

Elizabeth A. Shewark
She/Her
Department of Psychology
University of Notre Dame
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EDUCATION

2019	THE PENNSYLVANIA STATE UNIVERSITY, University Park, PA Doctor of Philosophy in Psychology Area of Study: Developmental Psychology Method Concentration: Advanced Developmental Statistics and Methods; Behavioral Genetics Primary Advisor: Jenae Neiderhiser, Ph.D.
2012	GEORGE MASON UNIVERSITY, Fairfax, VA Master of Arts in Psychology Area of Study: Applied Developmental Psychology Advisor: Susanne Denham, Ph.D.
2010	UNIVERSITY OF MARY WASHINGTON, Fredericksburg, VA Bachelor of Science (Cum Laude) Major: Psychology

POSITIONS

2025 – present	Center for Education Research and Action, Institute for Educational Initiatives, Faculty Fellow University of Notre Dame
2024 – present	Notre Dame Population Analytics, Faculty Affiliate University of Notre Dame
2024 – present	William J. Shaw Center for Children and Families Assistant Professor University of Notre Dame
2024 – present	Assistant Professor of Psychology University of Notre Dame
2019 – 2024	Postdoctoral Fellow, Mentor: S. Alexandra Burt, Ph.D Michigan State University
2015 – 2019	Graduate Researcher, Mentor: Jenae Neiderhiser, Ph.D. The Pennsylvania State University
2012 – 2019	Graduate Researcher, Mentor: Kristin Buss, Ph.D The Pennsylvania State University
2012 – 2016	Graduate Researcher, Mentor: Alysia Blandon, Ph.D. The Pennsylvania State University
2010 – 2012	Graduate Researcher, Mentor: Susanne Denham, Ph.D. George Mason University, Fairfax, VA

FUNDED GRANTS

2025 -2030	3R01HD116815-01A1S1 NICHD R01 Total: \$2,465,184.00
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Title: Evaluating the effectiveness of the Common Elements Treatment Approach (CETA) in Peru: Mechanisms of individual and intergenerational change

Role: Co-I

PI: Laura Miller-Graff, PhD

2024 – 2028

R00 NIH 4R00HD110604 NICHD NIH Pathway to Independence Award

Total: \$699,659 (Y1: \$248,999.00; Y2*: \$218,242; Y3* \$232,418)

Title: The Development of youth resilience to neighborhood disadvantage

Role: PI

***Notes:** Funding cuts due to current funding crisis

2022 – 2024

K99 1K99HD110604 NICHD NIH Pathway to Independence Award

Total: \$209,953

Title: The Development of youth resilience to neighborhood disadvantage

Role: PI

2019 – 2022

F32 HD098780 NICHD Ruth L. Kirschstein National Research Service Award Individual Postdoctoral Fellowship

Year 1: \$60,854; Year 2: \$61,226; Year 3: \$66,390

Title: Neighborhood, genotype, and development

Role: PI

Sponsor: Dr. S. Alexandra Burt

2017 – 2019

F31 HD089584 NICHD Ruth L. Kirschstein National Research Service Award Individual Predoctoral Fellowship

Year 1: \$30,458; Year 2: \$30,542

Title: Parent-child and teacher-child relationships: The role of the child

Role: PI

Sponsor: Dr. Jenae Neiderhiser

2017

RGSO Dissertation Award Time Release (\$5,000.00)

The Pennsylvania State, University at University Park

SUBMITTED GRANTS

Not Funded

Caplan Foundation for Early Childhood

Purpose: Improving Child Welfare

Amount: \$55,539.53

Title: Mapping Resilience: Identifying Key Family and Neighborhood Protective Factors for Early Childhood Success

Role: PI

Not Funded

Brady Education Foundation

Purpose: Improving Child Educational Outcomes

Amount: \$221,080.78

Title: Mapping Resilience: Identifying Key Family and Neighborhood Protective Factors for Child Success

Role: PI

Not Funded

LEVANTE

Purpose: A Jacobs Foundation Initiative to Examine Child Learning Development

Amount: \$600,000

Title: Mapping Pathways to Youth Resilience

Role: PI

MENTORED GRANTS

Submitted

F31 NICHD Ruth L. Kirschstein National Research Service Award Individual Predoctoral Fellowship

Maddy Smethurst (mentee)

Title: Heterogeneity in Intimate Partner Violence Revictimization and Depressive Symptoms across the Perinatal Period: Examining Multilevel Predictors and Moderators of Trajectory Class Membership

Role: Mentor

Sponsor: Laura Miller-Graff

Resubmission

K99/R00 NICHD Pathway to Independence Award

JungWon Choi (mentee)

Title: Distinct Associations of Neighborhood Threat and Deprivation with Emotional and Cognitive Development in Toddlerhood

Role: Co-sponsor with Rebecca Brooker and Elizabeth Kiel

2022 – 2024

1F31HD111273-01 NICHD Ruth L. Kirschstein National Research Service Diversity Award Individual Predoctoral Fellowship

Alexandra Y. Vazquez (mentee)

Title: Illuminating the Developmental Etiology of Youth Resilience

Role: Mentor; Providing training on youth resilience development and biological mechanisms of child development

Sponsor: S. Alexandra Burt

AWARDS

2025

Early Career Reviewer Fellowship for the Journal of Child Psychology and Psychiatry (Impact Factor:8.3)

Description: Selected from a competitive application process for the Early Career Reviewer Panel Fellowship. After three years, I will be considered for an affiliate editor position.

2025

APA Division 7 Early Career Outstanding Paper

Description: Recognizes an outstanding paper published in the previous year.

Article awarded: **Shewark, E. A.,** Vazquez, A. Y., Pearson, A. L., Klump, K. L., & Burt, S. A. (2024). Neighborhood features moderate genetic and environmental influences on children's social information processing. *Developmental Psychology* (IF: 3.1), 60(4), 610–623. <https://doi.org/10.1037/dev0001690>

2020 – 2022

NIH Loan Repayment Award (LRP)

National Institute of Child Health and Human Development (NICHD)

2021

Erin Phelps award from the Society for the Study of Human Development

Description: Award for the best article in the journal over two years

Article awarded: Burt, S.A., Klump, K.L., Vazquez, A.Y., **Shewark, E.A.,** & Hyde, L.W. (2021). Identifying patterns of youth resilience to

	neighborhood disadvantage. <i>Research in Human Development</i> , 3, 181-196.
2017	PSU Global Travel Grant (\$500.00), The Pennsylvania State University at University Park
2017 – 2019	Behavioral Genetics Travel Award (\$400.00)
2017	Society for Research in Child Development Travel Award (\$300.00)
2015	Early Career Preventionist Network of the Society for Prevention Research Travel Award (\$450.00)
2015 – 2016	Strumpf Scholars Award Child Study Center, The Pennsylvania State University at University Park
2014 – 2015	Graduate Assistantship , Child Study Center, The Pennsylvania State University at University Park

PEER-REVIEWED PUBLICATIONS (H Index:10; iH Index: 13; Citations: 1,032)

KEY: @ = MENTORED GRADUATE STUDENT; * = MENTORED UNDERGRADUATE STUDENT; IF = IMPACT FACTOR

30. @Bezek, J., **Shewark, E.A.**, Suarez, G.L., Klump, K.L., Burt, S.A., & Hyde, L.W. (2025) A person-centered and genetically-informed approach toward characterizing multidomain resilience to neighborhood disadvantage in youth. Manuscript accepted for publication in *Journal of Child Psychology and Psychiatry* (IF:8.3), advanced online publication.
<https://doi.org/10.1111/jcpp.70068>

Role: I supervised and assisted with the analyses, reviewed and edited the manuscript.

29. **Shewark, E.A.**, Vazquez, A.Y., Hyde, L.W., Klump, K.L., & Burt, S.A. (2025). Stressors and positive offsets moderated the etiology of mothers' parenting during the pandemic. *Developmental Psychology* (IF:3.1), 61 (11), 2148-2159.
<https://doi.org/10.1037/dev0001930>

Role: I conceptualized the project, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. This investigation was also funded by my F32 NRSA fellowship (**HD098780**) and my K99/R00 Pathway to Independence Award (**1K99HD110604/4R00HD11060**). **Coauthors reviewed the manuscript as owners of the data.**

28. Burt, S. A., Carroll, S., **Shewark, E. A.**, Klump, K. L., Neiderhiser, J. M., & Hyde, L. W. (2024). The dynamic and relational nature of parent–child conflict from childhood into emerging adulthood. *Developmental Psychology* (IF:3.1). Advance online publication.
<https://doi.org/10.1037/dev0001847>

Role: I conducted analyses as well as wrote and revised sections of the manuscript.

27. *Dio, A.M., **Shewark, E.A.**, Thaler, D., & Burt, S.A. (2024). The etiology of the association between parental nurturance and youth antisocial behavior: Evidence from a twin differences study. *Journal of Child Psychology and Psychiatry Advances*, e12269.
<https://doi.org/10.1002/jcv2.12269>

Role: I mentored the first author undergraduate student in her first publication. I supervised analyses, wrote sections of the manuscript, reviewed and edited all content.

26. **Shewark, E. A.**, Burt, S. A., Sivak, C. J., & Pearson, A. L. (2024). The lot assessment of neighborhood disorder virtual audit tool: A valid and reliable five-item physical neighborhood disorder measure. *Translational Issues in Psychological Science* (IF:1.9), 10(3), 262–275. <https://doi.org/10.1037/tps0000404>

Role: I conceptualized the project, collected the data, trained coders, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. This investigation was also funded by my F32 NRSA fellowship (**HD098780**) and my K99/R00 Pathway to Independence Award

(1K99HD110604/4R00HD110604). Coauthors reviewed the manuscript as owners of the data.

25. @Brown, C.D., **Shewark, E.A.**, Pepper, J., Ali, M., & Pearson, A.L. (2024). A critical appraisal of a university's response to a campus mass shooting: Perspectives from public health students and researchers at Michigan State University. *Population Health Management* (IF:2.0), 4, 294-296. <https://doi.org/10.1089/pop.2023.0294>
Role: I supervised the conceptualization and writing of the manuscript.
24. Burt, S. A., **Shewark, E. A.**, Shero, J., Pearson, A. L., Neiderhiser, J. M., Klump, K. L., & Lonstein, J. S. (2024). Child effects on positive parenting vary with neighborhood opportunity. *Developmental Psychology* (IF:3.1), 60(5), 878 - 890. <https://doi.org/10.1037/dev0001738>
Role: I curated geographical data, assisted with data analyses as well as wrote and revised sections of the manuscript.
23. **Shewark, E. A.**, Vazquez, A. Y., Pearson, A. L., Klump, K. L., & Burt, S. A. (2024). Neighborhood features moderate genetic and environmental influences on children's social information processing. *Developmental Psychology* (IF: 3.1), 60(4), 610–623. <https://doi.org/10.1037/dev0001690>
Role: I conceptualized the project, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. This investigation was also funded by my F32 (F32 HD098780). Coauthors reviewed the manuscript as owners of the data.
22. *Suarez, G. L., Boone, M. H., Burt, S. A., **Shewark, E. A.**, Mitchell, C., Guzman, P., Lopez-Duran, N., Klump, K. L., Monk, C. S., & Hyde, L. W. (2023). Parent mental health before and during the COVID-19 Pandemic. *Child Psychiatry and Human Development* (IF:2.3). <https://doi.org/10.1007/s10578-023-01642-6>
Role: I curated data, conducted initial data analyses, and reviewed the manuscript.
21. @Vazquez, A.Y., **Shewark, E.A.**, Hyde, L.W., Klump, K.L., & Burt, S.A. (2023). Parental nurturance moderates the heritability of youth resilience. *Behavioral Genetics* (IF: 2.6), 1-13. <https://doi.org/10.1007/s10519-023-10150-1>
Role: I mentored the first author graduate student. I supervised analyses, wrote sections of the manuscript, reviewed and edited all content.
20. @Carroll, S.L., **Shewark, E.A.**, Mikhail, M.E., Thaler, D.J., Pearson, A.L., Klump, K.L., & Burt, S.A. (2023). Active ingredients of socioeconomic disadvantage for youth outcomes. *Development and Psychopathology* (IF:3.1), 1-9. <https://doi.org/10.1017/S0954579423000135>
Role: I mentored the first author graduate student. I supervised analyses, wrote sections of the manuscript, reviewed and edited all content of the manuscript.
19. **Shewark, E.A.**, Carroll, S., & Burt, S.A. (2023). The effects of genotype-environment interplay on psychopathology vary across development. In Drs. H.S. Friedman and C.H. Markey (Eds.), *The Encyclopedia of Mental Health (3rd Edition)*, 709-716. Academic Press. <https://doi.org/10.1016/B978-0-323-91497-0.00157-0>
Role: I conceptualized this chapter and wrote and revised all content. Coauthors reviewed manuscript.
18. Ramos, A.M., **Shewark, E.A.**, Leve, L.D., Reiss, D., Ganiban, J.M., Natsuaki, M.N., Shaw, D.S., & Neiderhiser, J.M. (2022). Family interactions in toddlerhood influence social competence in preschool age: Accounting for genetic and prenatal influences. *Frontiers in Psychology* (IF: 2.6), 13, 975086. <https://doi.org/10.3389/fpsyg.2022.975086>
Role: I assisted with the conceptualization of the project, reviewed and edited the manuscript.
17. Burt, S.A., Thaler, D., **Shewark, E.A.**, Pearson, A.M., Anaya, C., Tomlinson, R.C., Neiderhiser, J.M., Klump, K.L., & Lonstein, J.S. (2022). Illuminating associations between parenting and

deleterious neighborhood characteristics via an exhaustive modeling approach. *Journal of Marriage and Family* (IF: 2.7), 85(1), 153-172. <https://doi.org/10.1111/jomf.12871>

Role: I wrote sections of the manuscript and reviewed the manuscript.

16. Pearson, A.L., **Shewark, E.A.** & Burt, S.A. (2022). Associations between neighborhood built, social, or toxicant conditions and child externalizing behaviors in the Detroit metro area: A cross-sectional study of the neighborhood 'exposome'. *BMC Public Health* (IF: 3.5), 22, 1064. <https://doi.org/10.1186/s12889-022-13442-z>

Role: I collected data, curated data, conducted data analyses, wrote sections of the original manuscript and reviewed the manuscript.

15. **Shewark, E.A.**, Matern, M., Klump, K.L., Levendosky, A.A., & Burt, S.A. (2022). Interpersonal complementarity as a predictor of parent-child relationship quality. *Journal of Family Psychology* (IF: 2.3), 36(6), 885-895. <https://doi.org/10.1037/fam0000964>

Role: I conducted the analyses, wrote the original manuscript, and handled all revisions.

14. *Vazquez, A., **Shewark, E.A.**, D.A., Clark, K. Klump, Hyde, L., Burt, S.A. (2021). The etiology of resilience to disadvantage. *Journal of Psychology and Psychiatry Advances*, 1(3), e12033. <https://doi.org/10.1002/jcv2.12033>

Role: I mentored the first author graduate student. I supervised analyses, wrote sections of the manuscript, reviewed and edited all content of the manuscript.

13. Ramos, A.M., **Shewark, E.A.**, Fosco, G.M., Shaw, D.S., Reiss, D., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2021). Re-examining the association between the interparental relationship and parent-child interactions: Incorporating genetic influences. *Developmental Psychology* (IF: 3.1), 58(1), 43-54. <https://doi.org/10.1037/dev0001278>

Role: I assisted with the conceptualization of the project, edited and reviewed the manuscript.

12. @Carroll, S.L., **Shewark, E.A.**, Hyde, L.W., Klump, K.L., Burt, S.A. (2021). Understanding the effects of the COVID-19 pandemic on youth psychopathology: Genotype-environment interplay. *Biological Psychiatry Global Open Science* (IF: 4), 1(4), 45-353. <https://doi.org/10.1016/j.bpsgos.2021.07.004>

Role: I conducted initial analyses on the COVID-19 data. I supervised the additional analyses by the first author graduate student. I also reviewed and edited the manuscript.

11. Burt, S.A., Klump, K.L., Vazquez, A.Y., **Shewark, E.A.**, & Hyde, L.W. (2021). Identifying patterns of youth resilience to neighborhood disadvantage. *Research in Human Development* (IF:1.4), 3, 181-196. <https://doi.org/10.1080/15427609.2021.1935607>

Role: I conducted supplemental analyses and reviewed the manuscript.

10. **Shewark, E. A.**, Ramos, A. M., Liu, C., Ganiban, J. M., Fosco, G., Shaw, D. S., Reiss, D., Natsuaki, M. N., Leve, L. D., & Neiderhiser, J. M. (2021). The role of child negative emotionality in parenting and child adjustment: Gene-environment interplay. *Journal of Child Psychology and Psychiatry* (IF=8.3), 62(12), 1453 -1461. <https://doi.org/10.1111/jcpp.13420>

Role: I conceptualized the project, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. This investigation was also funded by my F31 NRSA fellowship (**HD089584**).

9. MacNeill, L. A., **Shewark, E. A.**, Pérez-Edgar, K., & Bandon, A. Y. (2021). Sharing in the family system: Contributions of parental emotional expressiveness and children's physiological regulation. *Parenting* (IF:2.3), 21(4), 332–356. <https://doi.org/10.1080/15295192.2020.1843358>

Role: I reviewed the manuscript and assisted with the revision.

8. **Shewark, E.A.**, Brick, T., & Buss, K. (2020). Capturing temporal dynamics of fear behaviors on a moment to moment basis. *Infancy* (IF:2), 25(3), 264-285. <https://doi.org/10.1111%2Finfa.12328>

Role: I conceptualized the project, curated the data, conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. This investigation was also funded by my F31 NRSA fellowship (**HD089584**).

7. Denham, S.A., Bassett, H.H., Zinsser, K.M., Bradburn, I.S., Bailey, C.S., **Shewark, E.A.**, Ferrier, D.E., Liverette, K.H., Steed, J., & Karalus, S.P. (2020). Computerized social-emotional assessment battery for school readiness. *Childhood Research Quarterly* (IF: 3.2), 51, 55-66. <https://doi.org/10.1016/j.ecresq.2019.07.002>

Role: I developed one of the measures in the assessment battery and reviewed the manuscript.

6. **Shewark, E.A.**, & Neiderhiser, J.M. (2019). How family relationships shape children's extrafamilial relationships: Gene-environment interplay. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. Jouriles, & M. Whisman (Eds.), *APA Handbook of Contemporary Family Psychology Foundations, methods, and contemporary issues across the lifespan, Vol. 1* (pp. 205–222). Washington, DC, US: American Psychological Association. <https://doi.org/10.1037/0000099-012>

Role: I conceptualized the chapter and wrote and revised all content. Coauthor reviewed manuscript.

5. **Shewark, E.A.**, Zinsser, K.M., & Denham, S.A. (2018). Teachers' perspectives on the consequences of managing classroom climate. *Child and Youth Care Forum* (IF:1.7), 47(6), 787-802. <https://doi.org/10.1007/s10566-018-9461-2>

Role: I conceptualized the project, collected the data, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations. Coauthors reviewed manuscript.

4. Zinsser, K.M., Denham, S., Curby, T., & **Shewark, E.A.** (2015). "Practice what you preach": Teachers' perceptions of emotional competence and emotionally supportive classroom practices. *Early Education & Development* (IF: 2.1), 26(7), 899-919. <https://psycnet.apa.org/doi/10.1080/10409289.2015.1009320>

Role: I assisted in the conceptualization and data collection for this program. I also reviewed and edited the manuscript.

3. **Shewark, E.A.**, & Bandon, A.Y. (2015). Mothers' and fathers' emotion socialization and children's emotion regulation: A within-family model. *Social Development* (IF: 1.6), 24(2), 266-284. <https://doi.org/10.1111/sode.12095>

Role: I conceptualized the project, curated the data, identified and conducted the statistical analyses, wrote and revised the manuscript, and created all data visualizations.

2. Zinsser, K., **Shewark, E.A.**, Denham, S.A., & Curby, T.W. (2014). A mixed-method examination of preschool teacher beliefs about emotion socialization and relations observed emotional support. *Infant and Child Development* (IF: 2.8), 23(5), 471-493. <https://doi.org/10.1002/icd.1843>

Role: I assisted with conceptualization and data collection. I assisted in writing and revising the manuscript.

1. *Herndon, K., Bailey, C., **Shewark, E.A.**, Denham, S., & Hamada-Basset, H. (2013). Preschoolers emotion expression and emotion regulation: Relations with school adjustment. *Journal of Genetic Psychology* (IF: 1.7), 174(6), 642-663. <https://doi.org/10.1080%2F00221325.2012.759525>

Role: I supervised analyses and writing of the manuscript by the first author ungraduated student. I also reviewed and revised the manuscript.

Elizabeth A. Shewark

Last Updated: 1.5.26

Shewark, E.A., Sivak, C.J., Sampson, N., & Pearson, A.L. (2025). *Neighborhood Cues to Care: Associations of this virtual audit tool with health and neighborhood features in Detroit*. Manuscript submitted for publication in *Landscape and Urban Planning*.

Shewark, E.A., Ramos, A.M., Rand, S., Ganiban, J.M., Shaw, D.S., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2025). *Children's emotionality in context: Family to school spillover*. Manuscript to *Child Development*.

@Di Dio, A.M., **Shewark, E.A.,** Hyde, L.W., & Burt, S.A. (2025, revise and resubmit). *Less positive parenting appears to be a consequence, rather than a cause, of youth antisocial behavior: Results from a longitudinal twin study*. Manuscript submitted to *Research on Child and Adolescent Psychopathology*.

Ramos, A.M., **Shewark, E.A.,** Neiderhiser, J.M., Leve, L.D., Natsuaki, M.N., Shaw, D.S., Ganiban, J.M. (2025). *Is prenatal stress a risk factor for lower social competence? Testing a genetically-informed model*. Manuscript submitted for publication in *Child Development*.

@Bezdek, J., **Shewark, E.A.,** Suarez, G.L., Westerman, H.B., Tomlinson, R.C., Klump, K.L., Burt, S.A., & Hyde, L.W. (2025) *Temperament and neural correlates of person-centered profiles of resilience to neighborhood disadvantage in youth*. Manuscript submitted for publication in *Developmental Psychology's special issue on emotion regulation and resilience*.

MANUSCRIPTS IN PROGRESS

KEY: @ = MENTORED GRADUATE STUDENT; * = MENTORED UNDERGRADUATE STUDENT

Shewark, E.A., Vazquez, A.Y., Carroll, S.L., Miller-Graff, L.E., Nuttall, A.K., Klump, K.L., & Burt, S.A. (2024). *The etiology of the development of youth resilience from middle childhood into adolescence*.

Shewark, E. A., Brick, T.W., & Buss, K.A. (2024). *The continuous dimensions of fear reactivity and regulation*. Manuscript in preparation.

INVITED PRESENTATIONS

2. **Shewark, E.A.,** (2025, March). *Understanding child behavior within neighborhood contexts: Insights and measurement*. Invited presentation at Andrews University, School of Architecture and Interior Design, Berrien Springs, MI.
1. **Shewark, E.A.** (2024, March). *Youth competence in context: The role of families and neighborhoods in youth social and emotional development*. Invited presentation at Utah State University, Human Development and Family Studies Department, Logan, UT.

CONFERENCE PRESENTATIONS

KEY: @ = MENTORED GRADUATE STUDENT; * = MENTORED UNDERGRADUATE STUDENT; ** POST MASTERS MENTEE

62. **Rios, L., Burt, S.A., Klump, K., & Shewark.E.A. (2025). *Rural community strengths: Protective neighborhood factors associations with parenting practices and children's mental health*. Oral presented accepted to ResilienceCon, Nashville, TN.
61. @Balaceanu, M., **Shewark, E.A.,** Neiderhiser, J.M., & Ramos, A.M. (2025, June). *The role of the family environment in moderating genetic and environmental influences on antisocial and prosocial behavior in adolescence*. Poster presentation presented at the Behavior Genetics Association Annual Meeting, Atlanta, GA, USA.
60. **Shewark, E.A.,** Vazquez, A.Y., Carroll, S.L., Miller-Graff, L.E., Nuttall, A.K., Hyde, L., Klump, K.L., & Burt, S.A. (2025, May). *Genetic and environmental contributions to the association*

- between resilient parenting and youth resilience development from middle childhood to adolescence.* Paper presentation presented at the Behavior Genetics Association Annual Meeting, Atlanta, GA, USA.
59. @Carroll, S. L., **Shewark, E. A.**, Klump, K. L., Neiderhiser, J. M., Hyde, L. W., & Burt, S. A. (2025, June). *The time-varying role of peer delinquency in the etiology of rule-breaking trajectories.* Paper presentation presented at the Behavior Genetics Association Annual Meeting, Atlanta, GA, USA.
58. **Shewark, E.A.**, Vazquez, A.Y., Carroll, S.L., Miller-Graff, L.E., Nuttall, A.K., Hyde, L., Klump, K.L., & Burt, S.A. (2025, May). *Continuity and discontinuity in the etiology of youth resilience development from middle childhood through adolescence.* Poster presentation presented at the biennial meeting of the Society for Research in Child Development (SRCD), Minneapolis, Minnesota.
57. @Carroll, S. L., **Shewark, E. A.**, Klump, K. L., Neiderhiser, J. M., Hyde, L. W., & Burt, S. A. (2024, June). *The fluid and transactional nature of parent-child conflict from childhood into emerging adulthood.* Paper presentation presented at the Behavior Genetics Association Annual Meeting, London, England.
56. **Shewark, E.A.**, Vazquez, A.Y., Carroll, S.L., Nuttall, A.K., Pearson, A.L., Miller-Graff, L.E., Hyde, L., Klump, K.L., & Burt, S.A. (2024, June). *Positive neighborhood features moderate the etiology of youth resilience trajectories.* Paper presentation presented at the Behavior Genetics Association Annual Meeting, London, England.
55. Ramos, A.M., **Shewark, E.A.**, Klump, K.L., Burt, S.A. (2024, June). *Toxic environments: Examining metal and air pollution exposure as an etiologic moderator of children's externalizing behaviors.* Paper presentation presented at the Behavioral Genetics Association Annual Meeting, London, England.
54. *Di Dio, A.M., **Shewark, E.A.**, Hyde, L.W., & Burt, S.A. (2024, June). *What are the longitudinal associations between maternal nurturance and youth antisocial behavior? A cross-lagged twin differences study.* Paper presentation presented at the Behavior Genetics Association Annual Meeting, London, England.
53. @Vazquez, A.Y., **Shewark, E.A.**, Clark, S.L., Klump, K.L., Hyde, L.W., & Burt, S.A. (2024, April). *Developmental trajectories of multidimensional youth resilience.* Poster presentation presented at ResilienceCon, Nashville, TN.
52. @Vazquez, A.Y., Clark, S.L., **Shewark, E.A.**, Klump, K.L., Hyde, L.W., & Burt, S.A. (2024, June). *Illuminating the developmental etiology of youth resilience.* Paper presentation presented at the 54th Behavior Genetics Association Annual Meeting, London, England.
51. @Bezek, J. L., Suarez, G. L., Westerman, H. B., Tomlinson, R. C., Burt, S. A., **Shewark, E. A.**, Vazquez, A. Y., Klump, K. L., & Hyde, L. W. (2023, September). *Characterizing unique profiles and correlates of multi-domain resilience to neighborhood disadvantage in youth: A person-centered approach.* Poster presentation presented at Flux: The Society for Developmental Cognitive Neuroscience's Annual Meeting, Santa Rosa, CA.
50. @Carroll, S. L., **Shewark, E. A.**, Mikhail, M. E., Clark, S. L., Hyde, L. W., Klump, K. L., & Burt, S. A. (2023, September). *Neighborhood disadvantage as an etiologic moderator of rule-breaking trajectories: A longitudinal person-centered approach.* Poster presentation at the Society for Research in Psychopathology Annual Meeting, St. Louis, MO.
49. @Vazquez, A.Y., **Shewark, E.A.**, Hyde, L.W., Klump, K.L., & Burt, S.A. (2023, June) *Parental nurturance moderates the heritability of youth resilience.* Poster presentation presented at the Society for Research in Psychopathology Annual Meeting, St. Louis, MO.
48. *Di Dio, A.M., **Shewark, E.A.**, Thaler, D., & Burt, S.A. (2023). *Lower parental nurturance appears to be a consequence, not a cause, of children's antisocial behavior: Evidence from a*

- twin differences study*. Poster presentation presented at 53rd Behavior Genetics Association Annual Meeting, Murcia, Spain.
47. **Shewark, E.A.**, Vazquez, A.Y., Hyde, L.W., Klump, K.L., & Burt, S.A. (2023, June). COVID 19-related stressors and serendipitous experiences moderated the etiology of Parenting. Paper presentation presented at 53rd Behavior Genetics Association Annual Meeting, Murcia, Spain.
 46. @Vazquez, A.Y., **Shewark, E.A.**, Hyde, L.W., Klump, K.L., & Burt, S.A. (2023, June) *Parental nurturance moderates the heritability of youth resilience*. Paper presentation presented at the Inclusion Diversity Equity and Access Symposium at the 53rd Behavior Genetics Association Annual Meeting, Murcia, Spain.
 45. @Carroll, S. L., **Shewark, E. A.**, Mikhail, M. E., Hyde, L. W., Klump, K. L., & Burt, S. A. (2023, June). *Neighborhood disadvantage as an etiologic moderator of rule-breaking trajectories: a longitudinal person-centered approach*. Paper presentation presented at the Behavior Genetics Association Annual Meeting, Murcia, Spain.
 44. *Pepper, J., **Shewark, E.A.**, Sivak, C.J., & Pearson, A.L. (2023, March). *Evaluating spatial interpolation reliability for the Lot-level Assessment of Neighborhood Disorder (LAND) virtual audit tools*. Paper presentation presented at American Association of Geographers Annual Meeting, Denver, Colorado, USA.
 43. @Park, H., Zhou, J. **Shewark, E.A.**, Sivak, C.J., Fan, P., Shortridge, A.M., & Pearson, A.L. (2023, March). *Automated green space quality assessment using Street View images*. Paper presentation presented at American Association of Geographers Annual Meeting, Denver, Colorado, USA.
 42. @Vazquez, A.Y., **Shewark, E. A.**, Hyde, L., Klump, K., & Burt, S.A., (2023, March). *Promoting youth resilience: Elucidating the role of neighborhood features and parenting*. Poster presentation presented at biennial meeting of the Society for Research in Child Development (SRCD), Salt Lake City, Utah.
 41. **Shewark, E.A.**, Carroll, S.L., Klump, K.L., & Burt, S.A. (2022, June). *Parenting moderates the etiology of children's social information processing*. Paper presentation presented at the Behavior Genetics Annual Meeting, Los Angeles, CA.
 40. Burt, S.A., **Shewark, E.A.**, Klump, K.L. & Neiderhiser, J.M. (2022, June). *The interplay within the interplay: rGE varies across neighborhood contexts*. Paper presentation presented at the Behavior Genetics Annual Meeting, Los Angeles, CA.
 39. @Carroll, S.L., **Shewark, E.A.**, Klump, K.L., & Burt, S.A. (2022, June). *The role of neighborhood disadvantage as an etiologic moderator of continuity and change in antisocial behavior*. Paper presentation presented at the Behavior Genetics Annual Meeting, Los Angeles, CA.
 38. Ramos, A.M., **Shewark, E.A.**, Natsuaki, M.N., Reiss, D., Shaw, D.S., Ganiban, J.M., Leve, L.D., & Neiderhiser, J.M (2022, June). *The influence of school-age relationships on children's development of social competence: Using an adoption sample to examine genetic and environmental influences*. Paper presentation presented at the Behavior Genetics Annual Meeting, Los Angeles, CA.
 37. *Sivak, C.J., Sampson, N., **Shewark, E.A.**, & Pearson, A.L. (2022, June). *Neighborhood Cues to Care: Associations of this virtual audit tool with health and neighborhood features in Detroit, MI*. Paper presentation presented at the International Medical Geography Symposium's Biennial Meeting, Edinburgh, Scotland, UK.
 36. *Sivak, C.J., **Shewark, E.A.**, Herwat, C., Liu, W., & Pearson, A.L. (2021, April). *Evaluating neighborhood disorder and signs of care virtual auditing techniques: A comparative study*. Paper presentation presented at the American Association of Geographers Annual Meeting, Virtual (due to COVID-19 pandemic).

35. **Shewark, E. A.**, Klump, K. L., & Burt, S. A. (2021, June). *Neighborhood features moderate the etiology of children's social processing*. Paper presentation presented at the 51st Behavior Genetics Annual Meeting, Virtual (due to COVID-19 pandemic).
34. @Carroll, S. L., **Shewark, E. A.**, Hyde, L. W., Klump, K. L., & Burt, S. A. (2021, June). *Understanding the effects of the COVID-19 pandemic on youth psychopathology: Genotype-environment interplay*. Paper presentation presented at the 51st Behavior Genetics Annual Meeting, Virtual (due to COVID-19 pandemic).
33. Ramos, A.M., **Shewark, E.A.**, Leve, L.D., Reiss, D., Ganiban, J.M., Natsuaki, M.N., Shaw, D.S., & Neiderhiser, J.M. (2021, June). *The role of prenatal distress on children's early social competence: Disentangling heritable and environmental influences*. Paper presentation presented at the 2021 Annual Meeting of the Behavioral Genetics Association, Virtual (due to COVID-19 pandemic).
32. **Shewark, E. A.**, Pearson, A. L., Sivak, C. J., Park, H., & Burt, S. A. (2021, April). *A virtual audit tool of neighborhood disorder using Google Street View: A validation of LAND*. In Gard, A. M. (chair): *Novel approaches to operationalizing the neighborhood context*. Paper presentation presented at the Biennial meeting of the Society for Research in Child Development (SRCD), Virtual (due to COVID-19 pandemic).
31. **Shewark, E. A.**, Brick, T.W., Buss, & K.A., (2021, April). *The continuous dimensions of fear reactivity and regulation*. In **Shewark, E.A.** (chair): *Using intensive longitudinal approaches to understand child development*. Paper presentation presented at the Biennial meeting of the Society for Research in Child Development (SRCD), Virtual (due to COVID-19 pandemic).
30. Ramos, A.M., **Shewark, E.A.**, Leve, L.D., Reiss, D., Ganiban, J.M., Natsuaki, M.N., Shaw, D.S., & Neiderhiser, J.M. (2021, April). *Family interactions in toddlerhood influence social competence in preschool: Accounting for heritable and prenatal influences*. Paper presentation presented at the 2019 Society for Research in Child Development Biennial Meeting, Virtual (due to COVID-19 pandemic)..
29. **Shewark, E.A.**, Clark, D.A., Vazquez, A.Y., Klump, K.L., & Burt., S.A. (June, 2020). *Neighborhood structural characteristics and social processes moderate the etiology of children's social problems*. Paper presentation presented to the 50th Behavior Genetics Association Meeting, Virtual (due to COVID-19 pandemic).
28. @Vazquez, A.Y., **Shewark, E.A.**, Clark, D.A., Klump, K.L., Hyde, L.W., Burt., S.A. (June, 2020). *Exploring the etiology of resilience to neighborhood disadvantage*. Poster presentation presented at the 50th Behavior Genetics Association Meeting, Virtual (due to COVID-19 pandemic).
27. Burt, S.A., Vazquez, A., **Shewark, E.A.**, Tomlinson, R., & Hyde, L.W. (October, 2019). *Mechanisms underlying resilience to neighborhood disadvantage*. Paper presentation presented at Society for the Study of Human Development. Portland, Oregon.
26. Ramos, A.M., **Shewark, E.A.**, Natsuaki, M.N., Reiss, D., Shaw, D., Ganiban, J.M., Leve, L.D., Neiderhiser, J.M. (October, 2019). *What relationships matter for character development? Using an adoption sample to examine heritable and environmental influences*. Paper presentation presented at Society for the Study of Human Development. Portland, Oregon.
25. **Shewark, E.A.**, Neiderhiser, J.M., Ganiban, J.M., Reiss, D., Shaw, D.S., Natsuaki, M.N., & Leve, L.D. (2019, June). *Children's emotionality in context: Family to school spillover*. Paper presentation presented at the Behavioral Genetics Association Annual Meeting, Stockholm, Sweden.
24. Ramos, A.R., **Shewark, E.A.**, Reiss, D., & Neiderhiser, J.M. (2019, June). *Pathways to the development of social competence through the parent-youth dyad*. Paper presentation presented to the 2019 Biannual meeting of the Behavioral Genetics Association, Stockholm, Sweden.

23. **Shewark, E.A.**, Brick, T., & Buss, K. (2019, March). Capturing temporal dynamics of fear behaviors on a second by second basis. In C. Liu (Chair), *Understanding processes underlying children's emotional development and emotion regulation using intensive longitudinal approaches*. Paper symposium presented at Society for Research in Child Development's Biennial Meeting, Baltimore, MD.
22. **Shewark, E.A.**, Ramos, A.M., Ganiban, J.M., Reiss, D., Shaw, D.S., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2018, July). *The early growth and development study: Retaining adoptive families in a longitudinal study*. Poster presentation presented at the International Conference on Adoption Research, Montreal, CA.
21. **Shewark, E.A.**, Ramos, A.M., Ganiban, J.M., Reiss, D., Shaw, D.S., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2018, June). *The role of the child in teacher-child relationships: Evocative gene-environment correlation*. Paper presentation presented at the Behavioral genetics Association, Boston, MA.
20. Qu, J., **Shewark, E.A.**, Cho, S., & Buss, K.A. (2018, June) *Mothers' comforting and protective behavior states during a high-fear task: An analysis using Hidden Markov Modeling*. Poster presentation presented at the international Congress of Infant Studies' Biennial Meeting, Philadelphia, PA.
19. **Shewark, E.A.**, Ramos, A., Reiss, D., Ganiban, J.M., Shaw, D.S., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2017, June). *The associations among adoptive parent negative parenting, birth mother negative emotionality, and child negative emotionality*. In **E.A. Shewark** (Chair), *The genetic and environmental influences on parenting across childhood and adolescence*. Paper symposium presentation presented at Behavioral Genetics Association, Oslo, Norway.
18. **Shewark, E.A.**, Liu, C., Ramos, A.M., Ganiban, J.M., Reiss, D., Shaw, D.S., Natsuaki, M.N., Leve, L.D., & Neiderhiser, J.M. (2017, January). *The influence of birth mother personality and child emotionality on teacher-child relationships*. Poster presentation presented at The Graduate Student Exhibition, Penn State University, PA
17. Liu, C., Ganiban, J.M., **Shewark, E.A.**, Leve, L.D., Reiss, D., Shaw, D.S., Natsuaki, M.N., & Neiderhiser, J.M. (2016, May). *Estimating the roles of genetic influence, prenatal substance use, and perinatal risk on early child temperament*. Poster presentation presented at Society for Prevention Research's Annual Meeting, Washington, DC.
16. **Shewark, E.A.**, Morales, S., Brick, T., & Buss, K. (2017, March). *Capturing temporal dynamics of fear behaviors on a second by second basis*. Poster presentation presented at Society for Research in Child Development's Biennial Meeting, Austin, TX.
15. **Shewark, E.A.**, Neiderhiser, J.M., Reiss, D., Shaw, D.S., Natsuaki, M.N., & Leve, L.D. (2016, May). *The associations among adoptive parent parenting, birth mother and child emotionality during middle childhood*. Poster presentation presented at Society for Prevention Research 24th annual meeting, San Francisco, CA.
14. Ramos, A.M., **Shewark, E.A.**, Fosco, G.M., Shaw, D.S., Reiss, D., Natsuaki, M.N., Harold, G., Leve, L.D., & Neiderhiser, J.M. (2016, May). *Re-examining the association between marital quality and parent-child interactions: Incorporating genetic influences*. Poster presentation presented to Society for Prevention Research 24th annual meeting, San Francisco, CA.
13. **Shewark, E.A.**, Zinsser, K.A., & Denham, S.A. (2015, May). *What's lost in calm classrooms? Teachers' perspectives on the consequences of managing classroom climate*. Poster presentation presented at Association for Psychological Science's 27th Annual Convention, New York City, NY.
12. Morales, S., **Shewark, E.A.**, Beltz, A., Molenaar, P. C., & Buss, K. (2014, March). *The utility of Unified Structural Equation Modeling (uSEM) for the study of regulation and dysregulation of fear*. Paper presentation presented at Society for Research in Child Development's Biennial Meeting, Philadelphia, PA.

11. Zinsser, K.M., Denham, S., Curby, T., & **Shewark, E.A.** (2014, April) "*Practice what you preach*" *Connecting teachers' emotional competence to their support of children's emotional development*. Paper presentation presented at the American Educational Research Association Annual Meeting, Philadelphia, PA
10. **Shewark, E.A.**, Bandon, A.Y., DePaul, M. (2013, May). *Reciprocal influences between parent-child relationship quality and children's emotion reactivity*. Poster presentation presented at the 25th Annual Meeting of Association for Psychological Science, Washington, DC.
9. McGhan, G., **Shewark, E.A.** & Penrod, J. (2013, November). *Caregiver outcomes for family members providing care to community dwelling older adults*. Poster presentation presented at the 66th Annual Scientific Meeting of the Gerontological Society of America, New Orleans, LA.
8. **Shewark, E.A.**, & Bandon, A.Y. (2013, April). *Children's emotion regulation: The role of coparenting and parents' responses to children's negative emotions*. Poster presentation presented at Society for Research in Child Development's Biennial Meeting, Seattle, WA.
7. Bandon, A.Y., & **Shewark, E.A.** (2013, April). *Mothers' and fathers' responses to negative emotions: Contributions of coparenting and physiological regulation*. Poster presentation presented at Society for Research in Child Development's Biennial Meeting, Seattle, WA.
6. Zinsser, K., & **Shewark, E.A.** (2013, April). *A mixed-method examination of preschool teacher beliefs about emotion socialization and relations to observed emotional support*. Poster presentation presented at for Society for Research in Child Development's Biennial Meeting, Seattle, WA.
5. **Shewark, E.A.**, & Curby, T.W. (2013, April). *The relation between interparental conflict and child emotion reactivity on family emotion expression*. Poster presentation presented at Society for Research in Child Development's Biennial Meeting, Seattle, WA.
4. Zinsser, K., **Shewark, E.A.**, & Denham, S. (2012, May). *Early childhood teachers as socializers of young children's emotional competence*. Poster presentation presented at Society for Prevention Research Conference, Washington, D.C.
3. *Herndon, K., Bailey, C., **Shewark, E.A.**, Denham, S., & Hamada-Basset, H. (2012, June). *Does a child's emotion expression and emotion regulation impact school adjustment?* Poster presentation presented at Head Start's Eleventh National Research Conference, Washington, D.C.
2. **Shewark, E.A.**, Denham, S., Curby, T., & Chazan Cohen, R. (2012, January) *Learning forgiveness: The influence of interparental conflict on child forgiveness*. Poster presentation presented at the Mid-Year Conference on Religion and Spirituality, Baltimore, MD.
1. **Shewark, E.A.**, & Sciequan, D. (2010, April). *Depression and motherhood: Are women with postpartum depression good mothers?* Paper presentation presented at the biennial meeting of the Virginia Psychological Association, Norfolk, VA

TEACHING EXPERIENCE

Instructor of Record

2024 – present	University of Notre Dame, Notre Dame, IN
Fall 2024, Fall 2025	Developmental Psychology , undergraduate class
Spring 2025, Spring 2026	Resilience Development , undergraduate class

Guest Lectures

	Michigan State University, East Lansing, MI
2021 – 2023	Introduction to Behavior Genetics Course: Antisocial Behavior Lab Undergraduate Meetings
2023	The Impact of the Pandemic on Parenting Course: Antisocial Behavior Lab Undergraduate Meetings

Elizabeth A. Shewark

Last Updated: 1.5.26

2022

Youth Social Information Processing

Course: Antisocial Behavior Lab Undergraduate Meeting

2021

Neighborhood Methods

Course: Antisocial Behavior Lab Undergraduate Meeting

2023

The Pennsylvania State University, University Park, PA

Developmental Behavior Genetics Approaches

Course: Developmental Theories

2018

Dynamic Data Analysis

Early Growth and Development Study Annual Team Meeting

2013

Qualitative Research and Methodology

Course: Empirical Inquiry in Human Development

2013

Piaget Theories and Methods

Course: Honors Developmental Psychology

Teaching Coursework & Certificates

2024-2025

University of Notre Dame

Teaching at Notre Dame: A Workshop Series for Early Career Faculty

Class Observations

Collecting Class Feedback

2020

Michigan State University, East Lansing, MI

Optimizing Mentoring Relationships by Aligning Expectations Workshop

The Center for the Integration of Research, Teaching, & Learning Network

2021

The College Classroom

2021

Inclusive Classroom Practices & Pedagogy Workshop

2020

An Introduction to Evidence-Based Undergraduate STEM Teaching

2014 – 2015

Undergraduate Honors Thesis Supervisor

The Pennsylvania State University, University Park, PA

Teaching Assistant

The Pennsylvania State University, University Park, PA

Graduate Classes

2016

Data Management and Visualization

Responsibilities: office hours, correspondence and assistance of students, grade book keeping, paper grading, attended three hour weekly lecture, presented and prepared statistical method and program demos

Undergraduate Classes

Responsibilities: office hours, correspondence and assistance of students, grade book keeping, paper grading, exam grading, creating exam questions and proctoring, lecturing

Elizabeth A. Shewark

Last Updated: 1.5.26

2015 – 2016

Research Methods

Additional Responsibilities: conducted weekly two hour lab

2014

Social and Personality

2014

Marriage and Families

2013

Adolescence

2013

Honors Developmental Psychology

2012

Cognitive Development

2012 – 2013

Child and Family Development

2011

Psychology Statistics Tutor

George Mason University, Fairfax, VA

Topics: z-tests, t-tests, ANOVAs, and regression

PROFESSIONAL SERVICE AND ACTIVITIES

2024 – Present

Developmental Representative on the Graduate Studies Committee

University of Notre Dame, Notre Dame, IN

2022 – 2024

Co-chair of Grant Seminar

Michigan State University, East Lansing, MI

2019 – 2022

Member of Grant Seminar

Michigan State University, East Lansing, MI

2021 – 2024

Member of the Diversity Sciences Committee

Michigan State University, East Lansing, MI

2022 – 2024

Member of the Scientific Advisory Board for the Michigan Twin Project

Michigan State University, East Lansing, MI

2019 – 2022

Guest Speaker for Graduate School Panel

Michigan State University, East Lansing, MI

2019 – 2023

Mentor for Undergraduate Research Symposium

Michigan State University, East Lansing, MI

2019

Outside Speaker Co-Coordinator for the Penn State Developmental Psychology Colloquia Series

The Pennsylvania State University, University Park, PA

2013 – 2020

Statistical Consultant

The Pennsylvania State University, University Park, PA

2016

Judge, Undergraduate Symposium

The Pennsylvania State University, University Park, PA

2011 – 2012

Secretary, Applied Developmental Psychology Student Group

George Mason University, Fairfax, VA

2010 – 2011

Co-Coordinator for the George Mason University Applied Development Psychology Colloquia Series

George Mason University, Fairfax, VA

RESEARCH ADVISING

2025

Member of Melissa Hall's Dissertation Committee

Title: Exploring Family Functioning Across Sociocultural Contexts: Profiles, Minority Stress Pathways, and Intervention Outcomes

Status: Successfully proposed

University of Notre Dame, Notre Dame, IN

Elizabeth A. Shewark

Last Updated: 1.5.26

2025

Member of Janie Park's Dissertation Committee

Title: Parenting with Intimate Partner Violence in Pregnancy:
Ecological Narratives and Longitudinal Tests of Resilience as a
Pathway to Parenting Confidence

Status: Successfully proposed

University of Notre Dame, Notre Dame, IN

2025

ND Summer Research Opportunities Program (SROP)

Mentee: Amaria Clark

University of Notre Dame, Notre Dame, IN

2025

Glynn Family Honors Program – Summer Research

Mentee: Herjok "Panther" Agot

University of Notre Dame, Notre Dame, IN

2025

Member of Emma Sullivan's Masters Committee

Title: The impact of exposure to appearance-based TikTok content
and comments on body image among emerging adults

Status: Complete

University of Notre Dame, Notre Dame, IN

2025

Member of Adriana Miranda's Masters Committee

Title: Parent-youth familism values discrepancies and youth
adjustment in Mexican-origin families

Status: Complete

University of Notre Dame, Notre Dame, IN

JOURNAL REVIEWS

Ad Hoc Reviewer, *Parenting: Science and Practice*

Ad Hoc Reviewer, *Developmental Review*

Ad Hoc Reviewer, *Twin Research and Human Genetics*

Ad Hoc Reviewer, *Developmental Psychology*

Ad Hoc Reviewer, *Journal of Family Psychology*

Ad Hoc Reviewer, *Kölner Zeitschrift für Soziologie und Sozialpsychologie*

Ad Hoc Reviewer, *Development and Psychopathology*

Ad Hoc Reviewer, *Child Development*

Ad Hoc Reviewer, *Behavioral Genetics*

Ad Hoc Reviewer, *Youth and Childcare Forum*

GRANT REVIEWS

Ad Hoc Reviewer, Wellcome Trust (Foundation in the UK focused on improving health and well-being)

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development (SRCD)

Behavioral Genetics Association (BGA)

American Geographers Association (AGA)

APA Division 7 (American Psychological Association Developmental Psychology Division)

Faculty Success Program, National Center for Faculty Development and Diversity (NCFDD)

RESEARCH TRAINING

Content Training

- Adolescent Development

- Infant to Early Childhood Development
- Middle Childhood Development
- Cognitive Bases of Behavior
- Lifespan/Human Development
- Social and Emotional Development
- Social Bases of Behavior
- Directed Readings and Research
- Developmental Theories
- Fundamentals of Social Development
- Fundamentals of Cognitive Development
- Social Neuroscience
- Children Within Schools
- Resilience in Children Exposed to Trauma, Disaster, and War
- Child Resilience (Harvard self-guided material)
- Recruitment of Marginalized Groups in Research
- What and Why of Diversity: A Deep Dive NIH workshop
- Family Systems Theory
- Neighborhood Methods
- Connecting Community to Research (Boston University self-guided toolkit)

Statistical Training

- Statistics and Research Methods
- Issues and Methods Longitudinal/Developmental Research
- Structural Equation Modeling
- Advanced Structural Equation Modeling
- Data Analysis Strategies for Developmental Research
- Advanced Genetic Epidemiology Statistical Workshop
- Behavior Genetics Structural Equation Modeling Workshop
- Advance Structural Equation Modeling/LISREL
- Person Centered Methods
- Introduction to Latent Class/Profile Analysis
- Time Series Analysis
- Data mining
- Time Varying Effects Modeling
- Advanced Latent Class/Profile Analysis
- International Workshop in Statistical Genetic Method for Human Complex Traits
- Spatial Data Analysis
- Longitudinal Data Analyses Workshop
- Modern Missing Data Analysis
- Machine Learning: Theory and Applications
- Multilevel Modeling
- Person Specific Analyses

Statistical Software Training

Elizabeth A. Shewark

Last Updated: 1.5.26

- ArcGIS Pro: Essential Workflows
- Introduction to GIS using ArcGIS
- Spatial Data Analysis with ArcGIS Pro
- R Workshop
- SAS
- LISERL
- Mplus