Darcia Narvaez

Curriculum Vitae, July 2024

Professor Emerita of Psychology
University of Notre Dame

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South Bend, IN 46637
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EDUCATION

University of Northern Colorado (Greeley, Colorado) — B.A. cum laude, Phi Beta Kappa Honors, 1976
Majors: Music and Spanish; Minor: Psychology
Luther Northwestern Seminary (St. Paul, Minnesota) — Master of Divinity, 1984
University of Minnesota (Minneapolis, Minnesota)
Educational Psychology: Psychological Foundations: Learning & Cognition, Moral Development — Ph.D., 1993

PRIMARY POSITIONS

First job as 8 and 9-year-old, voice of Maria, Spanish-speaking puppet, on *Ya Hablamos Español*, Spanish-language public television show (KTCA) broadcast in elementary school classrooms in the Midwest during the 1960s.
https://www.pbs.org/video/don-miguel-remembered-1233/

Primary and Secondary Teacher (music), Brent International School, Baguio City, Philippines	1977-1978
Primary and Secondary Teacher (music), King of Kings School, Roseville, Minnesota	1978-1979
Organist, Peace Lutheran Church, Lauderdale, Minnesota	1978-1995
Business Owner and Teacher, E-Span Language Services, St. Paul, Minnesota	1984-1987
Human Resource Developer, Minnesota Migrant Council, St. Paul, Minnesota	1985
Program Coordinator, Hispanic Motivation Program, Hispanic Women's Development Corporation (in cooperation with the College of St. Catherine), St. Paul, Minnesota	1985-1986
Secondary Teacher (Spanish), The Blake School, Hopkins, Minnesota	1986-1990
Center for the Study of Ethical Development, University of Minnesota	
Research Assistant/ Research Associate/Executive Associate	1989-1997
Executive Director	1997-2000
University of Minnesota College of Education and Human Development	
Assistant Professor of Teacher Education & Multicultural Education	1994-1999
Associate Professor, Departments of Curriculum & Instruction and Educational Psychology	1999-2000
University of Notre Dame	
Associate Professor, Psychology	2000-2012
Professor, Psychology	2012-2020
Professor Emerita, Psychology	2020-present
Executive Fellow, College of Arts and Letters	2005-2006
Executive Director, Center for Ethical Education	2004-2008
Executive Director, Collaborative for Ethical Education	2008-2013
Senior Assistant Provost for Faculty Affairs	Jan 2013-June 2014

SCHOLARSHIPS, FELLOWSHIPS, AFFILIATIONS

Student Associate, Center for Research in Learning, Perception & Cognition, U of MN	1990-1993
Faculty Affiliate, Center for Cognitive Sciences, U of MN	1993-2010
Fellow, Institute for Educational Initiatives, University of Notre Dame	2001-present
Fellow, NSF Advanced Training Institute: University of California—Santa Barbara	August 2003
Carey Senior Fellow, Erasmus Institute, University of Notre Dame	2003-2004
Executive Fellow to the College of Arts and Letters, University of Notre Dame	2005-2006
Fellow, Center for Social Concerns, University of Notre Dame	2005-2007
Fellow, Collegium Helveticum, University of Zurich and ETH Zürich, Switzerland	summer 2009
Fellow, Institute for Latino Studies, University of Notre Dame	2005-2020
Fellow, John J. Reilly Center for Science, Technology and Values, University of Notre Dame	2006- 2020
Fellow, Kroc Institute for International Peace, University of Notre Dame	2007-present
Fellow, Virtue, Happiness and the Meaning of Life Project, University of Chicago	2016-2018
Faculty Affiliate, Program for Interdisciplinary Educational Research (ND PIER)	2017-2020
Faculty Affiliate, Aretai Center on Virtues (Genoa)	2018-2020
Advisor, Center for Climate Literacy, University of Minnesota	2023-present

DISTINCTIONS, HONORS, AWARDS SINCE 2000

Fellow, Association for Psychological Science	2022
Fellow, American Association for the Advancement of Science (AAAS)	2021
One of the top 2% of scientists worldwide in an analysis of 8 million scientists around the world	2020
Expanded Reason Award for book, *Neurobiology and the Development of Human Morality*, University Francisco de Vitoria and Vatican Foundation Joseph Ratzinger-Benedict XVI	2017
Fellow, American Psychological Association, Division 8: Society for Personality and Social Psychology	2016
Fellow, American Psychological Association, Division 1: General	2016
Fellow, American Educational Research Association	2016
Book Award for *Neurobiology and the Development of Human Morality* American Educational Research Association, Moral Development and Education	2016
William James Book Award for *Neurobiology and the Development of Human Morality* American Psychological Association, Division 1	2015
Fellow, American Psychological Association, Division 15: Educational Psychology	2013
Book Award for *Personality, Character and Identity: Explorations in Moral Psychology* American Educational Research Association, Moral Development and Education	2011
Book Award for *Handbook of Moral and Character Education* American Educational Research Association, Moral Development and Education	2009
Fellow, American Psychological Association, Division 3: Experimental	2008
Book Award for *Moral Development, Self and Identity* American Educational Research Association, Moral Development	2007
Nominee, APA Distinguished Scientific Award for Early Career Contribution to Psychology	2002
Tied for 11th place ranking for most productive educational psychologist in field from 1997-2001(according to alternative assessment in *Contemporary Educational Psychology, vol. 29*)	
Ranked 13th most productive educational psychologist in field from 1997-2001 (according to assessment in *Contemporary Educational Psychology, vol. 28*)	
Book Awards for *Postconventional Moral Thinking*, American Educational Research Association, Moral Development and Education	2000
American Educational Research Association, Division I	2000

BOOKS

Narvaez, D., & Bradshaw, G.A. (2023). ***The Evolved Nest: Nature's Way Of Raising Children And Creating Connected Communities*****.** North Atlantic Books.

Reilly, T., Narvaez, D., Graves, M., Kaikhosroshvili, K., & de Souza, S.I. (2022). *Moral and Intellectual Virtue in Practice: Understanding Virtue Through the Eyes of Scientists and Musicians*. Palgrave-MacMillan.

Topa, Wahinkpe (Four Arrows), & Narvaez, D. (2022). ***Restoring the kinship worldview: Indigenous voices introduce 28 precepts for rebalancing life on planet earth***. North Atlantic Books.

Snow, N., & Narvaez, D. (Eds.) (2019). *Self, motivation and virtue: Interdisciplinary perspectives*. Routledge.

Deane-Drummond, C., Stapleford, T.A., & Narvaez, D. (2019). *Practicing science: Virtues, values, and the good life*. Notre Dame, IN: Center for Theology, Science and Human Flourishing. Available at https://virtueandthepracticeofscience.pressbooks.com/

Narvaez, D., Four Arrows, Halton, E., Collier, B., Enderle, G. (Eds.) (2019). ***Indigenous Sustainable Wisdom: First Nation Know-how for Global Flourishing***. New York: Peter Lang.

Narvaez, D. (Ed.) (2018). ***Basic needs, wellbeing and morality: Fulfilling human potential***. Palgrave-MacMillan.

Narvaez, D. (2016). ***Embodied morality: Protectionism, engagement and imagination***. Palgrave-Macmillan.

Narvaez, D., Braungart-Rieker, J., Miller, L., Gettler, L., & Hastings, P. (Eds.). (2016). ***Contexts for young child flourishing: Evolution, family and society***. Oxford University Press.

Annas, J., Narvaez, D., & Snow, N. (Eds.). (2016). *Developing the virtues: Integrating perspectives*. Oxford University Press.

Narvaez, D. (2014). ***Neurobiology and the development of human morality: Evolution, culture and wisdom***. Norton.

Narvaez, D., Valentino, K., McKenna, J., Fuentes, A., & Gray, P. (Eds.) (2014). ***Ancestral landscapes in human evolution: Culture, childrearing and social wellbeing***. Oxford University Press.

Nucci, L., Narvaez, D., & Krettenauer, T. (Eds.) (2014). *Handbook of moral and character education* (2nd Ed.). Routledge.

Narvaez, D., Panksepp, J., Schore, A., & Gleason, T. (Eds.) (2013). ***Evolution, early experience and human development: From research to practice and policy***. Oxford University Press.

Narvaez, D., & Lapsley, D.K. (Eds.) (2009). *Personality, identity, and character: Explorations in moral psychology*. Cambridge University Press.

Narvaez, D. (2009). *Nurturing character in the classroom, EthEx Series, Book 4: Ethical Action*. ACE Press. *Also translated into Korean.*

Narvaez, D. & Bock, T. (2009). *Nurturing character in the classroom, EthEx Series, Book 2: Ethical Judgment*. ACE Press. *Also translated into Korean.*

Narvaez, D., & Endicott, L. (2009). *Nurturing character in the classroom, EthEx Series, Book 1:* Ethical Sensitivity. ACE Press. *Also translated into Korean.*

Narvaez, D. & Lies, J. (2009). *Nurturing character in the classroom, EthEx Series, Book 3: Ethical Motivation.* ACE Press.

Nucci, L. P., & Narvaez, D. (Eds.) (2008). *Handbook of moral and character education*. Routledge.

Power, F. C., Nuzzi, R. J., Narvaez, D., Lapsley, D. K., & Hunt, T. C. (Eds.). (2008). *Moral education: A Handbook* (Vols. 1-2). Praeger.

Lapsley, D.K., & Narvaez, D. (Eds.) (2004). *Moral development, self and identity: Essays in honor of Augusto Blasi.* Mahwah, NJ: Erlbaum.

Rest, J. R., Narvaez, D., Bebeau, M., & Thoma, S. (1999). *Postconventional moral thinking: A neo-Kohlbergian approach.* Mahwah, NJ: Erlbaum.

Rest, J.R. & Narvaez, D. (Eds.) (1994). *Moral development in the professions: Psychology and applied ethics*. Hillsdale, NJ: Lawrence Erlbaum.

SHORT FILMS

Breaking the Cycle (BreakingTheCycleFilm.org)

The Evolved Nest: Nature's Way of Raising Children

Reimagining Humanity (ReimaginingHumanity.org)

JOURNAL ARTICLES AND CHAPTERS (reverse chronology; articles listed first, then chapters; *means invited; underline indicates student colleague at time of production)

In Press

*Narvaez, D., & Tarsha, M. (in press). *Love in action: How evolved nested care supports optimal sociomorality*. Special issue of *New Centennial Magazine*

*Narvaez, D. (in press). Connected cooperative companionship grounds children's dance into morality. In J. Delafield-Butt & V. Reddy (Eds.), *Intersubjective minds: Rhythm, sympathy, and human being: Celebrating the rhythms, sympathies, and many beings of Colwyn Trevarthen.* Oxford University Press.

*Narvaez, D. (in press). Grounding moral psychology in evolution, neurobiology and culture. In P. Robbins & B. Malle (Eds.), *Cambridge handbook of moral psychology*. Cambridge University Press.

*Narvaez, D., & Bradshaw, G.A. (in press). Nurturing creates and restores the world. In E. Shadami (Ed.), *Women create new worlds.*

*Narvaez, D., Kenny, A., Tarsha, M., Konantambigi, R., & Elliot, N. (in press). Cultivating attachable selves: The role of basic needs fulfillment throughout human life or the relational beginnings of the globally sustainable self. In C. Shealy (Ed.), *The globally sustainable self*. New York: Oxford University Press.

2024

Narvaez, D. (2024). Returning to evolved nestedness, wellbeing, and mature human nature, an ecological imperative. *Review of General Psychology, 28*(2), 83-105. https://doi.org/10.1177/1089268023122403

*Gartstein, M., et al. (19 co-authors including D. Narvaez) (2024). Leveraging machine learning to study how temperament scores predict preterm birth status. *Global Pediatrics, 9, https://www.sciencedirect.com/journal/global-pediatrics/vol/9/suppl/C100220.*

Tarsha, M., & Narvaez, D. (2024). Humanity's evolved developmental niche and its relation to cardiac vagal regulation in the first years of life. *Early Human Development*. 10.1016/j.earlhumdev.2024.106033

Narvaez, D. (2024). What happened to species-typical human nature? In L. Sundararajan & A. Dueck (Eds.), *Values and Indigenous psychology in the age of the machine and market: When the gods have fled*. Palgrave-Macmillan.

2023

Tarsha, M., & Narvaez, D. (2023). **The Evolved Nest, oxytocin functioning and prosocial development**. *Frontiers in Psychology,* 14:1113944. doi: 10.3389/fpsyg.2023.1113944

Devonshire, J.M., & Narvaez, D. (2023). Childhood and adulthood predictors of critical consciousness. *Social Justice Review, 36*, 160–191.

*Tarsha, M.S., & Narvaez, D. (2023). The developmental neurobiology of moral mindsets: Basic needs and childhood experience. In M. Berg & E. Chang (Eds.), *Motivation & morality: A biopsychosocial approach* (pp. 187–204). APA Books.

*Narvaez, D. (2023). **Wellness-Informed Classrooms with Sustaining Climates Foster Compassionate Morality**. In T. Lovat (Ed.), *International handbook of values education and student wellbeing, 2nd ed.* (pp. 129-146). Routledge.

2022

Tarsha, M. S., & Narvaez, D. (2022). **Effects of adverse childhood experience on physiological regulation are moderated by evolved developmental niche history**. *Anxiety, Stress & Coping, 35*(4):488-500. DOI: 10.1080/10615806.2021.1989419

*Narvaez, D. (2022). **Human morality: Love or fear, partnership or domination**. *Journal of Partnership Studies, 9*(2). https://doi.org/10.24926/ijps.v9i2.5014

Narvaez, D. (2022). **First friendships: Foundations for peace**. *Peace Review Special Issue on Friendship, Peace and Social Justice*, 34(3), 377-389. https://doi.org/10.1080/10402659.2022.2092398

Narvaez, D., Moore, D.S., Witherington, D.C., Vandiver, T.I., & Lickliter, R. (2022). **Evolving evolutionary psychology**. *American Psychologist*, *77*(3), 424–438. https://doi.org/10.1037/amp0000849

*Narvaez, D. (2022). **Beyond trauma-informed: Returning to Indigenous, wellness-informed practices**. *International Journal of Existential Positive Psychology, 11*(1). Available at: https://www.meaning.ca/ijepp-article/vol11-no1/beyond-trauma-informed-returning-to-indigenous-wellness-informed-practices/

*Narvaez, D. (2022). Holistic moral education. *Journal of Public Value, 4*, 1-6. http://www.kapv.kr

*Tarsha, M., & Narvaez, D. (2022). **Community nestedness: Solving the roots of social problems**. In R. Baikady, S.M. Sajid, J. Przeperski, F. Nadesan, M. R. Islam & J. Gao (Eds.), *The Palgrave handbook of global social problems.* Palgrave-Macmillan. https://doi.org/10.1007/978-3-030-68127-2_234-1

*Tarsha, M., & Narvaez, D. (2022). The Evolved Developmental Niche and the neurobiology of spiritual development. In A. Kuusisto (Ed.), *The Routledge international handbook of the place of religion in early childhood education* (136-148). Routledge.

*Narvaez, D. (2022). The moral education needed today: Decolonizing childhood and reconnecting children. In R. S. Webster, T. Airaksinen, P. Batra, & M. Kozhevnikova (Eds.), *Humanizing education in the 3rd millennium* (pp. 95-104). Singapore: Springer Nature.

2021

Narvaez, D., Gleason, T., Tarsha, M., Woodbury, R., Cheng, A., Wang, L. (2021). **Sociomoral temperament: A mediator between wellbeing and social outcomes in young children**. *Frontiers in Psychology, 12*, 5111. DOI: 10.3389/fpsyg.2021.742199

Gleason, T., Tarsha, M.S., Narvaez, D., & Kurth, A. (2021). **Opportunities for free play and young children's autonomic regulation**. *Developmental Psychobiology,* 63 (6), e22134. https://doi.org/10.1002/dev.22134

Christen, M., Narvaez, D., Zenk, J.D., Villano, V., Crowell, C.R., & Moore, D.R. (2021). Trolley dilemma in the sky: Context matters when civilians and cadets make remotely piloted aircraft decisions. *PLoS ONE, 16(3), e0247273.* https://doi.org/10.1371/journal.pone.0247273

Kurth, A., Kohn, R., Bae, A., & Narvaez, D. (2021). Non-Indigenous need to relearn their ancestral knowledge of ecological attachment. *Ecopsychology, 13*(1), 68–69. https://doi.org/10.1089/eco.2020.0067

*Narvaez, D. (2021). Resetting baselines for an earth-centered moral education. In S. Pickard, W. Schweiker, M. Welker, & J. Witte (Eds.), *The impact of education* (pp. 201-214). Leipzig: Evangelische Verlagsanstalt.

*Narvaez, D., & Tarsha, M. (2021). **The missing mind: Contrasting civilization with non-civilization development and functioning**. In T. Henley & M. Rossano (Eds.), *Psychology and cognitive archaeology: An Interdisciplinary approach to the study of the human mind* (pp. 55-69). London: Routledge.

*Narvaez, D. (2021). **The Evolved Nest, virtue and vice**. In E. Harcourt (Ed.) *Attachment and Character Attachment Theory, Ethics, and the Developmental Psychology of Vice and Virtue* (pp. 87-104). London: Oxford University Press.

Narvaez, D., Bock, T., de Souza, L.K., dos Santos Martínez, S.B. (2021). Promoção do Caráter Moral e da Expertise Ética: O Modelo RAVES [Promoting moral character and ethical expertise though the RAVES model]. In Reppold, C. T., & Hutz, C. S. (Eds.), *Intervenções em Psicologia Positiva na área da Educação* [Positive Psychology Interventions in Education]. São Paulo: Editora Vetor.

*Narvaez, D. (2021). **Species-typical phronesis for a living planet**. In M. De Caro & M.S. Vaccarezza (Eds.), *Practical Wisdom: Philosophical and Psychological Perspectives* (pp. 160-180). London: Routledge.

*Narvaez, D. (2021). Neurobiología y formación de mentalidades éticas [Neurobiology and the formation of ethical mindsets]. In R. Alepuz Cintas, C. Ortega Esquembre, M. García-Granero, & C. Sanmartín Catalá (Eds.), *Bioética y neuroeducación: Filosofía social y política a partir de Karl-Otto Apel* (pp. 280-292). Madrid: Editorial Comares. https://www.marcialpons.es/media/pdf/9788413692012.pdf

*Narvaez, D. (2021). **Growing, living and being rightly**. In R. Tweedy (Ed.), *The divided therapist: Hemispheric difference and contemporary psychotherapy* (pp. 228-236). London: Karnac Books.

*Narvaez, D. (2021). Foreword: Embracing Mother. In I. Gucciardi, *The new return to the Great Mother*.

2020

*Narvaez, D. (2020). **Moral education in a time of human ecological devastation**. *Journal of Moral Education,50*(1), 55-67. https://doi.org/10.1080/03057240.2020.1781067

*Narvaez, D. (2020). **Ecocentrism: Resetting baselines for virtue development**. *Ethical Theory and Moral Practice, 23,* 391–406. https://doi.org/10.1007/s10677-020-10091-2

Kurth, A., Kohn, R., Bae, A., & Narvaez, D. (2020). **Indigenous nature connection: A 3-week intervention increased ecological attachment**. *Ecopsychology, 12*(2), 1-17. https://doi.org/10.1089/eco.2019.0038

Narvaez, D., & Duckett, L. (2020). Ethics in early life care and lactation practice. *Journal of Human Lactation. 36*, 1-10. https://doi.org/10.1177/0890334419888454

- ***Special Issue editor:*** Narvaez, D., & Duckett, L. (Eds., 2020). *Journal of Human Lactation, 36.* https://doi.org/10.1177/0890334419888454

Tarsha, M. S., Wang, L., & Narvaez, D. (2020). Positive and negative first year caregiving predicts autonomic regulation five years later. *International Society for Developmental Psychobiology 53rd Annual Meeting Abstracts.* https://doi.org/10.1002/dev.22051

Tarsha, M. S., Kurth, A., Gleason, T., Cheng, A., & Narvaez, D. (2020). Maternal antisocial behavior and age 6 child vagal tone across three conditions. *International Society for Developmental Psychobiology 53rd Annual Meeting Abstracts.* https://doi.org/10.1002/dev.22051

Narvaez, D., Kurth, A., & Tarsha, M. (2020). The centrality of mothering for human flourishing. In E. Shadmi & K. Kailo (Eds.), Matriarchal values, free maternal gift-giving and child-rearing. Essays in honor of Genevieve Vaughan (161-171). Finland: Kaarina Kailo.

Tarsha, M.S., & Narvaez, D. (2020). Raising Virtuous Children: Children's basic needs and the evolved nest. In G. Popcak (Ed.), *Renewing Catholic Family Life* (pp. 235-268). Huntington, IN: Our Sunday Visitor, Inc.

*Lapsley, D., Reilly, T., & Narvaez, D. (2020). Children's moral development. In L. A. Jensen (Ed.), *Oxford Handbook of Moral Development*. New York: Oxford University Press.

*Narvaez, D. (2020). Foreword. In Four Arrows, *The Red Road: Linking diversity and inclusion initiatives to Indigenous worldview*. Charlotte, NC: Information Age Publishing.

Kurth, A., Narvaez, D., & Tarsha, M. (2020). Meeting basic needs and getting kinds on track to fulfill their potential**.** In T. Tsyrlina-Spady & P. Renn (Eds.), *Nurture, care, respect, and trust transformative pedagogy inspired by Janusz Korczak* (pp. 115-126). Gorham, ME: Myers Education Press.

Bock, T., Narvaez, D., Singh, R., & Tarsha, M. (2020). Guiding children for virtue. In T. Tsyrlina-Spady & P. Renn (Eds.), *Nurture, care, respect, and trust transformative pedagogy inspired by Janusz Korczak* (pp. 247-260). Gorham, ME: Myers Education Press.

*Mrkva, K., & Narvaez, D. (2020). Moral psychology and the cultural outgroup. In B. Zizek & H.N. Piepenbring (Eds.), Formen der aneignung des Fremden [*Ways of approaching the strange*] (pp. 97-112). Heidelberg Germany: Universitatsverlag.

2019

Special Issue editor: Narvaez, D., & Snow, N. (Eds.). (2019). Self, motivation and virtue. *Journal of Moral Education (48)*1. https://doi.org/10.1080/03057240.2019.1556939

Narvaez, D., Woodbury, R., Gleason, T., Kurth, A., Cheng, A., Wang, L., Deng, L., Gutzwiller-Helfenfinger, E., Christen, M., & Näpflin, C. (2019). **Evolved Development Niche provision: Moral socialization, social maladaptation and social thriving in three countries**. *Sage Open, 9*(2). https://doi.org/10.1177/2158244019840123

Gleason, T., & Narvaez, D. (2019). **Beyond resilience to thriving: Optimizing child wellbeing**. *International Journal of Wellbeing*, *9*(4), 60-79. DOI: http://dx.doi.org/10.5502/ijw.v9i4.987

Tarsha, M., & Narvaez, D. (2019). **The Evolved Nest: A partnership system that fosters child wellbeing**. *International Journal of Partnership Studies, 6*(3). Open access: doi.org/10.24926/ijps.v6i3.2244

Narvaez, D., Wang, L., Cheng, A., Gleason, T., Woodbury, R., Kurth, A., & Lefever, J.B. (2019). **The importance of early life touch for psychosocial and moral development**. *Psicologia: Reflexão e Crítica, 32:*16 (open access). doi.org/10.1186/s41155-019-0129-0

Tarsha, M., & Narvaez, D. (2019). **Early life experience and aggression**. *Peace Studies Review, 32*)1), 14-23. https://doi.org/10.1080/10402659.2019.1613591

Narvaez, D., & Snow, N. (Eds.). (2019). Self, motivation and virtue: An introduction. *Journal of Moral Education, 48*(1), 1-6.

Narvaez, D. (2019). Baselines for human morality should include species typicality, inheritances, culture, practice and ecological attachment (Commentary on J. May book, *Regard for reason in the moral mind*). *Brain and Behavioral Sciences, 42*, e163. DOI: https://doi.org/10.1017/S0140525X18002625

Tarsha, M. S., & Narvaez, D. (2019). *The Evolved Nest and self-regulation: Linking free play with vagal tone in young children. International Society for Developmental Psychobiology 52nd Annual Meeting Abstracts. https://doi.org/10.1002/dev.21924*

*Reilly, T., & Narvaez, D. (2019). Virtue and the scientific researcher: Morality, wisdom and climate. In C. Deane-Drummond, T. Stapleford & D. Narvaez (Eds.), *Practicing science: Virtues, values, and the good life*. Pressbooks. Available at https://virtueandthepracticeofscience.pressbooks.com/

*Narvaez, D. (2019). Reclaiming awe for the right things. In C. Deane-Drummond, T. Stapleford, & D. Narvaez (Eds.), *Practicing science: Virtues, values, and the good life* (pp. 142-149). Notre Dame, IN: Center for Theology, Science and Human Flourishing. Available at https://virtueandthepracticeofscience.pressbooks.com/

*Narvaez, D. (2019). **Humility in four forms: Intrapersonal, interpersonal, community, and ecological**. In J. Wright (Ed.), *Humility* (pp. 117-145). In book series, *Multidisciplinary perspectives on virtues* (N. Snow & D. Narvaez, series eds.). New York, NY: Oxford University Press.

*Narvaez, D. (2019). **Evolution and the parenting ecology of moral development**. In D. Laible, L. Padilla-Walker & G. Carlo (Eds.), *Oxford handbook of parenting and moral* development (pp. 91-106). New York: Oxford University Press.

*Narvaez, D. (2019). **Moral development and moral values: Evolutionary and neurobiological influences.** In D. P. McAdams, R. L. Shiner, & J. L. Tackett (Eds.), *Handbook of personality* (pp. 345-363). New York, NY: Guilford.

*Narvaez, D. (2019). **In search of baselines: Why psychology needs cognitive archaeology**. In T. Henley, M. Rossano & E. Kardas (Eds.), *Handbook of cognitive archaeology: A psychological framework* (pp. 104-119). London: Routledge.

*Narvaez, D. (2019). **Evolution, childhood and the moral self**. In R. Gipps & M. Lacewing (Eds.), *The Oxford handbook of philosophy and psychoanalysis* (pp. 637-659). London: Oxford University Press. DOI: 10.1093/oxfordhb/9780198789703.013.39

Narvaez, D., Four Arrows, Halton, E., Collier, B., Enderle, G., & Nozick, R. (2019). People and planet in need of sustainable wisdom. In Narvaez, D., Four Arrows, Halton, E., Collier, B., Enderle, G. (Eds.), *Indigenous sustainable wisdom: First Nation knowhow for global flourishing* (pp. 1-24). New York: Peter Lang.

Narvaez, D. (2019). **Original practices for becoming and being human**. In Narvaez, D., Four Arrows, Halton, E., Collier, B., Enderle, G. (Eds.), *Indigenous sustainable wisdom: First Nation knowhow for global flourishing* (pp. 90-110). New York: Peter Lang.

2018

Narvaez, D., & Witherington, D. (2018). Getting to baselines for human nature, development and wellbeing. *Archives of Scientific Psychology, 6 (1), 205-213.* DOI: 10.1037/arc0000053 Open access.

Witherington, D., Overton, W., Lickliter, R., Marshall, P., & Narvaez, D. (2018). Metatheories and conceptual confusions in developmental science. *Human Development, 61,181–198 DOI:10.1159/000490160*

Reilly, T., & Narvaez, D. (2018). Character, virtue and science: Linking psychological and philosophical views. *Philosophy, Theology and the Sciences, 5,* 51-79. https://doi.org/10.1628/ptsc-2018-0005

*Narvaez, D. (2018). **The neurobiological bases of human moralities: Civilization's misguided moral development**. In C. Harding (Ed.), *Dissecting the Superego: Moralities Under the Psychoanalytic Microscope* (pp. 60-75). London: Routledge.

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(1) External Invited Lectures and Addresses

Keynote (July, 2024). *Human Flourishing and Planetary Flourishing: The Need for Nestedness.* What is (the Good Human) Life? Conference, University of Pennsylvania.
Keynote (April, 2024). *Indigenous Worldview and Deep Nestedness: Practices for Wellness.* Minnesota State University—Mankato. Rural Behavioral Health Lectureship series.
Keynote (March, 2024). *The Wellness-Informed Pathway: Early Life Ethics and Lactation Support*. New Mexico Breastfeeding Taskforce annual conference, Albuquerque.
Colloquium (March, 2024). *The Evolved Nest: Baselines for Building a Species-Typical Human Nature*. University of New Mexico, Department of Psychology.
Speaker (February 14, 2024). The Evolved Nest establishes the roots of peace. Africa Peace and Development Network. Online.
Keynote (February 20, 2024). The wellness informed pathway for lifelong health. Providence Health Care Eastern Washington & Montana Ethics Education Program, 2024 Ethics Grand Rounds Series, Transforming the Narrative. Online.
Keynote (February 21, 2024). The Evolved Nest: What parents need to know. Lake Zurich School District Parent Education.
Keynote (January 23, 2024). The Evolved Nest: The wellness pathway for nurturing cultural change. Sacred Fire Lifeways (online.)
Panelist (November 24, 2023). Reimagining humanity. Maternal Gift Economy annual conference (online).
Keynote (November 8, 2023). *The Wellness-Informed Pathway: Ethics in Early Life Care & Lactation Practice.* San Diego Breastfeeding Coalition. Online.
Keynote (November 2, 2023). *The Evolved Nest, Returning to Nature's Way of Raising Connected, Nurtured Children.* Early Childhood Funders Collaborative. Washington, D.C.
Panelist (October 13, 2023*). Early Relational Health: Forming the Roots of Connected Communities.* Building Connected Communities Conference. Harvard University.
Keynote (October 9, 2023). *Restoring the Evolved Nest for Our Children.* Tristate Trauma Conference. Hamilton, Ohio.
Keynote (October 3, 2023*). Mature Human Nature: The Evolved Nest.* Radical Anthropology Group, University College London.
Keynote (September 29, 2023). *Rediscovering Humanity: Community, Nature and Us*. Local Futures Summit. Bristol, England.
Co-Presenter (September 9, 2023). *The Evolved Nest*. Maternal Gift Economy Seminar. Online
Colloquium (September 8, 2023). *Cooperative Companionship: Returning to our Heritage for Wellness and Wisdom*. Calbright College. Online.
Keynote (June-September, 2023). Humanity's Evolved Nest Provides the Wellness-Informed Pathway to Thriving. Breastfeeding Conferences, Australia. Online.
Keynote (June 15, 2023). Education in a Time of Human-Caused Ecological Devastation. Sustainable General Education, Humanities in Medicine and in STEAM Education. Annual meeting of the Taiwan Congress on College General Education, Taiwan. Online.
Keynote (March 29, 2023). *What is Good for Babies? Evaluating Research and Baselines.* Parental Brain Conference, https://www.newbornparents.net/parental-brain-1-0-summit/
Keynote (November 25, 2022). *Sharing, Morality and Human Nature*. Maternal Gift Economy Annual Conference. https://www.maternalgifteconomymovement.org/
Keynote (November 3, 2022). *The Evolved Nest: The Wellness-Informed Approach to Meeting Basic Needs*. Breakthroughs in Early Childhood Conference (Learning Grove), Cincinnati.

Keynote (October 14, 2022). *Holistic Moral Education*. Korean Association for Public Value Conference, online.
Keynote (October 12, 2022). *The Evolved Nest: Wellness-Informed Development and Thriving*. Caring Connections Conference, Compassionate Mind Foundation (UK). Online.
Keynote (July 5, 2022). *Baselines for Pediatric Ethics: The Evolved Nest*. Instituto de Estudios de Salud y Nutrición and European University Miguel de Cervantes. Online.
Keynote (June 2, 2022). *Baselines for Human Nature, Human Development and Human Morality*. Virtue & Moral Development conference, Gdańsk, Poland. Online.
Keynote with Four Arrows (May 28, 2022). *Indigenous worldview follows the gift economy, nurturing the grounding of our humanity*. Maternal Gift Economy Seminar. Online.
Keynote (April 25, 2022). *The Evolved Developmental Niche, Wellness-Informed Development and Morality*. Early Relational Health Network. Online.
Keynote (April 1, 2022). *Holistic Moral Education in a Time of Human Ecological Devastation*. Moral Education in the Intelligent Era Conference, Beijing, China. Online.
Keynote (February 28, 2022). *Humanity's Choice of Pathway: Wellbeing or Illbeing?* Humanity 2.0 conference at NASDAQ, New York.
Keynote (February 18, 2022). *What do Babies Need?* Webinar.
Keynote (January 21, 2022). *The Practical Wisdom of a Human Raised According to Human Evolutionary History.* Aretai Center on Virtues, Genoa, Italy. Online.
Keynote (January 20, 2022). *The Evolved Nest, Wellness-Informed Development and Morality*. Neurodevelopmental Seminar.
Keynote (November 26, 2021). *Transforming society*. Maternal Gift Economy Annual Conference. https://www.maternalgifteconomymovement.org/
Speaker (November 14, 2021). *The Evolved Nest: The Wellness-Informed Path to Human Nature*. Red Bank Humanists. Online.
Keynote (November 6, 2021). *Respectful relationships*. Society for Progress, Paris.
Keynote (November 4, 2021). *Humanity's Evolved Nest Provides the Wellness-Informed Pathway to Thriving*. Academy of Breastfeeding Medicine's 26th Annual International Meeting, Schaumburg, IL. Online.
Keynote (October 23, 2021). *The Evolved Nest*. https://www.maternalgifteconomymovement.org/
Panelist, (October 7, 2021). *Child-rearing that does not traumatize*. Wisdom of Trauma Film and Discussion. Online.

Keynote (October 16-18, 2021). *The Evolved Nest: The Wellness-Informed Pathway to Thriving.* La Leche League International 2021 Conference (online).
Panelist (August 7, 2021). *Vulnerability to resilience*. 11th Biennial International Meaning Conference, Toronto (online).
Keynote (August 7, 2021). *Beyond Trauma-Informed: Returning to Indigenous, Wellness-Informed Practices*. 11th Biennial International Meaning Conference, Toronto (online).
Webinar with Mary Tarsha (July, 2021). *The Evolved Nest, Wellness-Informed Development and Thriving,* Center for Global Nonkilling, Finland.
Keynote (June 16, 2021). *Wellness-Informed Practice, the Evolved Nest, and Human and Planetary Thriving.* Global Association for Interpersonal Neurobiology Studies (GAINS). Online.
Keynote (May 18, 2021). *The Evolved Nest and Baby ACEs.* Online webinar: "The Impacts of Adverse Prenatal and Birth Events: A Transdisciplinary Approach." Prenatal and Perinatal Healing. Online.
Keynote (May 22, 2021). *Mothering as Manner, Content and Community*. Maternal Gift Economy Salons (https://www.maternalgifteconomymovement.org/).
Keynote (April 27, 2021). *The Neurobiology of Humanity's Evolved Developmental Niche: Insights, Puzzles and Promises*. Radical Anthropology Group, London. Online.
Keynote (April 23, 2021). *The Wisdom of the Evolved Nest: Nested Children, Compassionate Adults.* Embodied Trauma Conference www.embodiedtrauma.com. Online.
Keynote (February 18, 2021). *Child Wellbeing the Evolved Nest: Fostering Optimization While Avoiding Adversity*. University of Northern Iowa, Virtuous Educator Speaker Series. Online.
Keynote (February 19, 2021). *Meeting Basic Needs and Getting Kids on Track to Fulfill Their Potential*. University of Northern Iowa, Virtuous Educator Speaker Series. Online.
Webinar (January 14, 2021). *The Evolved Nest and connection*. Applied Mindfulness, Inc. Online.
Film co-discussion with Four Arrows (January 13, 2021). *The Indigenous worldview*. Consortium for Environmental Philosophers. Online.
Keynote (November 27, 2020). *Mothering and Nested Care: The Core of Societal Health and Human Potential*. Maternal Gift Economy Conference.
Keynote (November 11, 2020). *Babyhood Establishes the Roots of Human Moral Values and Ethics*. Association for Prenatal and Perinatal Psychology and Health.

Keynote (October 26, 2020). *The Postpartum Nest: Helping Parents Lay the Foundation for Their Child's Lifelong Health*. Gold Birth and Beyond Conference. Online.

Keynote (August 10, 2020). *Fostering Indigenous Wisdom*. Theory of Knowledge Network. Online.

Keynote (July 14, 2020). *Fostering Indigenous Wisdom*. California Native Network. Online.

Keynote with Mary Tarsha (*June 19, 2020*). *Restoring Humanity's Promise: Nestedness and Indigenous Wisdom*. Into the Wild's Wonderland Conference (online; Scotland).

Speaker (invited for May, 2020). Character formation, ethics and virtue education: A wake-up call in the Anthropocene. Conference on "The impact of the education system on character formation, ethical education and the communication of values in late modern pluralistic societies." Heidelberg. Cancelled

Keynote speaker (invited for May, 2020). Panel speaker for conference on "Virtue & Moral Development," Gdańsk, Poland. Postponed.

Panel member on human flourishing. (invited for April, 2020). Medellin, Colombia. Postponed.

Keynote speaker (November 14, 2019). "Educación Ética Integrativa: Fomentar Ciudadanía, Comunidad, y Virtud en el Salón de Clases" [Integrative Ethical Education: Fostering Citizenship, Community and Virtue in the Classroom]. Mexican Ministry of Education and UNICEF (Mexico City), online.

Keynote speaker (May 24, 2019). *Companionship and Connection: Repairing the Cycle of Life for a Thriving World*. International Institute for Bioenergetic Analysis (Lisbon, Portugal), online.

Keynote speaker (for November, 2018). *Neurobiology and the formation of ethical mindsets*. Fifth International Conference on Bioethics, Valencia, Spain, online.

Keynote speaker (for October, 2018). *Baselines for virtue development*. Aretai Center Third Annual Conference on "Virtue Ethics and Psychology: Towards a Science of Virtues?" at the European University of Rome.

Keynote speaker (October, 2018). *The Evolved Nest and Child Wellbeing.* Lactation Consultants of Australia and New Zealand annual meeting (given via Zoom).

Keynote speaker (September, 2018). *Ethogenesis: Darwin's 'Moral Sense,' Early Experience and Moral Mindsets*. Empathy and Emotions in Morality, Communication, and Human Life, Online conference hosted by Rensselear Institute.

Keynote speaker (August, 2018). *The Evolved Nest and Child Wellbeing*. Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations, Seattle Pacific University.

Keynote speaker (August, 2018). *Meeting Basic Needs and Getting Kids on Track to Fulfill Their Potential (Attending to Neurobiology)*. Education for Excellence, Diversity, and Respect: Transformative 21st Century Innovations, Seattle.

Keynote speaker (May, 2018). *The Evolved Nest and Child Wellbeing.* New Jersey Association of School Psychologists spring meeting.

Keynote workshop speaker (April, 2018; 3 hours). *Primal Caregiving; Evolved Nest and Wellbeing; Ethics for Babies*. St. Joseph County Breastfeeding Coalition conference.

Colloquium speaker (February, 2018). *The Neurobiology of Peaceableness and the Importance of Early Experience*. Goshen College Psychology Colloquium.

Keynote speaker (December, 2017). *The Evolved Nest: What children (and adults!) need to thrive*. Association for Pre and Perinatal Psychology and Health (APPPAH), San Diego.

Keynote speaker (October 17, 2017). *Humanity's Evolved Nest and the epigenetic construction of human nature and morality.* Compassionate Mind Foundation Annual Conference, Birmingham, England.

Workshop (October 16, 2017). *Developmental Ethical Ecological Practice (DEEP): implications for compassion focused therapies.* Compassionate Mind Foundation Annual Conference, Birmingham, England

Keynote speaker (September 28, 2017). *The early nest*. German-Language International Lactation Conference, Berlin.

Keynote speaker (September 26, 2017). *Neurobiology and the Development of Human Morality: Evolution, Culture and Wisdom*. Expanded Reason Award Conference, Rome.

Keynote speaker (July 19, 2017). *Building the Nest: From brain function to flourishing children and communities of* character. Wisdom Thinkers Network Annual Conference (Mexico, NY).

Webinar (June 25, 2017). *Growing a well-functioning human being instead of a poorly-functioning machine*, for Association for Prenatal and Perinatal Psychology and Health.

Keynote talk (May 12, 2017). *Humanity's Evolved Nest and the epigenetic construction of human nature and morality*. Human and Nonhuman: Minds and Morals Conference, University of Connecticut.

Keynote talk (April 17, 2017). *Original instructions for shaping human nature and wellbeing: How neurobiology supports indigenous wisdom.* Rogers University, Tulsa, Oklahoma.

Keynote talk (April 3, 2017). *A species-typical nest fosters virtue and a species-atypical nest fosters viciousness.* Conference on "The Development of Character: Attachment Theory and the Moral Psychology of Vice and Virtue,' Davis, California.

Colloquium (March 27, 2017). "Evolution and the neurobiology of ethics." Seton Hall University

Keynote talk (March 24, 2017). "Evolution, neurobiology and values: The need for interdisciplinarity." Speaker, Summit Series at James Madison University

Keynote (March 10, 2017). "Evolution, neurobiology, and values: The need for interdisciplinary dialogue." APA Division 24, Theoretical and Philosophical Society Midwinter Meeting, Richmond, VA.

Webinar. *Evolved morality* (Feb 12, 2017, online). Elephant Liberation Series. Kerulos Center.

Webinar (November 29, 2016). "*Ethics of early life care*" for International Lactation Consultants Association.

Keynote (November 17, 2016). *Embodied wisdom: Human Nature and Human Potential.* Conference of Morality, Moral Philosophy, and the Humanities in the Age of Neuroscience, Kent State University.

Colloquium speaker (Nov 3, 2016). Jubilee Center, University of Birmingham, England.

Keynote Speaker (Oct 31-Nov 1, 2016). *The Evolved Developmental Niche: The grounding for optimization and virtue*. Conference on Attachment and the Development of Virtue and Vices, Oxford, England

Speaker (October 20-22, 2016). *Two wisdom traditions foster humility*. Conference on humility, Oklahoma University

Webinar (October 18, 2016). "*The human nest and its effects on wellbeing in children and adults*" for International Lactation Consultants Association.

Webinar (October 17, 2016). "*Ethics of early life care*" for Association for Prenatal and Perinatal Psychology and Health.

Webinar (September 29, 2016). "*Primal caregiving*" for International Lactation Consultants Association.

Keynote (September 11-15, 2016). *The Indigenous worldview: Original practices for becoming and being human*. Sustainable Wisdom: Integrating Indigenous KnowHow for Global Flourishing. University of Notre Dame.

Conference Chair (September 11-15, 2016). Sustainable wisdom: Integrating indigenous knowhow for global flourishing. University of Notre Dame.

Co-organizer (September 1-4, 2016). Conference on Developing Virtue in the Practice of Science, University of Notre Dame

William James Book Award Address (August 2016). *Neurobiology and the development of human morality*, American Psychological Association, Denver, CO.

Workshop Speaker (June 13-17, 2016). Two presentations. Workshop on Virtue and Happiness. University of Notre Dame

Co-chair (May 5-7, 2016). Self Motivation and Virtue conference. University of Notre Dame.

Colloquium speaker (April 14, 2016). *Challenges for cognitive science*. Northwestern University, Evanston, IL.

Workshop presenter (March 9, 2016). *Neurobiology, emotion, morality and healing*. Minneapolis, MN.

Keynote (invited for March, 2016). From neurobiology to culture: Fostering sustainable wisdom. *The cultural mind in psychotherapy: Identity, inclusion, power and diversity in a changing world***.** Learning for Life Annual Conference, UCLA.

Workshop for pastors (January, 2016). *Emotions in religious community: What people of faith need to know.* Andover Graduate Theological Institute, Boston, MA.

Keynote (November 14, 2015). *The neurobiology of character: Fostering compassionate, communal moral mindsets in the classroom*. Learning and the Brain Conference, Boston, MA.

Kohlberg Memorial Lecture (November 6, 2015). *Indigenous wisdom and organic morality*. Association for Moral Education, Sao Paulo, Brazil.

Colloquia (October 21-22, 2015). *Moral Sensibility: Attunement and communal imagination* (3 talks). Bethel University, St. Paul, MN.

Keynote (October 15, 2015). *Raising and educating good and wise people.* Character.org (Character Education Partnership) annual meeting, Atlanta, Georgia

Keynote (September, 2015). *Primal Caregiving: Why it is important to give babies what they evolved to need.* Lactation Fall conference.

Speaker (June 5-6, 2015). [4 90-minute talks: *Evolution and Early Experience; Baselines for Human Development; Small-Band Hunter-Gatherers; Healing*] Seizing an Alternative: Toward an Ecological Civilization. Claremont University

Keynote (June 1-2, 2015). *How Virtue is rooted in evolution, neurobiology and skill.* Centre for the Study of Mind in Nature. University of Oslo, Oslo, Norway.

Keynote (April 16-19, 2015). *The Necessity of Indigenous Ecological Wisdom for Moral Development*. Moral Development and Education Business Meeting, American Educational Research Association, Chicago.

Speaker (March, 2015), Evolution and morality. Preconference Symposium on Moral Development. Society for Research in Child Development, Philadelphia.

Keynote (March, 2015). Identifying and Testing *Baselines for Human Development and Flourishing*. Cultivating a Developmental Science of Flourishing, University of North Carolina--Charlotte.

Discussant (December, 2014). Symposium "Evolutionary Perspectives On Attachment: How Anthropology Can Inform Contemporary Parenting Models," American Anthropological Association, Washington, D.C.

Speaker (November, 2014). Human inheritances and the development of virtue. University of Notre Dame Theology Department Colloquium.

Speaker (November, 2014). Neurobiology and Wellbeing. Psychology Department, Fuller Theological Seminary. Pasadena.
Speaker (September, 2014). Baselines for Moral Character Development. Wisdom Thinkers Network, Syracuse, NY.
Speaker (June, 2014). *Culture, Childrearing and Humility: Virtue as Human Heritage*. Keynote for conference on "Developing Virtue: Empirically-informed Perspectives from East and West." University of California—Fullerton.
Speaker (June, 2014). Speaker and adviser to the project on "Evolutionary Psychology and Christian Views on Human Thriving" at the Thrive Center, Fuller Theological Seminary, Pasadena, California.
Speaker (May, 2014). *Neurobiology and the Development of Human Ethics: Evolution, Culture and Wisdom*. Conference on *Becoming and Being Virtuous – Insights from Philosophy and Psychology.* Institute of Ethics at the University of Zurich.
Speaker (May, 2014). Participant in expert workshop planning a larger international conference for 2015 on "Moral Technologies." University of Zurich.
Speaker (April, 2014). Workshop on moral judgment and moral development. King's College, Wilkes-Barre, Pennsylvania.
Speaker (March, 2014). *Basic needs, human potential and fostering primal virtue*. Notre Dame Deloitte Center for Ethical Leadership, Dallas, Texas.
Speaker (March, 2014). *Fostering conscience and moral character through classroom teaching*. Markkula Center for Applied Ethics, Santa Clara University, San Jose, California.
Speaker (March, 2014). *Neurobiology and morality: Attending to evolution, development and culture*. Annual Interpersonal Neurobiology Conference: Affect regulation and healing of the self. UCLA, Los Angeles.
Speaker (November, 2013). *Early caregiving and its effects*. Annual conference on promoting healthy attachments, Catholic Charities, Ogleby Resort, West Virginia.
Speaker (August, 2013). *The Development of Moral Feelings and the Generation of Community*. The Well-Connected Child Seminar Series. Scottish Universities Insight Institute, Glasgow, Scotland.
Speaker (August, 2013). Building Parents Understanding of Early Years Development. For the Circle Scotland and the Sutherland Trust in conjunction with University of Edinburgh. Edinburgh, Scotland.
Speaker (June, 2013). *Remembering who humans are*. Symposium on Moral Education, Northwestern University.
Speaker (May, 2013). *Integrative values education.* International Values Education Symposium, Antalya, Turkey.
Keynote speaker (April, 2013). *Parenting, neurobiology and moral wisdom*. Psy Chi Club, St. Louis University
Speaker (March, 2013). The evolved developmental niche: Culture and virtue. Symposium on Obstacles and Catalysts of Peaceful Behavior, The Lorentz Center, Leiden, The Netherlands.
Keynote speaker (November, 2012). *Implementation of Character Education in USA*. International Values and Education Symposium, Istanbul, Turkey.
Keynote speaker (November, 2012). *Integrating science into moral education practice*. International Values and Education Symposium, Istanbul, Turkey.
Speaker (October, 2012). *Moral mindsets and the neurobiology of moral formation*. Character Education Partnership, Washington, D.C.
Speaker (October, 2012). *Violations of expected care*. Symposium on Human evolution and human development: Culture, childrearing and wellbeing. University of Notre Dame, Notre Dame IN.
Keynote speaker (June, 2012). *Is Darwin's "Moral Sense" epigenetic?* International Workshop on The Evolution of Morality: The Biology and Philosophy of Human Conscience, Erice, Sicily.
Speaker. (May, 2012). Dismissing the evolved needs of children undermines moral development. Symposium on Virtue, Citizenship, and the Law: Interdisciplinary Perspectives. Syracuse University College of Law.
Keynote speaker (November, 2011). *Moral rationality*. Michael Polanyi Society annual meeting, San Francisco.
Keynote speaker (October, 2011). *Moral Education: Integrating cognitive science*. Kaoshiang University, Kaoshiang, Taiwan
Panel speaker (October, 2011). *Mentor-scholar discussions: How to publish in English and enhance your career*. Association for Moral Education annual meeting, Nanjing, China.
Speaker (October, 2011). *Publishing in academic journals: Tips to help you succeed.* Association for Moral Education annual meeting, Nanjing, China.
Keynote address (August, 2011). *The cultural neurobiology of moral development*. Indiana Infant and Child Mental Health. Indianapolis.
Keynote speaker (June, 2011). Moral complexity: Multiple moralities and mature moral functioning. *Conference on What Makes Us Moral?* Vrei University, Amsterdam.
Speaker (June, 2011). *Neurobiology, Moral Mindsets and Moral Personality*. Utrecht University, Utrecht, The Netherlands.
Keynote speaker (May, 2011). *Building and Maintaining a "Moral" Brain.* Conference on Making People Moral. University of Utah, Salt Lake City.
Speaker (May, 2011). *Moral Development: Epigenetics, Ethics and Maturity*. University of Chicago.
Panelist (May, 2011). Panels on psychology, development, theology. Habitvs Project Conference on the Neuroscience of Moral Action. California Institute of Technology, Pasadena.

Keynote speaker (January, 2011). *The Epigenetics of Moral Development*. Preconference Symposium on Morality and Justice. Society for Personality and Social Psychology. San Antonio, Texas. http://www.moralconvictions.org/JusticePreconference/2011/attachments/Narvaez.pdf

Narvaez, D., & Gleason, T. (October, 2010). *Early Experience, Moral Development and Human Nature*. Paper presented at Symposium on Human Nature and Early Experience, University of Notre Dame, South Bend, IN.

Discussant (June, 2010). Symposium on "The Moral Self: Personality versus Identity." Jean Piaget Society, St. Louis, MO.

Speaker (April, 2010). *Psychology of moral formation.* Phronesis Project Conference. Mercer University, Macon, GA.

Panel Speaker (April, 2010). *An integrative approach to educating virtue.* Phronesis Project Conference. Mercer University, Macon, GA.

Speaker (April, 2010). *The moral zone: Using the whole brain to solve moral problems*. Workshop on Cognitive Science and Morality. Georgetown University.

Speaker (February, 2010). *Emotion and moral identity*. Expert Seminar: After You, Catholic University, Leuven, Belgium.

Speaker (February, 2010). *Shaping emotion and cognition for optimal moral functioning*. Expert Seminar: After You, Catholic University, Leuven, Belgium.

Speaker (August, 2009). *Moral complexity: Ethical theory in light of neurobiology and cognitive science*. American Psychological Association, New Fellows Symposium, Toronto.

Speaker and Invitee (June, 2009). NSF Workshop on the Sociology of Morality, Washington D.C.

Speaker (June, 2009). *Applying education research to education sciences and schools: Advances and national policy support*. Workshop on Interdisciplinarity in Education. Collegium Helveticum, ETH, Zurich.

Keynote Speaker (April, 2009). *Integrating the mind sciences into theories of moral development and moral education*. Business meeting, Interest Group on Moral Development and Education. Annual meeting of the American Educational Research Association.

Bock, T., Narvaez, D., Lies, J., & Endicott, L. (November, 2008). *Using the Four Component Model for character education*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.

Speaker (November, 2008). *Research with the Ethical Rating Content System*. Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.

Narvaez, D., & Vaydich, J. (November, 2008). *The neurosciences illuminate moral development and behavior*. Symposium "Toward an Integrated Model of Moral Functioning." Association for Moral Education annual meeting, University of Notre Dame.

Narvaez, D., Lapsley, D.K., Hill, P.L. (November, 2008). *Dual processing approaches to moral functioning*. Symposium: "Three Empirical Bridges Across the Judgment-Action Gap." Association for Moral Education annual meeting, University of Notre Dame.

Vaydich, J. & Narvaez, D. (November, 2008). *A Neurobiological Perspective on Early Childhood Experiences and Moral Functioning.* Symposium: "Rest's Four Component Model at Twenty-Five Years: Recent Developments in Research and Practice." Association for Moral Education annual meeting, University of Notre Dame.

Speaker (April 16, 2008). *Triune Ethics: A theory of multiple moral motivations*. Symposium on Moral Cognition. American Philosophical Society, Chicago.

Panel Speaker (April 4, 2008). *The future of moral development research*. Moral Education and Development Workshop. Duke University.

Speaker, Moderator, Panelist (March 30-April 1, 2008). *The importance of neurobiology and expertise for moral development.* Symposium on New Directions in Moral Theory, Research, and Practice. Cornell University.

Panel speaker (April, 2008). *Best practice teaching is necessary but not sufficient for moral character formation*. *Interactive symposium:* "Preparing Teachers for the Moral Nature of Their Work" American Educational Research Association, New York, NY.

Sole Presenter, November 21-23, 2007. Workshops on Ethical Education, University of Mexico, Mexico City.

Discussant (November, 2007). *Effectiveness of the 'Roots of Empathy' program on children's social-emotional competence: Considering theory, context, and cumulative effects.* Association for Moral Education Annual Meeting, New York.

Panel speaker. (November, 2007). *Concepts, research and practices of linking different perspectives/morality, spirituality and global citizenship*. Association for Moral Education Annual Meeting, New York.

Speaker (June 7, 2007). *Educacion etica integrativa: los componentes del conocimiento experto, la comunidad y las virtudes [Integrative Ethical Education: The Components of Expertise, Community and Virtue].* El Desarrollo de la Personalidad Moral y el Comportamiento Cívico de Profesores y Alumnos de Educación Básica y de Estudiantes de Educación Normal,Universidad Nuevo Autonoma de Mexico, Mexico City.

Speaker (June 5, 2007). *Taking full advantage of the college experience to cultivate moral character*. National Association of Christians in Student Development, Arden Hills, MN.

Speaker (March 14-16, 2007). St. Olaf College, Northfield, MN:
Moral engagement and citizenship in a "multi-polar" world
Moral development Post-Kohlberg: The discovery of the moral person
With D. K. Lapsley: *Social-Cognitive and expertise approaches to moral development*
With D. K. Lapsley: *Virtues and habits, schemas and intuitions: Cognitive science, Aristotle and traditions of liberal education*

Lapsley, D.K., & Narvaez, D. (July 2006). *Symposium*: *Psychologized morality and its discontents, or, do good fences make good neighbors?* Association for Moral Education annual meeting, Fribourg, Switzerland.

Discussant (July 2006). *Out of classroom experiences with urban youth and teachers*. Association for Moral Education annual meeting, Fribourg, Switzerland.

Discussant (July 2006). *Controversy about the Gibbs theory.* Association for Moral Education annual meeting, Fribourg, Switzerland.

Speaker (October 2005). *Cultivating morally intentional educators*. Character Ed Prep Dean's Conference, Regent University, Virginia Beach.

Speaker (June 2005). *Educacion integrative etica: Cultivar el florecimiento humano* [*Integrative Ethical Education: Cultivating Human Flourishing*]. Coloquio internacional sobre la etica, ciudadania y educacion frente a la sociedad del conocimiento [International Conference on Ethical Citizenship and Education in a Knowledge Society]. Monterrey, Mexico.

Speaker (June 20, 2005). *Integrative Ethical Education: Cultivating flourishing citizens*. International Symposium on the Theoretical and Practical Issues of School Civil Education and Moral Education in the 21st Century. Sun-Yat-Sen University, Guanzhou, China.

Speaker (June 21, 2005). *Moral Psychology and moral text processing*. Department of Psychology, Sun-Yat-Sen University, Guanzhou, China.

Speaker (June 22, 2005). *A New Approach to Moral Education based on Psychological Science.* College of Education, Sun-Yat-Sen University, Guanzhou, China.

Speaker (March, 2005). *Integrative Ethical Education*, Department of Educational Psychology, University of Illinois—Chicago

Speaker (December, 2004). *Cognitive science and moral development*. Symposium on the intersection of neuroscience, moral psychology, and moral theory. Eastern American Philosophical Association, Boston.

Speaker (September, 2004). *Community Voices and Character Education: A new model for character development*. 2004, International Positive Psychology Summit, Washington, D.C.

Speaker (March, 2004). *Cultivating character in community*. Debating Moral Education Conference, Kenan Ethics Institute, Duke University.

Speaker (July 23-24, 2003). *Skills-based moral education workshop. Seminar on moral education: Trends and directions.* University of Malaya, Kuala Lumpur.

Speaker (July, 2003). *Moral Judgment and theory. Seminar on Moral Education: Trends and Directions.* University of Malaya, Kuala Lumpur.

Speaker (July 28-31, 2003). *Recent advances in moral psychology: theory, research, and application*. Annual Seminar of the Japanese Society of Developmental Psychologists, Tokyo.

Speaker (April, 2003). *How shall we describe the morality of university students in different countries?* Annual meeting of the American Educational Research Association, Chicago.

Speaker (April 9, 2003). *Character development and education.* 19th Annual Conference on Character and Civic Education. California State University, Fresno.

Speaker (April, 2003). California State University, Fresno:
The ethical classroom teacher.
The importance of a professional ethics focus in teacher education curriculum,

Speaker (April 3, 2003). The Neo-Kohlbergian tradition and beyond: schemas, expertise and character. LI Annual Symposium on Motivation. University of Nebraska, Lincoln.

Speaker (December, 2002. *Educacion y desarollo moral (Moral education and development).* Encuentro internacional sobre cultural democratica. International Fair of the Book, University of Guadalajara, Guadalajara, Mexico.

Speaker (June 19, 2002. *The expertise of moral character.* Whitehouse conference on Character and Community. Washington DC. Longer version posted at: http://www.ed.gov/inits/character/narvaez.doc
Actual speech version posted at: http://www.aaeteachers.org/newsletters/julyaugustnews.pdf

Discussant (April, 2002). for W. Veugelers & E. De kat: Moral and Democratic Education in Public Primary Schools. American Educational Research Association, New Orleans.

Speaker (March, 2002). *Studying moral cognition with moral text comprehension*. University of Notre Dame Cognitive Science Group.
Speaker (November, 2001). *Moral psychology*. University of Notre Dame Theology colloquium.
Speaker (January, 2001). *Applying an expertise paradigm to research in moral development and moral education.* Nags Head Conference on Moral Development, Palm Beach, Florida.
Panelist (July, 2000). *Five measures of moral development: A review and appraisal.* Association for Moral Education, Glasgow, Scotland.
Speaker (June, 2000). *Skills-based character education.* International meeting on Citizenship and Value Education, Chinese University of Hong Kong.
Speaker (April, 2000). *What cognitive science tells us about how humans learn.* Guest lecture, Interdisciplinary Scholars, University of Minnesota, Minneapolis.
Speaker (February, 2000). *Moral development*. Guest lecture, Educational Leadership course, University of Minnesota, Minneapolis.
Speaker (January, 2000). *Moral story comprehension.* University of Notre Dame, South Bend, Indiana.
Speaker (January, 2000). *Moral comprehension.* Ball State University, Muncie, Indiana.
Speaker (October, 1998). *Review of moral education.* Annual conference for 4-H Youth Development and Extension, Duluth, MN.
Speaker (April, 1998). *Differences in personal ethics between ethnic groups.* Diversity through the Disciplines conference, University of Minnesota.
Speaker (March, 1998). *Moral development in children.* Panel symposium, Ripon College, Ripon, WI.
Speaker (February, 1998). *Helping youth with moral/civic/character development.* Panel symposium. "Youth and 'U'", 4-H Youth Development conference, St. Cloud, MN.
Speaker (February 15, 1996). *Moral development and reading.* Colloquium, Department of Curriculum and Instruction, University of Minnesota.
Speaker (November, 1995). *Understanding moral events: what matters?* Center for Research in Learning, Perception and Cognition Colloquium. University of Minnesota.
Speaker (October, 1995). *UPLIFT: Meeting the need for teachers of color*. Annual meeting of Minnesota Association of Colleges of Teacher Education. St. Paul, MN.
Speaker (June, 1994). *Report on the college's progress on diversity.* Minnesota Board of Teaching conference: Moving forward to infuse multicultural education throughout teacher education. St. Paul, MN.
Speaker (May, 1994). *The importance and place of morality in teacher education.* On Eritrean Education, Task Force Meeting to build the education system for the country of Eritrea. Asmara, Eritrea.
Speaker (April, 1994). *Measuring moral reasoning.* Annual meeting of American Counseling Association, Division: Association for Spiritual, Ethical and Religious Values in Counseling. Minneapolis, Minnesota.
Speaker (June, 1993). *Components of moral behavior in sport.* Annual meeting of the North American Society for the Psychology of Sport and Physical Activity. Brainerd, MN.
Speaker (May, 1991). *Moral judgment and memory for narratives.* Northern Plains Text Comprehension Workshop. Bemidji, Minnesota.
Speaker (Rest, J. & Narvaez, D., June, 1990). *The college experience and moral development*. Sixth International Conference on Korean Studies. Seoul, Korea.

(2) Refereed Presentations (at professional meetings)

Narvaez, D., & Bradshaw, G. (June, 2024). A Common Path for Revitalizing Nature and Healing Human Societies. North American Association for Conservation Biology, Vancouver.
Narvaez, D. (June, 2024). *Grounding Moral Psychology in Evolution, Neurobiology and Culture*. Jean Piaget Society, Toronto
Tarsha, M., & Narvaez, D. (June, 2024). *The Mediating Role of Child Physiological Regulation on Early Life Experience and Sociomoral Development*. Jean Piaget Society, Toronto.
Panelist (September 18, 2023). *Connection to the Land, and to One Another: Resisting the Coming Apart of our Natural and Social Worlds*. United Nations Science Summit.
Jump, V., Bethell, C, & Narvaez, D. (July, 2023). *Positive experiences in childhood promote flourishing, even amid adversity*. World Association for Infant Mental Health, annual meeting, Dublin.
Tarsha, M., Narvaez, D., & Gleason, T. (March, 2023). *Maternal Responsivity in Early Life Supports Child Physiological Regulation.* Society for Research in Child Development.
Tarsha, M., Gleason, T., & Narvaez, D. (February, 2022). *The Interaction of Positive and Negative Childhood Experiences on Adult Personality Outcomes*. Society for Personality and Social Psychology. Online.

Narvaez, D. (April, 2022). *Restoring Humanity's Earth-Centered Morality*. American Educational Research Association. Online.

Tarsha, M., & Narvaez, D. (May 17, 2022). *Effects of Adverse Childhood Experience on Physiological Regulation Are Moderated by Evolved Developmental Niche History*. Society for the Study of Human Development. Online.

Tarsha, M., & Narvaez, D. (May, 2022). *Effects of Adverse Childhood Experience on Physiological Regulation Are Moderated by Evolved Developmental Niche History*. Association for Psychological Science.

Tarsha, M., & Narvaez, D. (May, 2022). *Maternal Childhood History and Cardiac Vagal Regulation: The Role of the Evolved Developmental Niche*. Parental Brain Conference, St. Malo, France.

Narvaez, D. (July 20, 2022). *Bottom-up and Top-down Ecocentric Moral Development*. Association for Moral Education, Manchester, England.

Panelist (June 29, 2022). *Human Adaptation and Sustainability in a Moral Community: The Central Role of Women, Mothers and Children*. Conference on Hunter Gatherer Societies, Dublin.

Panelist with Four Arrows (June 27, 2022). *Indigenous Worldview Philosophy*. World Biodiversity Forum, Davos.

Tarsha, M. S. & Narvaez, D. (May 2022, poster and presentation*). Effects of Adverse Childhood Experience on Physiological Regulation Are Moderated by Evolved Developmental Niche History.* Association for Psychological Science. Chicago.

Tarsha, M. S. & Narvaez, D. (May 2022*). Maternal Childhood History and Cardiac Vagal Regulation: the Role of the Evolved Developmental Niche.* Parental Brain Conference. St. Malo, France.

Tarsha, M. S. & Narvaez, D. (April 2022). *Effects of Adverse Childhood Experience on Physiological Regulation and Evolved Developmental Niche History.* Society for the Study of Human Development Virtual Conference.

Tarsha, M. S., Gleason, T., Cheng, Y., Wang, L., & Narvaez, D. (April, 2022). *Play predicts sociomoral learning mediated by respiratory sinus arrhythmia.* Society for Research in Child Development.

Tarsha, M. S., Gleason, T., & Narvaez, D. (February, 2022). *The Interaction of Positive and Negative Childhood Experiences on Adult Personality Outcomes.* Society for Personality and Social Psychology.

Tarsha, M. S. & Narvaez, D. (October, 2021). *The Evolved Developmental Niche and the Neurobiology of Spiritual Development*. The Place of Religion in Early Childhood Education and Care Conference.

Tarsha, M. S., Narvaez, D., Gleason, T. (October, 2021). The Relationship of Maternal and Child Vagal Tone to Maternal Stress. International Society for Developmental Psychobiology.

Tarsha, M. S., Devonshire, J. M., Tarvestad, K., Reeg, J. Llantero, C. & Narvaez, D. (November, 2021). Comparing Adverse Childhood Experiences and the Evolved Developmental Niche. Association for Moral Education Virtual Conference.

Tarsha, M. S., Devonshire, J. M., Tarvestad, K., Mitchell, A., Tarabocchia, R., & Narvaez, D., (November, 2021). Evolved Developmental Niche Outperforms Multicultural Experience in Predicting Antisocial but Not Prosocial Behavior. Association for Moral Education Virtual Conference.

Narvaez, D. & Tarsha, M. (June 11, 2021). *Evolved Nest Practices Foster Child and Family Wellness.* New York State Perinatal Association's Annual Perinatal Partnership Conference (online).

Narvaez, D. (April 10, 2021). Moral education. Symposium "Whole Person Education: Mapping the Landscape." American Educational Research Association (online).

Devonshire, J.M, Mitchell, A.M., Tarabocchia, R.M., Reeg, J.L., Llantero, C.E., Tarvestad, K., Tarsha, M., & Narvaez, D. (2021, April 22-24). Evolved developmental niche, multicultural experience, and pro-and anti-social behavior [Poster presentation]. Midwestern Psychological Association 2021 Virtual Conference.

Devonshire, J.M., Mitchell, A.M., Reeg, J.L., Tarabocchia, R.M., Llantero, C.E., Tarvestad, K., Tarsha, M., & Narvaez, D. (2021, April 22-24). Comparing adverse childhood experiences and the evolved developmental niche [Poster presentation]. Midwestern Psychological Association 2021 Virtual Conference.

Narvaez, D. F. (April, 2021). *Moral Character Education*, for symposium on Whole Person Education: Mapping the Landscape. AERA Annual Meeting, online.

Tarsha, M.S., Kurth, A., Cheng, Y., Gleason, T., & Narvaez, D. (April, 2021). *Predicting child self-regulation at 4 and 6 years by first year Evolved Developmental Niche experience*. Society for Research in Child Development annual meeting.

Narvaez, D. (February, 2021). *A Proper Member of the Species: The Evolved Shaping of Human Nature and Virtue*. American Philosophical Association, Central.

Tarabocchia, R.M., Mitchell, A.M., Llantero, C.E., Reeg, J.L., Tarvestad, K., Tarsha, M. S., Devonshire, J.M., & Narvaez, D. (2020, November 19-20). *Associations among childhood basic needs fulfillment, evolved developmental niche provision, and adult relational outcomes*. Indiana Psychological Association Fall 2020 Virtual Conference (https://www.indianapsychology.org/fallconference).

Tarvestad, K., Mitchell, A.M., Llantero, C.E., Tarabocchia, R.M., Reeg, J.L., Tarsha, M. S., Devonshire, J.M., & Narvaez, D. (2020, November 19-20). *Growth mindsets and peace-supporting dispositions*. Indiana Psychological Association Fall 2020 Virtual Conference (https://www.indianapsychology.org/fallconference).

Tarsha, M. S., Wang, L. & Narvaez, D. (2020, October 21-23). *Positive and negative first year caregiving predicts autonomic regulation five years later*. International Society for Developmental Psychobiology 2020 Virtual Conference (https://isdp.org/current).

Tarsha, M. S., Kurth, A., Gleason, T., Cheng, A., & Narvaez, D. (2020, October 21-23). *Maternal antisocial behavior and age 6 child vagal tone across three conditions.* International Society for Developmental Psychobiology 2020 Virtual Conference (https://isdp.org/current).

Tarsha, M. S. & Narvaez, D. (2020, October 28-30). The Evolved Nest nurtures the neurobiology of spiritual development. (2020, October 28-30). Association for Moral Education 2020 Virtual Conference. (https://www.amenetwork.org/2020)

Tarsha, M. S., Kurth, A., Cheng, Y., Wang, L., Narvaez, D. *Investigating Embodied Morality: Mom's Immoral Behavior Stresses Children.* (2020, October 28-30). Association for Moral Education 2020 Virtual Conference. (https://www.amenetwork.org/2020)

Tarsha, M. S., Gleason, T., Cheng, Y., Wang, L., & Narvaez, D. (2020, October 28-30). *Moral temperament mediates relations between wellbeing and moral socialization*. Association for Moral Education 2020 Virtual Conference. (https://www.amenetwork.org/2020)

Narvaez, D. (August, 2020). Fostering Indigenous Wisdom that Sustained Our Ancestors and Promotes Peace in a Flourishing World. Symposium: Toward an Ethically Sustainable World: General, Theoretical, Environmental, & Societal Perspectives (panel member). American Psychological Association, Washington, D.C.

Narvaez, D., & Tarsha, M. S. (August, 2020). *Violence and Recidivism Reduction Utilizing a Trauma-Informed Nature-Based Approach*, panel members, American Psychological Association, Washington, D.C. (Conference Canceled)

Narvaez, D. F. & Tarsha, M. S., (April, 2020) *Peaceableness, Childhood Experience and Sociomoral Behavior* [Poster Session]. AERA Annual Meeting San Francisco, CA. http://tinyurl.com/wy9u4gq (Conference Canceled)

Tarsha, M. S., Tarvestad, K., Pham, C., & Narvaez, D. (May, 2020). *Comparing Childhood Trauma with Childhood Nesting on Adult Sociality.* Association for Psychological Science. Chicago, Illinois.

Tarsha, M. S., & Narvaez, D. (May, 2020). *Children's Play Is Associated with Wellbeing, Autonomic Regulation and Sociomoral Development*. Association for Psychological Science. Chicago, Illinois.

Tarsha, M. S., Gleason, T., & Narvaez, D. (May, 2020). *Play Predicts Sociomoral Learning Mediated by Respiratory Sinus Arrhythmia.* Society for Research in Child Development. St. Louis, Missouri. (Conference postponed)

Tarsha, M. S., & Narvaez, D. (April 2020). *Peaceableness, childhood experience and sociomoral behavior*. American Educational Research Association, San Francisco. (virtual).

Graves, M., Llantero, C., & Narvaez, D. (November, 2019). Modeling Neo-Kohlbergian Moral Judgment Schemas Using Latent Semantic Analysis and Machine Learning. Association for Moral Education. Seattle, Washington.

Graves, M., Smith, S., & Narvaez, D. (November, 2019). Holocaust Rescuer Interviews: Schwartz Values and Triune Ethics Orientations in Semantic Analysis. Association for Moral Education. Seattle, Washington.

Kurth, A., & Narvaez, D. (November, 2019). *Humanity's Evolved Nest, Child Regulation, and Moral Development. Association for Moral Education*. Seattle, Washington. Narvaez, D. (November, 2019). Understanding Human Neurobiology Can Help Us Shape an Empathic, Cooperative and Sustainable World. Association for Moral Education. Seattle, Washington.

Tarsha, M. S., & Narvaez, D. (November, 2019). *Mothering peaceableness*. Building Sustainable Peace: Ideas, Evidence, and Strategies. Kroc Peace conference, University of Notre Dame.

Tarsha, M. S., & Narvaez, D. *Predicting peaceable personality.* (November, 2019). Association for Moral Education. Seattle, Washington.

Ison, J., Narvaez, D., Tarsha, M., S., Kurth, A. (November, 2019). *The relationship of worldview and multiculturalism with civic narcissism and moral behavior.* Association for Moral Education. Seattle, Washington.

Tarsha, M. S. & Narvaez, D. (October, 2019). *The Evolved Nest and self-regulation: Linking freeplay with vagal tone in young children*. International Society for Developmental Psychobiology. Chicago, Illinois.

Tarsha, M. S., & Narvaez, D. (May, 2019). *Adult reported Evolved Developmental Niche history predicts sociality, morality and peaceableness.* Association for Psychological Science Conference. Washington, D. C.

Tarsha, M. S., & Narvaez, D. (March, 2019). *The seedbed of social poverty: Examining the role of the Evolved Developmental Niche as the common good*. Preferential Option for the Poor Conference, Notre Dame Center for Social Concerns.

Reilly, T., Narvaez, D., Kaikhosroshvili, K., & Israel de Souza, S. (October, 2019). *Creativity, Imagination, and Precision: Conceptions of Intellectual Character in the Practices of Laboratory Science and Ensemble Music.* Annual meeting of the Society for the Study of Human Development, Portland, Oregon.

Reilly, T., Kaikhosroshvili, K., & Narvaez, D. (2019). *Honesty and integrity as virtues: Practitioner perspectives*. Annual meeting of the Western Positive Psychology Association, Claremont.

Pham, P., Tarsha, M., & Narvaez, D. (April, 2019). Are conservatives more vicious? Annual meeting of the Midwest Political Science Association, Chicago.

Ison, J., Kurth, A., Tarsha, M., & Narvaez, D. (April, 2019). The relationship of worldview and multiculturalism on civic narcissism and moral behavior. Annual meeting of the Midwest Political Science Association, Chicago.

Kurth, A., Cortez, K., Gorman, C., Sarazen, K., Narvaez, D. (March, 2019). Using Longitudinal Data Analysis to Analyze the Still Face Paradigm. Poster to the biannual meeting of the Society for Research in Child Development, Baltimore, MA.

Kaikhosroshvili, K., Kurth, A., Woodbury, R., Narvaez, D., & Gleason, T. (November, 2018). *Play, social support and family climate: Contributors to preschool children's sociomoral development*. Annual meeting of Association for Moral Education, Barcelona.

Bae, A., Kohn, R., Kurth, A., & Narvaez, D. (May, 2018). *Nature Connection: A 3-Week Randomized Intervention Increases Ecological Attachment*. Association for Psychological Science annual meeting, San Francisco.

Narvaez, D., Kurth, A., & Tarsha, M. (May, 2018). *The Evolved Nest: Relation to child and adult wellbeing and sociomorality.* World Congress for the World Association for Infant Mental Health. Rome, Italy.

Narvaez, D. (March 2018). *Baselines for Optimizing Human Development*. Society for Humanistic Society, Boulder.

Kurth, A., Kohn, R., Bae, A., Narvaez, D. (November, 2017). Ecological Morality, Childhood Experience and Social Attitudes. Association for Moral Education annual meeting, St. Louis, Missouri.

Narvaez, D., Kurth, A., & Woodbury, R. (November, 2017). *Triune Ethics MetaTheory: Status of the Theory, Review of Child and Adult Studies*. Association for Moral Education annual meeting, St. Louis, Missouri.

Smith, E.A., & Narvaez, D. (November, 2017). *The Relationship of Early Experience and Empathy to Civic Narcissism and Voting Preference in the 2016 Election*. Association for Moral Education annual meeting, St. Louis, Missouri.

Witherington, D.C., Lickliter, R., Overton, W.F., Marshall, P. & Narvaez, D. (April, 2017). Conversation on: *When "epigenesis" means different things to different people: Metatheories and conceptual confusions in developmental science.* Society for Research in Child Development annual meeting, Austin, TX.

Smith, E.A., & Narvaez, D. (April, 2017). *Relational experience, civic narcissism and voting preference in the 2016 presidential election*. Midwest Political Science Association Annual Conference, Chicago, IL

Narvaez, D., Cheng, Y., Woodbury, R., Gleason, T., Lefever, J. B., & Wang, L. (December, 2016). *Relation of Early Nest Experience to Moral Development in Young Children*. Association for Moral Education annual meeting, Harvard University, Boston.

Kurth, A., Renfus, K. & Narvaez, D. (December, 2016). *Companionship Caregiving and Moral Development*. Association for Moral Education annual meeting, Harvard University, Boston.

Smith, E., Kurth, A., & Narvaez, D. (December, 2016). *Moral Chronicity and Religiosity: Does religiosity influence moral information processing?* Association for Moral Education annual meeting, Harvard University, Boston.

Narvaez, D., Cheng, Y., Woodbury, R., Gleason, T., Lefever, J.B., & Wang, L. (August, 2016). *Child wellbeing and sociomorality relations to current experience of the Evolved Developmental Niche*. American Psychological Association, Denver, CO.

Narvaez, D., Thiel, A., Grover, D., & Kurth, A. (August, 2016). *Peaceableness and its relation to childhood experience, personality and ethical orientation*. American Psychological Association, Denver, CO.

Overton, W., Lerner, R., & Narvaez, D. (August, 2016). *Symposium on Relational Developmental Systems and Child Flourishing*. American Psychological Association, Denver, CO.

Panel member (February, 2016). Human Nature and its Implications for Ethics and Education. Association for Practical and Professional Ethics, Reston Virginia.

Thiel, A., Kurth, A., Renfus, K., Grover, D., & Narvaez, D. (November, 2015). *Early Experience, Stress, and Aggressive Behavior*. Association for Moral Education, Santos, Brazil.

Kurth, A., Renfus, K., Noble, R., Zohrer, J., Moran, M., & Narvaez, D. (November, 2015). *Measuring Ecological Character.* Association for Moral Education, Sao Paulo, Brazil.

Grover, D., Woodbury, R., & Narvaez, D. (November, 2015). *Maternal parenting attitudes and child experience mediate the relation between maternal childhood experience and child proto-moral orientation*. Association for Moral Education annual meeting, Brazil.

Thompson, L.J., & Narvaez, D. (October 30, 2015). *A Normative Theory of Human Moral Wellbeing: Integrating Neuroscience, Human Development, and Normative Ethics*. Zicklin Center Normative Business Ethics Workshops, University of Pennsylvania.

Narvaez, D. (July, 2015). Invited symposium: Biologically-Based and Culturally-Based Varieties of Human Prosociality and Morality: Socialization and Personality Mechanisms. European Congress on Psychology, Milan.

Christen, M., Narvaez, D., Gutzwiller, E. (June, 2015). *Cultural moral progress despite biological moral decline? – an empirical and ethical investigation of the notion of "moral progress."* Conference on Moral Progress: Concept, Measurement, and Application. Amsterdam.

Noble, R., Kurth, A., & Narvaez, D. (April, 2015), *Fulfilling Your "BUCET" List: Basic Needs Satisfaction, Wellbeing, and Moral Development.* American Educational Research Association, Chicago.

Grover, D., Woodbury, R., & Narvaez, D. (2015). *What mother does, daughter believes? The relation of maternal childhood experiences to parenting attitudes*. American Educational Research Association annual meeting, Chicago, IL.

Narvaez, D., Wang, L., Cheng, Y., Gleason, T., & Lefever, J. (April, 2015). The Importance of Early Life Touch for Psychosocial and Moral Development. *Symposium on Empathy, Prosociality and Morality: Neurobiological and Relational Contributions to Development*. Society for Research in Child Development, Philadelphia.

Kurth, A., Narvaez, D., Wang, L., Cheng, Y., Gleason, T., & Lefever, J. (April, 2015). *Maternal Positive and Negative Touch Behaviors Longitudinally Predict Temperament and Social-Emotional Delays* Society for Research in Child Development, Philadelphia.

Chair and speaker (March, 2015). *Symposium on Empathy, Prosociality and Morality: Neurobiological and Relational Contributions to Development*. Society for Research in Child Development, Philadelphia.

Chair and Speaker (March, 2015). *Parenting Guidelines: Do Some Evidenced-Based Practices Compromise Baby Flourishing? Examining Research, Policy, and Practice*. Society for Research in Child Development, Philadelphia.

Narvaez, D. (Feb 19-21, 2015). Neurobiology and the Development of Human Morality. "Author meets critics" session Association for Professional and Practical Ethics, Costa Mesa, CA.

Panel member (Feb 19-21, 2015). *The Responsibility and Social Context of Moral Sensitivity.* Association for Professional and Practical Ethics, Costa Mesa, CA.

Narvaez, D. (November, 2014). Human Moral Inheritances Require the Evolved Developmental Niche. For Symposium on Relational Developmental Systems Theory and Character Development. Association for Moral Education, Pasadena, CA.

Narvaez, D., & Bock, T. (November, 2014). The RAVE model of moral education. Workshop for the Association for Moral Education, Pasadena, CA.

Thiel, A., Renfus, K., Grover, D., & Narvaez, D. (November, 2014). Past Action Measure, moral orientation and prediction. Association for Moral Education, Pasadena, CA.

Thiel, A., Renfus, K., Grover, D., & Narvaez, D. (November, 2014). The peaceableness scale. Association for Moral Education, Pasadena, CA.

Polcari, K., Fish, A., Grover, D., Narvaez, D. (November, 2014). Parenting ideals: Childhood experience, attachment, and morality. Association for Moral Education, Pasadena, CA.

Noble, R., & Narvaez, D. (November, 2014). The relation of basic needs fulfillment to morality and wellbeing. Association for Moral Education, Pasadena, CA.

Narvaez, D. (October, 2014). Brains and Moral Mindsets: What Parents and Teachers Should Know. Character Education Partnership annual meeting, Washington, D.C.

Narvaez, D. (August, 2014). Violating Humanity's Evolved Development Niche: Effects on Development and Wellbeing. Symposium on Early Trauma. American Psychological Association, Washington D.C.

Lawrence, A.V., & Narvaez, D. (October, 2013). Psychopathology, ethical identity, and aggression. Association for Moral Education, Montreal.

Narvaez, D., & Lawrence, A.V. (October, 2013). Multi-ethical orientations: Validation of Safety, Engagement, and Imagination. Association for Moral Education, Montreal.

Narvaez, D., Lawrence, A., Cheng, A., Wang, L., Gleason, T., & Lefever, J. (October, 2013). *Adult reports of parenting they received relates to different types of moral orientations*. Association for Moral Education, Montreal

Thiel, A., Thompson, C., Fish, A., Denkhaus, K., Noble, R., Fallon, M., Guzman, M., & Narvaez, D. (October, 2013). *Attached or independent? Parenting style, personality and morality*. Association for Moral Education, Montreal.

Murray, E., Mrkva, K., Pruitt, T., Conron, E., Peterson, E., & Narvaez, D. (October, 2013). *How the Cowardly Lion and Scrooge became heroes: Fear and mortality-salience increase volunteering*. Association for Moral Education, Montreal.

Christen, M., Tanner, C., Narvaez, D., & Ott, T. (October, 2013). *Thesaurus-based value maps as an instrument for psychological research*. Association for Moral Education, Montreal.

Christen, M., Roof, E., Godby, O., & Narvaez, D. (October, 2013). *A German-English comparison of Thesaurus-based value maps reveals underlying semantic structures of cultural moral differences*. Association for Moral Education, Montreal.

Narvaez, D., & Lawrence, A. (August, 2013). *Measuring and Validating Multi-Ethical Identity*. American Psychological Association, Honolulu.

Christen, M., Lienhard, F., Zehr, M., Ineichen, C., Narvaez, D., & Tanner, C. (August, 2013). *Sphere and cultural-specific distinctions of moral and non-moral values*. American Psychological Association, Honolulu.

Fish, A., Christen, M., Narvaez, D. (June, 2013). Assessing the connection between moral identity, parenting style experiences and parenting preferences. Jean Piaget Society, Chicago, IL.

Christen, M., Narvaez, D. & Villano, M. (March, 2013). *Serious moral games*. Popular Culture Association, Washington, D.C.

Narvaez, D. (March, 2013). *The promise of prosocial games.* Popular Culture Association, Washington, D.C.

Narvaez, D., Gleason, T., Cheng, Y., Lefever, J., Wang, L. (April, 2013). *How Do Nurturing Parenting Attitudes Influence Moral Character Development and Flourishing?* Society for Research in Child Development Annual Meeting, Seattle, WA.

Vaydich, J., & Narvaez, D. (April, 2013). *Perceptions of alienation in parent-child relationships and emotional experiences during early adulthood*. Society for Research in Child Development Annual Meeting, Seattle, WA.

Narvaez, D., Lapsley, D., & Holter, A. (April, 2013). *Teaching for character: Three alternatives for teacher education*. American Educational Research Association, San Francisco, CA.

Narvaez, D. (October, 2012). *Ethical Education and Your Student's Moral Mindsets*. Workshop at the Character Education Partnership annual conference, Washington, D.C.

Narvaez, D., & Bock, T. (October, 2012). *Integrative Ethical Education: A skills-based approach to moral character education*. Workshop. Association for Moral Education, San Antonio, Texas.

Narvaez, D. (October, 2012). Humanity's 99%: Worldwide contexts for flourishing and virtue. *Symposium on Embedding cultures and moral development: Towards a micro-sociology of moral development*. Association for Moral Education, San Antonio, Texas.

Narvaez, D., Cheng, A., Brooks, J., Wang, L., & Gleason, T. (October, 2012). *Does early parenting influence moral character development and flourishing?* Association for Moral Education, San Antonio, Texas.

Christen, M., Denkhaus, K., Fish, A., Lawrence, A., Young, J., Thompson, C., & Narvaez, D. (October, 2012). *Does moral identity influence the appreciation of different parenting practices?* Association for Moral Education, San Antonio, Texas.

Mrkva, K., Narvaez, D., & Conron, E. (October, 2012). *The malnourished African: Disgust-evoking appeals, effectiveness information, and social engagement.* Association for Moral Education, San Antonio, Texas. ***Best Poster Award**

Pruitt, T., Evans, Z., Mrkva, K., Dinnini, A., Narvaez, D. (October, 2012). *Priming different moral identities.* Association for Moral Education, San Antonio, Texas.

Christen, M., Peterson, E., Kacprowicz, Z, & Lawrence, A. (October, 2012). *The relation of promotion/prevention motivation to triune ethics identity.* Association for Moral Education, San Antonio, Texas.

Narvaez, D. (October, 2012). *Are we violating evolved expected care and does it matter?* Symposium on Human Evolution and Human Development. University of Notre Dame.

Narvaez, D., & Brooks, J. (April, 2012). *Prosocial personality, early experience, moral identity and behavior.* American Educational Research Association, Vancouver, British Columbia.

Mrkva, K., Narvaez, D., Bettonville, B., Mullen, E., Prister, A., & Delgado, K. (October, 2011). *Altruistic behavior: engagement, empathy and the Scrooge effect.* Association for Moral Education, Nanjing, China.

Prister, A., Narvaez, D., Bettonville, B., Mrkva, K., Mullen, E., & Delgado, K. (for October, 2011). *The crying baby: Moral identity influences moral perception*. Association for Moral Education, Nanjing, China. ***Best Poster Award**

Vaydich, J., & Narvaez, D. (October, 2011). *Parent-child relationships and the development of moral mindsets and aggressive behavior*. Association for Moral Education Annual Meeting, Nanjing, China.

Narvaez, D. (October, 2011). *The neurobiology of moral development: triune ethics identities are predicted by early experience and predict moral behaviour*. Association for Moral Education Annual Meeting, Nanjing, China.

Narvaez, D., Wang, L., Cheng, A., Burke, J., & Gleason, T., & Deng, L. (October, 2011). *The effects of ancestral parenting practices on the moral development of Chinese Three-Year-Olds*. Association for Moral Education Annual Meeting, Nanjing, China.

Narvaez, D. (July, 2011). *Human nature: The importance of early life experience.* Human Behavior and Evolution Society annual meeting, Montpelier, France.

Narvaez, D., & Gleason, T. (April, 2011). *Moral Developmental, educational, and expertise differences influence understanding of moral stories and journalistic texts*. American Educational Research Association Annual Meeting, New Orleans.

Narvaez, D., Brooks, J.A., Gleason, T., Wang, L., Cheng, A., Lefever, J., & Centers for the Prevention of Child Neglect (April, 2011). *Child outcome effects of the environment of evolutionary adaptedness: Breastfeeding experience and touch at 30 and 36 months*. Society for Research in Child Development, Montreal.

Narvaez, D., Brooks, J., & Mattan, B. (April, 2011). *Attachment-related variables predict moral mindset and moral action*. Society for Research in Child Development, Montreal.

Brooks, J., Stey, P., Narvaez, D., Anthony, C., Junkins, T., & Bettonville, B. (January, 2011). Dimensions of conservatism and their relations to religiosity, spirituality, personality, and action: A 4-factor solution. Annual meeting of the Society for Personality and Social Psychology, San Antonio.

Narvaez, D., Brooks, J., & Mattan, B. (January, 2011). *Triune Ethics Moral Identities are Shaped by Attachment, Personality Factors and Influence Moral Behavior*. Annual meeting of the Society for Personality and Social Psychology, San Antonio.

Vaydich, J., & Narvaez, D. (November, 2010). *Cognitive, affective, and personality predictors of various types of aggression*. Association for Moral Education Annual Meeting, St. Louis. **Honorable Mention Poster Award**

Narvaez, D. (November, 2010). *How psychology informs us about morality and moral development*. Symposium: "The Contributions of Psychology, Sociology, and Philosophy to the Study of Morality and Moral Development." Association for Moral Education Annual Meeting, St. Louis.

Anthony, C., Mattan, B., Brooks, J., Laufenberg, L., Potter, L. Michalak, G., Narvaez, D. (November, 2010). *Moral reactivity*. Association for Moral Education Annual Meeting, St. Louis.

Brooks, J., Narvaez, D., Delgado, K., Laufenberg, L., Forster, K., & Michalak, G. (November, 2010). *Triune ethics identities: Relation to personality and action*. Association for Moral Education Annual Meeting, St. Louis.

Narvaez, D., Wang, L., Cheng, A., Burke, J., & Gleason, T. (November, 2010). *Early life experience and social and moral development*. Symposium on Early Life Experience and Moral Development. Association for Moral Education Annual Meeting, St. Louis.

Narvaez, D., & Gleason, T. (October, 2010). Early experience, human nature and moral development. Symposium on Human Nature and Early Experience: Addressing the "Environment of Evolutionary Adaptedness," University of Notre Dame.

Narváez, D., Brooks, J., Forster, K., Delgado, K., Laufenberg, L., & Michalak, G. (June, 2010). *Moral identities, personality and moral action*. Annual meeting of the Jean Piaget Society, St. Louis, Missouri.

Narvaez, D. (October 8, 2009). *Failing our children: The [missing] environment of evolutionary adaptedness*. The Encultured Brain Conference, University of Notre Dame.

Narvaez, D. (July, 2009). *The fatal attraction of truthiness: The importance of mature moral functioning.* Paper for symposium on Mature moral functioning. Annual meeting of the Association for Moral Education. Utrecht, Netherlands.

Narvaez, D. (July, 2009). *Triune Ethics Theory and other uses for moral neuroscience: Measures, validation and behavior prediction*. For symposium, Moral Cognitive-Affective Neuroscience: Theory, Research, and Measurement, at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.

Narvaez, D. (July, 2009). *Darwin's "moral sense" and the environment of evolutionary adaptedness.* Paper presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.

Vaydich, J., Narvaez, D., Borrego, A., & Nye, E. (July 2009). *Empathy is Related to Lower Levels of Aggression After Provocation.* Poster presented at the annual meeting of the Association for Moral Education. Utrecht, Netherlands.

Narvaez, D., Vaydich, J., Turner, J., Khmelkov, V. & Mullen, G. (April 2009). *The Relation of learning climate and social climate to ethical character.* Annual Meeting of the American Educational Research Association, San Diego.

Narvaez, D., & Mattan, B. (May, 2008). *Testing a neurobiological theory of moral personality*. Annual Meeting of the Association for Psychological Science, Chicago.

Narvaez, D., Mattan, B., & MacMichael, C. (May, 2008). Do *prosocial videogames have a stronger effect on behavior than violent videogames?* Annual Meeting of the European Association for Research in Adolescence. Turin, Italy. **Best Poster Award**.

Narvaez, D., Lynchard, N., Vaydich, J., & Mattan, B. (March, 2008). *Cheating: explicit recognition, implicit evaluation, moral judgment and honor code training*. Annual Meeting of the Society for Research in Adolescence, Chicago.

Narvaez, D., Mattan, B., MacMichael, C., & Zamora, D. (March, 2008). *Prosocial videogame play: does it have a stronger effect on behavior than violent videogame play?* Annual Meeting of the Society for Research in Adolescence, Chicago.

Vaydich, J., & Narvaez, D. (March, 2008). *Anger regulation mediates the relation between parent-child relationships and aggression in late adolescence*. Annual Meeting of the Society for Research in Adolescence, Chicago.

Kmehlkov, V., Narvaez, D., Turner, J.C., Vaydich, J., & Christensen, A. (November, 2007). A middle school academic and social climate influences on moral character. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy.* Association for Moral Education Annual Meeting, New York.

Narvaez, D., Turner, J.C., & Mullen, G. (November, 2007). Teacher discourse and its relation to moral character. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy.* Association for Moral Education Annual Meeting, New York.

Narvaez, D., Kmehlkov, V., & Vaydich, J. (November, 2007). A new scale for measuring teacher moral efficacy. In symposium on *Middle School Moral Development: Climate, Discourse and Teacher Efficacy.* Association for Moral Education Annual Meeting, New York.

Mattan, B., MacMichael, C., Narvaez, D. (November, 2007). *Saving the dying: effects of playing a prosocial video game*. Association for Moral Education Annual Meeting, New York.

Narvaez, D. (November, 2007). Triune Ethics Theory: A neurobiologically-based moral psychology. In symposium, *Triune Ethics: Testing a Neurobiologically-Rooted Moral Psychology Theory.* Association for Moral Education Annual Meeting, New York.

Mattan, B., Kreager, R., & Narvaez, & (November, 2007). Dispositional Aspects of Triune Ethics Theory. In symposium, *Triune Ethics: Testing a neurobiologically-rooted moral psychology theory.* Association for Moral Education Annual Meeting, New York.

Narvaez, D. (June, 2007). *Triune Ethics: Neurobiology and moral functioning.* Annual Meeting of the Jean Piaget Society, Amsterdam.

Narvaez, D., Mattan, B., MacMichael, C., & Squillace, M. (June, 2007). *Positive attribution bias from playing a prosocial video game?* Annual Meeting of the Jean Piaget Society, Amsterdam.

Narvaez, D. (April, 2007). *Cultivating good character: an integrative approach*. American Educational Research Association, Chicago.

Vaydich, J., Khmelkov, V., & Narvaez, D. (April, 2007). *Comparing middle school learning motivations with ethical attitudes and behaviors.* American Educational Research Association, Chicago.

Narvaez, D. (November, 2006). *How findings from psychological and brain sciences critique modernity and modify ethical prescriptions.* Conference on Modernism, Notre Dame Center for Ethics and Culture.

Narvaez, D. (October, 2006). *The Neurobiological roots of our multiple moral personalities*. Notre Dame Symposium on Character and Moral Personality.

Bock, T., Lies, J. & Narvaez, D. (July, 2006). *Ethical Identity Scale: Factor structure and validity*. Association for Moral Education annual meeting, Fribourg, Switzerland.

Narvaez, D. (July 2006). *Triune Ethics: Security, Engagement and Imagination,* Association for Moral Education annual meeting, Fribourg, Switzerland.

Narvaez, D., Gomberg, A., & Carney, E. (July 2006). *Moral personality is related to perception of morality in stories.* Association for Moral Education annual meeting, Fribourg, Switzerland.

Vaydich, J., Kmelkhov, V., & Narvaez, D. (July 2006). *Do academic goals lead to prosocial behavior?* Association for Moral Education annual meeting, Fribourg, Switzerland.

Narvaez, D. & Lapsley, D.K. (March, 2006). *A social cognitive account of moral personality, or, taking Jim Youniss at his word*. Society for Research in Adolescence, San Francisco.

Narvaez, D. (November, 2005). *Cultivating human flourishing: integrating psychological and virtue approaches* Association for Moral Education, Cambridge, MA.

Gomberg, A., Zadzora, K., Walter, R., & Narvaez, D. (November, 2005). *How good are children at rating the ethical content of moral stories?* Association for Moral Education, Cambridge, MA.

Orlova, D., Gomberg, A., Squillace, M., & Narvaez, D. (November, 2005). *Does medium matter? comparing ethical content ratings of text and video versions of stories.* Association for Moral Education, Cambridge, MA.

Narvaez, D. Radvansky, G.A., Lynchard, N., & Copeland, D. (November, 2005). *Are older adults more morally sensitive?* Association for Moral Education, Cambridge, MA.

Lies, J., Endicott, L., Bock, T., & Narvaez, D. (November, 2005). *The relation between ethical development and academic promotion*. Association for Moral Education, Cambridge, MA.

Gomberg, A., Narvaez, D., & Bock, T. (November, 2005). *The influence of personal relational attitudes on rights allocation.* Association for Moral Education, Cambridge, MA.

Matthews, A. R., Bock, T., Gomberg, A. C., & Narvaez, D. (August, 2005). *Postconventional thinkers: Interpersonally connected or indifferent?* American Psychological Association, Washington, D.C.

Narvaez, D., Gleason, T., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom: comprehension in children, youth and adults.* American Educational Research Association, Montreal.

Gleason, T., Narvaez, D., & Mitchell, C. (April, 2005). *Moral virtue and practical wisdom*. Society for Research in Child Development, Atlanta.

Matthews, A. & Narvaez, D. (April, 2005). *Higher scores in moral judgment are related to more concern for others*. American Educational Research Association, Montreal.

Mullen, G., Turner, J., & Narvaez, D. (April, 2005). *Student perceptions of climate influence character and motivation*. American Educational Research Association, Montreal.

Gomberg, A., Narvaez, D., & Bock, T. (April, 2005). *How cultural tolerance or intolerance influences personal relationships*. American Educational Research Association, Montreal.

Bock, T., Lies, J., Narvaez, D., & Endicott, L. (April, 2005). *Measuring the immeasurable: The evaluation of a character education project*. American Educational Research Association, Montreal.

Narvaez, D., Hagele, S., Lapsley, D.K. (November, 2004). *The effect of moral identity on judging actions*. Annual meeting of the Society for Judgment and Decision Making, Minneapolis.

Narvaez, D., Casebeer, W., Churchland, P.K., & Churchland, P. (November, 2004). *Symposium on moral psychology in the age of cognitive science*. Annual meeting of the Association for Moral Education, Dana Point, CA.

Lapsley, D.K., Narvaez, D., & Watson, M. (November, 2004). Symposium on *Psychologized character education from the ground up.* Annual meeting of the Association for Moral Education, Dana Point, CA.

Narvaez, D., Gomberg, A., Matthews, A. (November, 2004). Symposium on Media and Moral Development: *Rating Children's Media with the Rating Ethical Content Scale (RECS).* Annual meeting of the Association for Moral Education, Dana Point, CA.

Narvaez, D. & Hagele, S. (May, 2004). *Chronic accessibility of interpersonal moral traits: judging people who don't help in narratives*. American Psychological Society, Chicago.

Narvaez, D. (April, 2004). *Cultivating a morally-focused person*. Panel presentation, American Educational Research Association Annual Meeting, San Diego.

Radvansky, G.A., Copeland, D., von Hippel, D., & Narvaez, D. (November, 2003). *Aging and social inferences*. Annual meeting of the Psychonomics Society, Vancouver.

Narvaez, D., Bock, T., Lies, J., & Endicott, L. (October, 2003). *A new model for character education*. Annual meeting of the Character Education Partnership, Alexandria VA.

Narvaez, D. (June, 2003). *Minnesota's Community Voices and Character Education Project*. Connections in Character Institute, Azusa Pacific University, Azusa, California.

Narvaez, D. (April, 2003). *Thoughts on moral personhood.* In symposium, "Educating the moral person." American Educational Research Association Annual Meeting, Chicago.

Narvaez, D., & Hagele, S. (April, 2003). *Chronic accessibility of moral trait inferences in moral stories.* American Educational Research Association Annual Meeting, Chicago.

Narvaez, D. (November, 2002). *Educating moral intuitions: skills, expertise, techne. symposium on emergent theoretical models of moral psychology*. Association for Moral Education, Chicago.

Grabenstetter, J., Hagele, S., Herbst, R., Bock, T., Narvaez, D., & Lapsley, D.K. (November, 2002). *Measuring moral personality with social information processing.* Association for Moral Education, Chicago.

Thoma, S., Narvaez, D., Endicott, L., & Nucci, L. (November, 2002). *Judging social issues: the influence of domain and developmental phase indicators.* Association for Moral Education, Chicago.

Narvaez, D., & Bock, T. (August, 2002). Symposium: *Measuring moral thinking with moral theme comprehension.* International Society for the Study of Behavioral Development, Ottawa.

Thoma, S., Narvaez, D., Endicott, L., & Derryberry, P. (April, 2002). *Developmental phase indicators and moral information processing.* American Educational Research Association

Endicott, L., Bock, T., & Narvaez, D. (April, 2002). *Learning processes at the intersection of ethical and intercultural education*. American Educational Research Association, New Orleans.

Bock, T. & Narvaez, D. (April, 2002). *Moral theme comprehension in adolescence.* Society for Research in Adolescence.

Narvaez, D., Endicott, L., Bock, T. (October, 2001). *Constructing ethical expertise: a new approach to moral education.* Association for Moral Education Annual Meeting, Vancouver.

Endicott, L., Bock, T., Narvaez, D. (October, 2001). *Schema flexibility and cultural experience in moral development*. Association for Moral Education Annual Meeting, Vancouver.

Narvaez, D., Gardner, J., & Mitchell, C. (August, 2001). *Community bonding: A protective factor for at-risk behaviors and attitudes.* American Psychological Association, San Francisco.

Narvaez, D., Endicott, L., & Thoma, S. J. (August, 2001). *Expertise and the speed of moral information processing.* American Psychological Association, San Francisco.

Narvaez, D., Gleason, T., Mitchell, C. (June, 2001). *What's easier? Moral or non-moral theme comprehension?* American Psychological Society, Toronto.

Narvaez, D. (2001, April). *Using discourse processing methodology to study moral thinking.* Society for Research in Child Development. Minneapolis, Minnesota.

Narvaez, D. (2001, April). *Who should I become? Using the positive and the negative in character education.* American Educational Research Association, Seattle.

Derryberry, P., Thoma, S., & Narvaez, D. (August, 2000). *Examining political judgment and moral judgment.* Annual meeting of the American Psychological Association.

Narvaez, D., Bock, T., Endicott, L., & Mitchell, C. (July, 2000*). Guidelines for teachers to incorporate character education into regular curriculum.* Association for Moral Education, Glasgow, Scotland.

Narvaez, D., & Bock, T. (July, 2000). *Validation of the Moral Theme Inventory, a measure of children's moral cognition.* Annual meeting of the Association for Moral Education, Glasgow, Scotland.

Narvaez, D., Endicott, L., Bock, T., & Wong, C. (July, 2000). *Dimensions of difference among cultures.* Annual meeting of the Association for Moral Education, Glasgow, Scotland.

Narvaez, D., Endicott, L., & Bock, T. (July, 2000). *Rating the moral content of television programs.* Annual meeting of the Association for Moral Education, Glasgow, Scotland.

Narvaez, D. (July, 2000). *Studying moral thinking with moral comprehension.* Annual meeting of the Association for Moral Education, Glasgow, Scotland.

Thoma, S. & Narvaez, D. (July, 2000). *Moral judgment and ideology.* Annual meeting of the Association for Moral Education, Glasgow, Scotland.

Thoma, S. & Narvaez, D. (April, 2000). *Does moral judgment reduce to verbal ability?* Annual meeting of the American Educational Research Association, New Orleans.

Narvaez, D. (December, 1999). *Community Voices and Character Education Project.* Annual meeting of the Minnesota Educational Effectiveness Partnership, Minneapolis.

Fiebich, C. L., Lambe, J.L., & Narvaez, D. (November, 1999). *Moral judgment, the media and the Clinton-Lewinsky affair.* Annual meeting of the Association for Moral Education, Minneapolis.

Narvaez, D. & Endicott, L. (November, 1999). *What do people notice more quickly? Social, non-social or moral interaction?* Annual meeting of the Association for Moral Education, Minneapolis.

Narvaez, D., Bock, T., Mitchell, C., & Endicott, L. (November, 1999). *A model for moral education in public schools.* Annual meeting of the Association for Moral Education, Minneapolis.

Narvaez, D., Endicott, L., Bock, T., Mitchell, C., & Kang, Y. (November, 1999). *Children and Parents rate the moral content in stories.* Annual meeting of the Association for Moral Education, Minneapolis.

Narvaez, D., Mitchell, C., Gardner, J. (November, 1999). *Comprehension of anti-drug use messages, ethical identity, moral judgment, and drug use.* Association for Moral Education, Minneapolis.

Lambe, J. L., Fiebich, C. L., & Narvaez, D. (August, 1999). *Press, privacy and presidential "proceedings:" moral judgments and the Clinton-Lewinsky affair*. Association for Education in Journalism and mass Communication, New Orleans.

Mitchell, C., Narvaez, D., & Linzie, B. (August, 1999). *Culture-based preconscious moral judgments as measured by lexical decisions.* American Psychological Association, Boston.

Narvaez, D. (April, 1999). *Developmental differences in the reconstruction of moral narratives.* Annual meeting of the Society for Research in Child Development.

Nucci, L., Narvaez, D., Berkowitz, M., & Battistich, V. (April, 1999). *Psychologizing character education*. Annual meeting of the Society for Research in Child Development.

Narvaez, D., Mitchell, C., & Linzie, B. (April, 1999). *Using discourse processing methods to study moral thinking.* Annual meeting of the American Educational Research Association.

Narvaez, D., & van den Broek, P. (April, 1999). *The Influence of reading purpose and text type on inference generation*. Annual meeting of the American Educational Research Association.

Simmons, V., Baylor, L. & Narvaez, D. (April, 1999). *The rise and fall of alternative teacher licensure programs.* Annual meeting of the American Educational Research Association.

Narvaez, D. (November, 1998). *A system for rating videos and stories for moral content.* Annual meeting of the Association for Moral Education, Hanover, NH.

Narvaez, D., Thoma, S., Mitchell, C., Linzie, B., Rest, J., Getz, I. (November, 1998). *Symposium: Moral judgment, religion and culture.* Association for Moral Education annual meeting, Hanover, NH.

Narvaez, D., Rest, J., Getz, I., Thoma, S. (November, 1998). *The formation of orthodoxy-progressivism by the interaction of moral judgement and cultural ideology*. Annual meeting of the Association for Moral Education, Hanover, NH.

Thoma, S., Narvaez, D., & Rest, J. (November, 1998). *Is moral judgment simply liberalism/conservatism?* Annual meeting of the Association for Moral Education, Hanover, NH.

Narvaez, D., Mitchell, C., & Linzie, B. (November, 1998). *Comprehending moral stories and the influence of individualism/collectivism.* Association for Moral Education annual meeting, Hanover, NH.

Narvaez, D., Mitchell, C., & Linzie, B. (July, 1998). *Cultural influences on online text elaborations.* Annual meeting of the Society for Text and Discourse, Madison, Wisconsin.

Thoma, S., J., Narvaez, D., & Rest, J. (April, 1998). *How does moral judgment relate to political attitudes?* Annual meeting of the American Educational Research Association, San Diego, CA.

Narvaez, D., Gleason, T., Mitchell, C., & Bentley, J. (April, 1998). *A new method for measuring moral cognition in children.* American Educational Research Association, San Diego.

Narvaez, D., Linzie, B., Mitchell, C. (February, 1998). *Do cultural groups differ in how they read moral texts?* Annual meeting for the Society for Cross-Cultural Research, St. Petersburg, Florida.

Narvaez, D., Bebeau, M., Thoma, S. & Pritchard, M. (November, 1997). *A neo-Kohlbergian approach to moral development.* Annual meeting of the Association for Moral Education, Atlanta.

Narvaez, D. (October, 1997). *Individual differences in moral judgment schemas: Effects on moral text comprehension.* Conference on the Future of Learning and Individual Differences Research: Processes, Traits, and Content, Minneapolis.

Narvaez, D., Gleason, T., Bentley, J. & Samuels, J. (March, 1997). *Moral story message comprehension: Similarities and differences in third, fifth graders and adults*. Annual meeting of the American Educational Research Association, Chicago.

Bents, M., Narvaez, D., Golez, F., & Wilson, W. (February, 1997). *A multifaceted diversity plan.* Annual meeting of the American Association for Colleges of Teacher Education, Phoenix.

Narvaez, D. (November, 1996). *Moral decision making in multicultural settings.* Annual meeting of the Association for Moral Education, Ottawa.

Narvaez, D. (November, 1996). *Is the brain more attuned to moral interactions?* Annual meeting of the Association for Moral Education, Ottawa.

Narvaez, D., Samuels, J., Bentley, J. & Gleason, T. (November, 1996). *Moral story comprehension in school children.* Annual meeting of the Association for Moral Education, Ottawa.

Narvaez, D., Bents, M., Golez, F., Paige, M., Wilson, W. (November, 1996). *Responding to diversity: One college's experience.* National Association for Multicultural Education, Minneapolis, MN.

Narvaez, D. (June, 1996). *Moral narrative comprehension: The effects of moral judgment development*. 26th Annual Symposium of the Jean Piaget Society, Philadelphia.

Narvaez, D. (April, 1996). *Reading moral stories: Path to moral literacy?* Annual meeting of the American Educational Research Association, New York.

Narvaez, D. (April, 1996). *Moral perception: A new construct?* Annual meeting of the American Educational Research Association, New York.

Bebeau, M., Narvaez, D. & Rest, J. (November, 1995). *A plan for moral education.* Annual meeting of the Association for Moral Education. New York.

Narvaez, D. (November, 1995). *A new index for the Defining Issues Test.* Annual meeting of the Association for Moral Education. New York.

Narvaez, D. (November, 1995). *Expert-novice differences in the comprehension of moral stories.* Annual meeting of the Association for Moral Education. New York.

Narvaez, D. (July, 1995). *Recalling moral texts: Similarities and differences, experts and novices*. Annual meeting of the Society for Text and Discourse. Albuquerque, NM.

Bents, M. & Narvaez, D. (February, 1995). *Steps toward diversity.* Annual Meeting of the American Association of Colleges of Teacher Education. Washington, D.C.

Bents, M. & Narvaez, D. (November, 1994). *Building diversity in teacher education.* Annual Meeting for the Minnesota College Personnel Association. St. Paul, Minnesota.

Narvaez, D., Bebeau, M., Bredemeier, B., McNeel, S., Thoma, S. (November, 1994). *Moral development in the professions.* Association for Moral Education annual meeting, Banff, Alberta, Canada.

Narvaez, D. (November, 1993). *Opening a new window into the moral mind: Recall for moral narratives*. Annual meeting of the Association for Moral Education. Tallahassee, Florida.

Narvaez, D. (April, 1993). *Moral judgment and text processing*. Annual meeting of the American Educational Research Association. Atlanta, Georgia.

Narvaez, D. (November, 1992). *Moral discourse processing.* Annual meeting of the Association for Moral Education. Toronto, Ontario.

van den Broek, P., Rohleder, L. & Narvaez, D. (May, 1992). *Elaborative inferences and reinstatements in the comprehension of literary texts.* International Society for the Empirical Study of Literature (IGEL). Memphis, Tennessee.

Narvaez, D. (November, 1991). *Moral judgment and the gifted.* Annual meeting of the Association for Moral Education. Athens, Georgia.

Narvaez, D. (July-August, 1991). *Moral judgment research on gifted adolescents.* Ninth World Conference on Gifted and Talented Children: Talent for the Future. The Hague, The Netherlands.

Conference Organizing at the University of Notre Dame

Sustainable Wisdom: Integrating Indigenous Wisdom for Global Flourishing, September 12-15, 2016
Pathways to Child Flourishing, September 26-30, 2014
Virtue and Its Development, May 19-22, 2014
Human Evolution and Human Development, October 4-7, 2012
Human Nature and Early Experience: Addressing the "Environment of Evolutionary Adaptedness," Oct 10-12, 2010
Moral Self and Identity, November, 2008
Moral Personality, October, 2006

PROFESSIONAL MEMBERSHIPS *(some are intermittent)*

AAAS (American Association for the Advancement of Science)

APS (Association for Psychological Science)
AERA (American Educational Research Association): Special Interest Groups: Early Education and Child Development, Moral Development and Education, Social and Emotional Learning, Peace Education, Spiritual Education, Indigenous Peoples of the Americas
AME (Association for Moral Education)
APA (American Psychological Association): Divisions: Educational, Experimental, General, Humanistic, Personality and Social Psychology, Theoretical
ISPP (International Society for Political Psychology)
Polanyi Society
SSHD (Society for the Study of Human Development)
SRCD (Society for Research in Child Development)
SPSP (Society for Personality and Social Psychology)

SERVICE NOTABLE CONTRIBUTIONS

National/International Service since 1993

Editorial Roles

Co-editor of special issue on ethics for *Journal of Human Lactation* (February 2020 issue)
Co-editor of special issue on Self, Motivation and Virtue for *Journal of Moral Education* (2019)
Editor, *Journal of Moral Education* 2012-2017 (*service:* 2011-2018)
Book review editor, Journal of Moral Education 2004-2010
Newsletter Editor, American Educational Research Association Moral Development and Education Special Interest Group 2003-2005

Member, Editorial Board

Journal of Values Education	*2020-present*
Journal of Moral Cognition and Communication	*2017-2018*
Journal of Human Lactation	*2016-2020*
Journal of Catholic Education	2007-2015
Journal for Organizational Moral Psychology	2009-2015
Alliance for Catholic Education Press	2007-2014
Society for Research in Child Development Monographs	2009-2012
Journal of Moral Education	1998-2011
Journal of Educational Psychology	1999-2009
Republicana, Revista de la sociedad y politica (Journal of society and politics)	Fall 2002- 2008
American Educational Research Journal	1995-1998

Ad-hoc reviewer

Psychological Review, Journal of Personality and Social Psychology, American Educational Research Journal, Child Development, Developmental Psychology, Political Psychology, Journal of Educational Psychology, Discourse Processes, Urban Education, Journal of Research in Character Education, Memory and Cognition, Journal for Research in Adolescence, Human Development, Applied Developmental Psychology, Academy of Management Review, Journal of Teacher Education, Psicologia, Philosophical Psychology, Journal of Applied Cognitive Psychology, Media Psychology, European Journal of Personality, Personality and Individual Differences, PLOS One, International J of Intercultural Relations, Memory, Political Psychology, J of Business Ethics, Philosophical Psychology, Education Researcher, Developmental Psychology; Aging, Neuropsychology and Cognition, Cognition, JPSP, Topoi, Oxford University Press, Cambridge University Press, Guilford Press, Handbook of Educational Psychology, PSPB, Teacher and Teacher Education, Cross-Cultural Psychology, Journal of Human Lactation, European Journal of

Personality, Behavior and Brain Sciences, J of Intelligence, Evolutionary Psychological Science, Ethics and Information Technology; APA books; University of Toronto Press, Oxford University Press,

Grant Proposal Reviewer

Templeton Foundation, Austrian Science Fund, Swiss National Science Foundation, Social Science and Humanities Research Council of Canada, French National Research Agency, Einstein Society, Programme Youth and Family of the Netherlands Organisation for Scientific Research, University of Chicago Science of Virtues Project, Field Initiated Evaluations of Education Innovation Program, Institute of Education Sciences, US Department of Education, NSF proposal reviewer, American Psychological Association Dissertation awards, Jubilee Center, Croatian Science Foundation, Academy of Finland, Israel Science Foundation, Canadian Social Science and Humanities Research Council

Professional Leadership roles

Member, APA Division 1 Publications Committee	2020-2022
APA Division 1 Liaison to APA Ethics Task Force	2019-2022
William James Book Award Committee, APA Division 1	2019
Member, Advisory Board, Self-Regulation Institute	2018-2022
Member, Advisory Board, Institute for Human Flourishing, University of Oklahoma	2015-2020
Member, Journal of Moral Education Trust Board	2011-2018
Member, Educational Advisory Council, Character Education Partnership	2009-2015
Chair, Awards Committee, Moral Development and Education Special Interest Group, American Educational Research Association	2012-2015
Chair, Moral Development and Education Special Interest Group, American Educational Research Association	2008-2012
Organizer of symposia on moral personality	2006, 2008
Member, Academic Advisory Panel, Stanford Center on Adolescence	2005-2010
Member, National Expert Panel on Child and Adolescent Development for National Council for Accreditation of Teacher Education	November 2009
Member, Advisory Board, National Clearinghouse for the Teaching of Character in Educator Preparation Programs	Spring 2003-2007
Member, Education Awards Committee, Stanford Center on Adolescence	2005-2009
Member, Center Resource Group, Character Education and Civic Engagement	March, 2004
AERA Division E Awards Committee for Human Development	2002
Technical Assistance Center, Listening Session, U.S. Department of Education, Arlington VA	
Program Chair, Annual Meeting of the Association for Moral Education, Minneapolis	1999
Member, Publications Committee, Association for Moral Education	1997-2001
Member, Membership Committee, Association for Moral Education	1996-2001
Secretary, Executive Board of the Association for Moral Education	1996-2000
Member, Executive Board, Association for Moral Education	1994-2001
Election officer, Executive Board of the Association for Moral Education	1995 and 1996
Consultant for designing the education system of Eritrea, East Africa University of Asmara, Eritrea	Spring, 1994

Other service not listed includes reviewing textbooks and book proposals, consulting on various research projects at other universities, chairing sessions at professional meetings

Sample Community Service

Board member, Center for Climate Literacy, University of MN	2023-present
President, Kindred World	2020-present
Member, Advisory Board, RestorativePractices.com	2019-present
Member, Advisory Board, Applied Mindfulness	2019-present

Host, website, EvolvedNest.org	2019-present
Member, Advisory Board, Your Whole Baby	2019-present
Member, Advisory Board, ULEAD	2016-2020
Member, Executive Advisory Board, Kindred	2015-2020
Member, Board of Directors, Attachment Parenting International	2014-present
Adviser, Wisdom Thinkers Network	2014-present
Co-coordinator, St. Joseph County Breastfeeding Coalition	2013-2018
Member, Advisory Board, Kerulos Center	2011-2020
Member, Breastfeeding Coalition of St. Joseph County	2010-2018
Blog: "Moral Landscapes," *Psychology Today* (archived)	2009-2022
Member, Executive Board, Center for Environmental Justice and Children's Health	2008-2018

Media Outreach

See EvolvedNest.org for links to essays, podcasts, videos
Regular media interviews by mainstream and alternative media
Some podcast interviews here: YouTube channel

Blog essay samples:
https://culturico.com/2021/04/24/growing-children-and-adults-what-does-species-typicality-look-like/

https://www.kosmosjournal.org/kj_article/which-culture-cooperative-companionship-or-competitive-detachment/

Former Notre Dame research lab site

BIO:

Darcia Narvaez is Professor Emerita of Psychology at the University of Notre Dame, and Fellow of the American Psychological Association, American Educational Research Association, Association for Psychological Science, and the American Association for the Advancement of Science. Born in Minnesota (USA), she grew up living around the world as a bilingual/bicultural Puerto Rican-German American but calls Earth her home. Her earlier careers include professional musician, business owner, classroom music teacher, classroom Spanish teacher, and seminarian, among other endeavors. She uses an interdisciplinary approach to studying evolved morality, child development and human flourishing. Her most recent books include *Restoring the Kinship Worldview*, and *The Evolved Nest: Nature's Way of Raising Children and Creating Connected Communities*. Her book, *Neurobiology and the Development of Human Morality: Evolution, Culture and Wisdom* won the 2015 William James Book Award from the American Psychological Association and the 2017 Expanded Reason Award. Her recent short films are Breaking the Cycle, The Evolved Nest, and Reimagining Humanity. She hosts the webpage EvolvedNest.org and serves as president of KindredWorld.org.