

KATHERINE M. GRIFFIN

Curriculum vitae

19 March 2026

Universität Regensburg Gästehaus
Hinter der Grieb 8
93047 Regensburg
Germany

Email: kgriff22@nd.edu
Tel : +49 151 647 64003

ACADEMIC APPOINTMENTS

- 2024- 2025 Visiting Assistant Professor
 Department of Psychology, University of Notre Dame
- 2024 Spring Adjunct Assistant Teaching Professor
 Department of Psychology, University of Notre Dame

EDUCATION

- 2019 Ph.D. in Education, Human Development & Psychology, University of California, Los Angeles
 Dissertation: *Talking about tough times: Parents' experiences and challenges discussing economic hardship and inequality with their elementary school-aged children*
 Dissertation Chair: Rashmita S. Mistry, Ph.D.
 Dissertation Committee: Sandra Graham, Ph.D., John Rogers, Ph.D., & Laura Wray-Lake, Ph.D.
- 2014 M.A. in Education, University of California, Los Angeles
 Master's Thesis: *Defining and documenting cross-SES friendships among kindergarten students*
 Chair: Rashmita S. Mistry, Ph.D.
- 2008 B.A. in Psychology, College of the Holy Cross, *Magna Cum Laude*
 Honor's Thesis: *The Plight of Ceausescu's Young Socialists: A Historical, Anthropological, and Psychological Investigation*
 Faculty Advisors: Alison Bryant Ludden, Ph.D. & Susan Rogers, Ph.D.

PUBLICATIONS

- Griffin, K.M.,** Mistry, R.S., Young, A., & Montague, Z. (2024) "Why do you think their dream fell apart?" Parent-child discussions about the causes of economic hardship and economic inequality. *Translational Issues in Psychological Science*.
<https://doi.org/10.1037/tps0000402>

Mistry, R. S., Elenbaas, L., **Griffin, K. M.**, Nenadal, L., & Yassine, A. (2021). Advancing developmental intergroup perspectives on social class. *Child Development Perspectives*, 15(4), 213-219.

Griffin, K.M., Bailey, A.L., & Mistry, R.S. (2019). What educators of young dual language immersion students learn from a bilingual approach to assessing development. In Zein, M.S. & Garton, S. (Eds.). *Early Language Learning and Teacher Education*. Bristol, U.K.: Multilingual Matters, Channel View Publications.

Bullock, H.E., **Griffin, K.M.**, Kent, A.H., & Toolis, E.E. (2018). Translating Psychological Research on Social Class and Socioeconomic Status. *Translational Issues in Psychological Science*, 4, 119-121.

Hazelbaker, T., **Griffin, K. M.**, Nenadal, L., & Mistry, R. S. (2018). Early elementary school children's conceptions of neighborhood social stratification and fairness. *Translational Issues in Psychological Science*, 4, 153-164.

Quint, J., **Griffin, K.M.**, Kaufman, J., Landers, P. & Utterback, A. (2018). *Experiences of Parents and Children Living in Poverty: A Review of the Qualitative Literature*. Office of Planning, Research, and Evaluation, US Department of Health and Human Services. Washington, D.C.

Mistry, R.S., Nenadal, L., Hazelbaker, T., & **Griffin, K.M.**, & White, E. S. (2017). Promoting elementary school-age children's understanding of wealth, poverty, and civic engagement. *PS: Political Science and Politics, Teacher Symposium: The Politics and Pedagogy of Economic Inequality*. 50, 1068-1073.

Mistry, R. S., Nenadal, L., **Griffin, K.M.**, Zimmerman, F.J., Cochran, H.A., Thomas, C.A., & Wilson, C. (2016). Children's reasoning about poverty, economic mobility, and helping behavior: Results of a curriculum intervention in the early school years. *Journal of Social Issues*, 72, 756-784.

Mistry, R.S., White, E., Chow, K., **Griffin, K.M.**, & Nenadal, L. (2016). Children's Reasoning About Economic Inequality: The Value Added of a Mixed-Methods Research Approach. In Horn, S., Ruck, M., & Liben, L. (Eds). *Advances in Child Development and Behavior: Theoretical and Empirical/Methodological Issues Associated with Equity and Justice Part A*. Cambridge, MA: Elsevier.

Manuscripts in Progress

Griffin, K.M. Young, A., & Mistry, R.S. (*In Progress*). Helping hands: Parent-child discussions of helping people experiencing economic hardship.

Web-based Writing

Mistry, R.S., Markowitz, A., Brittenham, K., **Griffin, K.M.**, Nenadal, L., & Hazelbaker, T. (20 November 2019). Food for Thought: Preserving SNAP for Families in Need. *Psychology Today*. https://www.psychologytoday.com/us/blog/social-class-matters/201911/food-thought-preserving-snap-families-in-need#_=_

Mistry, R.S., Nenadal, L., **Griffin, K.M.**, Hazelbaker, T., & Brittenham, K. (16 October 2019). World Poverty Day: Conversation Starters to Use with Kids. *Psychology Today*. <https://www.psychologytoday.com/us/blog/social-class-matters/201910/world-poverty-day-conversation-starters-use-kids>

TEACHING & MENTORING EXPERIENCE

Instructor

2025 Spring	PSY 43260: Social Development Department of Psychology, University of Notre Dame
2024 Fall	PSY 43260: Social Development Department of Psychology, University of Notre Dame
2024 Summer	PSY 27800: Research Lab Department of Psychology, University of Notre Dame
2024 Spring	PSY 43260: Social Development Department of Psychology, University of Notre Dame

Teaching Assistant

2016 Spring	EDU 129: Educational Psychology Education Department, UCLA, Los Angeles, CA
2015 Fall	EDU 133B: Topics in Child Development and Social Policies Education Department, UCLA, Los Angeles, CA

Course Reader

2018 Winter	PSYCH 134B: Applied Developmental Psychology: Preschool/School-Age Care and Education Psychology Department, UCLA, Los Angeles, CA
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Guest Lectures

2020 Fall	University of California, Los Angeles Education 133: Social Policies and Child Development 3 September 2020 Lecture Topic: <i>How children think and learn about poverty: Development &</i>
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the family context.

2018 Spring River Valley Community College, Claremont, NH
ENGL286: Children's Literature
8 February 2018
Lecture Topic: *Children's Literature in Action: Read Alouds in a Curriculum Intervention on Poverty & Wealth*

RESEARCH

2024- 2025 Research Consultant
Familias Felices
Principle Investigators: Professors Kathleen Bergman, E. Mark Cummings,
and John G. Borkowski

2019 - 2023 Principal Investigator
Beyond Bridges: Understanding and combating poverty related stigma in
rural non-profit service
Community Partner: Angela Zhang, M.S.W

2016 - 2022 Principal Investigator
Talking about Tough Times: A Study of How Parents Socialize their
Elementary School-Aged Children on the Topics of Economic Hardship and
Inequality

2018 - 2019 Graduate Student Researcher
UCLA Friendship Study
Principal Investigators: Professors Sandra Graham, Rashmita S. Mistry, &
Negin Ghavami

2012 - 2017 Graduate Student Researcher and Lab Manager
Learning in Two Languages Evaluation Project
Principal Investigators: Professors Alison L. Bailey & Rashmita S. Mistry

2014 - 2016 Graduate Student Researcher
Poverty & Economic Inequality Project
Principal Investigator: Professor Rashmita S. Mistry

2015 Graduate Student Researcher
Summer Database Management and Research Support
Principal Investigator: Professor Jennie K. Grammar

2014 Principal Investigator
What is Literacy to a Children's Librarian?

2006 -2008 Research Assistant

Intersection of HIV infection with HIV/AIDS beliefs among African Americans

Principal Investigator: Dr. Heather Walton Flynn

2005 - 2006

Research Assistant

The influence of race and gender on the relationship between self-esteem and academic performance

Principal Investigator: Professor Alison Bryant Ludden

Professional Development

2023 October

Audience: Park Slope Childcare Collective parents.

Topic: *Big Talks with Little Tykes: Talking about Social Class with Young Children*

Description: Together with my colleagues at the CUESI Lab at UCLA, I have developed a parenting workshop for the Park Slope Childcare Collective in Brooklyn, NY. The collective's chairs on diversity, equity, and inclusion recruited our team to present on site, as a part of their effort to help parents talk about important and sensitive topics with their children aged 2-5. No extant trainings on the topic were available, and thus our team has developed a first-of-its-kind workshop to help teach parents how to discuss issues of wealth, poverty, and economic inequality with their young children.

2022 May

Audience: LISTEN non-profit employees.

Topic: *Shame, Stereotypes, and Stigma: Barriers for clients contending with poverty*

Description: This Professional Development was a result of the collaborative research done in the Beyond Bridges research project. The two hour professional development was based on our findings and an extensive literature review aimed to share out the findings of our work in the community where the research took place.

2022 April

Audience: New Hampshire chapter of the National Association of Social Workers

Topic: *Shame, Stereotypes, and Stigma: Barriers for clients contending with poverty*

Description: This Professional Development was a result of the collaborative research done in the Beyond Bridges research project. The two hour professional development was based on our findings and an extensive literature review aimed to help social workers think through how shame, stereotypes, and stigma impacted their clients living in poverty and what they as social work professionals could do to mitigate poverty-based shame.

Mentoring

2024- 2025	Familias Felices Research Consultant- I led a team of 6 undergraduate student researchers in the translation of the Happy Families Project into Spanish. In this role, I organize weekly meetings, support the team in their translation efforts, and help support the students' academic growth through professional development (co-lead with PI Professor Kathleen Bergman).
2017 - Present	Talking about Tough Times (TATT) Principal Investigator- I led a research team of undergraduate research assistants from Dartmouth College, who assisted me in data collection, coding, and analysis. In addition to training them in interview and analysis methods, we have also prepared and presented at multiple conferences. Currently, I am collaborating with two research assistants on the publication of articles from project data.
2019 - 2022	Beyond Bridges Principal Investigator- I co-led a project in collaboration with a local community partner examining the role of stigma and shame in benefits receipts amongst individuals and families living in rural poverty. I supervised one undergraduate research assistant from Northern Vermont University who I have trained in study design, interview techniques, and qualitative coding. Additionally, I mentioned an undergraduate student at Dartmouth College who collaborated in the development of a series of professional development workshops based off of the study.
2016 - 2017	The Society for the Psychological Study of Social Issues (SPSSI) Peer Mentoring Program, Graduate Student Mentor
2013 - 2016	Learning in Two Languages (LTL) Project Manager- As the project manager, I met with and trained graduate and undergraduate research assistants on a weekly basis. Additionally, I worked closely with undergraduate psychology majors who do research for credit (Psychology 196- Research in Psychology) on their final projects throughout the quarter, meeting one-on-one for an hour a week.
2014	Graduate-Undergraduate Mentor (GUM) Program, UCLA, Mentor

Related Experience

2014 - 2016	Committee on Degrees and Academic Standards (CDAS), UCLA- As a graduate student representative for CDAS, I reviewed and approved syllabi and instructors for courses in the Department of Education and UCLA's Extension School.
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HONORS & AWARDS

2019	Society for the Psychological Study of Social Issues (SPSSI) Applied Social Issues Internship Grant
2019	Graduate Student Association of Education at UCLA Travel Grant
2018	UCLA Gordon and Olga Smith Scholarship
2018	American Educational Research Association (AERA) Division E Graduate Student Poster Session Research Award
2017	Society for Research on Child Development (SRCD) 2017 Dissertation Funding Award
2017	Society for the Psychological Study of Social Issues (SPSSI) Grants in Aid Matched by UCLA
2016	Elwood Zillgitt & Mildred Finney Fellowship
2015	Merlin C. Wittrock Fellowship
2015	UCLA Graduate Division Funding for Travel
2014	Outstanding Poster Presentation, Research and Inquiry Conference, UCLA
2008	Phi Beta Kappa
2008	Psi Chi
2008	The Dr. Marianthi Georgoudi Memorial Award
2008	The George H. Hampsch Award

INVITED TALKS & PRESENTATIONS

Invited Talks

2018	Griffin, K.M. (21 February 2018). <i>Talking with Children about Wealth, Poverty, and Civic Engagement</i> . Presented at The Rotary Club, Plymouth, NH.
2016	Mistry, R.S., Griffin, K.M. , & Nenadal, L. (24 May 2016). <i>Children's social identities and intergroup relations: Let's talk about social class</i> . Presented at Sesame Workshop, New York, New York.
2016	Mistry, R.S., Nenadal, L., & Griffin, K.M. (28 March 2016). <i>Learning About Poverty (and Wealth) in Early Elementary School Classrooms</i> . Presented at the UCLA Laboratory School, Los Angeles, California.
2016	Mistry, R.S., Griffin, K.M. , & Bailey, A.L. (24 February 2016). <i>LTL R&D Project Findings</i> . Presented at the UCLA Laboratory School, Los Angeles, California.

Conference Presentations

2025	Griffin, K.M. , Young, A., Connelly, L., & Mistry R.S. (May 2025). <i>Helping Hands: Parent-child discussions of helping people experiencing economic hardship</i> . Paper presented at the Society of Research on Child Development Special Meeting in Minneapolis, Minnesota.
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- 2019 **Griffin, K.M.**, Irvine, A.M., Young, A., & Mistry R.S. (March 2019). *Lending a Helping Hand: Parent-child discussions of wealth, poverty, and economic inequality*. Poster presented at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2019 Clarke, J., Brown, C.S., Anderson, R., & **Griffin, K.M.** (March 2019). *Thoughtful Conversations With Young Children About Gender, Race and Social Class*. Roundtable Conversation at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2019 Mistry, R.S., Nenadal, L., **Griffin, K.M.**, & Hazelbaker, T. *Elementary School Students' Learning About Economic Inequality: Insights from a Researcher-Practitioner Partnership*. (March 2019). Paper presented at the Society of Research on Child Development Special Meeting in Baltimore, Maryland.
- 2018 **Griffin, K.M.**, Chen, K.J., Irvine, A.M.T., Strock, A.L., Young, A., & Mistry, R.S. (October 2018). *How do you think that you might feel if that happened to us? Parents & children discuss issues of poverty and helping others*. Poster presented at the Society for Research on Child Development Special Topic Meeting on Character Development in Philadelphia, Pennsylvania.
- 2018 Hazelbaker, T., Mistry, R.S., Nenadal, L., & **Griffin, K.M.** (July 2018). *In Times of Economic Inequality: Results of a School-based Intervention Study Targeting Young Children's Conceptions of Wealth and Poverty*. Poster presented at the International Society for the Study of Behavioural Development Biannual Conference in Gold Coast, Queensland, Australia.
- 2018 **Griffin, K.M.**, Hazelbaker, T., Nenadal, L., & Mistry, R.S (April 2018). *Conversations About Class: Results from A Curriculum Intervention with Elementary School Students*. Paper presented at The American Educational Research Association Annual Meeting in New York City, NY.
- 2018 **Griffin, K.M.**, Irvine, A.M.T., & Strock, A.L. (April 2018). *Talking about Tough Times: Parents' Socialization of Poverty and Economic Instability with Preadolescent-Age Children*. Poster presented at The American Educational Research Association Annual Meeting in New York City, NY.
*Received Division E Graduate Student Poster Session Research Award
- 2017 Hazelbaker, T., Gonzalez, N., Nenadal, L., **Griffin, K.M.**, & Mistry, R.S. (May 2017). *Children's Views of the Composition of Their Neighborhood and the Associations with Helping Behavior and Trait Attributions for the Poor*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2017 Hazelbaker, T., Melchor, F., Luna-Felix, E.D.C., **Griffin, K.M.**, Mistry, R.S., & Bailey, A.L. (May 2017). *Let's Talk About Race: Children's Racial, Ethnic, and*

National Identification. Poster presented at the Research and Inquiry Conference, UCLA.

- 2017 Nenadal, L., Hazelbaker, T., **Griffin, K.M.**, & Mistry, R.S. (April 2017). *Won't You Be My Neighbor: Elementary School Children's Conceptions of Neighborhood Wealth Distribution and Fairness*. Presentation given at the Society for Research on Child Development Biennial Meeting, Austin, Texas.
- 2016 **Griffin, K.M.**, Nenadal, L., Hazelbaker, T. & Mistry, R.S. (June 2016). *Teaching about the causes of poverty: A mixed-methods study*. Presentation given at Society for the Psychological Study of Social Issues Conference in Minneapolis, Minnesota.
- 2016 Hazelbaker, T. Luna-Felix, E.D.C., **Griffin, K.M.**, & Mistry, R.S. (May 2016). *Children's Racial and Ethnic Identification in Kindergarten, 1st, and 3rd grades*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2016 Nenadal, L., **Griffin, K.M.**, Hazelbaker, T., Anderson, T.K., Camperos, D., Lopez, V., Luna-Felix, E.D.C., Melchor, F. & Mistry, R.S. (May 2016). *Economic Inequality and Taking Action: Young Children's Ideas about Helping Individuals Living in Poverty*. Poster presented at the Research and Inquiry Conference, UCLA.
- 2016 **Griffin, K.M.**, Nenadal, L., & Mistry, R.S. (April 2016). *Teaching Elementary School Students about Poverty & Inequality: A Mixed-Methods Study*. Poster presented at The American Educational Research Association Annual Meeting in Washington, D.C.
- 2015 **Griffin, K.M.**, Nenadal, L., Aulahk, L., Camperos, D., Lin, E., & Mistry, R.S. (May 2015). *Children's causal attributions for poverty*. Poster presented at the UCLA Research & Inquiry Conference, Los Angeles, California.
- 2015 **Griffin, K.M.**, Mistry, R.S., & Bailey, A.L. (March 2015). *Examining Young Children's Cross-SES Friendships Across the Transition to School*. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.
- 2015 Bailey, A.L., **Griffin, K.M.**, & Rivera-Torres, K. (March 2015). *Executive Functioning and Metalinguistic Awareness: Initial Phases of a Longitudinal Study of Effects of Early Dual-Immersion*. Poster presented at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.
- 2015 Mistry, R.S., Nenadal, L., & **Griffin, K.M.** (March 2015). *A Mixed-Methods Study of Learning About Poverty and Inequality in Primary Grade Classrooms*. Presentation given at the Society for Research on Child Development Biennial Meeting, Philadelphia, Pennsylvania.

- 2014 **Griffin, K.M.** (December 2014). *The Changing World of Literacy for a Children's Librarian*. Paper presented at the Annual Conference for the American Anthropological Association.
- 2014 **Griffin, K.M.** & Mistry, R.S. (June 2014). *Defining and documenting cross-SES friendships among kindergarten students*. Poster presented at the Biennial Society for the Psychological Study of Social Issues, Portland, Oregon.
- 2014 **Griffin, K.M.** & Mistry, R.S. (June 2014). *Defining and documenting cross-SES friendships among kindergarten students*. Poster presented at the Research and Inquiry Conference, UCLA.
 *Received Outstanding Poster Award

PROFESSIONAL SERVICE

- 2024- Present Reviewer for the National Science Foundation
- 2024- Present Reviewer for *Children and Society*
- 2024- Present Board member of Early Childhood Development Center (ECDC) Notre Dame and St. Mary's College
- 2021- Present Reviewer for *Journal of Child and Family Studies*
- 2017 - Present Reviewer for *Translational Issues in Psychological Science*
- 2014 - 2019 Peer Reviewer for *InterActions*, UCLA Graduate School of Education & Information Studies Graduate Student Journal
- 2017 - 2018 Associate Editor for *Translational Issues in Psychological Science* for a Special Issue on Psychological Perspectives on Understanding Socioeconomic Status and Social Class
- 2015 -2018 Student Reviewer for The Society for the Psychological Study of Social Issues (SPSSI) Annual Conference
- 2015 - 2018 Student Reviewer for the Research & Inquiry Conference at UCLA
- 2016 Graduate Student Reviewer for The Society for Research on Child Development (SRCD) 2017 Biannual Meeting
- 2016 Graduate Student Reviewer for The Society for Research on Child Development (SRCD) Special Topic Meeting: *Technology and Media in Child Development*

2016	Volunteer, Graduate Student Council for The Society for the Psychological Study of Social Issues
2014 - 2016	Committee on Degrees and Academic Standards, Student Representative, UCLA Department of Education
2014 - 2015	Graduate Student Representative, Human Development & Psychology, UCLA Department of Education
2013 -2015	UCLA Graduate Student Orientation, Venue Captain & Panelist

RELATED WORK EXPERIENCE

2023 - 2024	Substitute Teacher at St. Joseph's Grade School, South Bend, Indiana
2017 - 2018	Consultant for <i>Understanding Poverty: Childhood and Family Experiences and TANF Office Culture Project</i> Literature Review, MDRC New York, NY
2016 January	Free-Lance Researcher for Focus Groups, Sesame Street Los Angeles, CA
2011 - 2012	Nonprofit Office Manager, Baby2Baby Los Angeles, CA
2008 - 2010	Home Visitor & Parent Educator, Excellence Baby Academy Brooklyn, NY
2008	Data Entry Consultant, FACES Clinic Worcester, MA
2007	Counseling Intern, AIDS Project Worcester Worcester, MA

LINGUISTIC TRAINING

2016 - 2017	German Language Program, Münster, Germany
2010 -2011	Spanish Language Program, Barcelona, Spain
2010 (summer)	The Spanish School, Middlebury College