Curriculum Vitae

KATHLEEN N. BERGMAN, PH.D.
Research Assistant Professor
Department of Psychology
University of Notre Dame

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EDUCATION:

Ph.D., Developmental Psychology, University of Notre Dame, 2013
Concentration: Developmental Psychopathology
Dissertation Title: *Disentangling Patterns of Influence: Marital Conflict and Adolescent Adjustment*
Advisor: E. Mark Cummings, Ph.D.

M.A., Developmental Psychology, University of Notre Dame, 2011
Concentration: Developmental Psychopathology
Thesis Title: *The Impact of Interparental Aggression and Parental Alcohol Use on Adolescent Adjustment: An Emotional Security Perspective*
Advisor: E. Mark Cummings, Ph.D.

B.A., Psychology (with Honors), Calvin College, Grand Rapids, MI, 2007
Major: Psychology, Minors: Gender Studies, Business

ACADEMIC APPOINTMENTS:

Research Assistant Professor, University of Notre Dame, 2017 – present

Director, Fort Wayne Center for Children and Families, University of Notre Dame, 2017 - present

Research Scientist, University of Notre Dame, 2016 – 2017

Postdoctoral Research Associate, University of Notre Dame, 2013 - 2016

RESEARCH POSITIONS:

Principal Investigator, Happy Families Project, Department of Psychology, University of Notre Dame, 2021- present

The Happy Families Project, funded by an R01 grant from NIMH awarded to MPIs Cummings, Bergman, and Borkowski, is an effectiveness trial of a curriculum to improve family communication taking place in South Bend, Indianapolis and Fort Wayne, IN. Research aims include evaluating program efficacy for addressing mental health concerns in youth and adults, analyzing mechanisms associated with change as a result of the program, and evaluating organizational factors associated with program implementation, scalability and sustainability. As a PI on the project, I am involved in all aspects of study development, program development and implementation, hiring and managing staff, overseeing undergraduate and graduate student roles, community engagement, participant and community site recruitment and retention, training, IRB requirements, maintaining progress toward research goals and data collection, management, coding and analysis.

Principal Investigator, Representing Historically Excluded Families in Intervention Research, Department of Psychology, University of Notre Dame, 2021- 2024

I am the lead PI on a project funded by the Anthem Community Foundation/Elevance Health which explores questions related to intervention program effectiveness, implementation, scalability and sustainability in *historically excluded minority communities* in Fort Wayne, IN. For this project, I collaborated with the Fort Wayne Urban League and other local organizations to recruit racially and ethnically diverse families and program facilitators to increase representation on both sides of the Happy Families effectiveness trial. The scope of this project was expanded at the end of 2023 to include translation of all program materials into Spanish, piloting Spanish-language materials, and conducting focus groups to evaluate cultural sensitivity and relevance. This resulted in a fully translated intervention program that is now being made available to Spanish-speaking families by bilingual (Spanish-English) facilitators.

Project Director, Department of Psychology, University of Notre Dame, 2016 – 2024

In my role as Project Director for the Notre Dame Supporting Parent-Adolescent Relationships and Communication (*ND-SPARC*) Project, which is supported by an NIH-R01grant entitled *Families of youth with developmental disabilities: A theory-based intervention* (awarded to PIs Cummings and Diehl), I am responsible for the coordination and oversite of the day-to-day operations of the project across data collection sites. I was heavily involved in the development, writing and associated preparation of the successful NIH grant proposal, which received a first percentile score from NIH reviewers. I contribute to all aspects of the implementation of the project, including managing staff, coordinating research personnel and overseeing participant recruitment and data collection efforts across sites. In the wake of the COVID-19 pandemic, I led the transition of the program content to a completely virtual format, including the development of new project protocols and content that can be delivered electronically, including new procedures and psychoeducational materials that maintained conceptual consistency but were accessible to online participants. This also necessitated retraining all staff, students and interns working on the project and redesigning approached to participant recruitment, screening and retention. I also continue to be involved with training behavioral coders and implementing

the FICS observational coding system for assessing family functioning in several longitudinal samples, and have maintained a focus on supporting undergraduate students pursuing their own research directions associated with Summer Research Programs and the University Thesis Program.

In my concurrent position as Project Director on the Notre Dame Families and Babies Study (*2016 - 2021*), which was supported by an NIH-R01grant entitled *Efficacy of family programs for improving child and family health and development* (awarded to PI Braungart-Rieker (PI), Co-Is Cummings and Wang), I contributed to the development and implementation of project content (e.g. psychoeducational content, recruiting materials and community outreach, fidelity assessments, etc.), community outreach, training and management of staff, data collection, participant recruitment and project management.

Both federally funded projects involved two sites--one in the greater South Bend area and the other in the greater Fort Wayne area; I have been responsible for establishing our remote research site in Fort Wayne, IN, and seeking external funding to support operations and infrastructure there. I am responsible for maintaining the research site in Fort Wayne; managing multiple projects collecting data in the Fort Wayne area; hiring, training, and supervising separate teams of staff and student interns for each project; coordinating the intervention and data collection efforts of staff and students across both sites; coordinating recruitment and maintenance of families for each project. ND-FABS will involved nearly 400 community families across sites, and ND-SPARC will involve 150 higher-risk families (families with children with intellectual and/or developmental disabilities, including autism) across the two sites. I have also established a research internship program in Fort Wayne which has provided research and professional development opportunities for undergraduate and graduate students from in and around Fort Wayne, including training on developmental psychopathology, theoretical frameworks informing family research, family research methods, study design, method development, program implementation, and data analysis and dissemination, among other topics.

Finally, I remain committed to assisting in the analysis of data and dissemination of research results through conference presentations, book chapters and reference works, and peer reviewed research journals, based on these intervention studies and others, and to including undergraduate and graduate students working on our projects in training opportunities and on publications and presentations to support their professional development and enrich their research experiences.

Communication and Family Relations Project Director, Department of Psychology, University of Notre Dame, 2014 - 2016

Responsibilities included program development and piloting for a project aimed at improving communication in families that include a child with an intellectual or developmental disability, grant writing, and the implementation and training on a theoretically informed observational coding system I developed to provide focused and theoretically-informed assessment of dyadic and triadic family functioning and program

efficacy. In order to maximize sample sizes and increase efficiency, I took on responsibilities involved with developing multiple satellite locations for two preventive intervention programs, including establishing and maintaining connections at remote locations and procuring support from institutions and organizations for staffing, recruiting and collecting data from participants in other cities. In addition, I was involved with ongoing program evaluation and data analysis for the original prevention/intervention program aimed at community families and the development and preparation of several empirical research papers. In my role as the project director for the now complete pilot study, I also worked closely (one-on-one and in groups) with undergraduate and graduate students and staff in a training/mentoring capacity. Finally, I was also involved in teaching activities, including managing students' laboratory hours, training and grades, and assisting with the development of several new course syllabi.

Postdoctoral Research Associate, Department of Psychology, University of Notre Dame, 2013 - 2014

Responsibilities included program evaluation and data analysis for an ongoing psychoeducational prevention/intervention program aimed at improving communication in community families with teenagers, program development for extensions of the current prevention/intervention project to high risk families, grant writing seeking support for a longitudinal study on family functioning, adjustment and sleep in emerging adults, as well as the development and implementation of a theoretically informed observational coding system to assess triadic family functioning and program efficacy.

Graduate Student Research Assistant: The Me and My Family Project
Family Studies Center, University of Notre Dame, 2008-2013

Responsibilities included data collection and analysis, training and mentoring undergraduate research assistants, becoming reliable on multiple coding systems to assess family functioning in the context of triadic interactions, selecting measures for subsequent phases of data collection and assisting with grant writing for continued NIH funding for the dual-site longitudinal study.

PUBLICATIONS:
(*denotes graduate student as first author; **denotes undergraduate student as first author)

Journal Articles:

*Hall, M., **Bergman, K.N.**, Cummings, E.M. (2025*).* The role of family ethnic-racial socialization in early childhood among minoritized populations: An integrative review. *Developmental Review, 78, 101226.*

*Yang, V. J., **Bergman, K. N.**, & Cummings, E. M. (2025). Mother–adolescent communication and father–adolescent communication: Analyzing a 4-week family intervention using multi-informant data. *Journal of Research on Adolescence, 35(1), e12995.*

*Yang, V. J. H., **Bergman, K. N**., & Cummings, E. M. (2024). Testing a Family Conflict Intervention for Parents and Typically Developing Adolescent Siblings of Individuals with Intellectual and/or Developmental Disabilities. *International Journal of Environmental Research and Public Health*, *21*(12), 1666.

Bergman K, N. (2019). Moving beyond the Dyad in Research on Family Conflict. *Human Development*, *63*(1), 78-84.

Bergman, K. N., & Cummings, E. M. (2018). Innovations in Research on Conflict, Families, and Children. *Family Court Review*, *56*(2), 207-208.

Bergman, K. N., & Mark Cummings, E. M. (2018). The Implications of Conflict: Considerations for Policy and Practice. *Family Court Review*, *56*(2), 281-282.

Bergman, K. N., Downey, A. L., Cummings, J. S., Gedek, H. M., & Cummings, E. M. (2018). Depressive Symptomatology and Program Efficacy: Examining a Program to Improve Communication in Community Families. *Family Court Review*, *56*(2), 269-280.

*Ha, A. P., **Bergman, K. N.**, Davies, P. T., & Cummings, E. M. (2018). Parental Postconflict Explanations: Implications for Children's Adjustment Outcomes. *Family Court Review*, *56*(2), 219-233.

Bergman, K. N., Choe, G. E., Cummings, E. M., & Davies, P. T. (2018). The Ubiquitous Family Environment: Examining Emotional Insecurity in the Family and Adjustment in School. *Family Court Review*, *56*(2), 234-247.

Miller-Graff, L. E., Cummings, E. M., & **Bergman, K. N**. (2016). Effects of a brief psychoeducational intervention for family conflict: Constructive conflict, emotional insecurity and child adjustment. *Journal of abnormal child psychology*, *44*(7), 1399-1410.

Bergman, K. N., Cummings, E. M., & Davies, P. T. (2014). Interparental aggression and adolescent adjustment: the role of emotional insecurity and adrenocortical activity. *Journal of Family* Violence, *29*(7), 763-771.

Koss, K. J., George, M. R. W., **Bergman, K. N.,** Cummings, E. M., Davies, P. T., & Cicchetti, D. (2011). Understanding children's emotional processes and behavioral strategies in the context of marital conflict. *Journal of Experimental Child Psychology*, *109*(3), 336-352.

<u>Book Chapters and Reference Works:</u>

Cummings, E. M., and **Bergman, K. N.** (2019). *Emotional Security Theory: A Theoretical Model for Conceptualizing the Effects of Conflict and Bases for Intervention in Multiple Contexts.* In K. H. Brisch (Ed.), *Attachment*. Germany: Klett-Cotta

Bergman, K. N., & Cummings, E. M., (2018). Marital Conflict. In Bornstein, M. (Ed.) The SAGE Encyclopedia of Lifespan Human Development, the SAGE Reference project. Thousand Oaks, CA: SAGE Publications Inc.

Bergman, K. N., Cummings, E. M., Kuznicki, K. A. (2016). The benefits of marital conflict: Constructiveness and resolution as predictors of positive child outcomes. In D. Narvaez, J. Braungart-Rieker, L. Miller, L. Gettler, P. Hastings (Eds.), *Contexts for Young Child Flourishing: Evolution, Family and Society* (pp. 233-245). New York, NY: Oxford University Press.

Cummings, E. M., **Bergman, K. N.,** & Kuznicki, K. A. (2014). Emerging methods for studying families as systems. In S. M. McHale, P. Amato, A. Booth (Eds.), *Emerging Methods in Family Research: Vol 4: National Symposium on Family Issues* (pp. 95-108). New York, NY: Springer.

Cummings, E. M., Koss, K. J., & **Bergman, K. N**. (2011). Assessment of family functioning. In M. El-Sheikh (Ed.), *Sleep and Development: Familial and Socio-Cultural Considerations* (pp. 329-354). New York, NY: Oxford University Press.

Books and Monographs:

Cummings, E. M., & **Bergman, K. N.** (*Book in preparation, under contract*). *Emotional security and conflict in context: A developmental psychopathology perspective on youth adjustment.* Elsevier.

Manuscripts in preparation and under review:

*Razavi, R.S., Kouros, C.D., **Bergman, K. N.**, Davies, P. T., & Cummings, E. M. (*Under Review*). The dynamics of interparental conflict, youth emotional security, and social adjustment: A parallel process latent growth curve analysis. *Parenting: Science and Practice*.

*Hall, M., **Bergman, K. N.**, Edler, K., Cummings, E.M. (*Under review*). Family conflict in racially/ethnically minoritized and non-minoritized samples: Discrepancies in measurement & family processes. *Journal of Child and Family Studies.*

Cheung, R.Y.M., Razavi, R. S., **Bergman, K. N.,** Davies, P.T., & Cummings, E.M. (*Under review)*. From Family Dynamics to Adolescent Social Functioning: A Longitudinal Study of Parental Depression and Emotional Insecurity. *Journal of Youth and Adolescence.*

Bergman, K. N., Razavi, R. S., Cummings, E.M., Davies, P.T., & Cummings, J. S. (*Under review).* Emotional insecurity and social competence: Examining the implications of destructive interparental conflict for adolescents. *Developmental Psychology.*

Bergman, K. N., Razavi, R. S., Davies, P.T., & Cummings, E.M. (*Manuscript in preparation*). Constructive and destructive marital conflict, emotional security, parenting, and adolescents' social adjustment. Journal of Child Psychiatry and Psychology.

Bergman, K. N., Razavi, R. S., & Cummings, E. M. (*Manuscript in preparation*). Evaluating a program to improve communication in families with a child with IDD.

Bergman, K. N., & Cummings, E. M. **(***Manuscript in preparation***).** Supporting Communication and Conflict Resolution for Families of Children with IDD: Testing Program Efficacy and Mechanisms of Effect

Bergman, K. N. & Cummings, E. M. (*Manuscript in preparation*). Examining mediators of program efficacy: Evaluating treatment effects in a program to improve family communication.

Bergman, K. N. & Cummings, E. M. (*Manuscript in preparation*). The important role of fathers in family communication and adolescent adjustment.

PRESENTATIONS AND SYMPOSIA:

*Hall, M., **Bergman, K.N.**, & Cummings, E.M. *Exploring harmony in diversity: Family conflict topics & behaviors*. Poster presentation accepted for the 59th Annual Association for Behavioral and Cognitive Therapy Convention, November 2025, New Orleans, LA.

Cummings, E. M. & **Bergman, K. N.** (2025). *Preconference on Moral Development.* Symposium presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

*Hall, M., **Bergman, K.N**., Cummings, E.M. (2024). *Including Minoritized Populations in the Conversation of Family Conflict: Evaluating Discrepancies in Measurement and Emotional Security's Role in Youth Adjustment.* Poster presented at 58th Annual Association for Behavioral and Cognitive Therapy Convention, Philadelphia, PA.

Bergman, K. N., Hall, M., Seto, S., & Cummings, E. M. (2024). *Increasing Representation in Family Conflict Intervention: Results from an Effectiveness Trial.* Poster presented at the annual meeting of the American Psychological Association, Seattle, WA.

Bergman, K. N., Yang, V. J. H., & Cummings, E. M. (2024). *Discrepancies in Parent-Reported Caregiving Responsibilities During and After the COVID-19 Pandemic.* Poster presented at the annual meeting of the American Psychological Association, Seattle, WA.

*Seto, S., **Bergman, K. N.,** & Cummings, E. M. (2024). *Adolescent Attachment Security to Fathers and Mothers: A Moderated Mediation Analysis.* Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

*Yang, V. J. H., **Bergman, K. N.,** & Cummings, E. M. (2024). *Family intervention for parent-adolescent conflict communication: Testing the intervention effects with multiinformant data.* Poster presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

*Yang, V. J. H., & **Bergman, K. N.** (2024). *Observational coding system for interparental and family-wide conflict interaction involving adolescents.* Paper symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

*Hall, M., **Czarnecki, H., & **Bergman, K. N.,** Cummings, E. M. (2024). *Behavioral interactions between children with IDD and their typically developing adolescent sibling during family conflict.* Paper symposium presented at the annual meeting of the Society for Research on Adolescence, Chicago, IL.

*Hall, M., **Bergman, K. N.,** Davies, P., & Cummings, E. M. (2023). *Interparental conflict and child maladjustment: A moderated-mediation analysis of family race/ethnicity and emotional insecurity.* Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.

Bergman, K. N., Mills, A. L., Braungart-Rieker, J. M., & Cummings, E. M. (2021). *The impact of parent interventions on COVID-related stress.* Poster presented at the biennial meeting of the Society for Research in Child Development.

*Nowak, A. L., Mills, A. L., **Bergman, K. N.,** Murray, S., Cummings, E. M., & Braungart-Rieker, J. M. (2021). *Efficacy of parent-focused and child-focused intervention on interparental conflict.* Poster presented at the biennial meeting of the Society for Research in Child Development.

Bergman, K. N., Cummings, E.M., & Mader, L. (2019). *Improving communication and attachment: Support for a brief, interactive program.* Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

Radzik, A. M., Cummings, E.M., & **Bergman, K. N. (2019). *Emotional Responding of Italian Youth Immigrants in Italy.* Poster presented at the annual convention of the American Psychological Association, Chicago, IL.

Bergman, K. N., Cummings, E. M., Gedek, H. M., Cummings, J. S., & Downey, A. D. (2016). *Maladjustment as an Intervening Variable in Program Efficacy: Examining a Program to*

Improve Communication in Community Families. Paper symposium conducted at the annual meeting of the Society for Prevention Research, San Francisco, CA.

(Bergman) Miller, K.N., Cummings, E.M., Davies, P.T. (2015, March). *Emotional insecurity and social maladjustment: Examining the implications of destructive interparental conflict for adolescents.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.

Cummings, E. M., **(Bergman) Miller, K. N.**, Kuznicki, K. A. (2014, September). The benefits of marital conflict: Constructiveness and resolution as predictors of positive child outcomes. In D. Narvaez (Chair), *Contexts for development and child flourishing.* Symposium conducted at the Pathways to Child Flourishing Conference, Notre Dame, IN.

Bergman, K. N., Cummings, E. M., Davies, P. T., (2013, April). *Interparental aggression and adolescent adjustment: emotional security and adrenocortical activity.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Cummings, E. M., **Bergman, K. N.,** & Kuznicki, K. A. (2012, October). Emerging methods for studying families as systems. In R. Emery (Chair), *Emerging methods in family research*. Symposium conducted at the 20th Annual Symposium on Family Issues: Emerging Methods for Studying Families as Systems, State College, PA.

Coggins, K., **Bergman, K. N., Latuska, R., Cummings, E.M. Davies, P. T. (2011, April). *Adolescent Anxiety as a Mediator in the Relationship Between Paternal Depression and Adolescent Romantic Relationships.* Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, CA.

Bergman, K. N., Cheung, Y. M. R., Kuznicki, K. A., Cummings, E.M., & Davies, P.T. (2011, April). *The Impact of Parental Substance Use and Intimate Partner Violence on Adolescent Adjustment: An Emotional Security Perspective.* Poster accepted for presentation at the biennial meeting of the Society for in Child Development, Montreal, Quebec, CA.

Mansion, A. D., **Bergman, K. N.,** Coggins, K., Davies, P. T., & Cummings, E.M. (2010, April). The impact of divorce on the relationship between interparental conflict and adolescent dating. Poster presented at the Conference on Human Development, New York, NY.

Bergman, K. N., Cummings, E.M., & Davies, P.T. (2010, March). *Investigating the relationship between marital conflict and adolescent adjustment: The role of cortisol reactivity.* Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.

McCoy, K. P., Merrilees, C. E., **Bergman, K. N.,** Cummings, E. M., & Davies, P. T. (2009, April). *Longitudinal relations between marital conflict and children's school adjustment.*

Poster presented at the biennial meeting of the Society for Research and Child Development, Denver, CO.

George, M. R. W., Koss, K. J., **Bergman, K. N.,** Davies, P. T., & Cummings, E. M., (2009, April). *Children's attachment with mother and father in the early school age years: The role of parental warmth and responsiveness.* Poster presented at the biennial meeting of the Society for Research and Child Development, Denver, CO.

UNPUBLISHED WORKS:

Bergman, K. N., & Cummings, E. M. (2022). Family Interactions Coding System, Revised (FICS-R). Unpublished coding manual.

Bergman, K. N., & Cummings, E. M. (2015). Event-based Conflict Diary. Unpublished measure.

Bergman, K. N., & Cummings, E. M. (2015). Family Interactions Coding System (FICS). Unpublished coding manual.

Bergman, K. N., & Cummings, E. M. (2013). Triadic Interactions Coding System (TRICS). Unpublished coding manual.

INVITED TALKS AND WORKSHOPS:

Bergman, K. N. (September, 2022). *Increasing Representation: Communication Coaching Training Workshop.*

Bergman, K. N. (March, 2022). *The Notre Dame TeleSPARC Project: Supporting Parents and Siblings of Kids with IDD.* Autism Community Network Coffee and Conversation Series.

Bergman, K. N. (June, 2019). *Culturally sensitive coding using the FICS Coding System.* Three-day workshop presented at Fort Wayne research site for researchers from Florida State University.

Bergman, K. N. (June, 2017) *Coding observational data using the Family Interaction Coding System (FICS).* Two-day workshop, Purdue University.

GRANT APPLICATIONS AND FELLOWSHIPS, SUBMITTED AND AWARDED:

R01 MH124958, National Institute of Mental Health, Cummings (PI), Bergman (MPI), Borkowski (MPI)
Role: MPI
Project Title: *Effectiveness of an Empirically Supported Family Intervention: Mental Health Outcomes, Mechanisms of Effect, and Organizational Factors*

Total amount: $3,043,771. Funded.

Anthem Foundation Grant, Fall 2020 Cycle, Bergman (PI). “Expanding Research and Support for Families in Fort Wayne.” $75,360. Funded.

SIA (Subaru of Indiana Automotive, Inc.) Foundation Grant, 2020 Spring Cycle. “Strengthening and Educating Families Across Indiana.” $9,822.38. Not funded.

Central Indiana Community Foundation, 2019 fall cycle. “Supporting Families in Northwest Indianapolis.” $204,635.00. Not funded.

Allen Wayne Services Foundation (AWSF), 2018 spring cycle. “Supporting Families with Disabilities in Fort Wayne: A five Year Research Program.” $1,933, 363.00. Not Funded.

3 R01 HD088482-02, supplemental grant to National Institute of Child Health and Human Development for R01 HD088482. “Families of Youth with Developmental Disabilities: Advancing the objectives of the INCLUDE project in an existing clinical trial.” $250, 747. Not Funded.

Allen Wayne Services Foundation (AWSF), 2018 fall cycle. “The Notre Dame CCF-FW: Supporting Families in Fort Wayne.” $409,958.90. Not Funded.

Allen Wayne Services Foundation (AWSF), 2018 Mighty Money Grant. “Establishing the Notre Dame Center for Children and Families in Fort Wayne: Marketing and Recruiting” $2,000. Not Funded.

R01 HD088482, National Institute of Child Health and Human Development, Cummings (PI), Diehl (MPI)
Role: Key Personnel (Project Director)
Project Title: *Families of Youth with Developmental Disabilities: A Theory-Based Intervention*
Total amount: $3,557,267.00. Funded.

SIA (Subaru of Indiana Automotive, Inc.) Foundation Grant. “Notre Dame Family Studies –Fort Wayne.” $10,000. Not Funded.

Ruth L. Kirschstein Institutional Research Award for Predoctoral Training in Mental Retardation to John G. Borkowski, Ph.D., and Thomas L. Whitman, Ph.D. Funded.

Institute for Scholarship in the Liberal Arts - Graduate Student Professional Development Grant. Funded.

Judge G. A. Farabaugh Graduate Student Fellowship. Funded.

Graduate Student Travel Grant, Department of Psychology, University of Notre Dame. Funded.

Gordon Conference Presentation Grant, Graduate Student Union, University of Notre Dame. Funded.

PROFESSIONAL AND ACADEMIC SERVICE:

Comprehensive Exam Committee Member, Adedoyin Okanlawon (Psychology and Peace Studies), 2025

Dissertation Committee Member, Melissa Hall, 2025 (ongoing)

NIH F31 Campus Review Panel, Madeline Smethurst, 2025

Dissertation Committee Member, Sarah Seto, 2025 (ongoing)

Master's Thesis Committee Member, Rihanna Rizavi, 2025

Master's Thesis Committee Member, Khirsten Wilson, 2025

TPAC-RL Research Leave Committee, 2024 (ongoing)

Comprehensive Exam Committee Member, Sarah Seto, 2024

CSC Summer Fellows, Faculty Mentor, Ava Nelligan, 2024

Dissertation Committee Member, Joel Devonshire, 2023 - 2024

Master's Thesis Committee Member, Melissa Hall, 2022 - 2023

Dissertation Committee Member, Kathryn Scrafford, 2021

Fulbright Notre Dame Campus Interview Committee, 2021

Building Bridges FYS Mentorship Program, AY 2020 - 2021, AY 2021 – 2022, AY 2022 – 2023, AY 2023-2024, AY 2025-2026

IrishCompass Mentorship Program, AY 2020 - 2021

Stop Child Abuse and Neglect (SCAN), Inc. Board of Directors, 2019 - present

Allen County System of Care Youth and Family Advisory Board, 2019 – present

Allen County Strategic Planning Workgroup for Addressing Community Needs, 2019 - 2020

Content Consultant, Red Line Editorial, Inc., *Teen Challenges: Family Conflict and Changes*, 2020

Professional Journal Editing:

Family Court Review, Special Issue Guest Co-Editor, Special Issue on Dimensions of Parental Conflict and Effects on Children (April, 2018)

Ad Hoc Reviewing:

Humanities and Social Sciences Communications (2025)
Mindfulness (2025)
Journal of Child and Adolescent Trauma (2025)
Journal of Child and Family Studies (2025)
European Child and Adolescent Psychiatry (2024)
Merrill-Palmer Quarterly (2021)
Journal of Family Violence (2020)
Social Sciences Research (2020 - present)
Patient Education and Counseling (2020 - present)
Human Development (2018 - 2019)
Population Research and Policy Review (2018 - 2020)
Review Journal of Autism and Developmental Disorders (2018 - present)
Developmental Psychology (2018)
Psychoneuroendocrinology (2016 - 2018)
Child Psychiatry and Human Development (2013)

Grant Reviewing:

OPRE/ACF, Secondary Analyses of Child Care and Early Education Data Grants, Grant Reviewer (2024)
OPRE/ACF, Secondary Analyses of Head Start Data Grants, Review Panel Chair (2023, 2024)
OPRE/ACF, Family Self-Sufficiency Demonstration Development Grants, Grant Reviewer (2021)
National Institutes of Health, R34 Awards, Grant Reviewer (2020)
OPRE/ACF, Secondary Analyses of Strengthening Families Datasets, Review Panel Chair (2020)
OPRE/ACF, Secondary Analyses of Strengthening Families Datasets, Grant Reviewer (2014)

Developmental Studies Group Co-Chair, 2010 - 2011

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS:

American Psychological Association (2017 - present)

Association for Psychological Science (2017 - present)

National Postdoctoral Association (2013 – present)

Society for Research in Child Development (2009 – present)

CERTIFICATIONS:

Nonprofit Board Leadership, 2021

ADVANCED QUANTITATIVE AND METHODOLOGICAL TRAINING:

System for Coding Interactions and Family Functioning (SCIFF)
Dr. K. Lindahl and Dr. N. Malik, University of Miami
Training workshop on the use of the SCIFF for assess family functioning in the context of parent-child triadic interactions

Salivary Analyte Basics for Behavioral and Social Scientists
Dr. D. Granger, Salimetrics, LLC, State College, PA
Training workshop on the use of salivary cortisol in developmental Psychology, including research design, sample collection, assay procedures, and data analysis.

Grant Proposal-Writing Workshop
Dr. Peg AtKisson, Grant Writers' Seminars and Workshops, LLC
Intensive grant writing workshop program resulting in a competitive grant proposal following GWSW guidelines.

ADVANCED QUANTITATIVE TRAINING:

Quantitative Methods I, II; Multivariate Analysis; Longitudinal Analysis
(knowledge of SPSS, SAS, R, MPlus statistical programs)

TEACHING EXPERIENCE:

Thesis Mentor, 2025 - 2026
Jonathan Mendez, Chloe Chun

Instructor, 2024
PSY 27800 59: Research Laboratory

Thesis Mentor, 2023 – 2025
NSBH Honors Program senior thesis: Sabrina Takagishi, Ethan Horvath

Thesis Mentor, 2021 – 2022
University Honors Program senior thesis: Xolisa Ngwenya (2022 Library Research Award and Digital Scholarship Award Recipient)
College of Arts and Letters Senior Thesis Program: Laura Larrain

Independent Capstone Project Advisor (Public Policy): Paige Cooper

Purdue University Fort Wayne Clinical Internship Program, site director (2019 - present)
Mentor for-credit intern placed at the Notre Dame Center in Fort Wayne for clinical research experience to fulfill departmental requirements.

NDCCF-FW Research Internship Program, Director (2017 – present)
Santiago Flores Salazar, Chloe Carmean, Julia Beatty, Lauren Bailey, Kendanaing Kokonaing, Reagan Albers, Sarah Bitner, Ella Robertson, Johnathan Nguyen, Emily Linder, Noelle Toliver, Christopher Greener, Karissa Godfrey, Tiffany Seeler, Kathleen Melei, Allie Thiel, Stacey Malinowski, Sarah Wirtz, Riddhi Patel, Megan Hanes, Micaela Kosty, Tiffany Seeler, Megan Butterweck, Megan Palmer, Rebecca Burkhart, Sarah Jossart, Madison Blair, Ravina Nakum, Madeline Kreill, Maribel DeGuzman, Ariana DeLay, Sarah Cloyd, Roheen Virani, Brittany Ormiston

Dissertation Consultant, Antoinette London-Johnson, Florida State University (2018 – 2021)

Thesis Mentor, 2017 – 2018
University Honors Program senior thesis, Carlie Sloan
University Honors Program senior thesis, Rachel Goldfarb

ISLA Summer Research Project Advisor, 2017
Carlie Sloan, UROP Summer Research Comprehensive Grant Recipient
Project Title: *Adolescent Reactions to Parental Employment*
Luisa Mader, UROP Summer Research Comprehensive Grant Recipient
Project Title: *Gender Differences in Conflict Perception*

Thesis Mentor, 2015-2016
University Honors Program senior thesis, Abigail Downey
College of Arts and Letters Senior Thesis Program, Grace Choe (Santos Award Recipient)

Thesis Mentor, 2014-2015
University Honors Program senior theses, Jessica Likens and Megan Bracconier

Instructor of Record, Spring 2013
Course: Developmental Psychopathology

Instructor of Record, Spring 2012
Course: Developmental Psychopathology

Guest Lecture, Fall 2012
Family Research Methods

Thesis Mentor, 2011-2012
University Honors Program senior thesis, Lauren Morehouse

College of Arts and Letters Senior Thesis Program, Natasha Bergstedt

Teaching Assistant, Spring 2011
Course: Developmental Psychopathology

Guest Lecture, Fall 2011
Family Research Methods

Guest Lecture, Spring 2011
Course: Developmental Psychopathology

Thesis Mentor, 2010-2011
University Honors Program senior theses, Kayla Coggins and Rich Latuska

Guest Lecture, Spring 2010
Course: Developmental Psychopathology

Teaching Assistant, Fall 2009
Course: Developmental Psychology

Teaching Assistant, Spring 2009
Course: Introduction to Psychology