Poverty & Wealth*

Professional Development

2023 October Audience: Park Slope Childcare Collective parents
Topic: *Big Talks with Little Tykes: Talking about Social Class with Young Children*
Description: Together with my colleagues at the CUESI Lab at UCLA, I have developed a parenting workshop for the Park Slope Childcare Collective in Brooklyn, NY. The collective's chairs on diversity, equity, and inclusion recruited our team to present on site, as a part of their effort to help parents talk about important and sensitive topics with their children aged 2-5. No extant trainings on the topic were available, and thus our team has developed a first-of-its-kind workshop to help teach parents how to discuss issues of wealth, poverty, and economic inequality with their young children.

2022 May Audience: LISTEN non-profit employees
Topic: *Shame, Stereotypes, and Stigma: Barriers for clients contending with poverty*
Description: This Professional Development was a result of the collaborative research done in the Beyond Bridges research project. The two hour professional development was based on our findings and an extensive literature review aimed to share out the findings of our work in the community where the research took place.

2022 April Audience: New Hampshire chapter of the National Association of Social Workers
Topic: *Shame, Stereotypes, and Stigma: Barriers for clients contending with poverty*
Description: This Professional Development was a result of the collaborative research done in the Beyond Bridges research project. The two hour professional development was based on our findings and an extensive literature review aimed to help social workers think through how shame, stereotypes, and stigma impacted their clients living in poverty and what they as social work professionals could do to mitigate poverty-based shame.

Mentoring

2019 - 2022 Beyond Bridges Principle Investigator- I am currently leading a project in collaboration with a local community partner examining the role of stigma and shame in benefits receipts amongst individuals and families living in rural poverty. I have one undergraduate research assistant from Northern Vermont University who I have trained in study design, interview techniques, and qualitative coding.

2017 - 2022 Talking about Tough Times (TATT) Principle Investigator- I led a research team of undergraduate research assistants from Dartmouth College, who assisted me in data collection, coding, and analysis. In addition to training them in interview and analysis methods, we have also prepared and presented at multiple conferences. Currently, I am collaborating with two research assistants on the publication of three articles off of the project.

2016 - 2017 The Society for the Psychological Study of Social Issues (SPSSI) Peer Mentoring Program, Graduate Student Mentor

2013 - 2016 Learning in Two Languages (LTL) Project Manager- As the project manager, I met with and trained graduate and undergraduate research assistants on a weekly basis. Additionally, I worked closely with undergraduate psychology majors who do research for credit (Psychology

196- Research in Psychology) on their final projects throughout the quarter, meeting one-on-one for an hour a week.

2014 Graduate-Undergraduate Mentor (GUM) Program, UCLA, Mentor

Related Experience

2014 - 2016 Committee on Degrees and Academic Standards (CDAS), UCLA- As a graduate student representative for CDAS, I reviewed and approved syllabi and instructors for courses in the Department of Education and UCLA's Extension School.

HONORS & AWARDS

2019 Society for the Psychological Study of Social Issues (SPSSI) Applied Social Issues Internship Grant
2019 Graduate Student Association of Education at UCLA Travel Grant
2018 UCLA Gordon and Olga Smith Scholarship
2018 American Educational Research Association (AERA) Division E Graduate Student Poster Session Research Award
2017 Society for Research on Child Development (SRCD) 2017 Dissertation Funding Award
2017 Society for the Psychological Study of Social Issues (SPSSI) Grants in Aid Matched by UCLA
2016 Elwood Zillgitt & Mildred Finney Fellowship
2015 Merlin C. Wittrock Fellowship
2015 UCLA Graduate Division Funding for Travel
2014 Outstanding Poster Presentation, Research and Inquiry Conference, UCLA
2008 Phi Beta Kappa
2008 Psi Chi
2008 The Dr. Marianthi Georgoudi Memorial Award
2008 The George H. Hampsch Award

INVITED TALKS & PRESENTATIONS

Invited Talks

2018 **Griffin, K.M.** (21 February 2018). *Talking with Children about Wealth, Poverty, and Civic Engagement*. Presented at The Rotary Club, Plymouth, NH.
2016 Mistry, R.S., **Griffin, K.M.**, & Nenadal, L. (24 May 2016). *Children's social identities and intergroup relations: Let's talk about social class*. Presented at Sesame Workshop, New York, New York.

- 2016 Mistry, R.S., Nenadal, L., & **Griffin, K.M.** (28 March 2016). *Learning About Poverty (and Wealth) in Early Elementary School Classrooms*. Presented at the UCLA Laboratory School, Los Angeles, California.
- 2016 Mistry, R.S., **Griffin, K.M.**, & Bailey, A.L. (24 February 2016). *LTL R&D Project Findings*. Presented at the UCLA Laboratory School, Los Angeles, California.

Conference Presentations

- 2019 **Griffin, K.M.**, Irvine, A.M., Young, A., & Mistry R.S. (March 2019). *Lending a Helping Hand: Parent-child discussions of wealth, poverty, and economic inequality*. Poster presented at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2019 Clarke, J., Brown, C.S., Anderson, R., & **Griffin, K.M.** (March 2019). *Thoughtful Conversations With Young Children About Gender, Race and Social Class*. Roundtable Conversation at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2019 Mistry, R.S., Nenadal, L., **Griffin, K.M.**, & Hazelbaker, T. *Elementary School Students' Learning About Economic Inequality: Insights from a Researcher-Practitioner Partnership*. (March 2019). Paper presented at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2018 **Griffin, K.M.**, Chen, K.J., Irvine, A.M.T., Strock, A.L., Young, A., & Mistry, R.S. (October 2018). *How do you think that you might feel if that happened to us? Parents & children discuss issues of poverty and helping others*. Poster presented at the Society for Research on Child Development Special Topic Meeting on Character Development in Philadelphia, Pennsylvania.
- 2018 Hazelbaker, T., Mistry, R.S., Nenadal, L., & **Griffin, K.M.** (July 2018). *In Times of Economic Inequality: Results of a School-based Intervention Study Targeting Young Children's Conceptions of Wealth and Poverty*. Poster presented at the International Society for the Study of Behavioural Development Biannual Conference in Gold Coast, Queensland, Australia.
- 2018 **Griffin, K.M.**, Hazelbaker, T., Nenadal, L., & Mistry, R.S (April 2018). *Conversations About Class: Results from A Curriculum Intervention with Elementary School Students*. Paper presented at The American Educational Research Association Annual Meeting in New York City, NY.
- 2018 **Griffin, K.M.**, Irvine, A.M.T., & Strock, A.L. (April 2018). *Talking about Tough Times: Parents' Socialization of Poverty and Economic Instability with Preadolescent-Age Children*. Poster presented at The American Educational Research Association Annual Meeting in New York City, NY.

*Received Division E Graduate Student Poster Session Research Award

- 2017 Hazelbaker, T, Gonzalez, N., Nenadal, L., **Griffin, K.M.**, & Mistry, R.S. (May 2017). *Children's Views of the Composition of Their Neighborhood and the Associations with Helping Behavior and Trait Attributions for the Poor*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2017 Hazelbaker, T., Melchor, F., Luna-Felix, E.D.C., **Griffin, K.M.**, Mistry, R.S., & Bailey, A.L. (May 2017). *Let's Talk About Race: Children's Racial, Ethnic, and National Identification*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2017 Nenadal, L., Hazelbaker, T., **Griffin, K.M.**, & Mistry, R.S. (April 2017). *Won't You Be My Neighbor: Elementary School Children's Conceptions of Neighborhood Wealth Distribution and Fairness*. Presentation given at the Society for Research on Child Development Biennial Meeting, Austin, Texas.
- 2016 **Griffin, K.M.**, Nenadal, L., Hazelbaker, T. & Mistry, R.S. (June 2016). *Teaching about the causes of poverty: A mixed-methods study*. Presentation given at Society for the Psychological Study of Social Issues Conference in Minneapolis, Minnesota.
- 2016 Hazelbaker, T. Luna-Felix, E.D.C., **Griffin, K.M.**, & Mistry, R.S. (May 2016). *Children's Racial and Ethnic Identification in Kindergarten, 1st, and 3rd grades*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2016 Nenadal, L., **Griffin, K.M.**, Hazelbaker, T., Anderson, T.K., Camperos, D., Lopez, V., Luna-Felix, E.D.C., Melchor, F. & Mistry, R.S. (May 2016). *Economic Inequality and Taking Action: Young Children's Ideas about Helping Individuals Living in Poverty*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2016 **Griffin, K.M.**, Nenadal, L., & Mistry, R.S. (April 2016). *Teaching Elementary School Students about Poverty & Inequality: A Mixed-Methods Study*. Poster presented at The American Educational Research Association Annual Meeting in Washington, D.C.
- 2015 **Griffin, K.M.**, Nenadal, L., Aulakh, L., Camperos, D., Lin, E., & Mistry, R.S. (May 2015). *Children's causal attributions for poverty*. Poster presented at the UCLA Research & Inquiry Conference, Los Angeles, California.
- 2015 **Griffin, K.M.**, Mistry, R.S., & Bailey, A.L. (March 2015). *Examining Young Children's Cross-SES Friendships Across the Transition to School*. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.

- 2015 Bailey, A.L., **Griffin, K.M.**, & Rivera-Torres, K. (March 2015). *Executive Functioning and Metalinguistic Awareness: Initial Phases of a Longitudinal Study of Effects of Early Dual-Immersion*. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.
- 2015 Mistry, R.S., Nenadal, L., & **Griffin, K.M.** (March 2015). *A Mixed-Methods Study of Learning About Poverty and Inequality in Primary Grade Classrooms*. Presentation given at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.
- 2014 **Griffin, K.M.** (December 2014). *The Changing World of Literacy for a Children's Librarian*. Paper presented at the Annual Conference for the American Anthropological Association.
- 2014 **Griffin, K.M.** & Mistry, R.S. (June 2014). *Defining and documenting cross-SES friendships among kindergarten students*. Poster presented at the Biennial Society for the Psychological Study of Social Issues, Portland, Oregon.
- 2014 **Griffin, K.M.** & Mistry, R.S. (June 2014). *Defining and documenting cross-SES friendships among kindergarten students*. Poster presented at the Research and Inquiry Conference, UCLA.
*Received Outstanding Poster Award

RESEARCH EXPERIENCE

- 2019 - Present Principal Investigator
Beyond Bridges: Understanding and combating poverty related stigma in rural non-profit service
Community Partner: Angela Zhang, M.S.W
- 2016 - 2022 Principal Investigator
Talking about Tough Times: A Study of How Parents Socialize their Elementary School-Aged Children on the Topics of Economic Hardship and Inequality
- 2018 - 2019 Graduate Student Researcher
UCLA Friendship Study
Principal Investigators: Professors Sandra Graham, Rashmita S. Mistry, & Negin Ghavami
- 2012 - 2017 Graduate Student Researcher and Lab Manager
Learning in Two Languages Evaluation Project
Principal Investigators: Professors Alison L. Bailey & Rashmita S. Mistry
- 2014 - 2016 Graduate Student Researcher

Poverty & Economic Inequality Project
Principal Investigator: Professor Rashmita S. Mistry

- 2015 Graduate Student Researcher
Summer Database Management and Research Support
Principal Investigator: Professor Jennie K. Grammar
- 2014 Principal Investigator
What is Literacy to a Children's Librarian?
- 2006 -2008 Research Assistant
Intersection of HIV infection with HIV/AIDS beliefs among African Americans
Principal Investigator: Dr. Heather Walton Flynn
- 2005 - 2006 Research Assistant
The influence of race and gender on the relationship between self-esteem and academic performance
Principal Investigator: Professor Alison Bryant Ludden

PROFESSIONAL SERVICE

- 2017 - Present Peer Reviewer for *Translational Issues in Psychological Science*
- 2014 - 2019 Peer Reviewer for *InterActions*, UCLA Graduate School of Education & Information Studies Graduate Student Journal
- 2017 - 2018 Associate Editor for *Translational Issues in Psychological Science* for a Special Issue on Psychological Perspectives on Understanding Socioeconomic Status and Social Class
- 2015 -2018 Student Reviewer for The Society for the Psychological Study of Social Issues (SPSSI) Annual Conference
- 2015 - 2018 Student Reviewer for the Research & Inquiry Conference at UCLA
- 2016 Graduate Student Reviewer for The Society for Research on Child Development (SRCD) 2017 Biannual Meeting
- 2016 Graduate Student Reviewer for The Society for Research on Child Development (SRCD) Special Topic Meeting: *Technology and Media in Child Development*
- 2016 Volunteer, Graduate Student Council for The Society for the Psychological Study of Social Issues

- 2014 - 2016 Committee on Degrees and Academic Standards, Student Representative,
UCLA Department of Education
- 2014 - 2015 Graduate Student Representative, Human Development & Psychology,
UCLA Department of Education
- 2013 -2015 UCLA Graduate Student Orientation, Venue Captain & Panelist

RELATED WORK EXPERIENCE

- 2017 - 2018 Consultant for *Understanding Poverty: Childhood and Family Experiences
and TANF Office Culture Project Literature Review*, MDRC
New York, NY
- 2016 January Free-Lance Researcher for Focus Groups, Sesame Street
Los Angeles, CA
- 2011 - 2012 Nonprofit Office Manager, Baby2Baby
Los Angeles, CA
- 2008 - 2010 Home Visitor & Parent Educator, Excellence Baby Academy
Brooklyn, NY
- 2008 Data Entry Consultant, FACES Clinic
Worcester, MA
- 2007 Counseling Intern, AIDS Project Worcester
Worcester, MA

LINGUISTIC TRAINING

- 2016 - 2017 German Language Program, Münster, Germany
- 2010 -2011 Spanish Language Program, Barcelona, Spain
- 2010 (summer) The Spanish School, Middlebury College

PROFESSIONAL ASSOCIATIONS

The American Educational Research Association
The American Psychological Association
The Society for Research in Child Development
The Society for the Psychological Study of Social Issues