

TAYLOR R. NICOLETTI, Psy.D., HSPP

University of Notre Dame
 Department of Psychology
 390 Corbett Family Hall
 Notre Dame, IN 46556
tnicolet@nd.edu

ACADEMIC APPOINTMENTS

2022 – Present **Assistant Clinical Professor, Department of Psychology**
 University of Notre Dame

EDUCATION

2021 – 2022 **Postdoctoral Resident, University of Chicago Medical Center**
 Child Trauma Psychology Postdoctoral Fellowship
 Advisors: Bradley Stolbach, Ph.D.; Sonya Mathies Dinizulu, Ph.D.

2016 – 2021 **Psy.D. in Clinical Psychology, Wheaton College**
 Dissertation: Skills Over Struggles: An Examination of Child Population
 Characteristics in Relation to Attrition from a Primary-Care, Community-
 based Intervention Black & Latinx Children
 Advisor: Sally Schwer Canning, Ph.D.

2020 – 2021 **Predoctoral Resident, Rush University Medical Center**
 Training Director: Lauren Bradley, Ph.D.
 Clinical Supervisors: Michelle Greene, Ph.D., Kyle Bersted, Ph.D.,
 Janet Yarboi, Ph.D., Jeannie Aschkenasy, Ph.D.

2016 – 2018 **M.A. in Clinical Psychology, Wheaton College**
Thesis: An examination of completers and non-completers of
 a community-based youth intervention
 Advisor: Sally Schwer Canning, Ph.D.

2012 – 2016 **B.A. in Psychology, Summa Cum Laude, Bethel College**
 Advisor: Stephanie Carlson, Ph.D.

LICENSURE

Licensed Psychologist, Indiana # 20043651A (December 2022 - Present)
 Health Service Provider in Psychology (HSPP), Indiana (February 2023 - Present)

ADMINISTRATION & LEADERSHIP

Clinical Supervisor, Notre Dame Psychological Services Center (NDPSC)

July 2022 – Present

- Partner closely with NDPSC Clinic Director, Dr. Jennifer Hames, to strategically develop and implement clinic-wide policies and procedures, ensuring the efficient operation and excellence of the Child and Family Therapy Clinic at NDPSC.
- Direct clinical services for children and families, seamlessly integrating clinical science training with treatment delivery, community engagement initiatives, and specialized consultation services to enhance the clinic's impact and reach.
- Manage the clinic's waitlist and referral systems, exercising strategic oversight in assigning cases to student clinicians and faculty members based on developmental readiness and training goals, ensuring optimal client care and trainee growth.
- Oversee client screening processes, optimizing client-clinic fit while enhancing referral pathways to external mental health providers to expand access to care and improve service efficacy.
- Design and lead comprehensive colloquia and community-based training sessions, advancing the development of child and family clinical services while equipping trainees with advanced skills in assessing and treating at-risk youth.
- Lead the creation of a trauma subspecialty training clinic in partnership with local organizations, including the Children's Advocacy Center and Boys and Girls Club, providing doctoral candidates with expert training in trauma-informed care and addressing critical mental health needs in underserved communities.

Community Clinical Outreach, Notre Dame Suicide Prevention Initiative—Research, Intervention, & Training (SPIRIT)

July 2022 – May 2024

- Developed and co-led a suicide prevention mental health clinic for children and families at risk for suicide and risk-related concerns, which included creating individual and group therapy services and establishing clinical partnerships with major mental health systems of care.
- Built community partnerships with local organizations to support and enhance SPIRIT's mission as a community resource for research, clinical services, and training opportunities related to suicidality among underserved children and families.
- Coordinated community-based research and intervention collaborations with local organizations such as the Boys and Girls Club of St. Joseph County, Beacon Health System, Memorial Hospital, South Bend School Corporation, Mental Health Awareness of Michiana, and Connect 2 Be the Change.
- Served as co-advisor for Notre Dame SPIRIT graduate student research projects with clinical relevance, providing expert clinical insight into issues such as community violence and rising rates of suicidality among Black youth in urban settings. This role involved leading weekly 2-hour meetings with three graduate students, reviewing research papers, grant proposals, and first-year projects.
- Provided research and clinical advisement to three doctoral students, ten undergraduate students, and one data analyst on behalf of Theodore Beauchaine, PhD. Responsibilities included leading weekly lab discussions, reviewing grant proposals and conference submissions, writing letters of recommendation, and offering professional development mentorship to all students regularly.

CLINICAL SUPERVISION

Notre Dame Psychological Services Center – Child and Family Therapy Services

Date: July 2022 – Present

- Provide comprehensive weekly individual and group supervision to 2-5 doctoral candidates annually, covering their 2nd to 5th years of clinical training at NDPSC, focusing on enhancing their therapeutic skills and clinical judgment.
- Emphasize the application of empirically supported clinical interventions during supervision, particularly within the framework of child and adolescent evidence-based practices, to foster robust clinical outcomes.
- Facilitate didactic training sessions that cover the effective implementation of empirically supported interventions and diagnostic interviewing techniques; also regularly address ethical dilemmas, conduct in-vivo role plays for skill enhancement, and utilize video-based session reviews to provide detailed feedback and guidance.

University of Chicago Medical Center

Date: January 2022 – May 2022

- Provided weekly individual tiered supervision to two practicum students in community-based trauma-focused pediatric medical center.
- Participated in ‘supervision of supervision’ with UCMC social workers and Sonya Mathies Dinizulu, Ph.D. as part of postdoctoral training.

LICENSED CLINICAL EXPERIENCE

Notre Dame Psychological Services Center – Child and Family Therapy Services

Date: July 2022 – Present

- Conduct screening appointments with all prospective child and family clients to determine suitability to be seen in a training clinic setting.
- Deliver suicide risk and facilitate safety planning, referral, and triage services for NDPSC pediatric clients when clinically necessary.

Notre Dame Suicide Prevention Initiative—Research, Intervention, & Training (SPIRIT)

Date: July 2022 – Present

- Develop the clinical procedural processes and policies to prepare, schedule, document, and deliver group and individual-level services to children, adolescents, and families with suicide-related psychopathology.

CLINICAL TRAINING EXPERIENCE

Position: **Child Trauma Psychology Fellowship**

Site: The University of Chicago Medical Center, Chicago, Illinois

Date: July 1, 2021 – June 30, 2022

Supervisors: Bradley Stolbach, Ph.D., Sonya Mathies Dinizulu, Ph.D., Tina Drossos, Ph.D.

Experience: Trauma-Informed Treatment: Provide trauma-informed evidenced-based interventions for child and pediatric patients who have experienced traumatic experiences, ranging from natural disasters, medical trauma, sexual abuse, community and interpersonal violence, and involvement in the child welfare system.

Pediatric Consultation-Liaison: Conduct inpatient diagnostic interviews, engage in interdisciplinary care, generate consultation reports, and provided short- and long-term therapeutic follow-up services for pediatric patients hospitalized in Comer Children's Burn and Complex Wound Center.

Recovery & Empowerment After Community Trauma (REACT) Clinic:

Conduct trauma-informed psychological assessments to determine the impact of violence affecting overall functioning in youth. The assessment process is followed by a feedback session for the family, which includes individualized treatment recommendations to address presenting concerns.

Supervision: Facilitate supervision, mentorship, and professional development leadership seminars to psychology externs, trainees, and interdisciplinary providers. Participate in National Child Traumatic Stress Network collaborative activities, participate in U-STAR, REACT and Healing Hurt People trauma programming – e.g., case conferences, and staffing.

Research: Support two grant funded IRB-approved research projects.

Conduct a feasibility study of a culturally specific & collaborative assessment model.

Develop a measure of assessing for historical trauma by: conceptually defining historical trauma for African American adolescents and parents/caregivers and preliminary scale development assessing for historical trauma.

Community Outreach: Provide trauma-focused outreach and psychoeducation services in the hospital, local public schools, and other community settings.

Position: **Child, Adolescent, and Pediatric Psychology Predoctoral Resident**

Site: Rush University Medical Center, Chicago, Illinois

Date: July 1, 2020 – June 30, 2021

Supervisors: Michelle Greene, Ph.D., Kyle Bersted, Ph.D., Janet Yarboi, Ph.D., Jeannie Aschkenasy, Ph.D.

Experience: Neurodevelopmental Evaluation Service: Conducted neurodevelopmental assessments of high-risk infants and toddlers in a NICU follow-up clinic. Developed assessment reports with integrative pediatric recommendations and provided feedback to families.

Neuropsychological Evaluation Clinic: Conducted comprehensive outpatient neuropsychological assessments of child and adolescents. Wrote integrated assessment reports and provide feedback to families.

Outpatient Psychotherapy: Provided individual and family therapy to Black and Latinx youth ages 4-17 through the medical coping, parenting and behavior management, and mood and adjustment clinics.

Inpatient Consultation-Liaison: Conducted diagnostic interviews, generated consultation reports, and provided short- and long-term therapeutic follow-up services for youth hospitalized on general pediatric and pediatric intensive care units.

Psychosocial Oncology: Provided inpatient and outpatient consultation and treatment for youth and young adults with a variety of pediatric cancer diagnoses.

Integrated Behavioral Health Care: Provided brief behavioral health consultation following warm-hand offs from pediatricians, risk assessment interventions, and short-term therapy for youth and families within a primary care clinic setting.

Position: **Advanced Pediatric Therapy & Diagnostic Extern**
Site: University Illinois Health System, Craniofacial Center at University of Illinois Hospital, Chicago Illinois
Date: 2019 - 2020
Supervisor: Janine Rosenberg, Ph.D.
Consultation-Liaison: Provided behavioral health consultation liaison services with children and adolescents presenting with craniofacial medical conditions. Collaborated and consulted with pediatric interdisciplinary team including surgery, pediatrics, dentistry, speech pathology, audiology, and anaplastology.
Outpatient Psychotherapy: Provided individual and family therapy to Black and Latinx youth ages 4-17 presenting with co-morbid craniofacial medical conditions and acute health needs with cognitive, behavioral, trauma, and socio-emotional concerns.
Diagnostic Evaluations: Conducted comprehensive evaluations to assess preparation for surgery, address barriers to adherence, and assist in the development of healthy coping and functional behavior.
Neuropsychological Evaluations: Administered, scored, and interpreted psychological and neuropsychological diagnostic assessments. Wrote integrated reports for children and adolescents presenting with a wide variety of cognitive, behavioral, learning, and neuropsychological concerns with co-morbid craniofacial condition. Conducted supervised feedback sessions for patients and families with finalized integrated reports and individualized recommendations.

Position: **Child/Adolescent/Young Adult Advanced Therapy & Diagnostic Practicum**
Site: Lawndale Legal Center, Chicago, Illinois
Date: 2019 - 2020
Supervisor: Rachel Smith, Psy.D.
Outpatient Therapy: Provided trauma-informed, cognitive-behavioral therapy, motivational interviewing, and dialectical and behavioral therapy services with court-involved, Black men presenting with trauma, mood, and conduct-related psychological concerns.
Collaborative Services: Collaborated with lawyers, probation officers, social workers, case workers, community leaders to provide holistic, wrap-around services.
Neuropsychological Evaluations: Conducted comprehensive neuropsychological evaluations and developed integrated psychological reports for legal and court purposes. Provide clients with feedback based on integrated assessment.
Program Development: Assisted in the organization and further development of the Lawndale Christian Legal Center intervention and diagnostic services with community-outreach and training students.

Position: **Pediatric Diagnostic Practicum Extern**
Site: Advocate Illinois Masonic Medical Center: Pediatric Developmental Center, Attention, Learning, and Behavior Clinic, Chicago, Illinois
Date: 2018 - 2019
Supervisor: Hector Machabanski, Ph.D.
Neuropsychological Evaluations: Conducted comprehensive pediatric neuropsychological evaluations with children and adolescents ages 6-18 with various medical, developmental, cognitive, behavioral, and/or emotional disorders. Collaborated and consulted with multidisciplinary team including speech and language, occupational, and developmental behavioral pediatrician. Provided diagnostic interviews; selected, administered, scored, and

interpreted testing measures; and wrote integrated reports. Provided feedback and recommendations to families. Attended and presented at weekly didactic seminars and colloquia.

Position: **Child & Adolescent Therapy Practicum Extern**
Site: Mount Sinai Children's Hospital, Under the Rainbow Program, Chicago, Illinois
Date: 2017 - 2018
Supervisor: Crystal Balfour, Psy.D., Greg Staszko, Ph.D.
Outpatient Individual and Family Therapy: Provided long-term outpatient therapy with children, adolescents, and their families who present with a wide range of problems and diagnoses, including significant histories of abuse, neglect, and other traumas.
Group Therapy: Co-led a social and coping skills-based group with children ages 10-12.
Mental Health Assessment Clinic: Conducted 2-hour mental health assessments under live supervision with licensed clinical psychologist(s). Coordinated treatment plans and medication management services with a multidisciplinary team of counselors, psychiatrists, nurses, pediatricians, and teachers.
Chicago Public School Rotation: Participated in Chicago public elementary school rotation by delivering weekly socio-emotional and behavioral skills-based child interventions. Presented at didactic seminars and colloquia regarding psycho-education on the impact of trauma, poverty, community and domestic violence on child and adolescent functioning and academic performance.
Early Mental Health Service: Provided trauma-informed, attachment-based interventions for children ages 2-5, including Child-Parent Psychotherapy.

Position: **Group Therapy Co-Facilitator**
Site: Lawndale Christian Health Center
 Pediatric Intervention: Skills Over Struggles
Date: 2016 - 2017
Supervisor: Katherine McLean, Psy.D.
 Co-facilitated a skills-based group therapy intervention for children and adolescent pediatric patients with internalizing, externalizing, and trauma-related concerns.

Position: **Registered Behavioral Technician**
Site: Total Spectrum, Elmhurst, Illinois
Date: 2016 - 2017
Supervisor: Gabrielle Fairbairn, M.A., BCBA
 Implemented and delivered direct in-home intervention services based on Principles of Applied Behavioral Analysis (ABA) for children, ages 3-6, diagnosed with Autism Spectrum Disorder (ASD). Responsible for recording and collecting data during each session for research and clinical use. Provided weekly feedback to BCBA and team members on client's progress and evaluation of programs. Attended on-going, monthly training related ABA therapy and evidence based treatment for ASD.

NATIONAL FELLOWSHIP TRAINING

Position: **Illinois Leadership Education in Neurodevelopmental Disabilities (LEND) Fellow**
 Site: University of Illinois at Chicago: Department of Disability and Human Development
 Chicago, Illinois
 Date: 2019 - 2020
 Supervisors: Kruti Acharya, Ph.D & Latha V. Soorya, Ph.D., BCBA
 Engaged in academic, clinical training, leadership and community opportunities focused on children with neurodevelopmental and related disabilities, including Autism Spectrum Disorder (ASD).
ASD Community Screening: Provided monthly ASD screenings in community-based and pediatric settings to children and their families in urban, low-income areas.
Leadership Research Project: Participated and collaborated with an interdisciplinary team of providers on a leadership research project to assess barriers related to early intervention ASD screenings within urban and rural communities. Demonstrated critical analysis and evaluation of research and clinical practices as it relates to disability issues and the clinical psychologist's role in advocacy.
Policy Brief: Developed a policy brief regarding methodological steps to improve maternal infant health and presented the brief to Illinois legislature.
Didactic Seminar Training: Attended weekly didactic and clinical training experiences to enhance clinical expertise and leadership skills among an interdisciplinary team of trainees.

TEACHING EXPERIENCE

Formal Instructor, Clinical Skills (Graduate Level; PSY 60331) Spring (2023, 2024, 2025)

Department of Psychology, University of Notre Dame, IN

Instruct first-year doctoral students on the empirical foundations of ethical clinical intervention, emphasizing the development of essential skills across the phases of intervention—from rapport-building and exploration to insight, action, and termination. The course provides a comprehensive framework for understanding clinical dynamics, the therapeutic process, and the importance of integrating cultural competence into every stage of intervention. Special focus is given to cultivating professional ethics, fostering self-awareness, and addressing cultural and group sensitivities to prepare students for effective and inclusive clinical practice. Students learn to navigate diverse client needs, apply culturally informed frameworks, and reflect on their own positionality to enhance therapeutic outcomes in multicultural contexts.

Formal Instructor, Supervision and Consultation (Graduate Level; PSY 60352) Spring (Spring 2025)

Department of Psychology, University of Notre Dame, IN

Instruct doctoral students on supervision research, theory, and practice, focusing on equipping them with the knowledge and skills to excel as future clinical supervisors and consultants. The course explores the foundational principles of clinical supervision and psychological consultation, emphasizing what constitutes effective supervision and consultation and methods for evaluating their quality. Students learn strategies for helping supervisees develop technical competence, with a particular focus on enhancing diversity, equity, and inclusion in supervision. The course also addresses how to tailor supervision to individual factors, examines the similarities and differences between the therapeutic alliance and the supervisory relationship,

and explores the distinct role of consultation. Additionally, students engage with common ethical and legal challenges in supervision and consultation, learning to conceptualize and manage associated risks effectively.

Suicide Prevention Seminar (Graduate Level; PSY-60318)

Spring (2023, 2024)

Department of Psychology, University of Notre Dame, IN

Duties: Led a graduate-level seminar focused on suicide prevention, encompassing a comprehensive review of scientific literature, engaging discussions, and student-led presentations on clinical practice and research. Organized and facilitated colloquiums and guest speaker events to enrich learning and provide diverse perspectives on contemporary issues in suicide prevention.

Clinical Supervisor, Child Intervention Practicum I (Graduate Level; PSY 66397)

Fall (2022, 2023) Spring (2023, 2024)

Department of Psychology, University of Notre Dame, IN

Duties: Teach a weekly 2-hour didactic course on foundational pediatric clinical techniques to clinical psychology graduate students. This course emphasizes the practical implementation of evidence-based practices for children and families across a range of developmental psychopathologies. Provide hands-on training in clinical skills, with opportunities for students to practice and refine their techniques in a structured setting. Facilitate discussions on their transition into clinical work and professional development. Key topics include evidence-based parent behavioral management, behavioral plan development, trauma-informed care, mandated reporting, risk assessment, family engagement in treatment, collaboration with school systems, structuring and explaining CBT sessions, behavioral activation, and exposure techniques.

Guest Lecturer, Undergraduate Level Abnormal Psychology, October 2021

Trevecca Nazarene University, Nashville, Tennessee

Duties: Instructed students on diagnostic classifications of trauma and stressor-related disorders and implications for developmental/complex trauma within marginalized populations (Two 50-minute lectures; 38 students).

Guest Lecturer, Undergraduate Level Abnormal Psychology Course, June 2021

Baptist Health Sciences University, Memphis, Tennessee

Duties: Instructed students on diagnostic classifications of trauma and stressor-related disorders and implications for developmental/complex trauma within marginalized populations (Two 50-minute lectures; 10 students).

Guest Lecturer, Graduate Level Lifespan Development Course, October 2020

Wheaton College, Graduate School of Psychology, Counseling, & Family, Wheaton, Illinois

Duties: Instructed students on theoretical, clinical, and experimental perspectives of the study of developmental psychopathology and trauma (One 50-minute lectures; 16 students).

Graduate Teaching Assistant, Graduate Developmental Psychopathology Course, Spring 2019

Wheaton College, Wheaton, Illinois

Graduate Teaching Assistant, Child and Adolescent Evidence Based Interventions, Fall 2019

Graduate School of Psychology, Counseling, & Family Therapy,

Wheaton College, Wheaton, Illinois

Graduate Teaching Assistant, Family Theory & Therapy, Fall 2018

Graduate School of Psychology, Counseling, & Family Therapy,
Wheaton College, Wheaton, Illinois

Graduate Teaching Assistant, Cognitive Behavioral Theory and Therapy, Fall 2017

Graduate School of Psychology, Counseling, & Family Therapy,
Wheaton College, Wheaton, Illinois

Undergraduate Teaching Assistant,

General Psychology, Research Methods, Biological Psychology, Fall 2015

Bethel College, Mishawaka, Indiana

RESEARCH EXPERIENCE

Position: **Primary Investigator**

Site: Notre Dame Suicide Prevention Initiative—Research, Intervention, & Training (SPIRIT)

Date: October 2023 – Present

Title: Development and Feasibility of a Suicide Prevention Program for Black Pre-Adolescents and Families

The current project aims to develop a brief, multi-session, psychoeducation-based group prevention program to prevent suicide among Black youth. The intervention development process will include an expert group of professionals who specialize in suicidology, a community action board of representatives from the local community, and a youth advisory board. These three distinct groups will shape a community-based participatory research agenda corresponding to development of the prevention program. Following the development process, a secondary aim is to implement the program and evaluate its feasibility and acceptability among stakeholders. All participants included in the prevention program will be Black youth members of the Boys and Girls Clubs of St. Joseph County, and their parents.

Position: **Primary Investigator**

Site: Notre Dame Suicide Prevention Initiative—Research, Intervention, & Training (SPIRIT)

Date: October 2023 – Present

Title: Assessing Loneliness and Social Isolation in the Caregiver-Child Program at St. Joseph County Public Library

The current project aims to measure the impact of the caregiver-child program offered to St. Joseph County Public Library patrons. The study includes the development of a measure that assesses loneliness reliably and is able to offer feedback to the library system on the impact of their programming to combat caregiver loneliness during pivotal childhood developmental periods, such as infancy and toddlerhood.

Position: **Co- Investigator**

Site: University of Chicago Medicine, Recovery & Empowerment After Community Trauma (REACT) Clinic, Chicago, Illinois

Date: July 2020 – Present

Principal Investigator: Sonya Mathies Dinizulu, Ph.D.

- Title:** Responding to Community Trauma: A Feasibility Study of a Culturally Specific & Collaborative Assessment Model
Support PI in the application of Theory of Change to assess the key outputs and indicators by which the feasibility and effectiveness of the assessment approach can be estimated. Assess consumer experience of the REACT clinic assessment process as it relates to acceptability and feasibility. Assess what families need in order to promote recovery from community violence/trauma, as captured in collaborative “feedback” or recommendations.
- Position:** **Co- Investigator**
Site: University of Chicago Medicine, Recovery & Empowerment After Community Trauma (REACT) Clinic, Chicago, Illinois
Date: July 2020 – Present
Principal Investigator: Sonya Mathies Dinizulu, Ph.D.
- Title:** Assessing and Addressing Historical Trauma in African American Youth Affected by Community Violence
Site: University of Chicago Medicine, Chicago, Illinois
Support PI in the development of an initial measure of assessing for historical trauma by: (1) conceptually defining historical trauma for African American adolescents and parents/caregivers and (2) preliminary scale development assessing for historical trauma.
- Position:** **Graduate Research Lab Member**
Site: Wheaton College, Urban Community Health Laboratory, Wheaton, Illinois
Date: 2016 - 2020
Supervisor: Sally Schwer Canning, Ph.D.
Collaborated on various research projects, including a multiphase program evaluation of a skills-based curriculum that is being utilized in a group for medically underserved youth with a variety of behavior problems at a large Federally Qualified Health Center (FQHC). Conducted research to support funding of Skills Over Struggles, a pediatric intervention based in an integrated primary care setting.
- Position:** **Graduate Research Assistant**
Site: Wheaton College, Multicultural Peace and Justice Collaborative, Wheaton, Illinois
Date: 2016 - 2018
Supervisor: John McConnell, Ph.D.
Conducted a literature review for the development of a needs assessment for the Racial Reconciliation Project. Co-authored and designed an auto-ethnographic study to explore barriers to and successes in studying racial justice among racially diverse graduate student lab members. Conducted research with qualitative-experimental–ex post facto research methods along diverse rigor–relevance and exploratory–confirmatory continuums.
- Position:** **Graduate Research Lab Member**
Site: Wheaton College, Urban Community Health Laboratory, Wheaton, Illinois
Date: 2016 - 2020
Supervisor: Sally Schwer Canning, Ph.D.
Collaborated on various research projects, including a multiphase program evaluation of a skills-based curriculum that is being utilized in a group for medically underserved youth with a variety of behavior problems at a large Federally Qualified Health Center (FQHC).

Conducted research to support funding of Skills Over Struggles, a pediatric intervention based in an integrated primary care setting.

Position: Graduate Research Assistant

Site: Wheaton College, Multicultural Peace and Justice Collaborative, Wheaton, Illinois

Date: 2016 - 2018

Supervisor: John McConnell, Ph.D.

Conducted a literature review for the development of a needs assessment for the Racial Reconciliation Project. Co-authored and designed an auto-ethnographic study to explore barriers to and successes in studying racial justice among racially diverse graduate student lab members. Conducted research with qualitative-experimental-ex post facto research methods along diverse rigor-relevance and exploratory-confirmatory continuums.

CONFERENCE PRESENTATIONS

Nicoletti, T. Hart, S., Canning, S.S. (2018, August). An examination of completers and non-completers of a community-based youth intervention. Poster presentation at the American Psychological Association Convention. San Francisco, CA.

Nicoletti, T. Canning, S.S. McLean, K. Espinoza, R. Aguilera, V. (2018, April). Intervention research for busy practitioners: Who comes, who drops out, & who gets better. Poster presentation at the Christian Association for Psychological Studies Convention. Norfolk, VA.

McConnell, J. M., & Brown, E. M, **Nicoletti, T.** Tabiolo, C., (2018, March). Racial peace and reconciliation: Methodological insights to experiential promise. One hour seminar presentation at the Psychology & Peace 2018 conference. South Bend, IN.

Aguilera, V. Canning, S.S., **Nicoletti, T.**, Wang, J., (2017, August). Contextualizing for the Clinic: A Community-based Intervention for Underserved Youth. Poster presentation at the American Psychological Association Convention. Washington, D.C.

Smith, L., Franklin, H., Winslow, A., **Nicoletti, T.**, Tabiolo, C., Kibble, C., & McConnell, J.M. (2017, August). The lived experiences of peace and racial reconciliation researchers. Poster presentation at the American Psychological Association Conference, Washington, D.C.

Aguilera, V., Canning, S. S., Albarracin, V., Espinoza, R., **Nicoletti, T.**, Wang, J., (2017, March). Skills Over Struggles: Fostering Emotion Regulation through Brief Treatment in Children with Low Access to Psychological Care. Poster presentation at the Christian Association for Psychological Studies Convention. Chicago, IL.

Winslow, A., Smith, L., Kibble, C., **Nicoletti, T.**, Tabiolo, C., McConnell, J. M., George, S., & Page, C. (2017, March). A culturally sensitive needs assessment of peace and reconciliation between African-American/Black and White United States citizens. Poster presentation at the Christian Association for Psychological Studies Conference, Chicago, IL.

INVITED PROFESSIONAL PRESENTATIONS

Nicoletti, T. R. (2025, March). From Seeking to Building: Redefining Sisterhood in PWIs and Beyond.

Keynote speaker for University of Notre Dame Shades of Ebony, MSPS & The Gender Relations Center, 11th Annual Celebration of Women's Dinner

Nicoletti, T. R. (2024, October). Thriving n Connection: Navigating Healthy Relationships as a Woman of Color at a PWI. Panelist speaker for University of Notre Dame Shades of Ebony & The Gender Relations Center

Nicoletti, T. R. (2023, January). Suicide Among Black Youth: Understanding Context, Assessment, and Treatment. Presented as a webinar for Mental Health Awareness of Michiana.

Nicoletti, T. R. (2022, October). Community-Based Suicide Assessment and Treatment for Children and Adolescents. Presented as a part of a panel of Michiana local providers. Mental Health Awareness of Michiana Mental Health Summit.

Nicoletti, T. R., & Gilchrist, M. (2022, June). Preventing Secondary Traumatic Stress and Promoting Workforce Wellness. Presented at University of Chicago Medical Center, ECHO Chicago. Chicago, IL.

Nicoletti, T. R. & Gilchrist, M (2022, May). Trauma-Informed Care for Children and Adolescents in Pediatric Health Setting. Presented at University of Chicago Medical Center, Psychiatry Medical Residents. Chicago, IL.

Nicoletti, T. R. (2022, February). Cognitive Behavioral Therapy for Children and Adolescents in Pediatric Health Setting. Presented at University of Chicago Medical Center, Psychiatry Medical Residents. Chicago, IL.

Nicoletti, T. R. (2021, October). Cultural Humility as a Resistance Strategy Against Structural Violence. Presented at University of Chicago Medical Center. Chicago, IL.

Nicoletti, T. R. (2021, November). Trauma-Informed Practices in Real Time. Presented at University of Chicago Medical Center. Chicago, IL.

Nicoletti, T. R., (2021, April). A Study of Attrition from a Primary-Care Brief Intervention for Black Youth. Presented at Rush University Medical Center. Chicago, IL.

PROFESSIONAL LEADERSHIP

Position: **Wheaton College Doctoral Program Administrative Assistant**

Site: *Wheaton College*, Graduate School of Psychology, Counseling, & Family Therapy
Wheaton, Illinois

Date: 2016-2019

Supervisor: Ted Kahn, M.A.

Provided administrative support to the doctoral program administrator. Organized and contribute to preparations for incoming graduate students. Offered support as the contact person for prospective and incoming students. Contributed to preparations for Wheaton College's Interview Day for prospective students to the Psy.D program. Coordinated social events to connect prospective students with current students of the program. Offered programmatic recommendations based on students experiences.

Position: **President of Graduate Psychology Student Association (GPSA)**
Site: *Wheaton College, Graduate School of Psychology, Counseling, & Family Therapy*
Wheaton, Illinois
Date: 2019-2020
Provided student involvement in the establishment, modification, and implementation of the policies and procedures governing the graduate clinical psychology, counseling and marriage and family programs. Conducted GPSA monthly meetings and meets with the Associate Dean of the Psychology Department, Sponsor, or appointed faculty members to communicate outcomes of GPSA meetings as needed.

Position: **Student Life Enrichment Director of Graduate Psychology Student Association (GPSA)**
Site: *Wheaton College, Graduate School of Psychology, Counseling, & Family Therapy*
Wheaton, Illinois
Date: 2018-2019
Develops and coordinates social activities for the graduate psychology community for the school year. Sought to foster an atmosphere of unity between students and faculty and between Masters and Psy.D. programs. Collaborated with community organizations to develop serving learning experiences for student. Facilitated monthly meetings with faculty, class representatives from their programs and the other officers to support the President in the executive responsibilities.

Position: **Practicum Information Exchange Graduate Student Administrator**
Site: *Wheaton College, Graduate School of Psychology, Counseling, & Family Therapy*
Wheaton, Illinois
Date: 2016-2020
Contributed to the preparations of Wheaton College's Practicum Information Exchange Day. Responsible for contacting clinical directors of each practicum site. Assisted in gathering information on each local practicum site and provided information to applicants.

PROFESSIONAL TRAININGS AND WORKSHOPS ATTENDED

National Certification Trauma-Focused Cognitive Behavioral Therapy Harbor Maple Counseling & Psychological Services	December 2024
Suicide Safer Care Summit The Wellness Institute	March 2023
Racial Trauma Training Indiana Council of Community Mental Health Centers, Inc.	February 2023
Child and Family Traumatic Stress Intervention Yale Child Study Center	July 2021
The Chicago Parent Program Rush University Medical Center	September 2020

Autism Diagnostic Observation Schedule (ADOS), 2nd Edition Certified
 Advocate Illinois Masonic Medical Center: Pediatric Developmental Center

July 2018

SERVICE

Programming Committee Chair, Executive Board Committee
 Mental Health Awareness of Michiana

August 2024 – Present

Committee Member – University of Notre Dame Department of Psychology
 Diversity, Equity, and Inclusion, Department

July 2022 – Present

Trauma-Informed Taskforce Workgroup Committee Member
 Boys and Girls Club of Northern Indiana Corridor

Spring 2024 – Present

Committee Member – University of Notre Dame Department of Psychology
 Diversity, Equity, and Inclusion, Clinical Psychology Area,

July 2022 – May 2024

Committee Member – University of Notre Dame Department of Psychology

- Master's Thesis: Hall, Melissa (Spring 2023)
- Defense: Hall, Melissa (Fall 2023)
- Doctoral Candidacy Examination (DCE), Kerri-Anne Bell (Summer 2024, Fall 2024)
- Master's Thesis: Wilson, Khirsten (Spring 2023)

Faculty Affiliate – Initiative on Race and Resilience, University of Notre Dame
 Faculty Affiliate – Institute for Social Concerns, University of Notre Dame

Facilitator and Organizer, Institute for Social Concerns, University of Notre Dame

A Question of Justice: Gun Violence

January 2025

- Organized and facilitated a collaborative roundtable addressing gun violence in South Bend, engaging diverse stakeholders including Notre Dame faculty, community leaders, healthcare professionals, and local organizations.
- Designed interactive activities, including panel discussions, group breakout sessions, and real-time digital engagement to foster actionable dialogue and solutions.
- Moderated discussions focused on barriers, systemic challenges, and innovative strategies to reduce gun violence, emphasizing community-driven solutions and collaboration.

Internship Application Mentorship for Clinical Graduate Students

August 2022 – present

Department of Psychology, University of Notre Dame, Notre Dame, IN

Duties: Provide mentorship and regular meetings for graduate students applying for clinical internship discussing topics such as navigating the application process, site selection, writing cover letters and essays, gathering letters of recommendations, submitting assessment materials, preparing for interviews, and navigating rankings.

PROFESSIONAL AFFILIATIONS

Society of Clinical Child and Adolescents Psychology

Society of Pediatric Psychology
Society for Community Research and Action: Division of Community Psychology
Association of Black Psychologists
American Psychological Association

HONORS AND AWARDS

Psy.D. Domestic Diversity Scholarship, Wheaton College	2016-2020
Doctor of Psychology Scholarship, Wheaton College	2016-2020
Student Poster Award, Wheaton College	2016-2020
Servant Leadership Award, Bethel College	2016

REFERENCES

Available upon request